

Monday, August 26, 2019 6:30 p.m. – Regular Meeting

YCS Board of Education Meeting | YCS Central Office * 1885 Packard Rd. * Ypsilanti, MI 48197 * (734)221-1230

AGENDA

- I. CALL TO ORDER | PLEDGE OF ALLEGIANCE
- II. ACCEPTANCE OF AGENDA

III. PRESENTATIONS

- A. Role of YCS School Resource Officer
 - Deputy Thomas Guynes, YCS School Resource Officer/Washtenaw County Sheriff's Office
- B. Communities in Schools of Michigan | 2018/19 School Year Summary (Enc. #1)
 - Harold Taylor, Site Manager | Ypsilanti Community High School
- C. Student Transportation Update
 - Dale Goby, National Bus Service

IV. PUBLIC COMMENTS #1

- V. CONSENT AGENDA (Enc. #2)
 - A. August 12, 2019 Regular Meeting Minutes
 - B. New Hires, Resignations & Retirement

VI. ACTION ITEMS

- A. Student Affairs
 - i. Field Trip, YCMS 7/8 Choir (Enc. #3)
 - ii. Heinemann (Literacy; Enc. #4)
- VII. PUBLIC COMMENTS #2
- VIII. OTHER
 - IX. BOARD/SUPERINTENDENT COMMENTS
 - X. ADJOURNMENT



Communities In Schools





Ypsilanti Community High School

2018-19 School Year Summary

Harold Taylor, CIS Site Coordinator

DETROIT REGIONAL DOLLARS FOR SCHOLARS

Dollars For Scholars is a program of Scholarship America. Communities In Schools Site Coordinator, Harold Taylor, serves as the Adviser. He recruits 10 sophomores every year and they engage in various programming until graduation. During their sophomore year the students participate in 2 college visits. In their junior year students participate in various college visits, leadership training, and SAT pretest and 10 hours of SAT prep. In their senior year, students participate in FAFSA workshops, college application workshops, financial workshops, etiquette training and more. The seniors also represent the entire DFS at the Annual Celebration Luncheon which gives them the opportunity to meet prospective donors. The final act during senior vear is Suited For Success which is an opportunity for students to publicly share their college destinations. Harold guides the students through this three year process ensuring they meet all of the GPA and attendance qualifications. The 30 Dollars For Scholars students are all on the CIS caseload and their goals and progress is monitored.



YCHS Dollars For Scholars c/o 2019

SUITED UP

In a partnership with True Revelations Ministries, Communities In Schools has donated approximately 100 men's suits to Ypsilanti Community High School. The boys that will receive the suits are enrolled in the Business Entrepreneurship class at the school. This class sends students to various businesses in the area to participate in an internship. This is an excellent opportunity for our students as they may have future employment opportunities with the business. The suits are not only to make the young men look the part, but to also make sure they feel the part. Harold Taylor helped size the boys and make sure the clothes fit for the best possible outcome. We are currently looking for more donations for shoes, suits, ties, and shirts to make sure all of the young men have the opportunity to be "suited up."



Student, Markus Bevier, being fitted for a suit

LINCH TIME CREW

Every day during lunch approximately 10 case managed students gather in the Communities In Schools office for an open fo-

rum with Mr. Taylor, The students get about 30 minutes to engage in a variety of topics including: college, relationships, employment, peer mediation, peer pressure, etc. The students are allowed to speak openly and honestly about the topics. Mr. Taylor allows them work through issues as he interjects when needed. The students generally seek guidance with issues at home as well. These sessions usually turn into a student led counseling session and the students leave out better than they came in. These sessions did not happen on purpose. One day one student came and they invited others. It is amazing to see the growth and maturity of our students.



Students in the Lunch Time Crew

OTHER PROGRAMING

- Assist with all senior activities including graduation, fundraisers, college applications, scholarships, FAFSA, etc.
- Assist with high school auditorium setup including: sound system, concerts, assemblies, etc.
- Support to school teaching and support staff
- Serve as mentor to students
- Grant and financial resource for school

NO DREAM DEFFERED

On February 27th and March 1st Ypsilanti Community High School culminated Black History Month with the original production, "No Dream Deferred," written, directed and produced by CIS Site Coordinator Harold Taylor. This was a timeline of African American history depicting a plethora of positive figures in history. The students worked very hard to ensure that the school community was well educated on specific events in history. The costumes brought all of the characters to life as they commanded the stage and the attention of the audience.

You could feel the royalty as the African Kings and Queens took the stage. Nefertiti and Akhenaten graced us with their presence from Egypt. Nat Turner rallied the slaves together with an empowering monologue starting a major rebellion. Chills rippled the audience as Harriet Tubman led a group of runaways with her shotgun and sang the song, "I'm On My Way." The YCHS Drumline took us to the campus of Alabama State University and the ladies of Alpha Kappa Alpha slayed the stage because 1908 was the best year. Four black students did a quiet protest at the Woolworth counter in Greensboro while Malcolm X, Martin Luther King, Jr., and Elaine Brown had a difference of opinion about peace and equality. Oprah interviewed some powerful black women. Gabby Douglas did an amazing tumbling pass on stage and Ernie Davis showed us why he was the first black Heisman Trophy Winner. To end the evening, the BET set went up and we had some wonderful performances. The Purple Rain fell as Prince wowed us with his voice. The evening ended with John Legend and Common performing the song Glory. It was indeed an evening to remember and the student body is already looking forward to next vear. The students are the real winners because they were able to see themselves in a different way. Not only did they see themselves differently, but their teachers, peers and family were able to see a side of them that they did not know existed. Student athletes became orators, at risk students became queens, troubled students became activists, and forgotten students became legends.





African Kings & Queens



Soul Train Line

LIVE HISTORY MUSEUM

On February 27th Communities In Schools Honored 13 individuals with the Communities in Schools African American Service Award. This award recognizes the service of positive African Americans who have beaten the odds and achieved their dreams in life. The museum was set up in the lobby of the high school. As students and community members entered the building they were able to visit each exhibit with the opportunity to meet the honorees. What made this event unique was the fact that the honorees would share with not only their profession and job title, but the obstacles and road blocks they overcame on the way to success. The purpose of this event was to show our students that no matter what the odds and statistics say, you can achieve your dreams. Approximately 100 were in attendance including the Mayor of Ypsilanti, Beth Bashert.



Recipients of The African American Service Award

TESTIMONIALS

Mr. Taylor has always been someone in the school where I can go to talk to. He wants to see me be successful and will help me to get there. Anytime my grades down or anything like that he is right on top of it to make sure I get it up. Mr. Taylor has been a major influence in my high school life since I have met him freshman year. He also influences me to do positive things outside by going to youth nights at his church. Mr. Taylor is a great person that works at my school and he has been a major reason why I stay and come to school everyday.

Aidon Jenson (11th Grade)

Mr. Taylor works for all of our students at YCHS. However, Mr. Taylor has been especially instrumental to the success of each senior class. He assists with applying to colleges, preparing to retake the SAT, obtaining scholarships, and completing the senior project. When asked, he will sit in on classes and assist the teacher and student with his observations to improve the students opportunities for success. He encourages students, helps them solve issues they face and provides resources from clothing to school supplies. In addition, Mr. Taylor successfully helps the students to know better and celebrate Black history. The students respect and listen to Mr. Taylor. Mr. Taylor also supports and encourages the staff at YCHS. He brings positive publicity and funding to our school. Mrs. Cynthia Fassbender (12th Grade ELA)

There are three teachers I have been close to and felt that I could trust throughout my three years of high school. The other two are not here anymore, therefore Mr. Taylor is the ONLY staff member I have left at Ypsilanti Community High School. He has been someone I could go to since my freshman year of high school. He has opened up new doors for me, listened to me when I needed to talk, gave me advice and most importantly gave me a friend. It is important to me to have relationships in school with not just students but with adults too. In this school I realize he doesn't get as much credit for things as he deserves, so I try to show him that. Mr. Taylor is probably one of the realest, intelligent, persistent and passionate person I know. No matter what I came to him with, or what anybody came to him with he's always had answers. I feel he is the only one who has my back in this school, the only one who cares. I'm glad he's entered my life and has showed and taught me things any teacher has not, cannot, and probably WILL not. I look forward to continuing to work with him for the rest of my time in high school, it will make my last year like my previous years; the best.

Kylia Garret (11th Grade)

Enclosure #2 APPROVAL OF CONSENT AGENDA

Meeting of 8/26/19

Presented by **Alena Zachery-Ross**Prepared by **Paula Gutzman**

		•						
Discussion Action – Roll Action – Voic		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celeste Hawkins
Ayes	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
<u>Rationale/</u> E	•	Informat	<u>tion</u>					
a. Consen	t Agenda							
1.	August 12, 20	19 Regular	Meeting Mi	inutes				
2.	New Hires							
3.	Resignations							

Proposed Motion

Retirement

- move that the Board of Education approve the following:
 - 1) August 12, 2019 regular meeting minutes, and;
 - 2) the personnel matters as per the attached list dated August 21, 2019: New Hires, Resignations and Retirement."

Budget Impact: None Human Resources List New Position			
Attachments:			
☐ Enclosed ☐ Issue Study	Enclosed 🔲 To Be D	istributed at Meeting	■ None

YPSILANTI COMMUNITY SCHOOLS

Administration Building, Professional Development Room * 1885 Packard Rd; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, August 12, 2019

The meeting was called to order by President Dr. Celeste Hawkins at 6:30 p.m. The Pledge of Allegiance was recited, led by Dr. Hawkins.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Maria Sheler-Edwards, Treasurer Gillian Ream Gainsley, Trustee Ellen Champagne, Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Trustee Meredith Schindler

ACCEPTANCE OF AGENDA: Accepted as Presented

Motion by Lee, supported by Ream Gainsley Action Recorded: 6/Yes; 0/No

PRESENTATION

<u>2019/20 Staffing Update:</u> Director of Human Resources Sue McCarty presented information on the District staffing status, and, strategies for both recruitment and retention. Information was shared on the August 15th First Annual Teacher Round Robin Interview Fair. A list of 2019/20 open positions was provided to the Board.

PUBLIC COMMENTS #1

David Larson commented on student transportation. Christina Oliver spoke of the time change at Ypsilanti International Elementary School. Alyssa Wells spoke of the Ypsilanti Youth Orchestra's use of Holmes Elementary.

CONSENT AGENDA

MOTION TO approve the following: 1) July 15, 2019 regular meeting minutes; 2) July 31, 2019 special meeting minutes, and; 3) the personnel matters as per the attached list dated August 12, 2019: New Hires.

Motion by Meadows, supported by Lee Action Recorded: 6/Yes; 0/No

ACTION ITEMS, Student Affairs

Donation: YCS, Stuff the Bus | Washtenaw County Employees & the Public

MOTION TO accept a donation of school supplies for YCS students at a cost estimate in excess of \$1,000 from the Washtenaw County 12th Annual Stuff the Bus Event, including donations from County employees and the public.

Motion by Sheler-Edwards, supported by Meadows Action Recorded: 6/Yes; 0/No

Donation: 2020 Art Trip, Washington D.C., Rotary National

MOTION TO accept a \$2,500 cash donation from the national Rotary for the 2020 Art trip to Washington, D.C.

Motion by Lee, supported by Ream Gainsley Action Recorded: 6/Yes; 0/No

Communities in Schools Michigan

MOTION TO approve the presented three Agreements with Communities in Schools of Michigan for student support services, with a contract term of August 1, 2019 – July 30, 2022 for an amount of \$73,500 for 2019/20.

Motion by Lee, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

Washtenaw County Sheriff's Office

MOTION TO approve the presented Agreement with the Washtenaw County Sheriff's Office to provide contractual police services to YCS for a time period of June 16 – August 25, 2019 for an amount of \$31,249.94.

Motion by Sheler-Edwards, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

Spanish for Kids

MOTION TO approve the Spanish Language and Culture Classes Proposal #42519 with Spanish for Kids for 36 weeks and an amount not to exceed \$53,900.

Motion by Ream Gainsley, supported by Meadows

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

ACTION ITEMS, Business/Finance

Washtenaw ISD, Premises Lease | High Point

MOTION TO approve the Lease Agreement with the Washtenaw ISD for the YCS school formerly known as Willow Run Middle School located at 235 Spencer Lane, for use by High Point School and its co-located partner, Honey Creek School; August 1, 2019 – October 31, 2021 is the lease term with an option to renew, and an annual rental amount of \$634,375.

Motion by Meadows, supported by Sheler-Edwards

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

Topics Included: Washtenaw ISD Superintendent Dr. Scott Menzel gave an overview, as requested by the Board. Washtenaw ISD Assistant Superintendent for Administrative & Support Services Brian Marcel was also in attendance. Board questions were answered. YCS Interim District Operations Director Randy Trent and YCS Director of District Operations Aaron Rose also participated in answering Board questions. Trent commented the renovation would be restored to its original condition once the WISD programs vacate. Rose shared YCS has up to five years to go back to the WISD to ask them to restore the renovations. It is anticipated that High Point and Honey Creek would be housed in their new building in Fall 2021.

Washtenaw County School Recycling Project

MOTION TO approve the Memorandum of Understanding for the Washtenaw County School Recycling Project between YCS and the Washtenaw County Water Resources Commissioners Office for recycling services, with a contract start date of "effective upon authorized signatures" and an ending date of June 30, 2022.

Motion by Sheler-Edwards, supported by Ream Gainsley

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

Topics Included: Interim Director of Operations Randy Trent and Director of Operations Aaron Rose dialogued on YCS using the program, but not fully using the program. This could expand the program.

<u>DISCUSSION:</u> SECOND READ | NEOLA Policy Updates. Superintendent Alena Zachery-Ross commented on Board subcommittee review and compliance. Board Secretary Paula Gutzman provided the Board with overviews of the proposed changes in advance of this Board meeting.

NEOLA POLICY UPDATES (Approval: Action Item)

MOTION TO adopt the NEOLA policy updates, as presented on the Second Read: NEOLA Policy Updates page in this packet including:

- GROUP #1 | EDGAR COLLECTION, Special Release: 30, #2
 SOCIAL MEDIA POLICY COLLECTION, Special Release, April 2018
 TECHNOLOGY COLLECTION, Special Release, February 2017
 ESSA: February 2017;
- 2. GROUP #2 | NEOLA 32, #2;
- 3. GROUP #3 | NEOLA 33, #1, and;
- 4. GROUP #4 | NEOLA 33, #2."

Motion by Lee, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Lee, Sheler-Edwards, Hawkins

Specifically, the following were approved as itemized on Enclosure #9 of this Board packet: Second Read: NEOLA Policy Updates.

GROUP #1 |

EDGAR COLLECTION, Special Release: 30, #2

Bylaw 0144.3: Conflict of Interest

1130/3110/4110: Conflict of Interest

6110: Grant Funds

6111: Internal Controls

6112: Cash Management of Grants

6114: Cost Principles ...

6116: Time & Effort Reporting

6325: Procurement - Federal Grants/Funds

6550: Travel Pay't & Reimbursement

7300: Disposition of Real Property

7310: Disposition of Surplus Property

7450: Property Inventory

8500: Food Services

Also, included in this packet to NEOLA:

Vision Update, #2105

Mission Update, #2105

District Compliance Officers Update, #4123

SOCIAL MEDIA POLICY COLLECTION, Special Release: April 2018

Bylaw 0100: Definitions 7540: Technology

7540.04: Staff Technology ... 7544: Use of Social Media

TECHNOLOGY COLLECTION, Special Release: February 2017

8300: Continuity of Organ. Operations Plan

8305: Information Security

ESSA: February 2017

5111.01: Homeless Students

5111.03: Children & Youth in Foster Care

8340: Letters of Reference

GROUP #2 | NEOLA 32, #2

0143.1: Public Expression ...

0144.1: Compensation

1421: Criminal History ...

3121: " " 4121: " "

4162: Controlled Substance

5111: Eligibility of Resident ...

7540.02: Web Accessibility ...

8321: Criminal Justice ...

GROUP #3 | NEOLA 33, #1

0100: Definitions

0122: Board Powers

0131.1; Bylaws & ...

0143.1: Public Expression ...

0165.6: Cancellation

0166: Agenda

0167.1: Voting

0167.2: Closed Session

0167.3: Public Participation ...

0167.6: Use of ...

1422: Nondiscrimination ...

1662: Anti-Harassment

2112: Parent & ...

2260: Nondiscrimination ...

2261: Title I ...

2271: Postsecondary (Dual)

2700: P.A. 25 ...

3120: Employment ...

3120.04: Employment ...

3122: Nondiscrimination

3130: Assignment

3362: Anti-Harassment

4122: Nondiscrimination ...

4162: Controlled Substance ...

4362: Anti-Harassment

5330: Use of ...

5460: Graduation ...

5517: Anti-Harassment

5517.02: Sexual Violence

5610.01 (rescind)

5630.01: Student Seclusion ...

6325: Procurement ...

6350: (rescind)

8210: School Calendar

Group #4 | NEOLA 33, #2

0100: Definitions

0167.2: Closed Session

1422.01: Drug-Free ...

1430: Leaves of ...

2210: Curriculum ...

2414: Reproductive ...

3120: Employment of ...

3120.04: " "

3430: Leaves ...

4430: " "

5113.01: School of Choice ...

5113.02: School Choice ...

5200: Attendance

6321: New School ...

6325: Procurement ...

6605: Crowdfunding

8400: School Safety ...

8402: Emergency Operations ...

8500: Food Service

8640: Transportation ...

DISCUSSION

Board Strategic Goals & Priorities: Superintendent Alena Zachery-Ross dialogued on the 2019 Board Priorities & Action Plan | August 12, 2019 (see attached). This document includes: 1) Board Priorities, and; 2) Recommended Next Steps. This document represents alignment to previous Board work and confirms an up-to-date alignment to move forward. This session is to report back to the Board to ensure that Administration has correct information.

PUBLIC COMMENTS #2

Tamara Larson commented on student transportation.

OTHER

• Superintendent Zachery-Ross commented that National Bus has been asked to return. They are experts that can provide direction (routing, etc.). Bell times have been altered.

Bus routes are "in progress". Will provide parents with the most update-to-date busing information.

- Acknowledgement of those who attended tonight's Meet-N-Greet for our new principals: Mumtaz Haque @ Ford ELC, Gregory Anglin @ Holmes and Steven Elam @ Ypsilanti Community Middle School.
- o At the recent Blueprint conference, Zachery-Ross along with YCS teachers/cabinet members and Board President Dr. Celeste Hawkins presented the "YCS story" to conference attendees. Comments on team building.
- o An invite was extended to Board members for the November 2019 NABSE Conference in Dallas, Texas.
- o Reminder of Dr. Dorinda Carter Andrews' Workshop visit on August 21, 2019.
- Assistant Superintendent Dr. Carlos Lopez is working on information of the work of the YCS Community Liaisons, along with securing a presentation at a future meeting.
- o Information on community partners will be shared by Zachery-Ross.
- *Meadows* requested an update on the changes in the Maintenance/Facilities Department.
- Sheler-Edwards inquired on workshops on August 21, 2019 and August 20th. (August 20th was cancelled; August 21st is a reschedule date with Dr. Dorinda Carter Andrews.)

BOARD/SUPERINTENDENT COMMENTS

 Hawkins commented on the Blueprint Conference, and the opportunity to contribute to the team's work.

Meeting Adjourned: 7:32 p.m.	
Attachment: 2019 Board Priorities & Action Plan Aug	ust 12, 2019
Minutes Prepared by: Paula Gutzman	7
Date Approved:	Maria Shalar Eduranda Sagratarra
	Maria Sheler-Edwards, Secretary Board of Education Ypsilanti Community Schools
	rpshalld community schools



YPSILANTI COMMUNITY SCHOOLS 2019 Board Priorities & Action Plan August 12, 2019

BOARD PRIORITIES

I. STUDENT ACHIEVEMENT

Performance, Growth, Attendance, Graduation Rate

II. CULTURE AND CLIMATE

Equity work, Discipline, Trauma, Restorative Practices, Recruitment and retention. Increase student engagement

III. COMMUNITY INVOLVEMENT

A System of Community Involvement

IV. ACADEMIC PROGRAMS

IB, STEAM, Internships, Curriculum, Montessori, Daycare

V. FACILITIES

Programs, Land Disposition, Grade level configuration-Day Care, Pre-Kindergarten

Recommended Next Steps

- 1. Board Responsibilities- Develop a Board Sub-Committee that will lead the work around facilities. It will address the topics of academic programs and elementary building grade level configurations with themes from above.
- 2. District Administration will utilize the District Network and Performance Management Driver to address areas #1 and #2. The Board will be provided quarterly reports with data that the district is monitoring aligned to the areas of academic performance, growth and attendance (Instructional Infrastructure) and culture and climate-equity, discipline, trauma, restorative, recruitment and retention (Intense Student Support Network and Talent Management).
- 3. District Administration will develop and recommend a system of community involvement for parents and community partners that align to the district priorities. This recommendation will be provided to the Board at its August 26th Board of Education meeting.

Board of Education

Name	Location	Position	New Position or	Salary
			Replacement	
New Hire				
Boynton, Lauren	Perry	Pre K Teacher	Replacement	\$38,500.00
Ervin, James	Erickson	Teacher Consultant	Replacement	\$42,000.00
Finkbeiner, Laura	Beatty	Pre K Teacher	Replacement	\$45,500.00
Fisher, Jim	High School	Physical Education/Health	Replacement	\$42,000.00
Freeman, Charlease	Estabrook	Paraprofessional	Replacement	\$14.85
Gefter, Mariya	YIES/Catholic Sc	Speech Language Pathologist	Replacement	\$42,750.00
Genoa, Lisa	YIES	Teacher Consultant	Replacement	\$45,500.00
Goodman, Daniel	High School	ELA/Spanish Teacher	Replacement	\$38,500.00
Grace, Carmen	High School	Social Worker	Replacement	\$42,000.00
Grace, Elizabeth	Ford	Climate and Culture Coach	New	\$50,000.00
Griffin, Kelly	High School	ELA Teacher	Replacement	\$40,250.00
Holmes, Michael	Ford/Holmes	Music Teacher	Replacement	\$38,500.00
Jacob, Chloe	YIES	2nd Grade	Replacement	\$42,000.00
Johnston, Kimberlin	Perry	Kindergarten	Replacement	\$38,500.00
Kirkland, Wylen	Middle School	Physical Education/Health	Replacement	\$47,250.00
Kreiger, Elizabeth	Perry	Kindergarten	Replacement	\$42,000.00
Manciel, David	Middle School	Paraprofessional	Replacement	\$14.85
Marra, William	Estabrook	5th Grade	Replacement	
Mastrogiacomo, Erin	YIES	Building Secretary	Replacement	\$16.68
Moore, Amanda	ACCE	.5 FTE Spanish Teacher	Replacement	\$19,250.00
Nowakowski, Audrey	WIMA	.5 FTE Teacher	Replacement	\$19,250.00
Nuyda, Melissa	Middle School	ELA/Social Studies	Replacement	\$42,750.00
Oaks, Eric	Estabrook	Paraprofessional	Replacement	\$14.85
Pelino, Carlene	High School	ELA Teacher	Replacement	\$52,500.00
Priest, Vickey	Erickson	1st/2nd Teacher	Replacement	\$47,250.00
Walker, Melissa	Middle School	Paraprofessional	Replacement	\$13.85
Wilson, Meront'e	Holmes	Paraprofessional	Replacement	\$14.85
Resignations				
Bajan, Ghada	WIMA	Food Service		
Bega, Anisa	High School	ESL Teacher		
Howe, Vanessa	Ford	1st Grade		
Hutchins, Julia	High School	Reading Specialist		
Hutchoen, Kelly	Perry	Pre K		
Jones, Terria	Holmes	3rd Grade		
Moore, Kevin	Erickson	4th Grade		
Munoz, Marcelino	District	Custodian		
Radziewicz, Shelby	Ford	Pre K	İ	
Rahma, Shayaa	Perry	Lunchroom Supervisor	i	
Schroeder, Timothy	Perry	31a Social Worker		
Smead, Carrie	Perry	Kindergarten		
Taylor, Cheyenne	ACCE	ELA		

Board of Education

Middle School	Math		
Perry	Pre K		
ACCE	Social Studies Teacher		
Perry	Pre K		
1		+	
		+	
	27.11		
	8/21/2019		
	Perry ACCE	Perry Pre K ACCE Social Studies Teacher Perry Pre K	Perry Pre K ACCE Social Studies Teacher Perry Pre K

Enclosure #3

APPROVAL OF OUT-OF-STATE/OVERNIGHT FIELD TRIP, YCMS 7/8 Choir

Meeting of 8/26/2019 Presented by Alena Zachery-Ross

Prepared by **Paula Gutzman**

Discussion Action - Roll Call		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celest Hawk
Action – Voice Ayes	1st/2nd							
Nays	Aye							
	Nay					V		
	Abstain							
Rationale/Bac Re: Department of Trip Requested By Class: Ypsilanti Co Destination: Was Student Art Exh Trip Date: May 13 See attached Field	f Education: Kari Safa Sommunity Shington, I Sibit and wi B – 17, 202	on, Washingt Teddine, Cho Middle Scho D.C. Stude Till tour nation	ton, D.C. 20 ir Teacher ool, 7/8 Cho nts will at onal monun	ir tend/perform nents	at Open	ing Cerem	ony of YCS	S K-12
Proposed Moti " move that the YCMS 7/8 Cl	the Board hoir to W	ashington one ⊠	, D.C. in M	<i>fay 2020."</i> s:	of-state	/overnigi	ht field tr	ip of
Fundraising (also Attachments: Enclosed	_	ned for addi ne Study En	_	rmation)	ributed a	at Meeting	; □ Non	e



Ypsilanti Community Schools Field Trip Request Form

involved or the potential

Attach a list of the students

AUG 19 2019

YCS Superintendent Office

Name: Kari Safieddine

School/Class: YCMS 1/8 CHOIR

Request Date: 08/17/19 Trip Date: May 13-17, 2020

Number of Students: 20

Trip Destination:

Department of Education, Washington, D.C.

Purpose of trip: To attend/perform at the Opening Ceremony of YCS K-12 Student Art

Exhibit, tour national monuments.

Details about cost: Tour companies will provide transportation, lodging, tours. Estimated

cost: \$600 per student

Art department fundraising will cover the cost of 2 teacher chaperones.

Account or funding source for trip: Payment plan structure to be implemented to help parents budget cost. Various fundraising efforts will raise remaining amount needed.

**Establish a secure account for DC donations, fundraising, payments.

Will subs be needed?

w. 10 .

Yes

Account for subs:

How this trip fits with the curriculum: Art students created art for display at the U.S. Department of Education in Washington DC.

Number of Staff/Chaperones: 2 teachers

Chaperone Name (If Available)	Relationship to Students	Phone Number
Kari Safieddine	Teacher	
Kira Leach	Teacher	

Specific learning objectives to be accomplished:

Standard 5: Recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life. (VPAA: C2, C3, C4, C5, P2, P3, R1, R2, R3, R4) ART.T.V.8.1 Analyze and critique the integrated nature of the arts in a live performance.

Represent Ypsilanti Community Schools and the State of Michigan at a National exhibition with the theme of Diversity, Equality and Justice (taken from YCS mission statement)

Student outcomes and learning as a result of taking this trip: Students will have an appreciation of the opportunity to perform and travel to Washington D.C. Students will create lasting memories and confidence as a result of this trip. Students will represent YCS at the national level.

Course/Class curriculum, big ideas, or essential questions enforced: How do people contribute to awareness and understanding of their lives and the lives of their communities through performing? How do art and music help us understand the lives of people of different times, places and cultures? (Connecting)

Pre-Trip lessons/activities:

Discuss, choose and rehearse songs based on the theme. Students help promote and fundraise for DC 2020.

Follow-Up lessons/activities to reinforce/extend learning:

Students participate in community celebrations and exhibitions of work.

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

Trip Approved: Not Approved: Principal: Date: 8 | 9 | 2019 A55' | Transportation Department (To be completed by the originator of the field trip) Date of Trip: Destination: Departure Time: Return Time: Number of Buses:

Certification

This is to certify that this trip, as requested, is in conformity with the administrative guidelines established by the District as well as any applicable State regulations.

Enclosure #4

APPROVAL OF PURCHASE, Heinemann (Literacy)

Meeting of 8/26/2019
Presented by Dr. Carlos Lopez Prepared by **Paula Gutzman**

Discussion Action - Roll Call		Brenda Meadows	Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Sheler- Edwards	Celeste Hawkii
Action - Voice	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
The attached 201 Instructional Kits \$23,043.23.								
Proposed Motion " move that to #5535477, for the	he Board			ove the Hein	nemann	literacy p	urchase, (Quote
Budget Impact Grant	<u>:</u>	one 🗵	As follow	rs:				
Attachments: ⊠ Enclosed	☐ Issu	e Study End	closed [] To Be Distr	ributed a	t Meeting	☐ None	e



kboisver

361 Hanover Street, Portsmouth, NH 03801

BILL TO: 55096

YPSILANTI PUBLIC SCHOOLS ACCOUNTS PAYABLE 1885 PACKARD RD

YPSILANTI MI 48197

ORDERS/CUSTOMER SERVICE TEL:800-225-5800 FAX:877-231-6980 P.O.BOX 6926

Portsmouth, NH 03802-6926 www.heinemann.com

Pubnet SAN:210-5829 CODE:HEP Federal ID#:06-1154537 GST:#125-218-917

QUOTE:

5535477

Z

Ship To:

Ruth Jordan, Director of Student Serv @ Estabrook Elementary

Account Numl	per PURCHASE ORDER	NUMBER	DATE	SPECIAL INSTRUCTIONS	TER	IMS	PAG	E NO
55096	QUOT	Έ	08-12-2019		Net 30	Days		1
ITEM	ISBN	UNITS		DESCRIPTION	LIST PRICE	DISC	NET PR	≀ICE
= 06077	978-0-325-06077-4	1 5	OUNTAS /LLI OR	ANGE GRADE K 2ND ED	3,625.00	20.00	2,90	00.00
			*********	******* PREPACK CONTAINS *********************				
E08750	978-0-325-08750-4	1 1	LI Orange Carton	#1 2ed				
E08751	978-0-325-08751-1	1 1	LI Orange Carton	#2 2ed				
E08752	978-0-325-08752-8	1 1	LI Orange Carton	#3 2ed				
E08753	978-0-325-08753-5	1 1	LI Orange Carton	#4 2ed				
E08754	978-0-325-08754-2	1 1	LI Orange Carton	#5 2ed				
E08755	978-0-325-08755-9	1	Ll Orange Carton	#6 2ed				
E08756	978-0-325-08756-6	1 1	LI Orange Carton	#7 2ed				
E08757	978-0-325-08757-3	1 1	LI Orange Carton	#8 2ed				
E09668	978-0-325-09668-1	1 1	LI Orange RR Car	rton 1				
E09669	978-0-325-09669-8	1 1	LI Orange RR Car	rton 2				
		l ŀ	***********	***************************************				
E06079	978-0-325-06079-8	1	OUNTAS /LLI GR	EEN GRADE 1 2ND ED	4,270.00	20.00	3,4	16.0
			****	********* PREPACK CONTAINS ************************************				
E08758	978-0-325-08758-0	1 1	Ll Green Carton #	t1 2ed				
E08759	978-0-325-08759-7	1	LI Green Carton #	ł2 2ed		1		
E08760	978-0-325-08760-3	1 1	LI Green Carton #	t3 2ed				
E08761	978-0-325-08761-0	1 [LI Green Carton #	44 2ed				
E08762	978-0-325-08762-7	1	LI Green Carton #	5 2ed			1	
E08763	978-0-325-08763-4	1	Ll Green Carton #	#6 2ed				
E08764	978-0-325-08764-1	1	LI Green Carton #	‡7 2ed				
E08765	978-0-325-08765-8	1 1	LI Green Carton #	² 8 2ed				
E09670	978-0-325-09670-4	1 1	LI Green RR Cart	on 1				
E09671	978-0-325-09671-1	1 1	LI Green RR Cart	on 2				
			***************	***************************************				
E06080	978-0-325-06080-4	1	OUNTAS /LLI BLI	UE GRADE 2 2ND ED	4,155.00	20.00	3,32	24.0
		}	**********	********* PREPACK CONTAINS ************************************		,		
E08766	978-0-325-08766-5	1	LI Blue Carton #1	2ed				



55096

YPSILANTI PUBLIC SCHOOLS

ACCOUNTS PAYABLE 1885 PACKARD RD

YPSILANTI MI 48197

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361 Hanover Street, Portsmouth, NH 03801

BILL TO:

ORDERS/CUSTOMER SERVICE TEL:800-225-5800 FAX:877-231-6980 P.O.BOX 6926

Portsmouth, NH 03802-6926 www.heinemann.com

Pubnet SAN:210-5829 CODE:HEP

Federal ID#:06-1154537 GST:#125-218-917

QUOTE: 5535477

Z

SHIP TO: 15338

YPSILANTI COMMUNITY SCHOOLS 1885 PACKARD RD

YPSILANTI MI 48197

Account Num	ber PURCHASE ORDER	R NUMBER	DATE	SPECIAL INSTRUCTIONS	TER	RMS	P	AGE NO
55096	QUOT	Έ	08-12-2019		Net 30) Days		2
ITEM	ISBN	UNITS		DESCRIPTION	LIST PRICE	DISC	NET	PRICE
E08767	978-0-325-08767-2	1	LI Blue Carton #2	2ed				
E08768	978-0-325-08768-9	1 [_l Blue Carton #3	2ed				
E08769	978-0-325-08769-6	1 L	Ll Blue Carton #4	2ed				
E08770	978-0-325-08770-2	1 0	.l Blue Carton #5	2ed				
E08771	978-0-325-08771-9	1 L	Li Blue Carton #6	2ed				
E08772	978-0-325-08772-6	1 L	LI Blue Carton #7	2ed				
E08773	978-0-325-08773-3	1 L	LI Blue Carton #8	2ed				
E09672	978-0-325-09672-8	1 L	LI Blue RR Cartor	n 1				
E09673	978-0-325-09673-5	1 L	_[Blue RR Cartor	n 2				
			***********	************************************				
E06080	978-0-325-06080-4	1 F	OUNTAS /LLI BL	UE GRADE 2 2ND ED	4,155.00	20.00	;	3,324.00
		**	********	******** PREPACK CONTAINS **********************				
E08766	978-0-325-08766-5	1 L	∟i Blue Carton #1	2ed			1	
E08767	978-0-325-08767-2	1 L	I Blue Carton #2	2ed				
E08768	978-0-325-08768-9	1 L	I Blue Carton #3	2ed				
E08769	978-0-325-08769-6	1 L	I Blue Carton #4	2ed				
E08770	978-0-325-08770-2	1 L	_I Blue Carton #5	2ed				
E08771	978-0-325-08771-9	1 L	LI Blue Carton #6	2ed				
E08772	978-0-325-08772-6	1 L	∐ Blue Carton #7	2ed				
E08773	978-0-325-08773-3	1 LI	_l Blue Carton #8	2ed				
E09672	978-0-325-09672-8	1 LI	LI Blue RR Cartor	ı 1				
E09673	978-0-325-09673-5	1 L	I Blue RR Cartor	12				
E06080	978-0-325-06080-4	1 1		UE GRADE 2 2ND ED	4,155.00	20.00	;	3,324.00
E08766	978-0-325-08766-5		Ll Blue Carton #1					
E08767	978-0-325-08767-2		I Blue Carton #2					
E08768	978-0-325-08768-9	1 L	I Blue Carton #3	2ed				
E08769	978-0-325-08769-6	1 L	I Blue Carton #4	2ed				



55096

YPSILANTI PUBLIC SCHOOLS

ACCOUNTS PAYABLE

1885 PACKARD RD

YPSILANTI MI 48197

kboisver

361 Hanover Street, Portsmouth, NH 03801

BILL TO:

ORDERS/CUSTOMER SERVICE TEL:800-225-5800 FAX:877-231-6980 P.O.BOX 6926 Portsmouth, NH 03802-6926

www.heinemann.com Pubnet SAN:210-5829 CODE:HEP

Ζ

Federal ID#:06-1154537 GST:#125-218-917

5535477 QUOTE:

SHIP TO: 15338

YPSILANTI COMMUNITY SCHOOLS 1885 PACKARD RD YPSILANTI MI 48197

Account Numb	er PURCHASE ORDER	RNUMBER	DATE	SPECIAL INSTRUCTIONS	TEF	RMS	PAGE NO
55096	QUOT	Έ	08-12-2019		Net 30) Days	3
ITEM	ISBN	UNITS		DESCRIPTION	LIST PRICE	DISC	NET PRICE
E08770	978-0-325-08770-2	1 1	LI Blue Carton #5	2ed			
E08771	978-0-325-08771-9	1	LI Blue Carton #6	2ed			
E08772	978-0-325-08772-6	1 [LI Blue Carton #7	2ed			
E08773	978-0-325-08773-3	1 1	LI Blue Carton #8	2ed			
E09672	978-0-325-09672-8	1	LI Blue RR Carton	1			
E09673	978-0-325-09673-5	1	Li Blue RR Carton	2			
		*	*********	***************************************			
E11224	978-0-325-11224-4	1 F	OUNTAS /LLI REI	O GRADE 3 UPDATED CY19	6,187.50	20.00	4,950.00
		-	*****	******** PREPACK CONTAINS *******************			
E11225	978-0-325-11225-1	1	LI RED Carton 1 U	Jpd CY19			
E09933	978-0-325-09933-0	1	LI RED Carton 2 L	Jpdate			
E09934	978-0-325-09934-7	1	LI RED Carton 3 L	Jpdate			
E11228	978-0-325-11228-2	1 4	LI RED Carton 4 L	Jpd CY19			
E09936	978-0-325-09936-1	1	LI RED Carton 5 L	Jpdate			
E11229	978-0-325-11229-9	1 L	LI RED Carton 6 L	Jpd CY19			
E09938	978-0-325-09938-5	1	LI RED Carton 7 L	Jpdate			
E09939	978-0-325-09939-2	1	LI RED Carton 8 L	Jpdate			
E09940	978-0-325-09940-8	1	LI RED Carton 9 L	Jpdate			
		-	********	***************************************			
			******	****** BACKORDERS AND MISC **********************			
			QUOTATION PRIC	ES VALID FOR 30 DAYS			

MERCHANDISE : 21,238.00

SHIPPING: 1,805.23

Reference	Total Units	Shipping Weight	Shipping Method
5535477	6	1,880.4	GROUND COMMERCIAL

QUOTATION AMOUNT PAYABLE IN U.S. FUNDS; 23,043.23