High education standards and aligned assessments are critical to the success of all Michigan students

Business Leaders for Michigan and President’s Council, State Universities of Michigan

Michigan Student Test of Educational Progress - Spring 2016
WHAT IT IS, WHAT IT MEANS — AND WHAT IT OFFERS

Expecting More

Getting children ready to take their place in the world is challenging. The knowledge and skills students need for a well-paying job continually evolve to meet current and future workplace demands.

To ensure students can meet these demands, the State Board of Education routinely strengthens Michigan learning standards. These standards broadly outline what students need to know and are able to do in each subject and grade level to be career- and college-ready upon high school graduation. The standards also serve as a foundation from which teachers develop classroom curriculum and lesson plans.

Today's standards challenge students to:

✓ Understand subject matter more deeply.
✓ Learn how to think critically.
✓ Apply what they learn to the real world.
✓ Make learning more relevant in their lives.

M-STEP is aligned to Michigan’s challenging learning standards and is administered each spring to students in specific grades outlined in the Which Assessments Do Students Take section below.

M-STEP has fewer multiple choice questions and more questions that require problem solving and critical thinking skills than the previous MEAP assessment.

Why are State Assessments Important?

Once each year, all students in Michigan take a high-quality state assessment, whether it’s the M-STEP general assessment or the MI-Access alternate assessment. State assessments provide:

✓ An important snapshot of student achievement at a state, district and building level.
✓ Valuable information to parents on their child’s academic achievement.
✓ Important data for teachers, schools and districts to help guide instruction.

These assessments are required by both state and federal law in order to ensure all children are learning and receiving a high-quality education.

State assessments take up or require less than one percent of student instructional time during a school year. All other assessments are determined at the local district or building level.

Which Assessments Do Students Take?

M-STEP is administered to students in the following grades and subjects:

✓ English language arts (ELA) and mathematics are assessed in grades 3 through 8. New in 2016, students in grades 3, 4, 6 and 7 no longer will take a ELA performance task, reducing test time by 2 hours.
✓ Science is assessed in grades 4 and 7.
✓ Social studies is assessed in grades 5 and 8.
**High School Students**

**9th and 10th Grade Assessments**

New state law requires all 9th and 10th grade students to take a state summative assessment in the spring, called the PSAT (PreSAT). Summative assessments measure what students are expected to know and be able to do at specific grade levels and in specific content areas.

Therefore, the Michigan Department of Education (MDE) will provide for the statewide administration of the PSAT in spring 2016. For more information on the PSAT, please contact your local high school.

**11th Grade Assessments**

The Michigan Merit Exam (MME) is the general assessment for students in Grade 11.

The MME includes:

- A free SAT with Essay college entrance exam. SAT is the nation’s most widely-used college admission test and is aligned with Michigan’s academic standards.
- A work skills assessment (ACT WorkKeys).
- M-STEP science and social studies assessments.

Beginning in the spring of 2016, the SAT will serve as a college entrance exam and the M-STEP English language arts and mathematics assessments, reducing testing time by up to eight hours.

**Free Practice Tests for All High School Grade Levels**

To prepare students for the College Board’s PSAT, and the SAT with Essay, Michigan students now have free access to the Khan Academy for online test practice. For more information on the PSAT and SAT, please visit: the College Board’s Michigan website (www.collegeboard.org/michigan).

**Assessments for Special Populations**

An alternate assessment called MI-Access is available to students with disabilities whose Individualized Educational Program (IEP) team has determined that general assessments, even with accommodations, are not appropriate.

There also is an assessment, called World-Class Instructional Design and Assessment (WIDA), for students who are learning the English language. To find out more about these and other assessments, please contact your local school district.

**When Do Students Take M-STEP?**

To provide schools and districts scheduling flexibility, the online M-STEP is administered any instructional day within a select three-week window in the spring. MI-Access and WIDA have longer test windows.

**Spring 2016 Test Windows and Release of Test Results**

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**Release of Test Results**

The Spring 2015 M-STEP state assessment results will be released in the fall. Student performance will be described as one of four levels: not proficient, partially proficient, proficient, and advanced. The M-STEP is a very different test than tests administered in past years, therefore, results should not be compared to those from prior years.

**Nonpublic School Students**

All nonpublic schools can elect to administer the state assessments to their students during the assessment windows identified by the Michigan Department of Education. The latest assessment window information is available on the MDE Student Assessment home page (http://mi.gov/mde/0,4615,7-140-22709---,00.html).

**Home-School Students**

Home-schooled students also have the opportunity to take the state assessments. To do so, the home-school student should contact the school district in which the student resides to make arrangements. The student’s scores will be reported individually and not included in district results where they were tested.

**For More Information on M-STEP**

please visit [www.mi.gov/mstep](http://www.mi.gov/mstep).