Please Read This First

YCS Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <October 12, 2020>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.
(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: In-Person, Remote, and Fully Online. We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The Extended COVID-19 Learning Plan is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - Statement of Commitment to Equity and Action Plan for YCS.

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, of Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity

student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.

- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.

- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 12, 2020 School Board Meeting.

- School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports
- Board Adoption of Revised 2020-21 School Year - Attendance Policy
- Public Comments - June - November 9, 2020

There were no public comments in our Public Comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the October 26, 2020 School Board Meeting.

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- Superintendent Return to In-Person Schooling Update to School Board

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 12/14/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth)
  **consideration will be given to building grade level structure and space availability*

● Additional students will be added ~ each 2 week period * ● Contingencies depending on the metrics *

Review Weekly 2-Way Interaction Rates

October 2020	All Students
Week 1	*Our District Weekly 2-Way Interaction Rates for the Week of Beginning on **Tuesday, October 5 and ending on October 9, 2020** was…* ● ***87.67%** Attendance according to Powerschool* ● ***92.77%** for our 2-Way Interactions Rates according to Powerschool*
Week 2	*Our District Weekly 2-Way Interaction Rates for the Week of Beginning on **Monday, October 12 and ending on October 16, 2020** was…* ● ***92.74%** Attendance according to Powerschool* ● ***93.24%** for our 2-Way Interactions Rates according to Powerschool*
Week 3	*Our District Weekly 2-Way Interaction Rates for the Week of Beginning on **Monday, October 19 and ending on October 23, 2020** was…* ● ***89.14%** Attendance according to Powerschool* ● ***92.91%** for our 2-Way Interactions Rates according to Powerschool*
Week 4	*Our District Weekly 2-Way Interaction Rates for the Week of Beginning on **Monday, October 26 and ending on October 30, 2020** was…* ● ***89.52%** Attendance according to Powerschool* ● ***92.65%** for our 2-Way Interactions Rates according to Powerschool*