

REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, May 10, 2021)

Generated by Julie Haines on Tuesday, May 11, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 5:33 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilantcommunityschools>

-or join directly on Zoom-

<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

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Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. PRESENTATIONS

Presentation: A. Ypsi Connected Community School

In an effort to respond to the educational needs of our non-traditional students and families who are seeking an alternative to in-person schooling, YCS has created the YPSI Connected Community School. This Distance Learning school will offer students who have been successful in an online platform to engage in daily with our teachers and receive high quality instruction during the hours of 8:30 a.m. to 3:30 p.m. taught by YCS certified teachers Monday through Friday. The YPSI Connected Community School is a perfect choice for homeschool students who wish to learn from home. Participating students will receive a rigorous and engaging

online curriculum, a free laptop, free internet access, materials, and supplies needed to be successful. Click [here](#) for the presentation presented to the board. Click [here](#) for the extended presentation.

6. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

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- They can also call in to speak during public comments time at **734-221-1204**

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Dr. Hawkins read the public comments:

Amanda Smith, Parent/523 Fairview Cir., Ypsilanti, MI 48197, "First, I want to express my delight in YCS's ability to be agile and innovative in the face of challenging times. I love that the district is taking on the creation of a language immersion school. I think this will be a fantastic addition to the program, and have already heard from friends who may be interested!

I also appreciate the fact that the district has listened to constituents in the need for an online learning option. I am curious how you will make the online option flexible and personalized to students who utilize this option. I'm also curious what audiences you hope to capture with this program. I noticed in reading through the presentation for the Ypsi Connected Community School that the online option will be very Zoom-heavy. In my small window of folks in the community, the ones I know who would have an interest in an online option would need lots of flexibility and opportunities for families to meet student needs in a different way - possibly with less screen time. I'd love to better understand your vision so I can continue to be a cheerleader for you in the community and connect this great program with an audience that makes sense."

7. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) April 26, 2021, Regular Meeting Minutes 2) personnel matters as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements. 3) April ECOL Report

... MOVE THAT the Board of Education approve the:

- 1) April 26, 2021, Regular Meeting Minutes
- 2) [personnel matters](#) as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements.
- 3) April ECOL Report

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

8. ACTION ITEM: Business and Finance

Action, Recognition: A. YCHS Pool Renovation Change Order for Honeywell

The Ypsilanti Community High School pool has been offline since late 2020 and requires significant restoration to restore safe operation and viability. Per the February 14, 2021 YCS Board Update, we published an RFP and received two bids, both from contractors currently managing projects within the district. Honeywell had the best qualifying bid and was also the lowest bid.

This project is sinking fund eligible, and we have purposefully preserved approximately 1 million for this work. Once we received bids, Honeywell's original scope of work came in at 2.84 million. We had this scope and project timeline revised to reflect our budget number and sinking fund accrual schedule. Honeywell broke out their original bid to reflect a phased approach to restoration. The proposal for the Pool Filter Room Upgrades, details included in the proposal, will bring about updated, modern mechanicals that will run more efficiently both economically and operationally. This updated system will become the foundation for the scope of work that will become the new modernized YCHS Natatorium.

As the Director of District Operation, Mr. Rose recommends that we accept the proposal from Honeywell for item L. Pool Filter Room Upgrades on the Pool Project Change Order #2 dated 4/26/21 for the sum of \$1,027,280.

Click [here](#) for the Change Order for Honeywell.

.... MOVE THAT the Board of Education accept the YCHS Pool Renovation change order for Honeywell.



YPSI
CONNECTED
COMMUNITY
SCHOOL

YOUTH CREATING SUCCESS

YPSI Connected Community School

VISION

YPSI Connected Community School (K-8) is a ***Distance Learning*** school in Ypsilanti, Michigan where our YC2S Scholars:

- Collaborate and Think Critically through Active Learning.
- Engage in a Challenging Academic Curriculum Taught by our YCS Certified Teachers.
- Engage in Personalized Placed-Based Learning that Prepares them for Future Success.

MISSION

Our **Mission** is to help all of our scholars reach their full potential through inspired teaching and personalized learning that activates creative minds, a sense of understanding and compassion for others, solving real world problems collectively, and brings out the genius in every YC2S Scholars.

What and Why's the YPSI Connected Community School?

WHAT

The **YPSI Connected Community School (YC2S)** is a ***Brain-Based Distance Learning*** school in Ypsilanti Community Schools that focuses on utilizing our community as a placed-based learning environment where our scholars master their learning by being actively engaged.

At YC2S, every scholar receives a personalized learning plan, works in small groups, apply what they are learning to real-world challenges, and share their learning through the use of concept maps, student writing, presentations, videos, portfolios, collaborative projects, drawings, investigations, and through the use of thinking maps.

WHY

The YC2S makes education more accessible to larger groups of students who learn better at home. It is a perfect fit for homeschoolers or any student that want to engage with other children while learning safely from home.

BENEFITS

- Greater Flexibility, Student Voice, Choice, Sustained Inquiry
- One-on-One Attention
- More Comfortable Learning Environment
- Pacing Option
- Geographical Flexibility
- Improve Technical Skills

YPSI Connected Community School

Course Offerings

- English Language Arts
- Mathematics
- Science
- Social Studies
- Music
- Art
- Physical Education
- Health
- World Language - Spanish
- Mindfulness
- Library Media
- Technology

Curriculum

- Imagined Math / Literacy
- District Adopted Art, Music, PE, Health, World Language, Media Tech Curriculum
- Culinary Resources Classes
- Formative Assessments / Common Assessments
- Norm Referenced Assessments (NWEA / MAP)
- State & Federal Assessments

What is the Proposed Daily Schedule at YPSI Connected Community School Like?

Elementary School K-5:

Morning - 8:30 - 11:30 a.m.

- Morning Meeting/ Calendar / Check In
- Reading & Writing Block
- Unified Arts (Art, Music, PE, Library Media)

Lunch - 11:30 - 12:00

Recess- 12:00 - 12:30 p.m.

Afternoon - 12:30 - 3:30 p.m.

- Math & Numeracy Block
- Science / Social Studies Block
- SEL Lessons / Wrap Up

Middle School 6-8:

8:30 - 9:00 - Advisory / Genius Hour

9:00 - 10:30 - Reading & Writing Block

10:30- 11:30 - Unified Arts (Art, Music, PE, Media)

11:30 - 12:00 - Lunch

12:00 - 12:30 Mindfulness

12:30 - 2:00 - Math Block

2:00 - 3:30 - Science/Soc Studies/ Placed-Based Learning Block

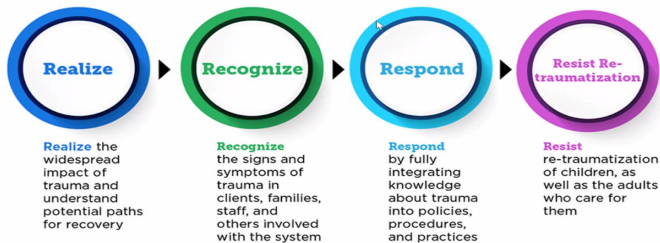
School Hours: 8:30 a.m. to 3:30 p.m. Monday through Friday

The Focus of the YPSI Connected Community School

- Focus on Personalized Learning
- Focus on Active Learning
- Focus on Whole Child
- Focus on Leading with Equity in Mind
- Focus on Systems

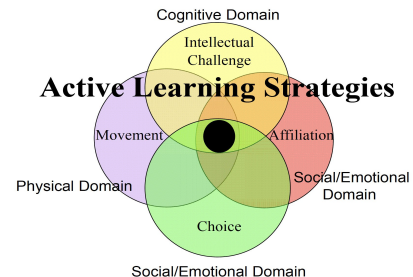


The Four Rs of Trauma-Informed Care



This figure is adapted from: Substance Abuse and Mental Health Services Administration. (2014). SAMHSA's concept of trauma and Guidance for a trauma-informed approach. HHS publication no. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration.

THE FOUR CIRCLES OF ENGAGEMENT



**Thoughts?
Suggestions?
Comments?
Questions?**





YPSI
CONNECTED
COMMUNITY
SCHOOL

YOUTH CREATING SUCCESS



The VISION of the YPSI Connected Community School

YPSI Connected Community School (K-8) is a ***Distance Learning*** school in Ypsilanti, Michigan where our YC2S Scholars:

- Collaborate and Think Critically through Active Learning.
- Engage in a Challenging Academic Curriculum Taught by our YCS Certified Teachers.
- Engage in Personalized Placed-Based Learning that Prepares them for Future Success.
- Serve as Ambassadors for Change - By Modeling Empathy, Compassion, and Generosity.
- Cultivate the Genius Within Themselves.
- Develop an Unwavering Relationship with their Peers.
- Engage in Social Emotional Learning Lessons that Promote Mental Health

The MISSION of the YPSI Connected Community School

Our **Mission** is to help all of our scholars reach their full potential through inspired teaching and personalized learning that activates creative minds, a sense of understanding and compassion for others, solving real world problems collectively, and brings out the genius in every YC₂S Scholars.



The YPSI Connected Community School Commitments

- Our Scholars are at the center of every decision that we make at YC2S.
- Our YC2S Scholars cultivate and develop an inquiry mindset reinforced through their curiosity for learning.
- Our YC2S Scholars participate in community and service learning experiences that create responsible engaged citizens.

The Beliefs of the YPSI Connected Community School

We believe that every YC2S scholar:

- has a right to learn and experience appropriately challenging and relevant learning opportunities
- Needs to be seen, heard, understood, valued, respected, and loved for who they are as individuals and members of a learning community
- must develop the skills necessary to function in a global society
- be challenged to achieve to their full potential
- and staff must use and apply technology on a regular basis
- learns best when learning occurs in a caring, supportive, clean, and safe environment
- learns best when they are active participant in their education



What Is the YPSI Connected Community School?

- The **YPSI Connected Community School (YC2S)** is a ***Brain-Based Distance Learning*** school in Ypsilanti Community Schools that focuses on utilizing our community as a placed-based learning environment where our scholars master their learning by being actively engaged. MDE School Code: 03946
- At YC2S, every scholar receives a personalized learning plan, works in small groups, apply what they are learning to real-world challenges, and share their learning through the use of concept maps, student writing, presentations, videos, portfolios, collaborative projects, drawings, investigations, and through the use of thinking maps.
- Evidence about student achievement will be elicited, interpreted, and used by teachers, learners, and their peers, to make decisions about the next steps in instruction that are likely to be better, or better founded, than the decision they would have taken in the absence of the evidence that was elicited.

Why is the YPSI Connected Community School Needed in Ypsilanti, Michigan?

The YC2S makes education more accessible to larger groups of students who learn better at home. It is a perfect fit for homeschoolers or any student that want to engage with other children while learning safely from home.

YCS has received a lot requests from our families inquiring about an educational option that allows their children to continue to learn from home.

What Kind of a Student Qualifies for the New YPSI Connected Community School?

This school is perfect for the learner that needs to focus on their learning without distractions.

All YC₂S Scholars will receive the personalized supports needed to be successful online.

What are the Characteristics of an IPSI Connected Community School Graduate?

Our Scholars will Graduate with the following Future Skills:

- Critical thinking and problem-solving.
- Collaboration across networks and leading by influence.
- Agility and adaptability.
- Initiative and entrepreneurialism.
- Effective oral and written communication.
- Accessing and analyzing information.
- Curiosity and imagination.

What are the Benefits of Enrolling your Homeschooler at the YPSI Connected Community School?

- Greater Flexibility, Student Voice, Choice, Sustained Inquiry
- One-on-One Attention
- More Comfortable Learning Environment
- Pacing Option
- Geographical Flexibility
- Improve Technical Skills
- Participation in Music, Art, PE
- Participation in Field Trips, Placed-Based Experiences, and Service Projects
- Community & Service Learning Experiences
- Cross-Curricular Content Application
- Real World Connections
- Onsite Learning Community Classrooms for Action Based Learning Labs
- Makerspace, Greenhouse, Zen Garden
- EMU, WCC, U of M Partnerships

What are the Course Offerings at YPSI Connected Community School?

- English Language Arts
- Mathematics
- Science
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- Music
- Art
- Physical Education
- Health
- World Language - Spanish
- Mindfulness
- Library Media
- Technology

YPSI Connected Community School Curriculum

- HMH Anywhere (ELA, MATH, SCI, SOC.ST.)
- Imagined Math / Literacy
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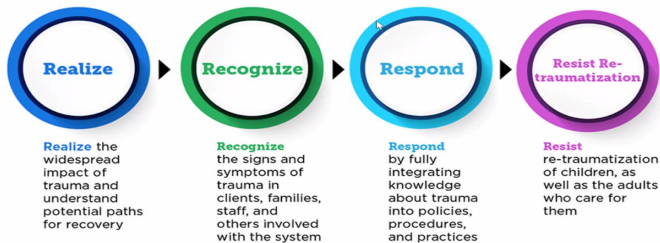
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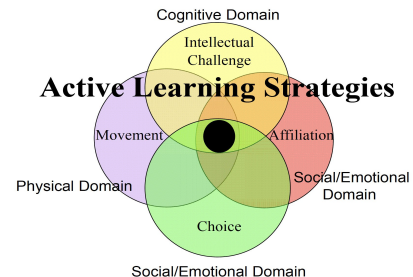


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THE FOUR CIRCLES OF ENGAGEMENT



Home Location of the YPSI Connected Community Schools

We propose that the YPSI Connected Community School (YC2S) be housed at the George Elementary School. We will designate a part of the building to house this transformational program.



**Thoughts?
Suggestions?
Comments?
Questions?**



April 26, 2021 REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, April 26, 2021)

Generated by Julie Haines on Wednesday, April 28, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

Members absent

Meredith Schindler

Meeting called to order at 6:32 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

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4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

5. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. NAAPID Certification of Excellence

Ypsilanti Community Schools, a National African American Parent Involvement Day Contributor, received a Certificate of Excellence from Chairperson, Shoshana DeMaria on March 8, 2021 for an outstanding performance and lasting contribution for National African-American Involvement Day. Click [here](#) to see the certificate.

Recognition: B. Recognition of Support Staff

We are recognizing some of our YCS support staff today by giving them Meijer gift cards. Meijer is family-focused on enriching lives in the communities they serve. This philosophy has guided their company for more than 85 years, especially during difficult times like we've experienced this past year. Meijer wanted to support, recognize, and show their appreciation for everything our staff is doing. We also want to thank all our staff for their hard work and dedication. The support staff that we will be recognizing at this board meeting are: Cleveland Albertie, Iman Al-Ghrai, Jennifer Allred, Carmen Bell, Amyre Bishop, Michael Brower, Jacqueline Center, Garrie Chea, Dwanna Dawson, Richard Durr, Mariea Evans, Carol Ford, Rosie Freeman, Orangelle Gardner, Angelina Gibbs, Fredrick Hall, Larry Hankins, LaKeisha Higgs, Arthur Holt, Consuelia Johnson, Bobbie Kincaid, Landis Lewis, Arrawanna McCalep, Mohammed Muhsen, Elizabeth Royce, Vonyea Swanson, Angela Taylor, Beverly Thomas, Debra Woods, and Deanne Wright.

Action: C. Resolution: Staff Appreciation 2021: Alena Zachery-Ross, Superintendent

School Principal Day: May 1, 2021

Teacher/Staff Appreciation Week: May 3 - 7, 2021

School Lunch Hero Day: May 7, 2021

School Nurse Day: May 12, 2021

School Principal Day is May 1, 2021. Teacher/Staff Appreciation Week is the first full week in May of each year. School Lunch Hero Day are May 7, 2021. School Nurse Day is May 12, 2021. It is a time to honor principals/teachers/staff/school lunch heroes/school nurses, recognizing the contributions they make.

The success of our children and community are significantly influenced by exemplary Ypsilanti Community Schools staff who dedicate their talents of heart and mind to help ensure that our public schools and our young people excel, including during this unprecedented time of COVID-19. The knowledge, support and skills YCS staff provide children will positively impact generations for years to come.

YCS principals/teachers/staff/school lunch heroes/school nurses are extraordinary. They inspire children daily. We express our sincere gratitude for those who enthusiastically dedicate themselves to our schools and children. We encourage the community to join in honoring principals/teachers/staff/school lunch heroes/school nurses for their impact on our children and our learning community.

YCS High School Assistant Principal, Raymond Alvarado, will present the events that are scheduled for Teacher Appreciation Week that the Sunshine Committee has put together to honor the teachers throughout the district.

Click [here](#) to see the resolution.

... MOVE THAT the Board of Education adopt the Resolution of Recognition proclaiming May 1, 2021 to be School Principal Day, May 3-7, 2021 to be Teacher/Staff Appreciation Week, May 7, 2021 to be School Lunch Hero Day, and May 12, 2021 to be School Nurse Day.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

6. PRESENTATIONS

Presentation: A. E.C.O.L. Update by Dr. Lopez

YCS Assistant Superintendent, Dr. Carlos Lopez, will give the board an update on the E.C.O.L Plan. **The ECOL Plan is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access – it does not replace the District's current COVID-19 Preparedness and Response Plan.** Click [here](#) to see the presentation.

Turquoise Neal: At the Middle School for sixth grade for sixth grade and are self-contained classrooms, they will resume or phase in on May 10th, and our 7th and 8th grade will phase in on May 17th. We will have our state PSAT testing on April 30th and that is for 8th grade students only. For the high school on behalf of Principal Gildersleeve students in grades nine through 11 will phase in on May 10th. For our seniors it's a little bit different schedule as they are nearing the end of their academic year and so they will participate in a senior checkout and that will be conducted during that week as well. State testing for high school students more information will be provided to those students who have opted to participate in State testing. **Jonathan Royce:** We are running pretty similar to what the high school is. We have our testing this week 27th, 28th, 29th. We'll look at it May 10th to bring back our 9th, 10th, and 11th graders and we're planning for our seniors to come in now (we just have a few) that week as well so we can see them, socially distance hug them, check in and see how they're doing. We're really looking forward to seeing the kids. It's been a long long time without them so each time there's that little push back, it's a little disappointing and heart-wrenching each time that happens so we're really looking forward to seeing those that are coming to test.

Vice President Lee: The Pre-school were started in person or no not yet? **Dr. Lopez:** Not yet. All the pre-schools will resume May 10th.

Vice President Lee: With the testing, how are we doing that? Are they doing it the same way that they have done it in the past or exactly how we're doing the testing? **Dr. Lopez:** With the standardized/state testing, parents have the option of either having their children tested or test out meaning their students won't take the test. Most of our parents, in our communities especially throughout the state of Michigan have opted not to have their student tested. There are a handful of students that are there currently tested so

at this point in time is about 194 students that are interested in testing throughout. Right now currently our fifth graders with the mstep testing and 8th graders on the PSATs, 9th graders on PSATs, 10th graders on PSATs, and 11th graders on SATs. So there are a handful of students and what is happening is like every other year they have to come in to take that test in person. So they are taking the test in person. So even students who are online who want to test and we have a number of students that we're scheduling in and providing testing for them in a building. **Vice President Lee:** So you're scheduling how many at a time? **Dr. Lopez:** Since we have small numbers we have spacing in essence you were looking at an auditorium or gymnasium so that space allows you to have the kids six feet apart. We're actually testing in small groups because we got a window that they gave us so in essence and since there's not that many students this year who opted to test, they will be in small groups in large open areas so the students are safe, the staff and everybody will be six feet apart.

Trustee Fields: So for this year because of the pandemic and the situation that we're in as far as that testing was an option and then will it go back to being a requirement as we go, like gradually read it back into that process? **Dr. Lopez:** We received from the MBE and Blaha and Collins, the biggest thing for us is the whole perspective of being responsive. What parents need to understand is that the accountability piece is not going to count against the students for not testing at this window and most people throughout the state aren't really testing their children. Some parents want to and the state recognizes that and the federal government understood that as well so those options are open and we will provide the parents with the scores when they come in. At this point in time it is hit or miss so the tests won't be that solid for young people. **Trustee Fields:** So my question is that it will eventually go back to being a requirement. **Dr. Lopez:** As it stands, yes. State assessments are not something that are going to go away. Quality shifts here and there but at this point in time they will resume for the following year if conditions are no different.

Presentation: B. YCS Language Program by Dr. Carlos Lopez

YCS Assistant Superintendent, Dr. Carlos Lopez will present our proposed K-12 World Language Program that includes the addition of a new Spanish immersion kindergarten classroom at Ford Early Learning Center as well as World Language courses in grades 4 and 5 at Holmes, Erickson, and Estabrook Elementary Schools. This 5-year World Language Plan includes offering Spanish in grades 6 through 8 as well as offering Spanish Levels 1 through 4 at YCHS. This plan also includes the continuation of Spanish at YIES as well as the adoption of our Seal of Biliteracy that provides the opportunity for our world language proficient students to graduate from YCS. For qualifying students, the Seal of Biliteracy will be added to their high school diploma letting employers, colleges, and universities know their language proficiency skills. Click [here](#) to see the presentation.

Vice President Lee: Will there be other languages offered or is it only Spanish, Arabic, and American sign language **Dr. Lopez:** This is only to get us started. It doesn't mean that our students cannot take other languages online as well cuz we offer those and so they could take those online but right now. The challenge is finding certified teachers in these world languages that it's very hard to attract them so we figure we will start with the language that we could get more teachers more readily than others. **Vice President Lee:** So maybe Swahili and French could be offered in the future. With the American sign language are you aware they are now offering black American sign language so with that be offered? **Dr. Lopez:** This is a growing of the department known as world language. So I think that the opportunity is as broad as we want it. The reality here is I think more exposure to our young people the better and so just because we didn't think it as we were developing it doesn't mean we won't bring it. **Vice President Lee:** I don't know if it's certified or not but I know if more like two-handed sign with black American sign language. **Dr. Lopez:** Swahili and French.

Trustee Gainsley: I know how many positions are going unfilled and how difficult it is to find Spanish-speaking and find bilingual people when you're trying to hire and so having our students have that advantage is just incredible so I really appreciate this program and would like to support it. There are quite a lot of students in our schools already who speak Spanish as their first language and so I guess I just love for you to address how it's going to be handled to put them in a very basic Spanish class if they have other alternatives or how that would be handled? **Dr. Lopez:** So when you do a Spanish immersion program you like to have a combination of students who are native speakers as well as students who are just starting. So you accelerate is how you immerse students and remembers students teach each other and work with each other so we visualize that by having a variety of students in the classroom that that will accelerate the learning and it does because having a native speaker of the language one or two in the classroom or three really empowers the other students to catch up even on the rapid basis so in essence we are looking at the kindergarten when we do it it's going to be very developmental, very project based, very engaging, just very non-traditional because really when you're learning a language not only are you learning the language but you are learning culture, the values. So I think the beauty is that we have an opportunity here. We have so much expertise and the people from Wayne State that are helping us also ran the Academy de Americas and so we have a lot of expertise in the table right now. This is why we can get this done. We have already started looking at materials and we are so excited about what we can put in front of our students. **Trustee Gainsley:** Could you talk a little bit about the evaluation that's going to go into this and what kind of feedback we might be able to expect to support about how it's going a year from now? **Dr. Lopez:** We were talking to Wayne State University from the get go to have an evaluation system of tracking and making sure that looking at those non-traditional factors that we need to take a look as our students learn world languages. In essence the cultural implications, the student relationships, the actual learning that is taking place, the bilingualism itself and the mental flexibility. The university will be meeting with us to really identify and since they have been working with other districts that have world language programs of that magnitude of Spanish immersion and other immersion languages we're going to be looking at mirroring what others and study and learn from others as well as we develop ours as well. So that's one of the biggest dialogue that is one step at a time as we are trying to get this approved so we can move to the next phase and the next phase is looking at materials, look at the assessment and the whole training that needs to happen and we are able to support and coach and mentor the teacher who's in that space because the first teacher is going to be pretty much by themselves and we don't want a teacher to be by themselves so we want that teacher to be supported and know that what they have this whole EL Network that exists in our district of support.

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Dr. Hawkins read public comments:

1. britney leedy, 1316 stamford rd, ypsilanti mi 48198, are you going to get sign language interpreters so that your deaf viewers can understand what's happening in the meeting?

8. CONSENT AGENDA

Action (Consent), Minutes, Report:

A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below. Click [here](#) to see minutes. Click [here](#) to see HR list.

Resolution: ... MOVE THAT the Board of Education approve the: 1) April 12, 2021, Regular Meeting Minutes 2) personnel matters as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements.

... MOVE THAT the Board of Education approve the:

- 1) April 12, 2021, Regular Meeting Minutes
- 2) personnel matters as per the presented list dated 4/16/21; New Hires, Termination, Resignations, and Retirements.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

9. ACTION ITEM: Business and Finance

Action, Recognition: A. Donation - \$1500 Donation from Maggie Gibbons

Maggie Gibbons is a longtime fan of YCS students and teachers. Maggie wants students to find joy and strength in reading and has made a \$1500 donation to Erickson Elementary. \$1000 of the donation will go to the library and \$500 for staff appreciation.

.... MOVE THAT the Board of Education accept a donation of \$1500 made to Erickson Elementary for the library and staff appreciation.

Motion by Maria Goodrich, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

10. ACTION ITEM: Other

Action: A. YCS Seal of Biliteracy Policy

The District is recommending the adoption of YCS Seal of Biliteracy Policy that will provide the opportunity for our world language proficient students to graduate from YCS. For qualifying students, the Seal of Biliteracy will be added to their high school diploma letting employers, colleges, and universities know their language proficiency skills. Click [here](#) to see the policy.

.... MOVE THAT the Board of Education accept the resolution for the Seal of Biliteracy.

Motion by Maria Goodrich, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Yvonne Fields, Maria Goodrich

11. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

No public comments.

12. OTHER**YCS Subcommittee Meetings**

Dr. Hawkins: Our board of education subcommittee reports and we will have several board members who will be presenting summaries of their subcommittee work and if the board doesn't mind I'll go ahead and kick us off. First I'll read from the policy subcommittee and as I said earlier Trustee Schindler is the chair of that committee and Trustee Champagne and I also sit on that committee and the summary of the work is as follows for what we've been doing and these are notes from the chair Trustee Schindler: The policy committee has been privileged to work with a committed and creative group of YCS teachers and administrators to bring the Seal of Biliteracy to our students who qualify. The Seal of Biliteracy recognizes facility in two or more languages and we'll go hand in hand with a new world language teaching initiative that is going to be phased in it YCS as that happens though the working group will be asking the board to pass the policy which we just did to be placed on the diploma of qualifying students as early as this year. Ypsilanti is an international community and this seal is a fantastic way to recognize the dedication and intelligence of our multilingual students. The policy committee supports this work and we are glad to see this Seal of Biliteracy come to our community. Next another report from Trustee Schindler who serves on the Sex Education Advisory Board shared that the Sex Education Advisory Board is going to present at one of the boards May meetings to ask the board to approve a slate of updated sex education curriculum materials and to give us an update on the YCS sex and program. The committee is composed of health professionals, parents, clergy, YCS teachers and administrators, and board of education member and it is a very dedicated and knowledgeable group. The materials have been reviewed by the committee and are informational, timely, and in compliance with state law. And lastly the other committee that Trustee Schindler serves on is the Coordinated School Health Team committee and the health team hasn't met lately she shares that she's aware of and the last time they met was in January. Next I will share the work of the District Turnaround Network Committee also known as MICIP this as of this year and this committee the focus of this particular year what we do as far as the DTN is really to help the administration to assist the board with its responsibilities for the organization's mission, vision, and strategic direction by analyzing the internal and external environments. The DTN helps the board identify risk, challenges, and opportunities and as board members who serve on this committee our role is really to listen, provide input, and engage in two-way communication to advance the educational goals of Ypsilanti Community Schools. So this past Wednesday on April 21st we met as they as a group to hear about the MICIP and the SEL process and really the meeting was just to get the group familiarized with the Michigan Integrated Continuous Improvement Process which is what MICIP stands for to dive a little bit deeper into the data and to inform the work of our District Network team as we develop our plan for continuous improvement. We will meet quite a few times between now and June as a group and we want to make sure that everything that we discuss we document and it can be shared with the MICIP leadership team so that we can ensure that all voices are heard and that everything we share and discuss is embedded into the district Social Emotional Learning (SEL) plan MICIP work that will be submitted ultimately on June 30th, 2021. The committee is comprised of students, parents, YCS staff, and board of education members. We will meet five times this year from April to June 2021. Some of our norms and protocols as far as the meeting goes Dr. Lopez's instrumental in making sure that we have the agenda, presentation materials, and expectations are clear for what our role is as board members as part of our work on this subcommittee and I just want to note that our role is not to make decisions but to engage in dialogue on matters for the committee to consider that will inform the work of the district and just to also note that MICIP represents a mindset, a process, and a platform so that's really what is going to kind of drive our work and really looking at student outcomes and assessing the whole child needs to develop plans and coordinate funds and then lastly the top priority focus for this year is really to substantially improve the quality of teaching and learning of both the teacher and the student thereby significantly advancing the learning for all YCS students and this was shared by Dr. Lopez and our goal is to create and cultivate culturally responsive and intellectually safe classrooms that humanize learning for all students by bringing learning to life using minds on strategies like daily dialogue, inquiry, and respect for students' minds which cultivates the genius within each student through the right level of rigor and support. We meet again this Wednesday on the 28th, we meet on May 12th, May 19th, and June 2nd.

Trustee Goodrich: I just have a couple of reports to share from earlier this year just to get caught up. As a delegate to the Legislative Relations Network I just wanted to briefly catch everyone up on Vice President Lee and I were able to attend the legislative coffee but took place back on January 25th and of the state and federal legislators representing constituents at our district congresswoman Debbie Dingle and state senator Jeff Irwin participated. Most of the discussion at that time was around vaccination and dispersive models for COVID funds. Much has happened since then and Superintendent Zachary-Ross keeps us well updated on the legislative progress both at the State and national levels but I wanted to highlighted the next legislative coffee is scheduled for May 17th 7:30 a.m. so of course everyone is welcome to attend that but I also just wanted to say I would welcome any feedback from any of the board on questions and issues that you'd like addressed or the kinds of information you would like to get back from these sessions. The second report I wanted to make was from the communication subcommittee and again this one is from a while ago but on January 28th Trustee Fields, Trustee Gainsley, and I attended the communications subcommittee meeting together with the core team of cabinet and administrators including it that meeting, Taryn Willis, Jerilyn Lynn, and Cory Gildersleeve. We discussed messaging and outreach efforts to ensure that our community is connected with all the things that are district has to offer and similar to the MICIP work, where they're really in a advisory role and to help facilitate two way communication. The efforts that we discussed include events like the April 21st town hall with the National Alliance on Mental Illness and other initiatives of the in progress Boots on the Ground campaign and just as an aside I wanted to say that I was privileged to be able to attend the Boots on the Ground community meeting.

Trustee Gainsley: I could offer a very brief update from the finance and operations committee. We met last month and the finance operations committee primarily talked about some of the effort funding that has come through the federal government through to the schools. This is going to be a large discussion that you're probably going to be hearing a lot about. I know I got text messages today from advocacy groups that had something to say about it. The state has is still in the process of the allocating a lot of those dollars and the federal government is also in the process particularly for the most recent bill is in the process of drafting the precise rules on how the funding is going to get allocated, what the restrictions are for using it but we do know is that there's quite a lot of money that's going to be coming into education. It's an incredible opportunity to make some important investments in our schools but there are limitations and how we use it and so we're waiting to hear exactly what those limitations are before forming a plan. The other important thing for the public to know is that particularly the largest allocation which is the most recent one does require a fairly robust public process and so we are going to be reaching out to the public talking about what kind of investments we want to make in our schools and so I just want to kind of give a heads up that is coming since you folks may be hearing about those funds in the news. We are going to be inviting the community in to have a conversation about what kind of investments they would like to see.

Vice President Lee: Regarding the preschool. Unfortunately I have not spoken with her since January but I did reach out and she did send me a report. Back in February, they were getting the preschoolers ready to return to in person so now she's reporting that Beatty has 80 in-person students and 42 students online. The online only students participate in a large group time with their in-person classmates each day. Beatty, Ford, and Perry are holding monthly parent meetings and they are held in all YCS preschool parent meeting each month. The next meeting is April 29th at 3:30 which I do plan on attending. For the YCS foundation, I wasn't able to make this month which was on the 13th but I do know they were in the process of creating an application for members to join. They're looking for members. I did reach out to Kathy Bill but she didn't respond and I was waiting for her to respond to see if they have any applicants yet. Cuz they are in the process of looking for applicants so I still don't know that much about that yet so I am planning on meeting with them next month. It is the first Tuesday of the month every month for their meetings.

13. BOARD/SUPERINTENDENT COMMENTS

Dr. Hawkins: Thank you and congratulations, Superintendent Zachery-Ross

Superintendent Zachery-Ross: We are stronger together. We are here to support each other. Thank you for your support, well-wishes, patience, and encouragement.

14. ADJOURNMENT OF MEETING

Adjourned at 8:01

Board of Education

Name	Location	Position	New Position Replacement
New Hire			
Brandon, Derris	Middle School	Building Security	Replacement
Golick, Cynthia	ACCE	Spanish Teacher	Replacement
Resignations			
Eans, Marissa	Middle School	Paraprofessional	
		Prepared by Lois Nowling	
		5/5/2021	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

April 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <April 26, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity

student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.

- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *
- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

[Public Comments January Meeting](#)

February 15, 2021 Update

[Public Comments February 15 Meeting](#)

March 1, 2020 Update

[Public Comments March 1, 2021 Meeting](#)

March 22, 2020 Update

[Public Comments March 22, 2021 Meeting](#)

April 12, 2020 Update

[Public Comments April 12, 2021 Meeting](#)

**April 2021
Elementary Schools Return to In-Person Plan**

- [YCS Preschool and Elementary Students Returning to In-Person on March 15th by Grade Level](#)

School	Demographics	3-1-2021	3-8-2021	3-15-2021	3-22-2021	3-29-2021	4-6-2021	4-12-2021	4-19-2021
Holmes	Grade Level	2nd Grade, SC - EI		3rd Grade		Spring Break	4th, 5th & SC - ASD		
Estabrook	Grade Level	2nd Grade		3rd Grade			4th, 5th & SC		
Erickson	Grade Level	1st Grade		2nd & 3rd Grade	4th Grade		5th Grade		
YIES	Grade Level	Kindergarten/Y5		1st & 2nd Grade	3rd & 4th Grade		5th Grade		
Beatty ELC	Grade Level	Pre-K							
Ford ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
Perry ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
**YCMS/YCHS/ACCE-Will communicate return dates by March 29th					**Dates are subject to change. Any changes will be immediately communicated with families.				
March 29-April 2: Spring Break-No School for the district					Key:				
April 5th: No School: Easter Monday					Y5-Young 5's				
					Kdg-Kindergarten				
** Monday-Thursday In-Person and Friday asynchronous/online for all grade levels					SC-Self Contained				
					ECSE-Early Childhood Special Education				

YCMS Student Return to the Building

Grade	Return Date
6th Grade, Lab School & SC (Self-contained)	Tuesday, April 19th
7th Grade	Monday, May 3rd
8th Grade	Monday, May 3rd

YCHS April Student Phase In Proposal (**updated 3/9/21*)

YCHS Student Phase In to In-Person Learning

What:

- Phase In #1:
 - 9th Grade - 4 days a week
 - 12th Grade - Flexible Schedule
- Phase In #2:
 - 10th Grade - 4 days a week
 - 11th Grade - Flexible Schedule

Why / Rationale:

- We need to bring the YCHS Students back into the building to finish this school year up and to set the tone for the fall of '21 - especially our 9th and 10th Graders
- We will look to be more flexible in the return with our 11th and 12th Graders
- The students need In-Person instruction and In-Person adult supports
- YCHS needs to work on relationship building - adults and students
- YCHS needs to work on climate, culture, expectations, and accountability

How:

- All YCHS Staff and Students will be assigned classrooms and specific areas at YCHS. We will provide a building map of this breakdown

- YCHS will use only the designated classrooms, restrooms, and hall areas
- Students will move from class to class and then participate using their computer. Teachers will teach using synchronous lessons in each Block. Running teaching and learning this way allows us to be synchronized with the students that are In-Person (Roomies) and Online (Zoomies).
- No daily auditorium, cafeteria, computer labs, or media center usage
- We would like brown bag breakfast and lunch
 - *Students will eat breakfast in their 1st Block. HS Adults collaborate with this*
 - *Students will eat lunch at the end of the day, in their 4th Block. HS Adults collaborate with this*

SECONDARY LEVEL CHANGES

As you know, Governor Whitmer asked for Secondary Schools to pause In-Person Learning for 2 weeks post spring break. While the high school was not running In-Person Learning at this time, our Central Office Leadership allowed for Secondary Staff to remain Remote for 2 weeks post spring break.

The High School is gearing up for a big 4th Quarter as follows:

- Monday, April 26: we will have our Phase In #1 for 9th and 12th graders
- Tuesday, April 27: we will run PSAT/SAT for 9th, 10th, + 11th graders
- Wednesday, April 28: we will run Work Keys for 11th graders

Starting Monday, April 26th, Ypsilanti Community Schools will be doing the following:

- **ELC's:** Beatty will resume remote learning until May 10, 2021. All Pre-K students will remain remote and return on Monday, May 10, 2021. Ford, and Perry will resume in-person instruction for K-1 only.
- **Elementary:** Erickson, Estabrook, Holmes, and YIES will remain in In-Person instruction without interruption.
- **Middle School:** Ypsilanti Community Middle School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** Ypsilanti Community High School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** A.C.C.E. students will continue to be remote and return to In-Person on May 10, 2021.
- **K-12 Online Program:** All K-12 online students will continue to be online for the remainder of the school year.

Review Weekly 2-Way Interaction Rates

April 2021	All Students
Week 1	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Tuesday, April 6 and ending on April 9, 2021 was...</i></p> <ul style="list-style-type: none"> ● 78.99% Attendance according to Powerschool ● 82.84% for our 2-Way Interactions Rates according to Powerschool

Week 2	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, April 12 and ending on April 16, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>71.23% Attendance according to Powerschool</i> • <i>87.97% for our 2-Way Interactions Rates according to Powerschool</i>
Week 3	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, April 19 and ending on April 23, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>79.74% Attendance according to Powerschool</i> • <i>85.87% for our 2-Way Interactions Rates according to Powerschool</i>
Week 4	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, April 26 and ending on April 30, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>

CHANGE ORDER #2 - Pool Project

Date: 4-26-2021

Change Order Number: 2

Project: Ypsilanti Community
1885 Packard Road
Ypsilanti, MI 48197

Agreement Date: 6-25-2020

To Customer: Ypsilanti Community Schools

Agreement No. USB-021714

The Parties hereby agree to modify the above-referenced Agreement (the "Agreement") as set forth below. Except as modified herein, all other terms and conditions of the Agreement will remain unchanged and in full force and effect.

The Agreement is changed as follows:

The following work will be added to **Attachment A – Scope of Work:**

L. Pool Filter Room Upgrades (Bid #2 with exception of items in M below which were moved to reduce price. Price = \$1,027,280) (Associated Operational Savings \$61,559)

1. Piping, Valves, and Supports

- a. Honeywell will demo and remove all pool piping, valves, supports, and associated accessories from Pool Filter Room (heating piping excluded).
- b. Honeywell will install new schedule 80 PVC piping of same size, in the same general location, providing a new fully engineered system.
- c. Honeywell will replace all old hangers and support rods with stainless steel.
- d. Honeywell will replace all valves associated with the pool piping in the Basement Mechanical Room (excludes any valves associated with the copper piping).
- e. Replace two (2) valves associated with water line in corner of Basement Filter Room.
- f. Honeywell will temporarily re-use the existing supply and return piping that goes around the Pool. This piping will be connected and used until the gutter system is installed by Honeywell.

2. Surge Tank Refurbishment

- a. Honeywell will rehabilitate existing concrete surge tank as follows:
 1. Core out and/or cut back all existing cast iron piping penetrations.
 2. Provide patching of removed / cut back piping and seal watertight.
 3. Rub out any honeycombing in surface with VertiCoat patch (by Euclid Chemical Company).
 4. Provide up to 20 linear feet of carbon fiber stapling to discovered cracks.
 5. Provide cores for the following locations coordinated with installing mechanical systems:
 - a. Pump suction (12" core for 8" pipe)
 - b. Main drain line for pool (12" core for 8" pipe)
 - c. Tank overflow (10" core for 6" pipe)
 - d. Tank drain (6" core for 4" pipe)
 6. Acid wash and neutralize entire interior surface area of tank to prepare for coating.
 7. Coat entire interior surface of tank with Krystol T1 by Kryton.

8. Provide 1-5/8" stainless steel unistrut frame and support structure for plexiglass lid.
9. Install 1/8" clear plexiglass lid top to entire surface area of tank. To include a removable 4'x4' section for tank access. Fixed sections of plexiglass to be gasketed to unistrut and secured with stainless steel hardware to prevent tight seal.
10. Provide a 4" Vanstone flange and gasket secured to lid, which will be vented to outdoors.

3. Filter and Pump Replacement

- a. Honeywell will demo and remove existing filter system, circulating pump, and associated piping and accessories.
- b. Honeywell will install new Neptune Benson Model SP-27-48-487 filter system.
- c. Provide new 2 hp compressor for pneumatic valves with air / water separator and regulator.
- d. Honeywell will provide new circulating pump sized for new system (Marlow M# 4-9sc Series e-531C capable of 590 GPM pump).

4. Filter Drain Modifications to Meet Code

- a. The existing drain piping runs to the storm drain, which does not meet current Code. Honeywell will demo and remove existing drain piping running to storm drain.
- b. Honeywell will re-pipe drain piping to existing sanitary 4" drain in the Basement Mechanical Room, to bring the system up to current Code requirements.

5. General Requirements Included:

- a. Provide all necessary controls and electrical needed for new system.
- b. Provide all necessary piping and valves needed for new system.
- c. Three-year warranty on materials and labor.

6. Additional Items included:

- a. New Neptune Benson regenerative media filter will be provided with a one-year supply of replacement media.
- b. One year of filter cleaner is included.
- c. Honeywell will provide a 3-year service agreement. Monthly service to include training and review of the filtration room operation, set points, and replacing filter media for three (3) years.

M. Pool Filter Room Upgrades (Bid #2 items removed from L to reduce price. Price = \$55,622 Associated Energy Savings = \$1,427)

1. Filter and Pump Replacement

- a. Honeywell will install a variable speed drive (VSD) on the new circulating pump (H2OFlow model #EF-C-26-12-4), including by-pass panel, lightning arrestor, and flow meters.
- b. The VSD will be programmed to provide 6-hour turnover rate during occupied periods and 8-hour turnover rate during unoccupied periods for energy savings.

2. Chemical Controller Replacement

- a. Honeywell will remove the existing chemical controller, sensors and associated equipment.
- b. Honeywell will install a new BECSys5 Water Chemistry Controller with lighted flow cell, BECSys pH & ORP sensors, temperature sensor, Gbit Ethernet, BECSys for Windows, BECSys Live mobile application. Controller includes the following:
 1. 5-year electronics manufacturer warranty.
 2. 2-year sensor manufacturer warranty.
 3. CP-1 style PPM control for sanitizer based on actual PPM reading in pool
 4. Secondary 4-20mA input/output board for accessories.
 5. Pre-assembled on a back panel

6. Conductivity sensor
 7. PLX sensor for autofill through controller.
 8. Includes BecSys Live mobile control, alarm and interfacing.
 9. New 8" undercut Bray valve with new Emerson 1052 modulating actuator.
 10. New CFM2-120 pilot valve for surge tank.
- c. Existing chlorine feed system and pH control systems will remain as is. Existing chemical feed systems are in good condition and will be re-connected to new chemical controller.
 - d. Chemical controller will be integrated into Trane BMS.

3. Piping Enclosure on Pool Deck

- a. Existing piping that is exposed on the pool deck will be enclosed in a stainless-steel metal cover.
- b. This cover will be anchored to the wall, completely enclosing the exposed piping.

N. Pool Water Boiler and Munters Boiler Replacement (Bid #3 & #4 Price = \$330,047) (Associated Energy Savings = \$3,245 / Associated Operational Savings = 3,035)

1. Honeywell will demo and legally dispose of two (2) existing Raypak boilers in Boiler Room.
2. The existing boilers (one of which heats the pool water, the other heats the Munters Unit), will be replaced with one (1) new high-efficiency, condensing boiler that can heat both systems.
3. Honeywell will provide one (1) new, high-efficiency Lochinvar Crest condensing boiler (3,000 MBH) to serve both systems.
4. Reconnect to existing piping loop serving the pool, with a new heat exchanger and new circulating pump in Boiler Room. The piping loop that runs to the Pool Filter Room and back up will be removed such that the piping goes directly to the equipment and pool that is served.
5. Provide necessary piping, electrical, and venting changes needed for new boiler.
6. Provide insulation on all new piping.
7. Provide necessary electrical and controls for new boilers.
8. Conduct start-up of new boilers.
9. Provide installation, parts, labor, permits, etc. as required.
10. New boilers integrated into existing BMS.

O. Stainless Steel Gutter System (Bid #1 Price = \$713,337)

1. Stainless-Steel Gutter System:

- a. Honeywell will cut away the existing concrete to create a squared pocket for the installation of the new stainless-steel gutter system.
- b. Honeywell will provide a gutter system as described below:
 1. Furnish and install a stainless-steel perimeter re-circulating gutter system.
 2. The system shall consist of an overflow channel to collect water around the perimeter of the pool and return it back to the filtration system.
 3. The system shall include a filtered water supply channel around the perimeter of the pool. This channel will have integral small return jets that supply water into the pool around the perimeter.
 4. All perimeter sections shall be fabricated entirely from Type 304L stainless steel with a #3 polished finish. The anchors and stiffeners shall be Type 304L stainless steel.
 5. The entire system will be engineered by the Manufacturer to meet DEQ Code requirements and be field assembled on site.

6. The gutter system will be grouted in, providing a complete supply and return system for the entire perimeter of the pool.
7. The existing tile will be repaired up to the new gutter system being installed.

2. Pool Tile Repair

- a. Honeywell will repair the damaged areas of tile in the pool, 360 square feet of tile patch has been measured and included.
- b. Missing tiles will be replaced and grouted in place.

3. Vacuum Openings, Return Jets, and Pool Lights

- a. Honeywell will seal the unused vacuum connection openings. These holes through the pool wall will be packed with non-shrink grout and tiled over to match.
- b. Honeywell will seal the twenty-eight (28) pool water return jets. These openings through the pool wall will be packed with non-shrink grout and tiled over to match.
- c. Honeywell will seal the thirty-three (33) pool water lights. These openings through the pool wall will be packed with non-shrink grout and tiled over to match.

4. Re-Grout of Entire Pool

- a. Honeywell will patch the tiles as indicated above, and re-grout inside the pool only (deck area NOT included).

P. Replacement of Ceiling Tiles, Diffusers & Grilles (Bid #5 Price = \$180,095)

1. Honeywell will remove the existing acoustic ceiling tiles and dispose off-site.
2. Honeywell will install new Armstrong "Pebble" ceiling tile into existing ceiling grid system.
3. Honeywell has included costs for required lifts, and costs for construction of a ramp for driving lift into the pool. Other temporary scaffolding and lifts to be provided as required.
4. Honeywell will remove and dispose of the diffusers and grilles which are rusted, then replace with new aluminum diffusers / grilles, which are rated for a humid pool environment.
5. New diffusers/grilles shall be Titus or Price. The following has been included:
 - a. Twenty (20) 24"x24" supply diffusers, located over pool deck.
 - b. Three (3) 24"x24" supply diffusers, located over bleachers.
 - c. Two (2) 24"x48" return air grilles located over the bleachers.
 - d. One (1) 18"x18" exhaust grille over bleachers.

Q. Replacement of Pool Lights (Bid #6 Price = \$53,619) (Associated Energy Savings = \$1,418 / Associated Operational Savings \$237)

1. New lighting scope of work as follows:

- a. Honeywell will install fourteen (14) natatorium-rated 2x4 LED recessed troffers around the perimeter of the pool to increase light levels during swim meets.
- b. The fourteen (14) new fixtures will be put on a separate scene button at the existing switch location and tied into the lighting control panel in the mezzanine mechanical room.
- c. Honeywell will install new PVC conduit and a gasketed cover along with a new low voltage 6-button scene switch in the same location as the existing switch.
- d. One (1) of the existing 2x4 LED troffers is very close to the edge of the pool, making it difficult to access if maintenance is required. Honeywell will relocate this fixture over the pool deck, making it accessible.

Total Change Order #2 Scope of Work Items L - Q

\$ 2,360,000

The original Contract Sum was \$ 1,800,000
 Net change by previously authorized Change Order #1 \$ 9,405
 The Contract Sum prior to this Change Order was \$ 1,809,405
 The Contract Sum will be increased by this Change Order #2
 (L. Pool Filter Room) in the amount of \$ 1,027,280
 The Contract Sum including this Change Order #2 is \$ 2,836,685

The original annual Energy Savings Guarantee was \$ 106,339
 Net change by previously authorized Change Orders \$ 0
 The Energy Guarantee prior to this Change Order was \$ 106,339
 The Energy Guarantee will be unchanged by this Change Order \$ 0
 The new Energy Guarantee including this Change Order will be \$ 106,339
 The original annual Operational Savings Guarantee was \$ 0
 The Operational Savings Guarantee will be changed by this Change Order \$ 61,559
 The new Operational Savings Guarantee including this Change Order \$ 61,559

Honeywell’s Change Order Pricing identified above, as Scope of Work items M – Q, is based on the change order being signed and funding for all of the work described being secured by Ypsilanti Community School District by July 4, 2021. Should funding for any of the upgrades identified in Scope of Work Items M - Q be delayed beyond that date, Honeywell reserves the right to adjust its change order pricing. Any modifications to the individual Scope of Work Pricing shall be documented in a change order and signed by both parties.

Through this Change Order, the District can execute additional scope identified in items M – Q as funding becomes available. If the additional scope of work is added after July 4, 2021, Honeywell reserves the right to adjust its pricing. Any modifications to the scope of work or pricing must be agreed to, documented and signed by both parties.

Honeywell International Inc.
115 Tabor Road
Morris Plains, New Jersey 07950

Ypsilanti Community Schools
1885 Packard Road
Ypsilanti, MI 48198

By: _____

By: _____

Name: _____

Name: _____

Date: _____

Date: _____

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: B. No Hungry Child Grant

No Kid Hungry Grant

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

Ensuring maximum student participation and improving meal quality in federal nutrition programs like School Breakfast, School Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
Providing meals during weekends and out-of-school time through backpack programs and school pantries
Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Ypsilanti Community Schools was awarded \$105,000 to support the foodservice department. The funds are being allocated for the following items....

-Personal Protective Equipment for staff (masks and sanitizer)
-Totes for meal delivery for service in the classroom
-refrigerated vehicle (delivery of meal items at proper temperatures, especially during the summer months)
-replacement 2 door refrigerator for Estabrook elementary
-gathering quotes for a ventless convection oven for an elementary school
*this oven would allow use to improve the quality of the food
*capabilities to cook everything from raw chicken to roasting fresh vegetable
Click [here](#) for the food truck quote.

.... MOVE THAT the Board of Education accept the use of part of the No Kid Hungry grant to purchase a food truck for \$50,681.45.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: C. VSC Incorporated a Purchase for a new audio system with video recording included up to \$182,505.72

The district requested and received a quote to purchase audio equipment with PA and classroom video recording. Bid received from the vendor as follows:

VSC, INC. \$182,505.72

Since the fire from Ford, the building has sustained damage to many of the technology components housed within. We have requested a new classroom audio system installation through Audio Enhancement which will incorporate a cloud based public announcement (PA) system to include hallways and common areas, and have the ability to record teaching lessons in the classroom. This can be leveraged for hybrid teaching and peer-to-peer instruction.

This project is intended to replace the gutted and otherwise damaged audio infrastructure that was sustained during the fire. These systems will be installed and used in each classroom and common areas such as hallways, gym and media center. This will allow students that need audio assistance for hard of hearing, and save the instructors voice from having to elevate their voice volume throughout the day. This directly supports the teaching and learning environment in the district.
Click [here](#) for the slideshow. Click [here](#) for the technology needs.

.... MOVE THAT the Board of Education award, as presented, the purchase agreement with VSC Incorporated, to purchase up to \$182,505.72 for a new audio system with video recording included.

Motion by Maria Goodrich, second by Ellen Champagne.

Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

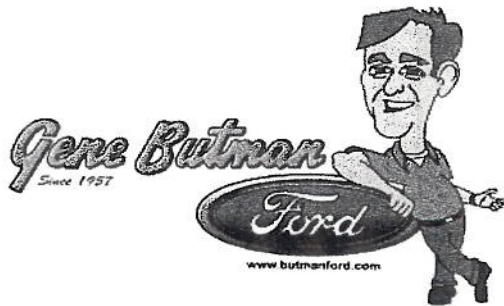
*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments

3/22/2021



MIKE PLUTA

2105 WASHTENAW AVENUE

YPSILANTI, MICHIGAN 48197

Voice: 734-544-2842

Fax: 734-482-0653

E-Mail: mikepluta@gbford.com

Sale Type	x
Stock #	locate
Year	2021
Model	transit van
Customer	ypsi schools
Sale Price	\$55,213.45
Documentary Fee	\$245.00
Sales Tax	\$0.00
Plate Fee	\$8.00
Title	\$15.00
Extended Warranty	
Total Delivered Price	\$55,481.45
Rebate	\$4,800.00
Customer Cash Down	\$0.00
Trade-in Allowance	\$0.00
Trade-in Equity	\$0.00
Amount to Finance	\$50,681.45

Months	A.P.R.%	Payment
36	x	#VALUE!
48	x	#VALUE!
60	x	#VALUE!
72	x	#VALUE!
		#NUM!
		#NUM!

Vanderhyde Brothers Ford, Inc.

(616) 696-1541 ext 414
DEALER

VIN 1FTBR1C83MKA23336

	Suggested Retail Price	Invoice Amount
R1CB T250 MR CARGO RWD	38395 00	36475 00
148" WHEELBASE		
2021 MODEL YEAR		
YZ OXFORD WHITE		
VK DARK PALAZZO GRAY VINYL PREFERRED EQUIPMENT PKG.101A .XL TRIM		
57B .MANUAL AIR CONDITIONER	NC	NC
998 3.5L PFDI V6 (GAS)		
44U .10-SPEED TRANSMISSION		
TC8 .235/65R16C BSW ALL-SEASON		
X7L 3.73 LIMITED SLIP AXLE	325 00	296 00
JOB #1 ORDER		
153 FRONT LICENSE PLATE BRACKET	NC	NC
20B 9070# GVWR PACKAGE	NC	NC
425 50 STATE EMISSIONS	NC	NC
53B HD TRAILER TOW PACKAGE	485 00	442 00
57A START/STOP SWITCH DELETE	NC	NC
60C CRUISE CONTROL	325 00	296 00
86F 2 ADDITIONAL KEYS	75 00	69 00
98F E-85 FLEX FUEL CAPABLE	NC	NC
TOTAL OPTIONS/OTHER	1210 00	1103 00
TOTAL VEHICLE & OPTIONS/OTHER	39605 00	37578 00
DESTINATION & DELIVERY	1695 00	1695 00
TOTAL FOR VEHICLE	41300 00	
FUEL CHARGE		51 75
SHIPPING WEIGHT 5081 LBS.		
TOTAL	41300 00	39324 75

This invoice may not reflect the final cost of the vehicle in view of the possibility of future rebates, allowances, discounts and incentive awards from Ford Motor Company to the dealer.

Sold to Vanderhyde Brothers Ford, Inc.48W614 345 North Main Cedar Springs MI 49319		Order Type 2	Ramp Code CW15	Batch ID MB022	Price Level 115	
Ship to (if other than above)		Date Inv. Prepared 02 02 21	Item Number 48-Z500	Transit Days 06		
Invoice & Unit Identification NO. 1FTBR1C83MKA23336		Final Assembly Point KANSAS CITY		Finance Company and/or Bank Ford Motor Credit 000001		
HB	Invoice Total	A & Z Plan	D Plan	X Plan	FPA	AA
794	39324.75	37914.75	38014.75	39442.45 ←	576.00	594.00

This invoice to be used for the billing of vehicles only

Dealer's copy



**THERMO KING
MICHIGAN**

Thermo King Michigan, Inc.
955 76th St. S.W.
Byron Center, MI 49315
Phone: (616) 878-4900
Fax: (616) 878-4949

Proposal: BZ9PKX
Date: 03/19/2021

To: Gene Butman Ford
2105 Washtenaw Ave
Ypsilanti MI

Attn: Mike Pluto

Qty	Description	Price Per
1	V320-10	\$8321
<p>V Series temperature control units for vans and truck bodies.</p> <p>Includes:</p> <ul style="list-style-type: none"> • Lightweight Low Profile Roof Mounted condenser. • Lightweight Low Profile Ceiling mounted ES320 evaporator • 134a Earth friendly refrigerant for fresh applications. • DSR Direct Smart Reefer control system, dash mounted. • Hot Gas Defrost. • TM Compressor and Engine mount kit. • Jet Lube compressor lubrication system for extended compressor. • Std. factory 1 Year Full Warranty. • Installation on your prepared insulated van. <p>Options:</p> <ul style="list-style-type: none"> • Discharge Muffler (recommended for rooftop installs on vans).....\$380. - Not included in price. <p style="text-align: right;">Applicable Taxes not Included</p> <p style="text-align: right;">Total Price</p>		

All Prices are quoted in USD.

Approximate freight charges quoted. Actual invoice amount may differ due to variations in rates, including surcharges. Installation quote based on proper preparation of trailer or body for the Thermo King unit and accessories quoted.

Proposal subject to terms attached to or found on the Reverse Side of this Proposal, all of which are incorporated by reference. In the event that any terms found on the reverse side of this Proposal are in any way inconsistent with the terms found on the face of this Proposal, the terms found on the face of this Proposal shall govern. This Proposal is not effective unless and until approved by Thermo King Michigan on the signature line below.

Charge Cards subject to 3% processing fee. We accept approved checks only.

Est. deliv. date: Quote expires: 06/19/2021 F.O.B.: Byron Center, MI Terms: Payable upon Delivery	Quoted by: Ray Schneider, Date: 03/19/2021 Accepted by: _____ Date _____ Gene Butman Ford
--	---

Document History



Mike Pluta <mikepluta@butmanford.com>

(no subject)


3 messages

scan@butmanford.com <scan@butmanford.com>
To: mikepluta@gbford.com

Wed, Mar 17, 2021 at 12:59 PM

CS 3252ci
[00:17:c8:4c:d3:39]


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This e-mail transmission, and any documents, files or previous e-mail messages attached to it, may contain confidential information that is legally privileged. If you are not the intended recipient or a person responsible for delivering it to the intended recipient, you are hereby notified that any disclosure, copying, distribution or use of any of the information contained in or attached to this transmission is STRICTLY PROHIBITED. If you have received this transmission in error, please: (1) immediately notify me by reply e-mail, or by collect telephone call; and (2) destroy the original transmission and its attachments without reading or saving in any manner. Also, all opinions expressed by me are my personal opinion and do not reflect Gene Butman Ford's opinions unless stated by either the vice president or the president of the company.

 doc11192820210317125858.pdf
119K

Mike Pluta <mikepluta@butmanford.com>
To: larry@absstorageproducts.com

Wed, Mar 17, 2021 at 1:01 PM

[Quoted text hidden]

 doc11192820210317125858.pdf
119K

Larry Dimovski <larry@absstorageproducts.com>
Reply-To: larry@absstorageproducts.com
To: Mike Pluta <mikepluta@butmanford.com>

Thu, Mar 18, 2021 at 12:35 PM

Mike,
the cost for us to prep the unit for Carrier or Thermo king is \$7450.00 please contact either of them for the refrigeration part.
Thank you,
Larry Dimovski
ABS Storage Products INC.
ABS Police Equipment
8100 W. McNichols Rd.
Detroit, MI 48221
Phone: (313) 345-8700
Fax: (313) 345-3967

Step 4: Select a Compatible Program Bundle

Smart Vincent incentives were last retrieved on Monday, March 22, 2021 at 03:48:30 PM

Vehicle Information	Sales/Customer Information	
VIN: 1FTBR1C83MKA23336	Sale Date: Mar-22-2021	Region: 48-Detroit
Description: 2021 Vehicle Line 32 Transit R1C MR CARGO RWD	Sale Type(s): X-X Plan F & N	FDAF: 48B-SE Michigan FDAF
Dealer Code: F48439	Term: All	DMA: Detroit
Stocking Dealer: F48005 Royal Oak Ford	Tier: 0	County: WASHTENAW
P&A Code: 02964		City/State/Zip: YPSILANTI, MI 48197
Order Date: Jan-01-2021		
Order Type: Stock (2)		

[0] Discount Package(s) (currently invoiced on this VIN)

[0] FSA(s) outstanding on this vehicle

Compatible Program Bundles - Dealer View

RETAIL: Cash Payment or Financed by Ford Credit/Lincoln AFS (Standard) or Other Sale Type X: X Plan F & N

= Customer Cash = Financed by Ford Credit/Lincoln AFS = Commercial Lease = Dependent Program

Program		Benefit	End Date
13882 - Retail Customer Cash		\$1,000	Mar-31-2021
30676 - Competitive Conquest Bonus Cash		\$1,000	Mar-31-2021
30678 - GM Full-Size Van Competitive Conquest Bonus Cash		\$2,500	Mar-31-2021
45378 - Sales Consultant Flat Pay w/SM Override "EV Dealer"		\$100 - 100	Mar-31-2021
91714 - Built For Growth AXZD-Plan Customer Cash		\$300	Mar-31-2021
95278 - 2021 X-Plan Friends and Neighbors Dealer Commission		\$427.38	Jan-03-2022
		Customer Cash Total: \$4,800	

*** Payment Handling:** All selected cash benefits will be applied to the rebate line of the buyers order/lease contract.

Notice to Consumer: Not all buyers will qualify. Take new delivery from dealer stock by the program end date. See dealer for residency restrictions qualifications and complete details.

Notes:

- Incentives and residual values last retrieved on Monday, March 22, 2021 at 03:48:30 PM
- Incentive programs and residual values may change daily. The information listed on this site was correct at the time it was posted.
- Click on a program number to view Program Announcement.

Disclaimer:

The accuracy of the incentive benefit displayed for each program will be guaranteed, but dealers will be required to verify and ensure the vehicle and customer qualify for the program selected and meet requirements of program(s) - Including but not limited to Ford Credit/Lincoln AFS required financing and dependent program requirements.

This summary is intended for dealer use to identify potential incentives available at the time of printing and is not intended to contain the full details or restrictions of the available incentives. This summary should not be relied upon for details of incentives available and may not be inclusive of all available incentives. See dealer for complete details and restrictions for each available incentive.

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VSC, Inc.
 46725 Magellan Drive
 Novi, MI 48377
 PHONE: 248-926-2540

Proposal No:	20-1015
Date:	04/22/21

BILL TO:
Ypsilanti Community Schools 1885 Packard Rd Ypsilanti MI 48197

SHIP TO:
Ypsilanti Community Schools 1885 Packard Rd Ypsilanti MI 48197

Product	Description	Quantity	Price	Total
EP-8001	EPIC Head End System	1	14,980.40	14,980.40
EP-0020	EPIC Monitor/Kiosk Combo	1	0.00	0.00
EP-0006	EPIC Admin Manual and User Guides	1	0.00	0.00
EP-0010	SAFE System License (Requires EPIC System Platform License)	1	0.00	0.00
EP-0009	EPIC System Platform License	1	0.00	0.00
EP-0005	Remote Support Windows License	1	0.00	0.00
EP-0022	EPIC System - IPB License	1	0.00	0.00
EP-0001	1U Rackmount Appliance for EPIC System	1	0.00	0.00
AC-0112	5' Cat6, Non-Plenum - Blue	2	0.00	0.00
AC-2071	M5 screw & nut for appliance rack	8	0.00	0.00
EP-0008	EPIC Custom Map Development Fee	1	750.00	750.00
PA-0024	Smart-UPS 1000VA RM LCD 2U 120V UPS Backup	1	769.00	769.00
PA-0045	UPS Back-up, 6 OUTLET 425VA 120V	1	99.00	99.00
PA-0011	2U Utility Shelf, 15" deep, with elongated vent holes	2	75.00	150.00
SE-0047	Appliance Programming per Appliance	1	1,850.00	1,850.00
SE-0043	EPIC System Third Party System Integration, Per System	1	995.00	995.00
PA-0095	Enterprise Phone with 2.8-Inch Color Display	1	110.00	110.00
SE-0001	Pre-Programming of Network Device	3	33.00	99.00
SE-0024	Engineering & Design Fee	1	1,695.00	1,695.00
EP-0105	CLAUDIA - EPIC Front Office Media Player - Includes 7" Touch Screen Interface, Bluetooth & Audio Inputs	1	0.00	0.00
SE-0002	Setup of Console	2	85.00	170.00
XD-8004	Optimum Classroom System w/4 Ceiling Speakers	25	2,587.10	64,677.50
TX-0001	This System Contains:	25	0.00	0.00
XD-9001	XD Receiver w 3' cat6 kit	25	0.00	0.00
XD-0601	Sensor, AE Logo, XD Receiver, SRC14	25	0.00	0.00
AC-0102	3' Cat6, Plenum Rated - Black	25	0.00	0.00
XD-9025	Microphone XD Teardrop Mic Kit	25	0.00	0.00
XD-0701	Mic, AE, XD Teardrop, STD14	25	0.00	0.00
XD-5011	Charger, Dual USB Wall Mount Charger Block, for XD Mics	25	0.00	0.00
XD-5021	6' USB 2.0 A Male to Micro-USB B Male	25	0.00	0.00
XD-5001	Battery Li-ON Battery Pack, 3.7V 700 mAh 2.6 Wh for XD Mics	25	0.00	0.00
XD-9050	Microphone XD Handheld Mic Kit - includes HH mic, 1 LiON Battery, USB Cable (KIT)	25	0.00	0.00
XD-0801	Mic, XD Handheld, SHH14	25	0.00	0.00
XD-5001	Battery Li-ON Battery Pack, 3.7V 700 mAh 2.6 Wh for XD Mics	25	0.00	0.00
XD-5021	6' USB 2.0 A Male to Micro-USB B Male	25	0.00	0.00
NE-0008	Wall Plate, WPA-504, PTT Button w/ Ambient Mic, Decora Plate - CAT 6 Quote Separately	25	0.00	0.00
AC-0202	35' 3.5 Male to 3.5 Male Plenum Rated - Shielded - Low Profile	25	0.00	0.00
AM-0500	MS-500 POE Network Classroom Amplifier	25	0.00	0.00
AC-0125	3' Cat6, Plenum Rated - Grey	25	0.00	0.00
AC-0014	22/2 Plenum Shielded Stranded Cable	750	0.00	0.00
AC-0115	50' Cat6, Plenum Rated - Purple	25	0.00	0.00
SP-9304	CS-12 (4) Ceiling Speaker Kit with spooled speaker wire	25	0.00	0.00
AC-0004	Speaker Wire Plenum Rated	3,125	0.00	0.00

Proposal No:	20-1015
Date:	04/22/21

Product	Description	Quantity	Price	Total
SP-0001	CS-12, Ceiling Speaker, Plenum Rated Back Can w/ Tile Bridge	100	0.00	0.00
AC-0004	Speaker Wire Plenum Rated	875	0.00	0.00
AC-9001	Enclosed Wall Mount Box KIT	25	139.00	3,475.00
AC-3000	Non-Metallic Classroom Enclosure w/ Keyed Lock and latch	25	0.00	0.00
SE-0065	System Pre-Assembly - Basic	25	0.00	0.00
SE-0001	Pre-Programming of MS-500's	25	33.00	825.00
SE-0045	Installation of Intercom Classroom	25	300.00	7,500.00
AM-8003	MS-300 Network Interface with 7' Cat6 & 3.5 to RCA Cables (KIT)	4	570.00	2,280.00
AC-0103	7' Cat6, Plenum Rated - Black	4	0.00	0.00
AC-2058	6' 3.5 Male to 2 RCA Male Y Adapter	4	0.00	0.00
AM-0306	MS-300af Network Interface	4	0.00	0.00
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70/100V, 1U HALF-RACK	1	640.00	640.00
AM-1012	EPIC Common Zone Amplifier 1 X 300W 70/100V, 2U	3	770.00	2,310.00
AC-0004	Speaker Wire Plenum Rated	1,000	0.63	630.00
SE-0001	Pre-Programming of MS-300's	4	33.00	132.00
SE-0038	Installation of MS-300 for Common Zone/Paging Amp	4	275.00	1,100.00
SE-0048	Cutover of Existing Zone	4	1,423.00	5,692.00
AC-2118	Two-Screw Terminal Block for Cutover	8	6.50	52.00
SE-0012	Installation Lift Rental Fee per day	1	750.00	750.00
SE-0029	Commissioning ON-SITE Support Services for First day Includes Travel	1	1,250.00	1,250.00
SE-0031	Commissioning ON-SITE Support Services	1	1,094.50	1,094.50
EP-0019	EPIC Training Course	1	5,400.00	5,400.00
EP-0035	EPIC Administrator Training	1	500.00	500.00
SE-0025	Travel Fee	2	0.00	0.00
SE-0067	Optional Contingency	1	5,500.00	5,500.00
			Total Net Cost:	125,475.40
			Freight:	800.00
			Sales Tax:	0.00
			Total Cost:	126,275.40



VSC, Inc.
 46725 Magellan Drive
 Novi, MI 48377
 PHONE: 248-926-2540

Proposal No:	20-1016
Date:	04/22/21

BILL TO:
Ypsilanti Community Schools 1885 Packard Rd Ypsilanti MI 48197

SHIP TO:
Ypsilanti Community Schools 1885 Packard Rd Ypsilanti MI 48197

Product	Description	Quantity	Price	Total
EP-0016	VIEWpath E3 Upgrade to EPIC Appliance	1	2,100.00	2,100.00
NE-3000	VIEWpath E3 - Appliance Head End License	1	1,500.00	1,500.00
NE-9056	VIEWpath My Workshop AE Cloud License - 1 year License Per User (Annual renewal - Expires June 30)	30	132.00	3,960.00
NE-3007	VIEWpath My Workshop AE Cloud License - 1 year License Per User	30	0.00	0.00
NE-3002	VIEWpath E3 User License - Expires June 30th	30	0.00	0.00
SE-0047	Appliance Programming per Appliance	1	1,644.50	1,644.50
NE-8102	EduCamPTZ-B PoE Classroom Camera System	25	1,195.00	29,875.00
NE-1056	SD Card for EduCam - Full Size - 64 GB	25	0.00	0.00
AC-0200	50' 3.5 Male to 3.5 Male Plenum Rated - Shielded	25	0.00	0.00
NE-1052	Universal Tile Bridge	25	0.00	0.00
NE-1050	EduCamPTZ-B IP Camera PTZ - 2 Megapixel - 30x Optical Zoom	25	0.00	0.00
SE-0001	Pre-Programming of Cameras	25	33.00	825.00
SE-0064	Installation of Classroom Camera Only	25	175.00	4,375.00
SE-0029	Commissioning ON-SITE Support Services for First day Includes Travel	1	2,750.00	2,750.00
SE-0031	Commissioning ON-SITE Support Services	1	1,094.50	1,094.50
SE-0010	Professional Dev Planning Services REMOTE	1	995.00	995.00
SE-0060	Professional Development - First Day (Includes Travel Expenses)	1	2,500.00	2,500.00
SE-0025	Travel Fee	2	1,650.00	3,300.00
SE-0067	Optional Contingency	1	2,000.00	2,000.00
			Total Net Cost:	56,919.00
			Freight:	300.00
			Sales Tax:	0.00
			Total Cost:	57,219.00

Ypsilanti – Ford ES Proposals



PARTNERSHIP PROPOSAL

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Classroom Equipment

Optimum Pal Kit with Wall Box

- MS500 Amplifier
 - PoE Amplifier
- Teacher Microphone
- Student Microphone
- XD Receiver
- Wall Enclosure
- 4 Speakers
- Educam PTZ-B
- Call button/ambient mic
- Cabling
- Installation



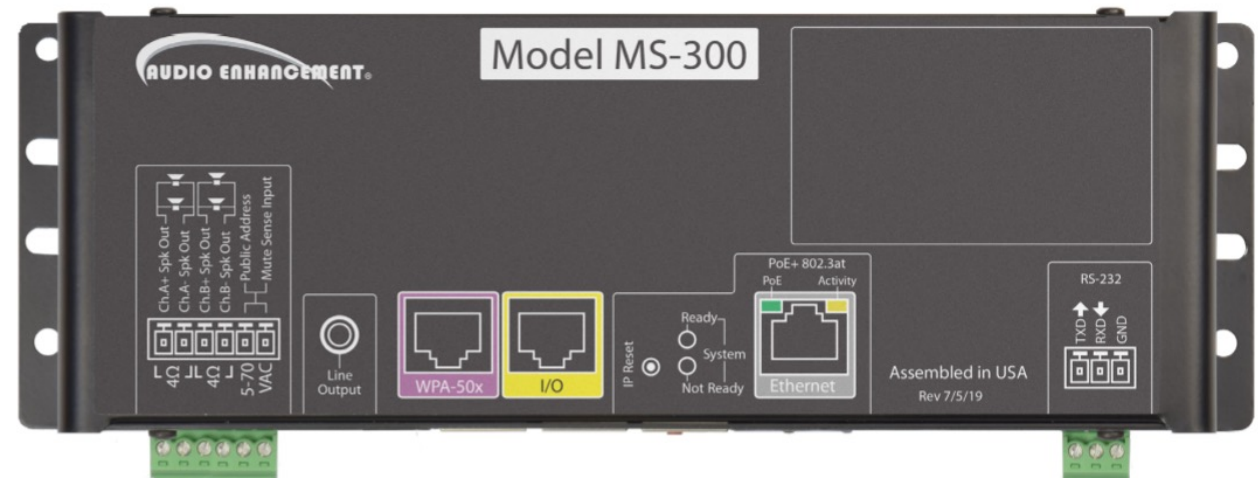


Common Area Equipment

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MS-300 Network Interface and Amps

- Powered over Ethernet!
- Full duplex SIP communications
- EPIC integration
- SAFE System interface
- Flexible integration with other building systems (access control, strobes, etc.)
- Amplifiers to power existing 70v equipment



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School Equipment

EPIC Head End Unit

EPIC System Console Features:

- Responsive and accurate touchscreen
- Edge to edge frame less design
- System mini processor
- 1U Rackmount server
- UPS backups for server and office console
- Ability to see live feed in an emergency
- “Heat Map” location of SAFE Alert
- Integration with other systems optional
- Claudia media adapter for streaming



SAFE Licensing

SAFE CLASSROOM SYSTEM

Compatible with



SAFE (Signal Alert For Education) System™ is a crucial tool that provides a timely response for incidents that happen in and outside the classroom. The **SAFE Classroom System** empowers teachers to focus on their teaching, knowing that help is a simple button press away.



Misc., Installation, and Commissioning

Misc., Support and Configuration



- Installation
 - Classroom Audio
 - Cameras
 - Office equipment
 - Servers
- Professional Services
 - PD Planning and Carryout
 - Preprogramming
 - Map Development
 - Onsite programming
 - Commissioning
 - Basic office and classroom training
 - Training Website

A large, decorative graphic on the left side of the slide, consisting of several overlapping, curved lines in shades of blue and white, creating a sense of motion and depth.

Pricing Totals

Audio Enhancement Equipment, Installation, and Services

- EPIC IPB and Audio Only
 - \$126,616.47
- VIEWpath System and Cameras with PD
 - \$60,889.25
- \$5,000 deduction if you would like to do both at once
- Total - \$182,505.72

- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

No public comments.

10. BOARD/SUPERINTENDENT COMMENTS

Trustee Gainsley: I think it's exciting that we're getting a food truck and I appreciate Butman Ford. They have been very involved in the community. We got our car at the library from them. They've been very generous and very helpful in a number of community organizations so I'm just pleased to see that we're able to work with that local business and wanted to take a moment to appreciate them.

Dr. Zachery-Ross: I know we at the last board meeting you acknowledged all of our exceptional educators for teachers and staff appreciation week and for nurses week and for Friday was superheroes week for our food service staff. On Friday, the Grizzly Awards were amazing and to have so many staff that were recognized that are so outstanding I just wanted to publicly again congratulate all of the nominees and winners of the Grizzly Awards. They are well deserved for each of them and just to hear about the excitement that people had with staff all across the district in every single unit was exciting and I just wanted to also thank the Sunshine committee, the exceptional chef Gaertner for the cheeseburger soup we made on Thursday night, and the board awards where they had the wonderful boards that they created. I know some of you were there watching. The whole week was exciting and I just thank the Sunshine Committee led by Kier Ingraham and Mr. Alvarado. We have such an amazing staff and we're very fortunate and our students are to be able to have these educators amongst us.

Dr. Hawkins: I didn't want to forget that the public education banner project reception was on Friday and it was rainy but wonderful all at the same time. We had Ms. Fisk who was the one who organized this event. Trustee Fields was there. We also had Mayor Richardson and Representative Debbie Dingell who said a few words. We were so proud of our parents and our students who were at that event and continue to be proud of them and their work is displayed throughout Ypsilanti and so that is such a point of pride for us here in this community. Although the students would have loved to have been in D.C., COVID changed all of that and Representative Dingell did say that she is going to try to figure out a way that those students can still be brought to D.C. We look forward to hearing more and just wanted to say a huge congratulations to all the staff at YCS to helped to lead this project from the beginning to the end.

Dr. Zachery-Ross: Today the health department called back and we're excited that so far we're the first district where the health department is looking to give vaccinations for 12 years old and up. They are doing a walk with Mr. Rose tomorrow. They're looking to do it this week. They know it's short notice for our community yet they want to offer it if they get the numbers. We know it's based off of how many vaccines they get every week so we have to be able to be flexible. At this point the opportunity is for anyone and they have taken students from wherever. They don't even need to be in our county as long as they register but they want to focus on YCS students and it is tentatively at our high school for students and their families if they are interested in vaccination on Friday, May 14th and then they'll have their second shots on June 4th. I will certainly keep you and our community informed yet we're really just excited to offer this service to our community members who are interested.

11. ADJOURNMENT OF MEETING: 6:24 p.m.