

Monday, March 18, 2019 6:30 p.m. - Regular Meeting (Meeting #2 of 2)

YCS Board of Education Meeting | YCS Central Office * 1885 Packard Rd. * Ypsilanti, MI 48197 * (734)221-1230

AMENDED AGENDA

I. CALL TO ORDER

PLEDGE OF ALLEGIANCE: Beatty ELC Students – Ginelle Skinner, Principal **ACHIEVEMENTS, AWARDS AND RECOGNITION**

II. ACCEPTANCE OF AMENDED AGENDA

III. PRESENTATIONS

- A. District Calendar Consideration, 2019/20 (Enc. #3A)
 - Jeanina Harris, Ford Early Learning Center Principal
 - Cory Gildersleeve, Ypsilanti Community High School Principal
 - Kelly Mickel, Erickson Elementary Principal
 - Jonathan Royce, Achieving College & Career Education (ACCE) Principal
 - Aaron Rose, Holmes Elementary Principal
- B. Lease Proposal, Middle School Kitchen | Willow Run Campus (Enc. #3B)
 - Colleen Brewer, PIC Food Safety & Staffing
- C. Grants Allocation, 2018/19: Priya Nayak, Director of State & Federal Programs (Enc. #3C)

IV. PUBLIC COMMENTS #1

- V. REQUEST FOR CLOSED SESSION: Section 8(h) OMA, Attorney-Client Privilege (Enc.)
- VI. RECONVENE TO OPEN SESSION
- VII. *APPROVAL OF MEETING MINUTES: March 11, 2019 Regular Meeting (Enc. #5)
- VIII. ACTION ITEMS
 - A. Human Resources
 - i. RESOLUTION: Notice of Administrative Contract Non-Renewal #1 (Enc. #6A.i)
 - ii. RESOLUTION: Notice of Administrative Contract Non-Renewal #2 (Enc. #6A.ii)
 - IX. PUBLIC COMMENTS #2
 - X. OTHER
 - XI. BOARD/SUPERINTENDENT COMMENTS
- XII. ADJOURNMENT

^{*}Action Item

Calendar Proposal

For All Ypsilanti Community Schools

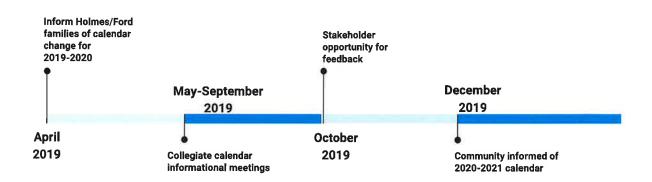
Blueprint Installation Impact

- Equitable Allocation of District Resources Based on Student Needs
 - o Instructional Infrastructure
 - Professional Development, Curriculum
 - o Talent Management
 - o Problem Solving Driver

Why shift Holmes ES and Ford ELC to a traditional calendar?

- Ongoing parent concerns:
 - Childcare
 - Financial Hardship (intersession)
 - o Families with students at more than one school
- Ford has two calendars in the same building
 - o Beginning of year & During intersession
- Attendance
 - Students transferring from a balanced school to a traditional school after Labor Day
 - Late starts at balanced schools = 4 weeks of missed instruction

Proposed Timeline



What is a collegiate-based calendar?

A collegiate calendar follows a similar schedule to that of the local community colleges, it starts in August and ends in late May/early June. The calendar allows for the first semester to end before Winter break, allowing students to take exams before going on break.

Collegiate-based calendars have the same number of school days as traditional school calendars just with different start and end dates.

Why consider a collegiate-based calendar?

- All students in the district would be on the same calendar, eliminating concerns for families about child care and different calendars for different students.
- Will assist in building our Athletic, Music Programs, and Extracurricular Activities as it more closely aligns to the start of their seasons
- Our Seniors get a jump start on getting summer internships and summer work
- Assist students who are <u>dual enrolled</u>
 - Semester break aligns with WCC
 - ACTech and STEMM Dual Enrollment has grown exponentially
- More instructional time prior to State testing
- Daycare can be consistently established for the summer for working parents
- Charter schools often start in August, starting early will give us an advantage to increasing enrollment.
- WIMA/WIHI calendar also starts in August, we will be more closely aligned to their start date.
- Opportunities for extended summer programming for students
- Earlier opportunities for students to get jobs for the summer, before others get out of school.

What is the difference between collegiate-based calendar and balanced calendar?

Both calendars have the same number of days as a traditional calendar (180 student days), however, balanced calendar spreads those days out more and with two week intersession breaks.

Collegiate calendar, has an earlier start and ending but does not have the intersession breaks, instead they have the traditional breaks in December/January and Spring break.

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DRAFI	Traditiona	i i aienda	31

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 New Hire Boot Camp	21 New Hire Boot Camp	22 New Hire Boot Camp	23	24
25 Opening Day PD First Day of Class @WCC	27 District PD	28 Building PD	Work In dassrooms	No School Labor Day Weekend	31	

Calendar Template by www.calendarlabs.com

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DRAFT: Traditional Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	No School Labor Day Weekend	3 First Day of School Home Visits (PreK)>	4	5	6	7
8	9 First Day of PreK	10	11	12	13	14
15	16	17 *Staff Meetings	18	19	20	21
22	23	24	25	26	27	28
29	30			20 Teacher Day 20 student day 13 student day	s (k-12)	

DRAFT: Traditional Calendar

	2019	Importa	nt Information				
2 3 4 5 6 7 8 9 10 11 12 13 14 19 16 17 18 19 20 21 22	Sun	Mon	Tue	Wed	Thu	Fri	Sat
9 10 11 12 13 14 15 16 17 18 19 20 21 22							1
16 17 18 19 20 21 22		3	4	5	6	7	8
		10	11	12	13	14	15
		17	18	19	20	21	22
23 24 25 26 27 28 29	3	24	25	26	27	28	29
30	0		?				

DRAFT: Traditional Calendar

July 2019	Importa	nt Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4 Independence Day	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
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DRAFI	ı: ıra	สเปเดกล	I{ a	endar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 *Staff Meetings	4	5	6	7
8	9	10	11	12	WCC Last Day Sem. 1	14
15	16	17 *Staff Meetings	18	19	20	21
22	23 WINTER	24 BREAK	25 Christmas	26	27	28
29	30 WINTER	31 BREAK		15 Teacher Days 15 Full student d 12 student days	ays (k-12)	

Calendar Template by www_calendarlabs.com

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DRAFT: Traditional Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 New Year's Day	2	3	4
5	6 Student Return	7 *Staff Meetings	8	9	10	11
12	Classes begin	14	15	16	17 No School PD Day 9-2	18
19	20 ML King's Day No School	21 Exams (9-12) *Staff Meetings	22 Exams (9-12)	23 Exams (9-12)	24 Half Day Record (K-12) End of Qtr 2 (44 days)	25
26	27	28	29	30	31	

DRAFT: Traditional Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	*Staff Meetings	9	10	11 No School PD Day 9-2	12
13	14	15 *Staff Meetings	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31 Halloween		
				23 Teacher Day 22 Full student 19 student day	days (k-12)	

Calendar Template by www.calendarlabs.com

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DRAFT: Traditional Calendar

Novem 2019	Importa	nt Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	Half Day Record (K-12) End of Qtr 1 (43 days)	2
3	4	5 Election Day No School Half Day Bldg PD/Half Day District PD	6	7	8	9
10	11	12	Half Day PTC (PreK-12)	Half Day PTC (PreK-12)	15	16
17	18	19 *Staff Meetings	20	21	22	23
24 25	25	26	27 K-12 Comp Day No School	28 Thanksgiving Day	29 No School	30
				18 Teacher Day 14 Full student 3 half student 11 full student 2 half student	days (k-12) days (K-12) days (PreK)	

DRAFT:	Trad	itiona	Calone	dar.

April 2019	Important	Information				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 SPRING	2 BREAK	3	4
5	6 School Resumes	*Staff Meetings	8	9	10 No School	11
12 Easter Sunday	13	14	15 Half Day PTC (PreK-12)	16 Half Day PTC (PreK-12)	No School PD Day 9-2	18
19	20	21 *Staff Meetings	22	23	24	25
26	27	28	29	30		
				18 Teacher Day 15 Full student of 2 half student of 14 student days 2 half student of	days (k-12) ays (k-12) : (PreK)	

Calendar Template by www.calendarlabs_com

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DRAFT: Traditional Calendar

May Important Information 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Last Day WCC	2
3	4	5 *Staff Meetings	6	7	8 Classes Begin@ WCC	9
10 Mother's Day	11	12	13	14	No School PD Day 9-2	16
17	18 Senior Exams	19 Senior Exams *Staff Meetings	20 Senior Exams	21 Senior Exams	22 Seniors Last Day	23
24	25 No School-Mernorial Day	PreK home visits	27	28	29	30
31				20 Teacher Days 19 Full student of 12 student days	lays (k-9)	

DRAFT: Traditional Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				2		1
2	3	4	5	6	7	8
9	10 NAAPID	*Staff Meetings	12	13	No School PD Day 9-2	15
16	17 No School Presidents Day	18 *Staff Meetings	19	20	21	22
23	24	25	26	27	28	29

Calendar Template by www.calendarlabs.com

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DRAFT: Traditional Calendar

March Important Information 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 *Staff Meetings	4	5	6	7
8	9	10	11	12	13	14
15	16	17 *Staff Meetings	18	19	20	21
22	23	24	25	26	End of Qtr 3 (42 Days) Half Day Record (PreK-12)	28
29	30 SPRING	31 BREAK) "	19 Teacher Day 23 Full student 1 half student 16 student day	ys days (k-12) days (K-12)	

DD A ET	Traditiona	I Calondar
DRAFT	Traditiona	i Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				- 20		
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31		7			+

Calendar Template by www.calendarlabs.com

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DRAFT: Traditional Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7 Labor Day	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	-		

DRAFT: Traditional Calendar

June 2020 Important Information						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9 Exams 9-11	10 Exams 9-11	11 Exams 9-11 Half Day Dismissal	Half Day Records Exams 9-11 End of QTR 4 (46 days) Last Day of School	13
14	15	16	17	18	19	20
21 Father's Day	22	23	24	25	26	27
28	29	30			lays (k-8)/6 full studel lay (K-8)/4 half studel ays (PreK)	

Calendar Template by www.calendarlabs.com

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DRAFT: Traditional Calendar

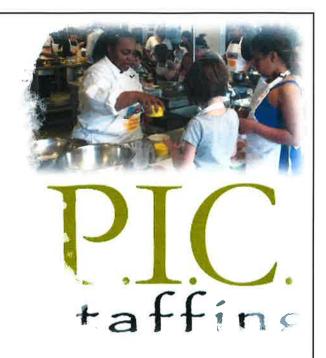
July 2020	Important Information					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4 Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	





Designing spaces to invite the community in.

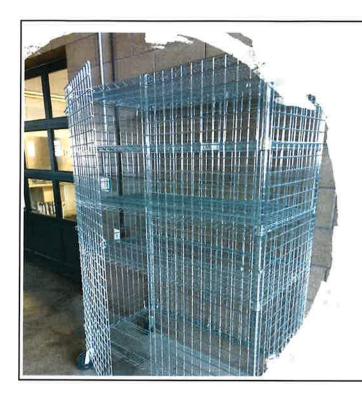
- Meeting space
- Special events space
- Pop-up dinners
- Cooking/Baking classes



Designing a Community Kitchen

- Concessions for events at the Middle School and HS
- School lunch program
- Entrepreneur class for HS students
- Shared Kitchen/Food truck commissary





What are the outcomes?

- Jobs
- Including the Community
- Contract structure
 - All PIC's services will be 30% of gross revenues
 - YCS would keep the remainder after costs.
 - Examples of cost are the upkeep of the building utilities and equipment.
 - Cages for the Renter's equipment.



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3





2018 - 2019 Federal Grants

The main source of Federal education funding programs is the Every Student Succeeds Act(ESSA)

ESSA funding supplements State and Local resources and supports students from Low-Income families and Low-Achieving Schools

The main sources of federal funds school districts familiar with are:

Grant	Allocation	Carryover	Total
Title I	\$2,267,473.00	\$303,661.00	\$2,571,134.00
Title II	\$514,488.00	\$230,544.00	\$745,032.00
Title III	\$11,542.00		\$11,542.00
Title IV	\$168,314.00	\$5,996.00	\$174,310.00
Total			\$3,502,018.00

Stronger Together

Title I Part A -Improving Basic Programs

Grant	Allocation	Carryover	Total
Title I	\$2,267,473.00	\$303,661.00	\$2,571,134.00

Summary:

- · The Largest Federal Program aiding Elementary and Secondary education
- Goal is to Supplement (not Supplant) State and Local funding to ensure students from Low-Income families succeed academically.

Receiving Funds:

- Funds are awarded based on the formulas that consider the number of low-income students and other factors such as the cost of education in the state
- Once funds are received by LEA, then LEA distributes funds to schools with high percentages of low-income students.

<u>Usage:</u> Schools with 35% or more low-income students can use Title I, Part A funds to support universal school wide programs.

<u>Program Expenditure:</u> Funds can be spent on programs like extra instruction in reading and mathematics, afterschool and summer programs to extend and Reinforce the regular school curriculum, etc...

Stronger Together

Title II Part A - Supporting Effective Instruction

Grant	Allocation	Carryover	Total
Title II	\$514,488.00	\$230,544.00	\$745,032.00

Summary:

 Aims to improve teacher and administration quality through recruitment and professional development.

Receiving Funds:

- Funds are awarded based on the formula that account for the number of school-aged children in the state and how many are from low-income families.
- Title II funds are also awarded based on the formula like Title I

Usage:

- To recruit high quality teachers and staff
- For professional development that increases educators' capacity to implement prevention-related services

Program Expenditure:

 Funds can be spent on training that improves teachers' classroom management skills, equitable practices, language learners, and improving student behavior

Stronger Together

Title III Part A - Language Instruction for Immigrant Students

Grant	Allocation	Carryover	Total
Title III	\$11,542.00		\$11,542.00

Summary:

 Aims to improve and enhance the education of English Language Learners (ELLs) and Immigrant students by helping them attain English Proficiency and State academic achievement standards.

Receiving Funds:

 Funds are awarded based on the formula based on the number of ELLs reported through U. S. Census data. LEAs are awarded funds based on the number of ELLs that reside in the District.

Usage:

- To increase English Language proficiency and student achievement
- Funds can only be used to supplement (not Supplant) programs and initiatives that specifically focus on developing English proficiency.

Program Expenditure:

 Funds can be spent on Language Instruction, Staff professional development, Family and Community Programs, Instruction Materials and Technology for ELLs

Stronger Togethe

Title IV Part A -Student Support and Academic Enrichment

Grant	Allocation	Carryover	Total
Title IV	\$168,314.00	\$5,996.00	\$174,310.00

Summary:

- To Provide Students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and IB/AP Placement.
- To support Safe and Healthy Students with comprehensive school mental health, drug and violence prevention, training on trauma-in-formed practices, and health and physical education.
- To Support the Effective use of Technology that is backed by professional development, blended learning and Ed tech devices.

Receiving Funds:

 Funds are awarded based on the allocation from the Flexible block grant based on the Title I funding formula.

Stronger Together

2018 - 2019 State Grants

Grant	Allocation	Carryover	Total
At Risk - 31 A	\$2,091,835.00	\$487,648.00	\$2,579,483.00
Early Literacy	\$62,159.00		\$62,159.00
Robotics	\$8,600.00		\$8,600.00
Total			\$2,650,242.00

Stronger Together

2018 - 2019 WISD Grants Allocation Carryover Grant Total HeadStart \$1,679,884.00 \$1,679,884.00 **GSRP** \$1,315,712.00 \$1,315,712.00 \$75,930.00 **Perkins** \$75,930.00 \$1,693,463.00 IDEA \$1,112,506.00 \$580,957.00 **IDEA Preschool** \$29,849.00 \$29,849.00 Total \$4,794,838.00

Enclosure #5 APPROVAL OF MEETING MINUTES March 11, 2019 Regular Meeting

Meeting of 3/18/2019
Presented by Alena Zachery-Ross Prepared by Paula Gutzman

Discussion Action – Roll Call		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celeste Hawkii
	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
Attached are meeti Education. These r included in this pack	ninutes a	re presente	ed for Boar	rd approval.	There is			
Proposed Motion " move that minutes."		ard of Edu	ıcation ap	pprove the M	Aarch 11	1, 2019 re	egular me	eeting
Budget Impact:	⊠ No	ne 🗌	As follow	s:				
Attachments:								
⊠ Enclosed	☐ Issue	Study Enc	losed [To Be Distri	ibuted at	t Meeting	None	<u>.</u>

YPSILANTI COMMUNITY SCHOOLS

Administration Building, Professional Development Room * 1885 Packard Rd.; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, March 11, 2019

The meeting was called to order by President Dr. Celeste Hawkins at 6:32 p.m. The Pledge of Allegiance was recited, led by Ypsilanti Community High School's Art, Communication & Technology (YCHS ACTech) students and Principal Cory Gildersleeve.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Maria Sheler-Edwards, Treasurer Gillian Ream Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Trustee Sharon Lee

ACHIEVEMENTS, AWARDS AND RECOGNITION

YCHS ACTech Points of Pride included: 1) Senior Lock-In Event 2) Choir Invitations to Perform; 3) Photography Class Partnership with Puffer Reds; 4) Vans Shoe Company Art Contest; 5) Band Participation in Clinic by Wayne State University Music Students; 6) Ypsi-Richmond {California} Project, and; 7) Accuplacer Test.

ACCEPTANCE OF AGENDA: Agenda accepted; one amendment, Table Item VI/C: "Resolution: Notice of Administrative Contract Non-Renewal".

Motion by Schindler, supported by Ream Gainsley Action Recorded: 6/Yes; 0/No

PRESENTATIONS

Achieving College and Career Education Middle School (ACCE MS) 2018/19 Pilot Program Update: ACCE Principal Jonathan Royce presented. Included was: 1) program overview; 2) recommendation process; 3) profile of an ACCE MS student; 4) ACCE MS program's learning environment; 5) current evaluation of ACCE MS program, and; 6) 2019/20 enrollment proposal for ACCE MS.

(Secretary to the Board of Education, Paula Gutzman, arrives @ 7:08 p.m. from District business)

Transportation Technology: Director of Operations Steven Burgess presented on an investment summary for proposed technology features with regard to the bus fleet for 2019/20. Options presented offer the use of technology being used effectively, including data, and the underutilization of available technology. The following video was presented: https://www.tylertech.com/products/tyler-drive. Board feedback was voiced and there was a question/answer period for the technology presentation and consideration of transportation for next year.

PUBLIC COMMENTS #1: *Glen Fitzhugh* commented on the Kettering property. *Leslie Harris* spoke on bussing.

CONSENT AGENDA

MOTION TO approve the following minutes: 1) February 19, 2019 special meeting; 2) February 22-23, 2019 special meeting; 3) February 25, 2019 special meeting; 4) February

25, 2019 special meeting closed session; 5) February 25, 2019 regular meeting; 6) February 25, 2019 regular meeting closed session, and; 7) the personnel matters as per the attached list dated March 6, 2019: New Hires, Resignations & Retirements.

Motion by Schindler, supported by Meadows Action Recorded: 6/Yes; 0/No

ACTION ITEMS, Student Affairs

Sex Education Advisory Board Recommendations/Curriculum

MOTION TO adopt curriculum resources to address gender and sexuality issues, as listed in the following document: List of SEAB Proposed Curriculum Resources for Adoption (Jan 2019).

Motion by Sheler-Edwards, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Ream Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

ACTION ITEMS, Business/Finance

Budget Amendment, February 2019

MOTION TO adopt the February 2019 Budget Amendment, as presented with a projected fund balance ending June 30, 2019 of \$5,461,951.

Motion by Champagne, supported by Schindler

Roll Call Vote: 6/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Schindler, Hawkins

ACTION ITEMS, Human Resources

RESOLUTION: Notice of Administrative Contract Non-Renewal: Item Tabled

DISCUSSION

Rescheduling Board Meeting Dates

#1: Cancel March 25th Rescheduling to March 18, 2019. Board members in agreement.

#2: Cancel April 22nd, Rescheduling to May 6, 2019. Board members in agreement.

<u>Confirmation of Board Priorities & Agenda Topics</u>: Board in agreement of adding April 1, 2019 meeting to further discuss student transportation. 6:30 p.m. start time.

Student Transportation Survey & Next Steps: Director of Operations Steven Burgess led conversation on "transportation recommended next steps". Superintendent Alena Zachery-Ross also offered comments. Topics included: 1) a new survey for parent/community members; 2) problem-solving action team from the DN, including input from staff, parents & stakeholders; 3) review of survey results, transportation options and related costs and bell time recommendations by the Board Finance & Operational Planning Subcommittee; 4) presentation of subcommittee recommendation to the Board, and; 5) Board approval of RFP requirements by April 8, 2019 Board meeting. Requested feedback from the Board on what additional information is needed. Suggestion to hold a community feedback session prior to April 8th meeting to hear from community and drivers. Hawkins shared the current bell schedule is driven by research.

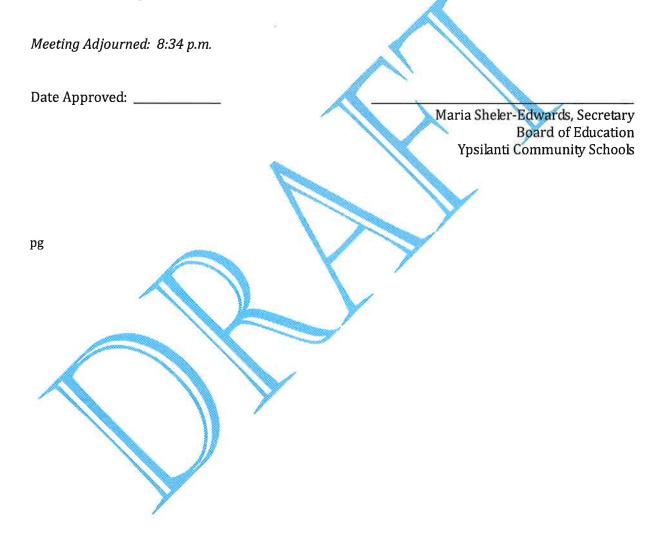
PUBLIC COMMENTS #2: Shannon Nielson spoke of the Cheney Elementary property.

OTHER: None

BOARD/SUPERINTENDENT COMMENTS

• Zachery-Ross shared information provided by Lee regarding the Ypsilanti Youth Orchestra's April 26th event and the recruitment of students "tuition free".

- Hawkins commented on Zachery-Ross being a panelist at the 2nd Annual EMU Activism & Advocacy Day {March 13th}. Derrick Jackson of the Washtenaw County Sheriff's Office is keynote speaker. The event is free. Comment of Zachery-Ross being recognized for the Joe & Yvonne Dulin award at tonight's NAAPID event. Comment of YCS' Mr. Brown's work at the advocacy center. Shared information of Friday's Blueprint series Board conference; April is the next conference.
- Champagne shared she spent time reading to Erickson students.
- Zachery-Ross recognized Erickson as the A2Y Chamber's Exemplary Educational Endeavors (E3) award winner for their work with the Village Project. Also, Governor Whitmer will visit Erickson, and she will read to students during her visit.
- *Hawkins* inquired on Board binders for next Tuesday's meeting, binders were distributed at this meeting.



Enclosure #6A.i

APPROVAL OF OF NON-RENEWAL RESOLUTION, #2019.318.#1

Administrative Contract Meeting of 3/18/2019

Presented by Alena Zachery-Ross
Prepared by Paula Gutzman

Discussion Action - Roll Call		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celeste Hawkir
Action – Voice Ayes	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
Rationale/Back The Board of Educat non-renewal proces with the Board unde impacted by the reso	tion has re s for adm er separat	eceived doc inistrators. ce communi	umentatio There wil cation. Th	l be an attorr is letter will l	ney/clien be provic	t confident led to the o	ial letter s	shared
Proposed Motion " move that t an administrati	he Board						non-rene	wal of
Budget Impact:	⊠ No	ne 🗌	As follow	S:				
Attachments:								
Enclosed	Issue St	udy Enclos	ed 🛭 To	Be Distribu	ted Sepa	rately (2)	☐ Non	e

Enclosure #6A.ii APPROVAL OF OF NON-RENEWAL RESOLUTION, #2019.318.#2

Administrative Contract Meeting of 3/18/2019 Presented by Alena Zachery-Ross

Prepared by **Paula Gutzman**

Discussion Action - Roll Call		Brenda Meadows	Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celeste Hawkin
Action – Voice Ayes	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
The Board of Educa non-renewal proces with the Board und impacted by the res	ss for adm er separa	ninistrators. te communi	There will ication. The	ll be an attori nis letter will	ney/clien be provid	t confident led to the	tial letter s employee	shared
Proposed Motion " move that to an administrat	the Board						non-rene	wal of
Budget Impact :	⊠ No	one 🗌	As follow	s:				
Attachments:								
□ Fnclosed □	Issue St	udy Enclos	ed X To	n Re Distribu	ted Sens	rately (2)	Non	ι Δ