



**Monday, March 11, 2019
6:30 p.m. – Regular Meeting**

YCS Board of Education Meeting | YCS Central Office * 1885 Packard Rd. * Ypsilanti, MI 48197 * (734)221-1230

AGENDA

I. CALL TO ORDER

PLEDGE OF ALLEGIANCE:

Ypsilanti Community High School / ACTech Students – Cory Gildersleeve, Principal

ACHIEVEMENTS, AWARDS AND RECOGNITION

II. ACCEPTANCE OF AGENDA

III. PRESENTATIONS

- A. Achieving College & Career Education (ACCE) Middle School 2018/19 Pilot Program
Update: *Jonathan Royce, ACCE Principal* (Enc. #3A)
- B. Transportation Technology: *Steven Burgess, Director of Operations* (Enc. #3B)
Refer Also to: <https://www.tylertech.com/products/tyler-drive>

IV. PUBLIC COMMENTS #1

V. CONSENT AGENDA (Enc. #5)

- A. February 19, 2019 Special Meeting Minutes, *Board Workshop*
- B. February 22-23, 2019 Special Meeting Minutes, *Attendance @ Workshop*
- C. February 25, 2019 Special Meeting Minutes, *Study Session*
- D. February 25, 2019 Special Meeting Closed Session Meeting Minutes
- E. February 25, 2019 Regular Meeting
- F. February 25, 2019 Regular Meeting Closed Session Meeting Minutes
- G. New Hires, Resignations & Retirements

VI. ACTION ITEMS

A. Student Affairs

- i. Sex Education Advisory Board Recommendations/Curriculum (Enc. #6A.i)

B. Business/Finance

- i. Budget Amendment, *February 2019* (Enc. #6B.i)

C. Human Resources

- i. **RESOLUTION:** Notice of Administrative Contract Non-Renewal (Enc. #6C.i)

VII. DISCUSSION

- A. Discussion of Rescheduling Board Meeting Dates
 - ✓ Cancel March 25th Date; Reschedule Meeting to March 18, 2019
 - ✓ Cancel April 22nd Date; Reschedule with Special Meeting/Workshop on Equity/Inclusion on Wednesday, April 17, 2019
- B. Confirmation of Board Priorities & Agenda Topics
- C. Student Transportation: Survey & Next Steps (Enc. #7C)

(continued on next page)

VIII. PUBLIC COMMENTS #2

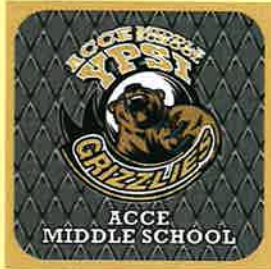
IX. OTHER

X. BOARD/SUPERINTENDENT COMMENTS

XI. ADJOURNMENT



ACCE Middle School Program



YCS BOE Update
March 11, 2019

Presentation Content

Overview of Program

Recommendation Process

Profile of an ACCE MS Student

ACCE MS Program's Learning Environment

Current Evaluation of ACCE MS Program

2019-2020 Enrollment Proposal for ACCE MS



Overview of ACCE MS Program



Achieving College & Career Education Middle School

ACCE MS is designed to support our students and help them gain the skills, attitude, and work ethic to be successful students and community members. This is accomplished through personalized instruction, focus on development of executive functions, and by providing social and emotional supports.



Recommendation Process



- Students placed on probation; families receive notification after 2nd marking period or 1st trimester (@conference and by mail)
- After 3rd marking period or 2nd trimester a Student List is compiled of students still on probation
- Committee: (Principal, Assistant Principal, Home Liaison, Community Liaison, Counselor, Dean of Students, Restorative Coach, parent/guardian) convenes to review each student's profile to determine fit for ACCE MS program
- Before year's end, student recommendations from YCMS and elementary principals; families notified
- Interview between committee and student (family)
- Selection of students finalized



Timeline for Recommendation Process



- February 2019
 - Entry & Exit Planning Review
 - Form ACCE MS Collaborative Committee to identify/select students for Fall 2019 Entry
- May 2019
 - YCS Central Administration review of student recommendations
 - Parent Notifications & Orientations for Fall 2019 Entry
- August 2019
 - Student Interviews & Building Instructional PD



ACCE MS Student Profile



Academic

- Failing Classes:
 - 3 or more Core classes, multiple marking periods
 - Low achievement growth evidenced on the NWEA/M-Step
- Considerations will be given to standardized assessments

Attendance:

- 3 or more classes with 20+ absences for a school year
- Excessive tardies
 - 10 or more in 3+ classes
 - 15 or more in any one class

Behavior:

- 20 or more days suspended
- 5 or more suspensions

NOTE: In some cases, alternative criteria may be considered based on extenuating circumstances



ACCE MS Program's Learning Environment



- Daily Instruction
- Academic Supports
- Behavior Modification



Daily Instruction



• Personalized Learning (PL)

- Grade Level Content
- Data Folders

PL is a learning experience designed for each student with their specific needs in mind.

• CCR – Academic Support

- Focus on Reading Mastery
- Focus on Math Mastery

• Virtual Learning

- Online Intervention Programs
- Google Classroom in Content Areas

Not all students learn the same way.



College & Career Readiness Support Classes

• Personalized Academic Support

- Read 180 & Math 180
- Reading A to Z
- Imagine Math & Splash Math
- Novel Study
- Khan Academy - Algebra 1

• CCR Intensive

- Classroom with no transitions - teachers move to students
- All grades (focus on 8th grade)
- Temporary Placement
- Placement - limited space
 - Behavioral reasons
 - Academic reasons



Behavior Modification

• Character & Community Building

- Community Circles
- Restorative Practice
- Parent/Teacher/Student Conferences
- Social & Emotional Learning

• Executive Functions

- Success Rubric
- Behavior Contracts
- LiveSchool - Tracking System

A student cannot learn if the student is unfocused, disruptive, not in class, and/or not engaged.



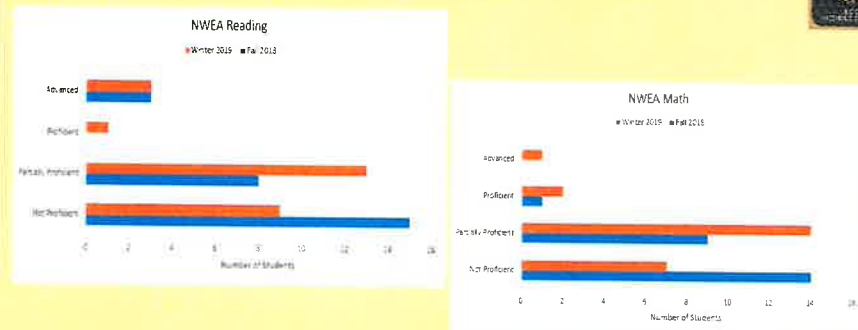
	4 - Novice 10%-20%	3 - Proficient 60%-80%	2 - Partially Proficient 60%-79%	1 - Not Proficient 50% and below
Executive Functions	<ul style="list-style-type: none"> • complete & turns in work • able to organize assignments & keep track of papers • manages class time effectively 	<ul style="list-style-type: none"> • complete & turns in their work • Good organizational support • good class time management 	<ul style="list-style-type: none"> • battles to complete and turn in work - needs support • little progress building an organized system - in need of support • needs support manage time in class 	<ul style="list-style-type: none"> • struggles to complete and turn in work - even with a lot of support • needs a lot of assistance in organizational and time management skills
Academics & Grade Level	Advanced <ul style="list-style-type: none"> • maintains 90% or higher in class • Student is at or above grade level for both reading and math 	Proficient <ul style="list-style-type: none"> • maintains between an 80%-89% in class • Student is close to being at grade level for both reading and math 	Basic <ul style="list-style-type: none"> • maintains between 60%-79% in class • Student is _____ grade level for both reading and math (Higher Elementary) 	At Risk <ul style="list-style-type: none"> • currently has a failing grade in class • Student is not at grade level for reading and math (Lower Elementary)
Attendance	<ul style="list-style-type: none"> • maintains superior daily attendance • has been late to school less than 1 time 	<ul style="list-style-type: none"> • Maintains good daily attendance • has been late to school less than 3 times 	<ul style="list-style-type: none"> • Maintains inconsistent daily attendances • has been late to school more than 4 times 	<ul style="list-style-type: none"> • attendance and tardies are a major concern • Attendance and/or tardies puts student at risk
Behavior	<ul style="list-style-type: none"> • follows all classroom rules, procedures and norms 	<ul style="list-style-type: none"> • mostly follows classroom rules, procedures and norms 	<ul style="list-style-type: none"> • struggles to follow classroom rules, procedures and norms 	<ul style="list-style-type: none"> • does not yet follow classroom rules, procedures and norms
Social & Emotional	<ul style="list-style-type: none"> • able to manage emotions • Recreational not needed • positive social behavior 	<ul style="list-style-type: none"> • able to manage emotions • Recreational not needed • positive social behavior 	<ul style="list-style-type: none"> • struggles with managing emotions • can be redirected • identified strategies and goals to manage 	<ul style="list-style-type: none"> • does not yet have the ability to manage emotions • Does not redirect easily • needs additional support from social worker/teachers

Current Evaluation of ACCE MS Program

- NWEA Growth
- Success Rubric Results



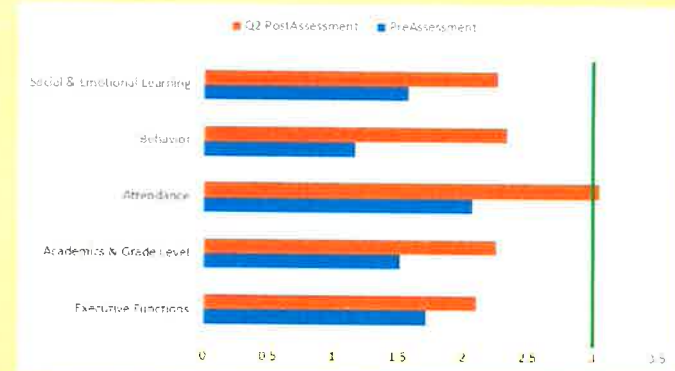
NWEA Growth - All ACCE MS Students



Data based on NWEA Fall 2018 & Winter 2019



Student Success Rubric Results End of Semester 1



End of the year goal is for all students to score at least a 3 in each category.



2019-2020 Enrollment Proposal for ACCE MS

Summer 2019

- Meet with students and families during the summer to begin building relationships (summer program for incoming students)

Fall 2019

- Enroll up to 30; 7th & 8th Grade Students
- Identified 6th graders are placed on probation for 1st semester while attending YCMS

Winter 2020

- Enroll up to 15; 6th graders who are still on probation after first semester at YCMS
- Enroll 7th & 8th graders who have completed the process for placement, limited to space; total enrollment is 45 students
- Transition students that meet Success Rubric Criteria and go through the Exit process



Thank you.



Tyler Technologies

Quote for TTGPS and Tyler Drive with Student Tracking – Sourcewell Pricing

Investment Summary

Exhibit 1a: Software Investment Summary for Ypsilanti Community Schools - Sourcewell Pricing
prices are valid until May 1 2019

3. Services		Quantity	Price	Extended	This Year Total	Year 2 Renewal
My Geotab Orientation		1	\$1,500.00	\$1,500.00	\$1,500.00	
Tyler Drive - Routing Analysis		0.5	\$1,275.00	\$637.50	\$637.50	
Go Live Assist (days) (1),(2)		2	\$1,275.00	\$2,550.00	\$2,550.00	
Tyler Drive - Staff Training for up to 50 drivers (days) (1), (3)		2	\$1,275.00	\$2,550.00	\$2,550.00	
Subtotal: Application Services				\$7,237.50	\$7,237.50	\$0.00
6. Telematics		Quantity	Price	Extended	This Year Total	Year 2 Renewal
Devices						
GOB-ATT	Single-mode LTE GOB device for the AT&T network	35	\$60.00	\$2,100.00	\$2,100.00	
Subtotal: Devices					\$2,100.00	
Support and Maintenance						
GOB-ATT-1	ATT LTE, US, All I/Os or use of telematics	35	\$288.00	\$10,080.00	\$10,080.00	\$10,080.00
TYD01-Verizon	Support and Maintenance (4G) for Tyler Drive 1 on the Verizon Network (US)	35	\$300.00	\$10,500.00	\$10,500.00	\$10,500.00
Subtotal: Support and Maintenance					\$20,580.00	\$20,580.00
Installation						
Telematics Professional Install including		1	\$11,070.00	\$11,070.00	\$11,070.00	
Professional Installation - Geotab Unit, 0 I/Os up to 30 units						
Professional Installation - Geotab Unit, 4 I/Os up to 5 units						
Professional Installation - Tyler Drive, 0 I/Os up to 35 units						
Professional Install - Tyler Drive Student Tracking Device up to 35 units						
Tyler Drive and Geotab Self Install Training		1	\$4,000.00	\$4,000.00	\$4,000.00	
Subtotal: Installation					\$15,070.00	
Harnesses						
HRN-GS09K2	Universal Heavy-Duty T-Harness Kit	35	\$40.00	\$1,400.00	\$1,400.00	
IOX-AUXM	IOX Add-On for GOX for auxiliary support	5	\$50.00	\$250.00	\$250.00	
Subtotal: Harnesses					\$1,650.00	
Student Ridership						
TYD01CARD	RFID Cards, Box of 200	24	\$390.00	\$9,360.00	\$9,360.00	
TYD-SR-02	Student Reader Kit for Tyler Drive	35	\$175.00	\$6,125.00	\$6,125.00	
TYD-SR-WEDGE	Student Reader For PC (Wedge)	1	\$133.00	\$133.00	\$133.00	
Subtotal: Student Ridership					\$15,618.00	
Tyler Drive						
TYD01	Tyler Drive 1 (4G) for Verizon Network (US)	35	\$695.00	\$24,325.00	\$24,325.00	
TYD01DOCK	Dock with-1*Micro USB 2.0,1*Standard USB 2.0, Built In Lock, included with TYD01	35	inc.		inc.	
TYD01PC	Power cord for Tyler Drive 1 - Included with TYD01	35	inc.		inc.	
TYD01-BUMPER	Protective cover for Tyler Drive tablet	35	\$30.00	\$1,050.00	\$1,050.00	
Subtotal: Tyler Drive					\$25,375.00	
Accessories						
SPR-INSTALLBAG	Mounting bracket and material for GOX. Includes 2 zip ties, 2 screws, and double-sided tape for the bracket for Installation purposes	35	\$5.00	\$175.00	\$175.00	
SHIPPING	Shipping and Handling	1	\$1,107.50	\$1,107.50	\$1,107.50	
Subtotal: Accessories					\$1,282.50	\$0.00
Total One-Time Fees:					\$88,913.00	
Total Recurring Fees **:						\$20,580.00

** Subject to annual increase after Year 2

¹ Travel expenses for trainer and/or project manager to visit the user's site are not included and will be billed at actual costs² Training Classes are limited to 5 persons and are delivered in 2 hour increments³ Tyler Drive driver training classes are limited to 25 drivers person. Tyler assumes that there will be 2 driver training sessions per day when there are more than 25 drivers to train⁴ Tyler reserves the right to substitute hardware of equal or greater value for the same price

Versatrans Onscreen®

Ride Along with Your Fleet

At Tyler, we understand the challenges facing transportation directors. You need to know where your district vehicles are at all times, be able to make changes to routes, and have a choice of vendors when it comes to purchasing GPS hardware. Enter Tyler's Versatrans Onscreen.

Onscreen

With Onscreen, the industry's premier GPS fleet tracking solution, you can follow your fleet when the buses roll. The flexible and user-friendly Web-based user interface provides a variety of options for monitoring driver, bus and route activity—all the components that are critical to ensuring student safety and office efficiency. What's more, you can identify potential problems before they occur, further optimize your routes using actual route data, and stay informed about your fleet anytime, anywhere via the Internet. Onscreen is different from other GPS tracking solutions. How? It's a unique hardware-independent solution, designed by experts with over 25 years of experience in pupil transportation. Integrated with Versatrans Routing & Planning™, Onscreen is backed by our unparalleled service and support.

Powerful Features, Versatile Functioning

Onscreen is second to none when it comes to versatility and features. For instance, users have immediate access to all route information with the ability to view, report on and answer parent questions on current driver activity. What's more, intuitive and flexible reporting functionality allows offices to generate all needed reports at any time, improving office efficiency and ensuring all state requirements are met.

...Continued on reverse

Versatrans Onscreen® allows transportation professionals to:

- Know where all district vehicles are at all times
- Feel confident when responding to the question "Where is the bus right now?"
- Make changes to routes in Versatrans® Routing & Planning based on the actual path the vehicle drives
- Have a choice of vendors when it comes to purchasing GPS hardware

Versatrans Onscreen®

Features and Services

Features

Advanced route optimization based on actual route data—make key adjustments to routes based on an analysis of actual route data available within inquiries and reports.

Immediate access to route information—view, report on and answer parent questions on current driver activity such as stops taken (or not taken), speeds, stop times and more.

Driver behavior, route information and bus information alerts—head off potential problems by configuring the system to collect data on and alert you to key driver, route and vehicle information through screen and audible notifications.

Off path alerts and reporting—know the second a vehicle deviates from the planned route. These routes are flagged in the system allowing Transportation Professionals to view the actual path and planned path on the same map or get a text print out.

Hardware-independent design—Onscreen currently accepts data from the leading GPS hardware providers, and new providers are continually evaluated for possible future integration.

Automatic route building—easily create new routes by exporting GPS data points from Onscreen into a Routing & Planning route record.

Geographical boundary monitoring—easily create unlimited geographical boundaries, and geofences, that trigger an alert when a specified vehicle enters or leaves the area.

Vehicle activity report generation—quickly generate a report that outlines vehicle activity both in and out of a geofence.

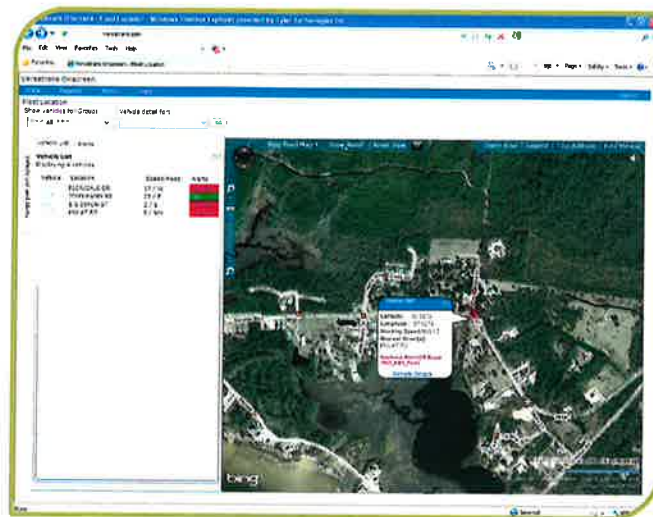
Driver and vehicle substitutions—ability to track the actual driver and/or vehicle when substitute drivers and/or spare vehicles are used.

Departure/Arrival reporting—this report allows transportation professionals to see in one report when vehicles actually leave and arrive at their destinations and compares it to the scheduled times.

Fast route creation—automatically generate routes based on GPS data exported to Routing & Planning.

Multiple map displays—quickly toggle between the Routing & Planning map, a Bing™ aerial map or a hybrid of the both.

Student tracking—Onscreen collects and displays time and location data provided by student tracking hardware solutions.



Estimated time of arrivals at bus stops—give parents/guardians the ability to check the location of the bus and the estimated time of arrival at their student's bus stop through a mobile device.

Services

Implementation & product orientation—qualified Versatrans team members ensure that Onscreen is fully functional with your GPS hardware.

Support—every Versatrans client agrees that our technical support team is the best around. Calls are almost always answered live by a highly trained technician.

Upgrades—Versatrans is always raising the bar with each and every one of their applications and is committed to releasing two feature rich upgrades to Onscreen every year.

Versatrans® My Stop™

Connecting schools with their communities, one stop at a time!

With My Stop, parents, guardians and students know exactly where their bus is and what time it will show up at their stop — all from a smartphone or similar mobile device. Never miss the bus again with My Stop.

What Makes My Stop Unique

My Stop is the only mobile Web browser application that knows each family and when the bus will get to each child's stop. That's because all available information comes directly from Versatrans Routing & Planning.

My Stop requires very little setup, especially for parents and guardians. Since usernames are tied to specific students, all a parent needs to do is log in, even if it is for the first time.

In a one-student household, My Stop will zoom directly to that child's bus. In the case of multiple students, the application provides parents with a choice of which student to view. Parents can retrieve the information they require in seconds from any location.

Parent Benefits

This simple, yet informative tool gives parents, guardians and students the ability to know exactly where their bus is. My Stop graphically displays the vehicle's location on a map, as well as the estimated time of arrival (ETA) to a specific student's bus stop. The vehicle's location is automatically updated every five seconds* and the ETA is recalculated to accommodate any delays due to traffic while in route.

District Benefits

My Stop helps districts increase communication by providing information to families before it is even requested. This not only raises the level of service currently provided, but also significantly reduces incoming calls to the transportation office. Never again receive phone calls from parents asking where the bus is.

...Continued on reverse

**Update frequency depends on your GPS hardware and data plan*

Versatrans My Stop allows parents to:

- Know where the bus is at all times
- Receive a bus's ETA at their child's stop

Empowering people who serve the public™



For more information, visit
www.tylertech.com

or email
info@tylertech.com

Versatrans® My Stop™

Features

Browser based — simply log on using a mobile Web browser through an iPad®, iPhone® or Android™ mobile device. Users can also access My Stop from any computer connected to the Internet.

Multiple map displays — quickly toggle between a Bing™ aerial map and a road map, or set the map display to “automatic” and allow My Stop to choose which map is best suited depending on the level of zoom.

Estimated Time of Arrival — see when the bus should arrive at the bus stop. ETAs are updated every five seconds to reflect traffic or other delays.

Easy to use — parents/guardians log on with their e-Link username and password to see where the bus is and its ETA to the stop.

Multiple student households — choose a student and instantly locate their bus in a multiple-student household.

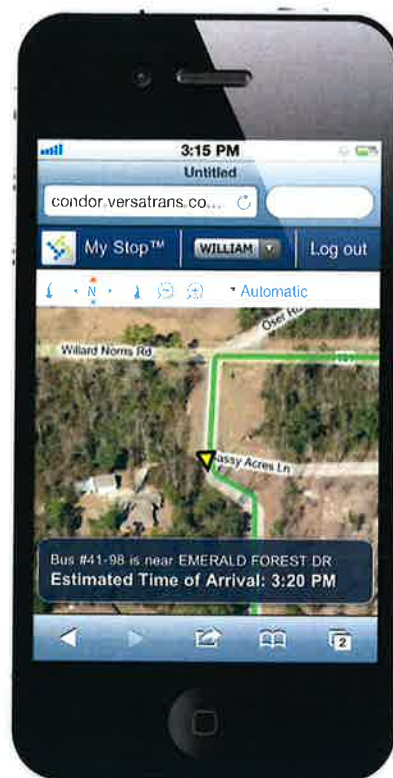
Required Solutions for the Use of My Stop

Versatrans Onscreen — My Stop is built into Onscreen, our powerful AVL system that lets dispatchers know where each vehicle is at all times. My Stop comes with Onscreen at no additional cost.

Versatrans e-Link — My Stop's user permissions are provided by e-Link, our parent portal that allows parents to look up bus stop and route information.

Versatrans Routing & Planning — My Stop's intelligence comes directly from Routing & Planning, the premiere route planning and student scheduling tool. Because of the foundation that Routing & Planning provides, there is practically zero set up required by the parent or guardian.

GPS Hardware — Vehicles must be outfitted with GPS units that continuously transmit data. While our software accepts data from the leading GPS hardware providers, the use of Tyler Telematic GPS hardware provides the best overall GPS and transportation management experience.



G06 GPS: Beyond Basic Bus Tracking

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GPS for District Fleets

Almost anyone working in district transportation operations has participated in a debate about the value of adding Global Positioning System (GPS) tracking to their yellow fleet. GPS offers the potential to increase efficiency and improve the collection of useful data, but it also raises a number of questions for those who aren't familiar with the technology, or who have only experienced the use of GPS hardware with limited functionality.

The demand for districts to collect and present operations data can be overwhelming, and this demand is only growing with time. The right GPS hardware can collect astounding amounts of data from an active fleet, such as real-time engine ignition, speed, location, confirmation of correct railroad crossings, and G-forces exerted on a vehicle as it accelerates, brakes and turns. A full-functionality GPS can even collect engine diagnostic codes and record information about accident-level events. Combined with software that can mine this data, a district fleet can implement changes to improve fuel efficiency, ensure the security of students and drivers, and create significant savings in operations costs.

The G06™ GPS hardware from Geotab® combined with Tyler Telematic GPS™ and Onscreen® software from Tyler Technologies is the full-functionality GPS system which can provide these benefits to districts across the country. The G06 GPS goes beyond basic bus tracking with its data collection capabilities, and represents a significant leap forward in ease of both use and installation.



Standard GPS Functions

The G06 GPS is capable of collecting the information district transportation coordinators have come to expect from fleet management hardware.

Tracking speed and location

With data collected from the G06 GPS, fleet managers can instantly pinpoint the location of any vehicle. They can track speed in real time, and receive alerts for speed above posted speed limits. Also, fleet operators can access and report on data about on-time arrival and on-time departure from user-defined sites visited during the day.

Engine diagnostics

The G06 GPS represents a breakthrough in engine diagnostic reporting. The GPS hardware periodically runs a Health Status Check, searching for engine diagnostic codes, low-voltage batteries, or other signs of trouble. Bus reports are automatically sent to transportation managers before the day begins. This allows managers to know ahead of time which buses may not start in the



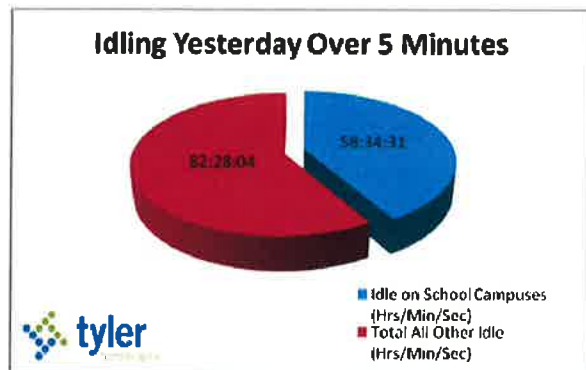
For more information, visit www.tylertech.com

morning, or which vehicles require repair. They can dispatch mechanics, charge batteries, or obtain replacement buses, long before any drivers turn their key in the ignition.

The GO6 GPS device is compatible with diverse vehicle types, from small hybrids and electric vehicles, to medium duty chassis, all the way up to and including highway trucks. No matter what kind of fuel the vehicle runs on or how many axles it has, the GO6 GPS can provide instant alerts of engine faults and predictive reporting on engine condition to help technicians stay one step ahead of costly repairs, breakdowns and down time.

Start, stop and down times

Even if a vehicle is parked indoors or underground, it will be found by the GO6 GPS as the driver starts driving. The device senses the engine RPMs using industry-leading current and movement detection functionality. Managers have access to real-time data for ignition on, trip distance and time, engine idling, speed and engine diagnostics.



A graph created from data collected by the GO6 GPS

Benefits Specific to the GO6 GPS

The GO6 GPS engine connection leads the industry in extracting more valuable information on the health and running status of vehicles, to help make managers more aware of maintenance priorities.

Plug and play installation

The GO6 GPS is a small form-factor device that simply plugs directly into a vehicle's On Board Diagnostic (OBDII) port. The installation process is quick and easy, and doesn't require any special tools. Harnesses are available for installing the GO6 GPS in heavy-duty chassis used in school buses.



Many older-model GPS units require cumbersome dash mounted antennas, or roof-mounted hardware which requires the installer to drill through the bulkhead of the bus and run the antenna up. This process eats away at valuable time and introduces unnecessary risks to the installation process. With the GO6 GPS, no hard wiring is needed to capture Inputs/Outputs such as Reds, Yellow, Turns, Reverse, Door, Brake, or Park Brake on newer Thomas C2 and IC school buses.

IOX expandability

Growing districts require flexibility from the investments they make in fleet technology. A system that meets every need today may become inadequate for a growing district within a few years. The GO6 GPS is built to grow and change with the needs of a fleet. With the Input-Output-Expander (IOX) a plug-in component that expands the GO6 device, fleet managers can add on RFID technology, satellite tracking, and Garmin navigation and messaging, along with a series of other sensors and controls including Inputs/Outputs when not available from onboard controllers. The IOXs can be connected together (piggy-backed), and all can be used at the same time. This breakthrough technology allows for unprecedented levels of simultaneous data collection.



Intuitive firmware

The GO6 GPS is built upon firmware which intelligently manages uploads of onboard data, with the capability to learn and improve with time. For example, the GO6 GPS recognizes when the vehicle it is tracking is traveling in a straight line with little or no changes in speed or operation. In these cases, the GPS can intuitively decide to change the interval at which data is reported to more than a minute. If the bus is changing direction, speed, or otherwise indicating that an event is occurring, the GPS may decide to report data several times per second. This is all dependent on the value of the data.

This firmware is over-the-air upgradable: the GO6 device periodically contacts the server for any scheduled updates, and downloads them automatically. If the engine is already running, the GO6 GPS can still download its scheduled firmware while driving.

Accident Detection and Notification

If a serious accident is detected, transportation directors receive an automatic email or desktop alert along with the 72 seconds of data collected prior to the accident. The GO6 GPS additionally caches 102 minutes of pre-accident data. It can also uniquely detect vehicle-in-reverse collisions and alert managers to unscheduled reverse driving.

The data collected and reported by the GO6 GPS allows transportation managers to quickly respond to the requests from insurance companies or other investigative parties. A clear understanding of the causes of an accident is also invaluable to administrators when answering the concerns of parents/guardians or passengers.

Addressing Driver Concerns

The GO6 GPS also provides intelligent driver behavior tracking and can actively improve driver performance. Safe driving policies for speed and idle times, are encouraged by an audible alert which is played when activated by behavior triggers. This improves safe driving practices, as drivers take corrective actions when needed. Recording VIN, Odometer, and seatbelt use also helps managers audit vehicle use and identify safe and risky driving habits.

While many operators know how useful this kind of tracking can be when it comes to improving fleet safety and efficiency, many drivers are understandably nervous by the idea of a "Big Brother" machine tracking their performance.

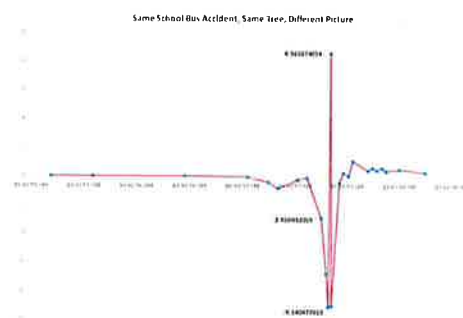
But the highly-detailed data collected by the GO6 GPS can really be used to *protect* drivers.

Often, complaints about drivers or driver accounts of accidents can be difficult to prove, sometimes deteriorating into cases of "he said she said." How can transportation managers protect their drivers, while still appropriately responding to the concerns of students and parents?

What does an accident look like to witnesses?



What does that accident look like to the GO6 GPS?



The GO6 GPS saw the bus traveling without issue at 27 MPH, experiencing 0 G-forces. As the bus started down over the slope of a slight ditch the GPS logged negative G-forces. As the bus hit the tree, the GPS logged a -9.1 G-force event, and almost instantly afterwards a +8.5 G-force event as the bus settled back from the tree. All of this data was collected in less than one second of time.

At a school district that uses GPS, these complaints can be addressed with facts. With data collected by the GO6 GPS, complaints of harsh braking, excessive speeding, late or early arrival, or missed turns can be addressed immediately, and the data very often supports the driver's account of what happened in an accident. Often, the problem is only in the perception of events, and the driver is not at fault. Knowing this for a fact can protect the driver's job, and save a district the time and money that would be spent dealing with liabilities and litigation.

More than a Positioning System

While GPS has been around for nearly twenty years, it remains a relatively new phenomenon within the school transportation industry. A GPS industry expert found that, "GPS-based solutions can offer a lot toward the improvement of daily operations and future planning. The advantages will vary from district to district. Tracking vehicles can generate a lot of data, and small districts may find the information provided a bit overwhelming, but if a transportation department has people dedicated to future planning, the information extracted can be of great assistance in the development of effective and efficient route plans. This can translate into better service and a more cost-effective system. For smaller fleets, immediate advantages will come from being able to answer daily inquiries about the operation: 'Where was the bus last Tuesday at 2 p.m.?' and 'How fast was the bus going yesterday afternoon on Elm St.?'"

Understanding the advantages of GPS can be a daunting task. A basic GPS system does the simple—but also technologically remarkable—task of pinpointing the location of an object anywhere it goes in the world. But the real value of GPS is in the other technologies such as mapping, routing, tracking and accelerometer hardware that, when overlaid on GPS data, deliver data which can be used to improve efficiency and asset management. The GO6 GPS, combined with Tyler Technologies software, represents the most advanced district fleet tracking solution available to school officials today. By going beyond basic bus tracking, the GO6 GPS is transforming the role of technology in the management of school transportation.

To find out more about Versatrans Tyler Telematic GPS and the GO6 GPS, please contact Tyler Technologies at versatrans.info@tylertech.com, or call 1-800-433-5530.

¹ McMahon, Thomas. "Ask the Experts: Why GPS?" SchoolBusFleet.com. School Bus Fleet, Apr. 2009.

Enclosure #5
APPROVAL OF CONSENT AGENDA
Meeting of 3/11/2019
Presented by Alena Zachery-Ross
Prepared by Paula Gutzman

<input type="checkbox"/> Discussion <input type="checkbox"/> Action – Roll Call <input checked="" type="checkbox"/> Action – Voice Ayes _____ Nays _____		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler- Edwards	Celeste Hawkins
	1 st /2 nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information

a. Consent Agenda

1. February 19, 2019 Special Meeting Minutes, *Board Workshop*
2. February 22-23, 2019 Special Meeting Minutes, *Attendance @ Conference*
3. February 25, 2019 Special Meeting Minutes
4. February 25, 2019 Special Meeting Closed Session Meeting Minutes
5. February 25, 2019 Regular Meeting
6. February 25, 2019 Regular Meeting Closed Session Meeting Minutes
7. New Hires
8. Resignations
9. Retirements

Proposed Motion

" move that the Board of Education approve the following minutes:

- 1) February 19, 2019 special meeting;*
- 2) February 22-23, 2019 special meeting;*
- 3) February 25, 2019 special meeting;*
- 4) February 25, 2019 special meeting closed session meeting;*
- 5) February 25, 2019 regular meeting;*
- 6) February 25, 2019 regular meeting closed session meeting, and;*
- 7) the personnel matters as per the attached list dated March 6, 2019: New Hires, Resignations and Retirements."*

Budget Impact: ☐ None ☒ As follows:

Human Resources List: All are Replacements

Attachments:

☒ Enclosed
☐ Issue Study Enclosed
☒ To Be Distributed at Meeting
☐ None
Closed Session Minutes

MINUTES: SPECIAL MEETING/WORKSHOP OF THE BOARD OF EDUCATION

Tuesday, February 19, 2019

The **Special Meeting** of the Ypsilanti Community Schools Board of Education was called to order by President Dr. Celeste Hawkins at 6:44 p.m. The Pledge of Allegiance was recited, led by President Hawkins.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Treasurer Gillian Ream Gainsley, Trustee Ellen Champagne (7:58 departure), Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Secretary Maria Sheler-Edwards, Trustee Meredith Schindler

ACCEPTANCE OF "AMENDED" AGENDA: Amended Agenda Accepted as Presented

Motion by Lee, supported by Ream Gainsley

Action Recorded: 5/Yes; 0/No

PUBLIC COMMENTS: None

CONSULTATION WITH BOARD OF EDUCATION | Professional Development Plan on Equity & Inclusion:

Superintendent Alena Zachery-Ross facilitated this consultation session with Dr. Dorinda Carter Andrews, Equity and Inclusion Researcher at Michigan State University and Professor in Teacher Education. The session was presented via a Zoom video webinar. This session was a consult to the Board relating to a proposal of Dr. Carter Andrews consulting with YCS on this learning/professional development.

Dr. Carter Andrews presented the Board with options and an overview of possibilities on equity and inclusion. Presentation included: 1) our "lenses"; 2) working through cultural differences; 3) titles of workshops presented {to provide a sense of range of professional development topics}, and; 4) list of Michigan school districts she has worked with, along with the Michigan Department of Education and the Michigan Association of School Boards.

After conclusion of the webinar, the Board discussed the consultation. By consensus, Board members present favor working with Dr. Carter Andrews.

(Champagne departure)

BOARD PRIORITIES, Follow Up Discussion: *Zachery Ross* presented a PowerPoint on Board-ranked "big concepts"/proposed Board agenda topics. A previous Board meeting produced the following Board-ranked results of Board priorities: 1) Hire Superintendent = 52; 2) Robust Curriculum/Cycle = 30; 3) Expand IB Program = 23; 4) Transportation = 26; 5) Trauma-Informed Practices for All = 18, and; 6) Develop Vacant Properties into Teacher/Family Housing = 29.

Board members participated in an activity in which proposed Board meeting agenda topics were considered for removal, modification or to be added. The activity included concepts, person responsible and expected completion date. Also included was Board agenda items: items/removed, items/modified and items/added. The results of this activity, of Board members present, indicated the following as top priority of Board interest:

Hire Superintendent
Robust Curriculum
Transportation

This activity will also be requested for completion by those Board members not in attendance for the activity.

PUBLIC COMMENTS *(Added Item)*

Amanda Smith commented on equity/inclusion work, and, a comment from Ypsi Live.

OTHER

- *Board members* commented on working, collectively, on Board priorities.

BOARD/SUPERINTENDENT COMMENTS

- Hawkins shared plans to attend the upcoming (MI Excel) Blueprint training, along with Superintendent Zachery-Ross.
- Zachery-Ross spoke of the Blueprint conference.
- Lee expressed interested in attending Blueprint training.
- Meadows commented on attending the Blueprint conference, and, the Board priorities.

Meeting Adjourned: 8:57 p.m.

Date Approved: _____

Maria Sheler-Edwards, Secretary
Board of Education
Ypsilanti Community Schools

pg



MINUTES: SPECIAL MEETING | Board Member Attendance at Conference
Friday - Saturday, February 22 - 23, 2019

MEMBERS OF THE BOARD OF EDUCATION PRESENT (*Quorum*)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Treasurer Gillian Ream Gainsley, Trustee Sharon Lee

ADMINISTRATION PRESENT

Superintendent Alena Zachery-Ross

The above-mentioned Board Members and our Superintendent attended the following conference, both days:

(MI Excel) Blueprint Board Member Series, Leading Systemic Reconfiguration, The Board Series

Meeting Location

Crowne Plaza Lansing West
925 S. Creyts Road | Lansing, MI 48917

Friday, February 22, 2019: 6:00 – 8:30 p.m.

Saturday, February 23, 2019: 7:30 a.m. – 2:00 p.m.

Purpose: Board Level Professional Learning

Date Approved: _____

Maria Sheler-Edwards, Secretary
Board of Education
Ypsilanti Community Schools

pg/abs



MINUTES: SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION

Monday, February 25, 2019 (Meeting #1 of 2)

The **Special Meeting** of the Ypsilanti Community Schools Board of Education was called to order by President Dr. Celeste Hawkins at 5:37 p.m.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Maria Sheler-Edwards, Treasurer Gillian Ream Gainsley, Trustee Ellen Champagne, Trustee Sharon Lee (*arrival during Closed Session*), Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT: None

ACCEPTANCE OF "AMENDED" AGENDA: The *amended* agenda was accepted as presented, with a change in the start time of the meeting.

Motion by Ream Gainsley, supported by Schindler

Action Recorded: 6/Yes; 0/No

PUBLIC COMMENTS: None

(Sharon Lee Arrival During Closed Session)

REQUEST FOR CLOSED SESSION: Section 8(h) OMA, Attorney-Client Privilege

MOTION TO convene in closed session under Section 8(h) of the OMA, Attorney-Client Privilege, to consider written documentation from counsel.

Motion by Schindler, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Schindler, Hawkins

The meeting was called to closed session at 5:39 p.m. The meeting reconvened to open session at approximately 6:38 p.m.

OTHER: None

BOARD/SUPERINTENDENT COMMENTS: None

Meeting Adjourned: 6:39 p.m.

Date Approved: _____

Maria Sheler-Edwards, Secretary
Board of Education
Ypsilanti Community Schools

YPSILANTI COMMUNITY SCHOOLS

*Administration Building, Professional Development Room * 1885 Packard Rd.; Ypsilanti, MI 48197*

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION (Meeting #2 of 2)

Monday, February 25, 2019

The meeting was called to order by President Dr. Celeste Hawkins at 6:41 p.m. The Pledge of Allegiance was recited, led by Erickson Elementary students and Principal Kelly Mickel.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Maria Sheler-Edwards, Treasurer Gillian Ream Gainsley, Trustee Ellen Champagne, Trustee Sharon Lee, Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT: *None*

ACHIEVEMENTS, AWARDS AND RECOGNITION

Erickson Points of Pride included: 1) NWEA; 2) 3rd Grade Reading Law; 3) Student Enrollment; 4) Basketball Champs; 5) NAAPID 2019; 6) The Oasis, and; 7) Ginsberg Grant.

Recognition of Washtenaw Intermediate School District (WISD) Board Members in Attendance: WISD Board members – Vice-President Dr. Theresa Saunders and Secretary Mary Jo Callan – were recognized. Comments were shared on the WISD promoting achievement for all students, partnerships with YCS, and, two upcoming WASB conversations (March & April).

RESOLUTION: In Memoriam of John David Dingell Jr., Former Congressman

MOTION TO adopt the Resolution In Memoriam of John David Dingell Jr., Former Congressman.

Motion by Schindler, supported by Lee

Roll Call Vote: 7/0 Yes

Yes: Hawkins, Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler

ACCEPTANCE OF AMENDED AGENDA: The “amended” agenda was accepted, with one change: *Table* Item #7/Discussion – Confirmation of Board Priorities & Agenda Topics (due to lengthy agenda of this meeting).

Motion by Ream Gainsley, supported by Champagne

Action Recorded: 7/Yes; 0/No

PRESENTATIONS

~~District Calendar Considerations, 2019/20:~~ **ITEM TABLED.** Superintendent Alena Zachery-Ross stated this committee requested additional time to further review data and feedback prior to presenting an option to the Board.

Sex Education Advisory Board (SEAB) Recommendations: Denise Bailey, SEAB Co-Chair and Committee Members Bonnie Wessler and Mary Beno facilitated this session. Sandra LaLone, RN – YCS School Nurse & SEAB Co-Chair was introduced. The SEAB is recommending Board adoption of ten curriculum resources, allocation of budget to purchase curriculum materials and assignment of curriculum support duties. The PowerPoint presentation included: 1) Curriculum Recommendations, 2) What is SEAB; 3) Metrics; 4) Curriculum Review Process, 5) Curriculum Recommendations; 6) Teacher Certification Tracking & Reporting, and; 7) Administrative Support.

Student Transportation Request for Proposals (RFP): Steven Burgess, Director of Operations and National Bus Service's Lead Consultants Tarry Schabel and Justin Wilczynski facilitated this session on the Student Transportation Request for Proposals (RFP). Presentation included: 1) Goals; 2) Transportation Survey; 3) Bell Times; 4) the RFP; 5) Bus Routing, and; 6) Technology.

Budget Amendment: Dr. Edwina Hill, Director of Business & Finance facilitated this PowerPoint session on the February 2019 budget amendment, including highlights of this amendment. This amendment indicates a projected fund balance ending June 30, 2019 of \$5,461,951.

PUBLIC COMMENTS #1

Amanda Smith, Leslie Harris and Debra Stevens commented on student transportation.

CONSENT AGENDA

Amended: MOTION TO approve the following: 1) February 4, 2019 special meeting minutes; 2) February 4, 2019 regular meeting minutes – as amended, and; 3) the personnel matters as per the attached list dated February 18, 2019: New Hires & Resignations.

Motion by Schindler, supported by Champagne

Action Recorded: 7/Yes; 0/No

Topic Included: Amendment - On the February 4, 2019 regular meeting minutes, one change made. Under Presentations/University of Michigan PROMISE IRBMED – IRB: Internal "Institutional" Review Board.

ACTION ITEMS, Student Affairs

Field Trip, CTE Culinary Arts

MOTION TO approve the overnight field trip of CTE Culinary Arts to Lansing: March 17-18, 2019.

Motion by Sheler-Edwards, supported by Lee

Action Recorded: 7/Yes; 0/No

ACTION ITEMS, Business/Finance

RESOLUTION: Roofing

MOTION TO adopt the Resolution to Authorize Contract with Garland/DBS, Inc. for roofing services at Estabrook Elementary and West Middle Schools.

Motion by Ream Gainsley, supported by Lee

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

Repairs, YCHS Chiller Shaft Seal

MOTION TO approve the service quote, #2595807, with Trane U.S. Inc. to service the chiller shaft seal at Ypsilanti Community High School, for an amount of \$22,877 plus the cost of additional refrigerant, if needed.

Motion by Champagne, supported by Lee

Roll Call Vote: 6/1 Yes

Yes: Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

Lease: Washtenaw Promise

Amended: MOTION TO approve the lease with Washtenaw Promise for a room rental at Chapelle School for the operation of their program, with a lease period of March 1, 2019 – February 28, 2020.

Motion by Champagne, supported by Schindler

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

Lease: WISD Early On

MOTION TO approve the lease with the Washtenaw ISD's Early On & Family Services for a room rental at Chapelle School for the operation of their program, with a lease period of March 1, 2019 – July 31, 2020.

Motion by Sheler-Edwards, supported by Champagne

Roll Call Vote: 6/1 Yes

Yes: Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

Topics Included: Ream Gainsley expressed concern with the consolidation of this WISD program. She has voiced concerns with the WISD Board of Education.

ACTION ITEMS, Human Resources

Interim Middle School Principal

MOTION TO approve the Letter of Agreement with Dr. Mary Brenda Thornton Smith to serve as Interim Principal at Ypsilanti Community Middle School on a day-to-day basis with an amount paid "per day" – and – an agreement expiration not to extend beyond June 14, 2019.

Motion by Lee, supported by Champagne

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

Accounting Supervisor

MOTION TO approve the administrative contract with Barbara Boone to serve as Accounting Supervisor with contract service dates of March 4 – June 30, 2019.

Motion by Lee, supported by Schindler

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

ACTION ITEMS, Other

MASB Board of Directors

MOTION TO authorize Michigan Association of School Boards (MASB) Delegate Maria Sheler-Edwards to represent Ypsilanti Community Schools and MASB Alternate Delegate Ellen Champagne to serve as an alternate in the upcoming MASB Board of Directors vote. Further, the Board directs them to cast a vote by the March 6, 2019 at 1:00 p.m. deadline for: Guillermo Z. Lopez, Lansing School District to serve as Region 7 Board of Directors for a three-year term.

Motion by Schindler, supported by Champagne

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

DISCUSSION

Confirmation of Board Priorities & Agenda Topics ITEM TABLED Due to Lengthy Agenda

PUBLIC COMMENTS #2: None

OTHER

- Lee shared an event flyer in celebration of black history; inquiry on an invite to the Annual Brotherhood Banquet at Brown Chapel, which took place last year in February.

- Zachery-Ross extended an invite to the YCHS Black History Month production of "No Dream Deferred" on February 27th and again on March 1st. Event information was also shared on the PASU (Pan-African Student Union) African Soul Dinner on March 1st at the WIHI Gym.
- Ream Gainsley spoke of upcoming the District Open House.
- Communication Coordinator Taryn Willis shared news of the Grizzlies win over Belleville; the Grizzlies will play Lincoln on Wednesday. Go Grizzlies!
- Sheler-Edwards commented on bus service pickup time from her childhood.

BOARD/SUPERINTENDENT COMMENTS

- Comments on the recent conference, Blueprint Board Member Series, Leading Systemic Reconfiguration. The conference was attended by a quorum of Board members and Zachery-Ross. The conference was informational on the DN.
- Hawkins echoed comments of the weekend conference. Also, comments on the recent Blooming YIES fundraiser.
- Zachery-Ross spoke of the recent Blueprint Board Member Series Conference, which is aligned with the work of our District. The sign up sheet for Board member sign up for YCS events is not quite ready to roll out.

RECESS TO CLOSED SESSION – Section 8 (h) OMA, Attorney-Client Privilege

MOTION TO convene in closed session under Section 8(h) of the OMA, Attorney-Client Privilege, for the purpose of discussing a confidential written opinion of counsel.

Motion by Schindler, supported by Sheler-Edwards

Roll Call Vote: 7/0 Yes

Yes: Meadows, Sheler-Edwards, Ream Gainsley, Champagne, Lee, Schindler, Hawkins

The meeting was called to closed session at 9:05 p.m.

RECESS: Two minutes, then into Closed Session.

The meeting reconvened to open session at 9:56 p.m.

Meeting Adjourned: Appx. 10:00 p.m.

Attachments:

- 1) RESOLUTION In Memoriam of John David Dingell Jr., Former Congressman
- 2) RESOLUTION to Authorize Contract with Garland/DBS Inc. (Roofing)

Date Approved: _____

Maria Sheler-Edwards, Secretary
Board of Education
Ypsilanti Community Schools

RESOLUTION IN MEMORIAM OF JOHN DAVID DINGELL JR., *Former Congressman*
Ypsilanti Community Schools, Washtenaw County, Michigan

A meeting of the Board of Education of the District was held in the Professional Development Room at the Ypsilanti Community Schools Administration Building located at 1885 Packard Road, Ypsilanti, MI 48197, on February 25, 2019 at 6:30 p.m.

The meeting was called to order by Dr. Celeste Hawkins, President.

The following Resolution was offered by Member Meredith Schindler and supported by Member Sharon Lee.

WHEREAS,

1. John David Dingell Jr., former Democratic Representative and longest-serving member of the United States Congress in American history; serving from 1955 - 2015, died on February 7, 2019 at the age of 92; and,
2. The death of John Dingell Jr. brings loss to his family - including his wife, Representative Deborah Dingell of Michigan's 12th Congressional District - friends, colleagues and a nation; and,
3. John Dingell Jr. will be remembered for his decades of public service to the people of Southeast Michigan and for a lifetime of dedication to improving the lives of all; and,
4. John Dingell Jr.'s Father, the late John David Dingell Sr., proceeded him in service as a member of the House from March 1933 to September 1955. John Jr.'s wife, Debbie Dingell, succeeded him in January 2015 and continues to serve. Michiganders have entrusted John Sr., John Jr. and Debbie Dingell together to serve as their representative in Congress for the past 86 years; and,
5. John Dingell Jr. was elected to the 84th Congress, by special election, to fill the vacancy caused by the death of his father, United States Representative John D. Dingell Sr. John Jr.'s service was valued by his constituents, who reelected him to 29 succeeding Congresses (December 13, 1955 - January 3, 2015); and,
6. John Dingell Jr. holds the record for the longest-serving member of Congress, representing Southeastern Michigan for more than 59 years; but it is not by this record that he will be remembered. He will be remembered for his accomplishments and achievements for the nation and its people; and,
7. Ypsilanti Community Schools expresses condolences to his wife, Debbie Dingell, who now represents his constituency in Congress and carries forward his legacy and work. To the family of John David Dingell Jr., we share in your sorrow.

NOW, THEREFORE, BE IT RESOLVED, that Ypsilanti Community Schools hereby: 1) honors the life, the legacy, the passion for public service, and, the accomplishments of former Congressman John David Dingell Jr., and; 2) expresses sympathy to his family on his passing.

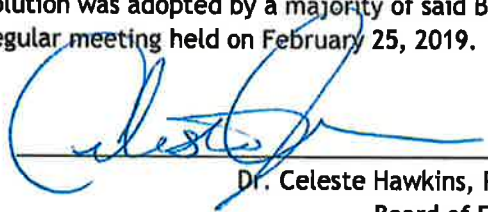
(continued on next page)

Roll Call Vote as Follows:

<u>Dr. Celeste Hawkins, President</u>	<u>Yes</u>	No	Absent
<u>Brenda Meadows, Vice-President</u>	<u>Yes</u>	No	Absent
<u>Maria Sheler-Edwards, Secretary</u>	<u>Yes</u>	No	Absent
<u>Gillian Ream Gainsley, Treasurer</u>	<u>Yes</u>	No	Absent
<u>Ellen Champagne, Trustee</u>	<u>Yes</u>	No	Absent
<u>Sharon Lee, Trustee</u>	<u>Yes</u>	No	Absent
<u>Meredith Schindler, Trustee</u>	<u>Yes</u>	No	Absent

Resolution Declared: Adopted (7 / 0 , Yes)

The undersigned herewith certifies, as President of the Board of Education of Ypsilanti Community Schools, Washtenaw County, Michigan, that this resolution was adopted by a majority of said Board at a duly constituted public meeting of said Board at a regular meeting held on February 25, 2019.



Dr. Celeste Hawkins, President
Board of Education
Ypsilanti Community Schools

RESOLUTION TO AUTHORIZE CONTRACT WITH GARLAND/DBS, Inc. (Roofing)
Ypsilanti Community Schools, Washtenaw County, Michigan

A regular meeting of the Board of Education of the District was held in the Professional Development Room at the Ypsilanti Community Schools Administration Building located at 1885 Packard Road, Ypsilanti, MI 48197, on Monday, February 25, 2019 at 6:30 p.m.

The meeting was called to order by Dr. Celeste Hawkins, President.

The following Resolution was offered by Member Gillian Ream Gainsley and supported by Member Sharon Lee.

WHEREAS,

1. The District proposed a sinking fund to voters to complete facility and technology projects; and,
2. A 10 year plan was presented to voters with, among other projects, the roofs of Estabrook and WIMA/WIHI for next fiscal year; and,
3. In order to ensure District resources are directed to the maintenance of high quality educational services and programs for its students, the Board of Education issued a Request for Proposals (RFP) for the repair and or replacement of building roofs by using the government purchasing program U.S. Communities; and,
4. After review and consideration of the proposals received in response to the RFP, the Board of Education has decided to enter into a roofing services contract with each lowest responsible bidder through Garland/DBS, Inc.

THEREFORE BE IT RESOLVED,

1. Ypsilanti Community Schools hereby selects Garland/DBS, Inc. to perform the roofing work per the specifications of the RFP; and,
2. The Superintendent, or designee, is hereby authorized to:
 - a) negotiate the terms and conditions of the contract with Garland/DBS, Inc., subject to the review and approval of District legal counsel, and in accordance with the terms and conditions of the RFP and Garland/DBS, Inc. proposal, and;
 - b) execute the resulting contract with Garland/DBS, Inc., as well as any and all documents necessary and incidental to said contract, on behalf of the District.

Roll Call Vote as Follows:

Dr. Celeste Hawkins, President	<u>Yes</u>	No	Absent
Brenda Meadows, Vice-President	<u>Yes</u>	No	Absent
Maria Sheler-Edwards, Secretary	<u>Yes</u>	No	Absent
Gillian Ream Gainsley, Treasurer	<u>Yes</u>	No	Absent
Ellen Champagne, Trustee	<u>Yes</u>	No	Absent
Sharon Lee, Trustee	<u>Yes</u>	No	Absent
Meredith Schindler, Trustee	<u>Yes</u>	No	Absent

Resolution Declared: Adopted (7 / 0, Yes)

The undersigned herewith certifies, as Secretary of the Board of Education of Ypsilanti Community Schools, Washtenaw County, Michigan, that this resolution was adopted by a majority of said Board at a duly constituted public meeting of said Board at a regular meeting held on Monday, February 25, 2019.



Maria Sheler-Edwards, Secretary
Board of Education
Ypsilanti Community Schools

Enclosure #6A.i
ADOPTION OF SEX EDUCATION ADVISORY BOARD RECOMMENDATIONS
High School & Middle School Level

Meeting of 3/11/2019
Presented by ***Alena Zachery-Ross***
Prepared by ***Paula Gutzman***

<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Action – Roll Call <input type="checkbox"/> Action – Voice Ayes _____ Nays _____		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler-Edwards	Celeste Hawkins
	1 st /2 nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information

Attached are the Sex Education Advisory Board (SEAB) curriculum recommendations that were presented to the Board of Education on February 25, 2019. It is the recommendation of the SEAB that the Board adopt the resources, as listed on the attached "List of SEAB Proposed Curriculum Resources for Adoption (Jan 2019)", to address gender and sexuality issues at high school and middle school levels.

Proposed Motion

"... move that the Board of Education adopt curriculum resources to address gender and sexuality issues, as listed in the following document: List of SEAB Proposed Curriculum Resources for Adoption (Jan 2019)."

Budget Impact: ☐ None ☒ As follows:

Resources are Free, with the Exception of "Positive Prevention Plus" Lesson Plans for Special Education with an Approximate Cost of \$500 (which would be paid for with Title IV funds, if purchase is approved)

Attachments:

SEAB Board Presentation, 2/25/19: List of SEAB Proposed Curriculum Resources for Adoption (Jan 2019)

☒ Enclosed ☐ Issue Study Enclosed ☐ To Be Distributed at Meeting ☐ None

LIST OF SEAB PROPOSED CURRICULUM RESOURCES FOR ADOPTION (JAN 2019)

Grade Levels	Curriculum Title	Format	Rationale	Anticipated Cost
9-12	The Empathy Gap	Video	To address gaps in the curriculum around toxic masculinity and rape culture	
	S.E.X, second edition: The all you need to know sexuality guide to get your through your teens and twenties	Book	Most updated version.	
	Not On My Watch	Zine	To address gaps in the curriculum around toxic masculinity and rape culture	
	Not On My Watch Lesson Plans	Lesson Plan	To address gaps in the curriculum around toxic masculinity and rape culture	
	UNIFIED - HIV Health and Beyond: Guest Speaker	Guest Speaker		
	ETR PrEP brochure	Brochure	To reflect new legal guidelines for providing information about HIV	
	The Mask You Live In	Movie	To address gaps in the curriculum around toxic masculinity and rape culture	
	RAHS Clinic: Guest Speaker	Guest Speaker		
	Corner Health Clinic: Guest Speaker	Guest Speaker		
Special Ed	Positive Prevention Plus	Lesson Plans		Approx \$500
6-8	Building Healthy Teen Relationships	Lesson Plan		

Enclosure #6B.i
ADOPTION OF BUDGET AMENDMENT, February 2019
Meeting of 3/11/2019
Presented by Dr. Edwina Hill
Prepared by Paula Gutzman

<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Action – Roll Call <input type="checkbox"/> Action – Voice Ayes _____ Nays _____		Brenda Meadows	Maria Sheler-Edwards	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Celeste Hawkins
	1 st /2 nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information

Dr. Edwina Hill, Director of Business & Finance presented the Budget Amendment for Board review and consideration at our February 25, 2019 regular meeting. This action item requests an adoption of the presented Budget Amendment for February 2019.

Proposed Motion

“ move that the Board of Education adopt the February 2019 Budget Amendment, as presented, with a projected fund balance ending June 30, 2019 of \$5,461,951.”

Budget Impact: ☐ None ☒ As follows:
General Fund

Attachments:

☒ Enclosed ☐ Issue Study Enclosed ☐ To Be Distributed at Meeting ☐ None

YPSILANTI COMMUNITY SCHOOLS
FEBRUARY BUDGET AMENDMENT
GENERAL FUND
February 25, 2019

<u>REVENUES</u>	2018-19 ADOPTED BUDGET	CHANGE	FEBRUARY 2019 AMENDMENT
LOCAL	\$10,726,700	\$86,358	\$10,813,058
STATE	\$31,086,004	\$391,317	\$31,477,321
FEDERAL	\$5,397,810	\$948,804	\$6,346,614
INCOMING TRANSFERS & OTHER TRANSACTIONS	\$8,575,000	(\$573,036)	\$8,001,964
FUND MODIFICATIONS	\$175,000	\$5,000,000	\$5,175,000
TOTAL REVENUE	\$55,960,514	\$5,853,443	\$61,813,957
<u>APPROPRIATIONS</u>			
BASIC PROGRAMS, INSTRUCTION	\$24,189,166	(\$902,055)	\$23,287,111
ADDED NEEDS, INSTRUCTION	\$7,294,783	(\$261,200)	\$7,033,583
PUPIL SUPPORT	\$6,556,282	(\$230,655)	\$6,325,627
INSTRUCTIONAL SUPPORT	\$2,238,322	(\$2,950)	\$2,235,372
GENERAL ADMINISTRATION	\$735,298	\$41,581	\$776,879
SCHOOL ADMINISTRATION	\$2,786,103	(\$18,000)	\$2,768,103
BUSINESS SUPPORT	\$827,055	\$0	\$827,055
OPERATIONS/MAINTENANCE	\$5,591,862	\$456,167	\$6,048,029
TRANSPORTATION	\$4,002,049	(\$195,000)	\$3,807,049
CENTRAL SERVICES	\$1,615,810	(\$75,016)	\$1,540,794
ATHLETICS	\$651,035	\$0	\$651,035
COMMUNITY SERVICES	\$378,134	\$30,000	\$408,134
OUTGOING TRANSFERS & OTHER TRANSACTIONS	\$45,000	\$0	\$45,000
DEBT SERVICE	\$2,103,500	\$0	\$2,103,500
FUND MODIFICATIONS	\$48,642	\$2,862	\$51,504
TOTAL APPROPRIATED FOR EXPENDITURES	\$59,063,041	(\$1,154,266)	\$57,908,775
EXPENDITURES (OVER)/UNDER REVENUE	(\$3,102,527)	\$7,007,708	\$3,905,181
Projected Fund Balance Beginning July 1, 2018	\$4,147,126		
Projected Fund Balance Ending June 30, 2019	\$1,044,599		\$5,461,951
Audited Fund Balance as of 6/30/2018	\$6,556,770		

Enclosure #6C.i
APPROVAL OF OF NON-RENEWAL RESOLUTION
Meeting of 3/11/2019
Presented by Alena Zachery-Ross
Prepared by Paula Gutzman

<input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Action – Roll Call <input type="checkbox"/> Action – Voice Ayes _____ Nays _____		Brenda Meadows	Gillian Ream Gainsley	Ellen Champagne	Sharon Lee	Meredith Schindler	Maria Sheler-Edwards	Celeste Hawkins
	1 st /2 nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information

The Board of Education has received documentation from the Superintendent and Attorney John Kava regarding the non-renewal process for administrators. There was also an attorney/client confidential letter shared with the Board in the “confidential documents”. This letter is to be provided to the employee that is impacted by the resolution.

Proposed Motion

“ ... move that the Board of Education approve the resolution to consider the non-renewal of an administrative contract as recommended by the Superintendent.”

Budget Impact: ☒ None ☐ As follows:

Attachments:

☐ Enclosed ☐ Issue Study Enclosed ☒ To Be Distributed Separately (2) ☐ None