YPSILANTI
COMMUNITY SCHOOLS

REGULAR MEETING OF
THE YPSILANTI COMMUNITY SCHOOLS BOARD OF EDUCATION

Monday, April 20, 2015
6:30 p.m.
YPSILANTI COMMUNITY SCHOOLS
YCS ADMINISTRATION BUILDING, Professional Development Room
1885 Packard Road * Ypsilanti, MI 48197

AGENDA

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **AGENDA ADJUSTMENTS**
4. **PUBLIC COMMENT #1**, General Comments - *Public Comment Request Card Submitted*
5. **PRESENTATIONS**
   a. Chamber of Commerce 2015 E3 Award – Donna DeButts, Chair/E3 Award Committee
6. **ACTION ITEMS**
   a. Consent Agenda (Enc. #1)
      1. March 16, 2015 Regular Meeting Minutes
      2. March 16, 2015 Closed Session Meeting Minutes
      3. New Hires
      4. Resignations
   b. Second Reading of Updates to Board Policy #5460 – Graduation Requirements (Enc. #2)
   c. Approval of 2015/16 WCC Postsecondary Enrollment Contract (Enc. #3)
7. **PUBLIC COMMENT #2,** Agenda Items – *Public Comment Request Card Submitted*
8. **ACKNOWLEDGEMENTS AND CORRESPONDENCE**
9. **SUPERINTENDENT COMMENTS**
10. **BOARD COMMENTS**
11. **ADJOURNMENT**

Enclosure #1

APPROVAL OF CONSENT AGENDA

Meeting of 4/20/15

*Presented by **Laura Lisiscki***

*Prepared by **Paula Gutzman***

☐ *Discussion* ☐ *Action – Roll Call* ☒ *Action – Voice* *Ayes*_____ *Nays*_____		Meredith Schindler	Maria Sheler-Edwards	Sharon Lee	Sharon Irvine	Celeste Hawkins	Ellen Champagne	Brenda Meadows
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information

a. Consent Agenda
   1. March 16, 2015 Regular Meeting Minutes
   2. March 16, 2015 Closed Session Meeting Minutes
   3. New Hires
   4. Resignations

Proposed Motion

" .... move that the Board of Education approve the minutes of the March 16, 2015 regular meeting and the March 16, 2015 closed session meeting. Also, that the Board of Education approve the personnel matters as per the attached list dated April 15, 2015: New Hires and Resignations. "

Budget Impact: ☐ **None** ☒ **As follows:**
Grant Fund

Attachments:

Closed Session Minutes

☒ **Enclosed** ☐ **Issue Study Enclosed** ☒ **To Be Distributed at Meeting** ☐ **None**

YPSILANTI COMMUNITY SCHOOLS
Administration Building, Professional Development Room
1885 Packard Road, Ypsilanti, Michigan 48197

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, March 16, 2015

The Regular Meeting of the Ypsilanti Community Schools Board of Education was called to order by President Sharon Irvine at 5:35 p.m.

MEMBERS OF THE BOARD OF EDUCATION PRESENT
Meredith Schindler, Ellen Champagne, Celeste Hawkins (6:48 arrival & early departure), Sharon Irvine, Maria Sheler-Edwards, Sharon Lee, Brenda Meadows

MEMBERS OF THE BOARD OF EDUCATION ABSENT: None

REQUEST FOR CLOSED SESSION – *Section 8(b) OMA, Student Discipline*
A motion was made by President Irvine, supported by Trustee Schindler:

14-15
0124

THAT the Board of Education convene in closed session under Section 8(b) of the OMA to consider a student disciplinary matter, pursuant to the request of the parent/guardian - student #2014/15.0316.01. A roll call vote was recorded as follows: Trustee Schindler/Yes; Trustee Sheler-Edwards/Yes; Trustee Lee/Yes; President Irvine/Yes; Trustee Champagne/Yes; Trustee Meadows/Yes. Vote 6/0, Yes.

The meeting was called to closed session at 5:37. The meeting reconvened to open session at 6:42 p.m.

AGENDA ADJUSTMENTS
Superintendent Lisiscki added two Action Items/Approval of: 1) 9i - Field Trip, YCHS FIRST Robotics, and; 2) 9j - Field Trip, YCS Special Olympics. 3) President Irvine moved Item 9h, "Resolution to Renew Superintendent's Contract", to the last item of the Action Items. 4) President Irvine switched the Comment Items. Item #10/PC #2, Agenda Items will be first; Item #7/PC #1, General Comments will be second.

PUBLIC COMMENT #1, *Agenda Items (Agenda Adjustment – Item Moved)*
Lisa Brown, parent, said she is against the Balanced Calendar. She stated the former Board was going to search for a Superintendent. She believes this should still happen.

Parent Emily DePauw spoke on behalf of the Estabrook configuration. She has four children. She opposes Balanced Calendar and Grades 1-8 at Estabrook. She also commented on a Superintendent search. She stated there was a promise of a new start with a new Superintendent with new ideas. The Superintendent would be a neutral leader.

Jill Clouse, parent, opposes Balanced Calendar. She would like Estabrook to have Grades 1-5. She commented on a Superintendent search. The vote was for a complete change. A new/fresh start. She does not feel unity. She thanked Superintendent Lisiscki for stepping in when Scott Menzel left.

Greg Myers, parent and former YCS Board member, commented on a Superintendent search. He voiced that a search at this time is not a good idea. He agrees "us v. them" is not productive. Our

District needs consensus. MASB is a leading authority in Superintendent searches. It would take a year to do a thorough search. We should not rush through the process. We need to take our time to make an informed search and in choosing the best qualified candidate.

PRESENTATIONS

Quarterly Focus School Update, *Estabrook Elementary*: Principal Karla Graessley and Katie Dryer of Bright Futures gave a PowerPoint presentation. The presentation included survey results: positives, perception data and room for improvement. Also included were student learning measures (NWEA, etc.). There was discussion of data teams and data collection. Katie Dryer shared the Bright Futures program offers a focus on increasing academic achievement. There are 33 students enrolled. The Family Learning Institute is volunteer based, and is dedicated to closing the achievement gap. It is a self-run program, with volunteers supplied by the principal. Ms. Graessley shared focus school concerns.

Ypsilanti Promise: Committee Chair Karen Gabrys said remarkable things at happening at YCS. Ms. Gabrys shared she is also a Rotarian. "The Promise" is to students (and YCS) that if they do good work, college will be there for them. There are levels to The Promise. For example, some may choose a Bachelor's Degree. It is a "4+1/60 college credits before they leave" program. For those who may not have done well in high school, they can still realize their dream of a GED. The Promise is to the students and the community. Kalamazoo's Promise program has increased enrollment. A positive impact has been that families are buying homes to be a part of the schools. Ms. Gabrys said they are close to filing non-profit paperwork. They are identifying donors to move forward to make a difference in YCS and the community as a whole.

Resolution to Renew Superintendent's Contract *(Agenda Adjustment – Item Moved)*

Topics Included: Prior to voting, President Irvine stated the agenda item is to vote for a renewal of Superintendent Lisiscki's contract, and not to conduct a search. The renewal would be a one-year. If renewed, the terms of the contract would be identical to what is currently in place. Prior to voting, Superintendent Lisiscki read a statement dated March 16, 2015, addressed to the Members of the Board of Education *(statement "enclosed" at end of Board packet).* Superintendent Lisiscki said she would assist in creating a viable succession plan. She gave a date of June 30, 2016 as a retirement date. She expresses interest in launching and anchoring The Ypsilanti Promise program. The current leadership represents the direction the community said they wanted to proceed in. Trustee Sheler-Edwards thanked Superintendent Lisiscki for the desirable MASB scenario. It takes courage to hand off the ball. We would already be behind in a search, but we did not search. We worked together as a Board. A search takes times. Never as a Board has there been discussion of this topic. Many are here to support the direction of the District. There is concern with a possible non-renewal, which would create a compressed window to engage the community. Trustee Sheler-Edwards encourages taking time on "the why" and "the what" with the community. Ideally, we would offer a 3-5 year contract to offer stability. Superintendent Lisiscki said she will step aside in 15 months to allow time needed to conduct a search. Trustee Sheler-Edwards offered a possible December 31, 2015 contract expiration.

A motion was made by President Irvine, supported by Trustee Sheler-Edwards:

14-15
0125

THAT the Board of Education renews the current contract of Superintendent Lisiscki for one year, 2015/16. A roll call vote was recorded as follows: Trustee Schindler/No; Trustee Sheler-Edwards/Yes; Trustee Lee/No; President Irvine/No; Vice-President Hawkins/No; Trustee Champagne/No; Trustee Meadows/Yes. Vote 2/5, No – Motion does not pass.

Resolution of Non-Renewal of Superintendent's Contract: Alternative Resolution (due to above resolution not passing – Renewal of Superintendent's Contract)

A motion was made by President Irvine, supported by Trustee Schindler:

14-15
0126

THAT the Board of Education thanks Superintendent Lisiscki for her work and leadership in the successful merger of Willow Run Community Schools and Ypsilanti Public Schools, and provides her with immediate notice of the non-renewal of her contract. A roll call vote was recorded as follows: Trustee Schindler/Yes; Trustee Sheler-Edwards/No; Trustee Lee/Yes; President Irvine/Yes; Vice-President Hawkins/Yes; Trustee Champagne/Yes; Trustee Meadows/No. Vote 5/2, Yes.

Topics Included: President Irvine stated the Board of Education further directs the Board President to provide notice of contract non-renewal. Trustee Sheler-Edwards inquired on how we move forward. President Irvine said options will be considered. This will not be a nationwide search. MASB can do targeted searches. There are two communities that will be brought together as one. An interim is not ideal. Vice-President Hawkins commented time is of the essence. President Irvine said Thursday's Board meeting could include a presentation and follow up. Dates will be set on Thursday for further discussion.

Consent Agenda

A motion was made by Vice-President Hawkins, supported by Trustee Champagne:

14-15
0127

THAT the Board of Education approve the minutes of the March 2, 2015 regular meeting. Also, that the Board of Education approve the personnel matters as per the attached list dated March 11, 2015: New Hires and Resignations. Action Recorded: 7/Yes; 0/No.

Student Discipline

A motion was made by President Irvine, supported by Trustee Lee:

14-15
0128

THAT the Board of Education approve the EXPULSION of *Student #2014/15.0316.01* in compliance with State law and Board policy under MCL.380.1311a. A roll call vote was recorded as follows: Trustee Schindler/Yes; Trustee Sheler-Edwards/Yes; Trustee Lee/Yes; President Irvine/Yes; Trustee Champagne/Yes; Trustee Meadows/Yes. Vote 6/0, Yes. (Vice-President Hawkins not in attendance.)

Final Reading of Revised Board Policy, *#5517.01 - Bullying & Other Aggressive Behavior Toward Students*

Approval of Revised Board Policy, *#5517.01 - Bullying & Other Aggressive Behavior Toward Students*

A motion was made by Trustee Schindler, supported by President Irvine:

14-15
0129

THAT the Board of Education approve, as presented, NEOLA policy updates: #5517.01 Bullying and Other Aggressive Behavior Toward Students. A ~~roll call~~ "vote" was recorded as follows: Trustee Schindler/Yes; Trustee Sheler-Edwards/Yes; Trustee Lee/Yes; President Irvine/Yes; Vice-President Hawkins/Yes; Trustee Champagne/Yes; Trustee Meadows/Yes. Vote 7/0, Yes.

Approval of Revised Network Electronics Bid Award *(Revised Motion Sheet)*

A motion was made by Trustee Meadows, supported by Trustee Champagne:

14-15
0130

THAT the Board of Education award, as presented, the conditional purchase agreement with Sentinel Technologies, Inc. to purchase up to $243,681 of network electronic equipment contingent upon E-rate funding. A roll call vote was recorded as follows: Trustee Schindler/Yes; Trustee Sheler-Edwards/Yes; Trustee Lee/Yes; President Irvine/Yes; Vice-President Hawkins/Yes; Trustee Champagne/Yes; Trustee Meadows/Yes. Vote 7/0, Yes.

Topics Included: Motion page revision included a revised amount to reflect the high bid from CDW Government, LLC, to reflect a revised quote: $297,848.56.

Approval of 2015/16 Traditional School Calendar

A motion was made by Trustee Sheler-Edwards, supported by Vice-President Hawkins:

14-15 0131

THAT the Board of Education approve the 2015/16 traditional calendar. Action Recorded: 7/Yes; 0/No.

Approval of Estabrook Elementary Calendar Recommendation

A motion was made by Vice-President Hawkins, supported by Trustee Meadows:

14-15 0132

THAT the Board of Education approve keeping Estabrook Elementary in a traditional calendar setting. Action Recorded: 7/Yes; 0/No.

Topics Included: Trustee Sheler-Edwards commented Balanced Calendar is successful at Holmes. Families and staff have embraced the calendar. Balanced Calendar can work in schools. She thanked Superintendent Lisiscki for allowing the community to voice their vote.

Approval of Overnight Field Trip, *YCHS FIRST Robotics (Agenda Adjustment – Item Added)*

A motion was made by Trustee Schindler, supported by Trustee Champagne:

14-15 0133

THAT the Board of Education approve the overnight field trip of the YCHS FIRST Robotics: Robotics District Competition in Escanaba, March 2015. Action Recorded: 7/Yes; 0/No.

Topics Included: Sponsor Scott Heister said there are two teams. Both teams are traveling. YCS was asked by the State to travel to this competition, and, possibly qualify for State championships.

Approval of Overnight Field Trip, *YCS Special Olympics (Agenda Adjustment – Item Added)*

A motion was made by Vice-President Hawkins, supported by Trustee Schindler:

14-15 0134

THAT the Board of Education approve the overnight field trip of the YCS Special Olympics: State Basketball Tournament in Acme, Michigan, March 2015. Action Recorded: 7/Yes; 0/No.

Topics Included: Sponsor Connie Shelton shared that this team qualified for State finals last week.

BOARD DISCUSSION

President Irvine commented on Trustee Champagne's recent Facebook post with regard to Loretta Lynch's nomination for Attorney General. There is concern throughout the community suggesting racism. The Board of Education will not tolerate discrimination (student, Board member, staff). We honor diversity.

Trustee Champagne stated she shared the article because of a racist Congress, though she did not carefully word the post. The post was done privately. If she meant for a public view, she would have reworded the post. It would have been the same message, but it would have been worded differently if a public post. She stated that it has been suggested that she resign from the Board. She commented she has mixed emotions about this, and resigning may be seen as guilt. Her comment was anti-racist. She feels bad about working on the issues at hand, and, the pain that people may feel. She said someone choose to spread hurt and cause pain by sharing this post. For this, she is regretful. President Irvine followed up with a statement of so many dealings like this in an age of social media, which travel through time. Trustee Sheler-Edwards believes what Trustee Champagne shared. She suggests for a future meeting, discussion of Board behaviors and ethics. There should be consideration in bylaws and behavior in public. There should be a higher standard, both in real life and online.

President Irvine read a statement from Vice-President Hawkins. The message included that actions intentional or unintentional, as the Board of Education we will provide review of policy. If we do not have policy, we will revise policy to protect the District.

Trustee Schindler said she is Trustee Champagne's online friend. She stated Trustee Champagne posted a sarcastic concern for the Loretta Lynch nomination for Attorney General. A lesson is – sarcasm cannot be detected online. As of Saturday morning, no one had contacted Trustee Champagne asking her to clarify her comment.

PUBLIC COMMENT #2, *General Comments (Agenda Adjustment – Item Moved)*
Parent Peggi Smith commented on Trustee Champagne's Facebook post. "What's worse than a black male Attorney General is a black female." She did not appreciate this post, being a woman of color. The comment was not appropriate for a diverse community. Trustee Champagne asked if she could explain. Ms. Smith said she made a post and had another (J.C.) come to Facebook and slander her. She was barraged with profanity after her post, called out of her name and was told to get out of the District.

Former WRCS Board member Mark Wilde commented on the Facebook post. Mr. Wilde echoed comments of others. Clearly he was not the only one who had unfriendly comments directed at him. His concern is of racism. He suggested that if the post was done in humor – it was poor judgement. The post, done in private, offered no explanation of intention. The following day he said Trustee Champagne said the intention of the post was sarcasm.

Brandy Valerio commented on the employee health insurance payback. She said with the District withholding monies from her check to make up for the insurance underpayment, it will have a detrimental effect on her family. She stated she cannot buy supplies for the classroom if her family cannot eat.

Parent Diana Gonzales is a Facebook friend of Trustee Champagne. She said this is an injustice. Trustee Champagne has been an ally of the family. If you scroll down in Facebook, you would see Trustee Champagne is a voice against racism, sexism. Sarcasm does hurt. There has been a tradition of fighting racism and sexism in this District.

Teachers Debbie Swanson, Marlo Bearman, Cheryl Plouffe and Erica Lamar spoke of the SLC at YCMS and the upcoming Sustainability Summit at the YCMS on June 11th. They extended an invitation to the Board to attend. The topic of discussion will be the environment. This is a celebration of student learning on sustainability and exploration of strategies to strengthen the community into the future. It is about creative change.

Teacher Jamie LaGoe commented she is saddened with the non-renewal of Superintendent Lisiscki's contract. Superintendent Lisiscki had a detailed plan with retirement. We will not find a quality candidate in three months. She does not have confidence in the Board. Our next Superintendent will have their work cut out for them: Willow Run v. Ypsilanti.

Greg Myers, parent and former YCS Board member, said he spoke at the Board retreat. He encourages consensus, agreement and is in support of us coming together. The community did not allow Peggi Smith to voice her thoughts. He stated the Board must continue to stop "a division". The entire community needs to be heard. "Thank you, Board of Education."

ACKNOWLEDGEMENTS AND CORRESPONDENCE: None

SUPERINTENDENT'S COMMENTS

- Superintendent Lisiscki commented on the decision of the Board to not renew her contract. She said she has been asked to assist in the transition. She stated "we've done the unthinkable" and stated she will do what she can as long as the Board/community allows her to.

BOARD COMMENTS

- Trustee Sheler-Edwards talked of the communities coming together and healing. She commented of "a fresh set of eyes". She voted for the traditional calendar at Estabrook. She would like to continue with the Balanced Calendar at another building.
- Trustee Meadows thanked Superintendent Lisiscki for all she has done and for her support. She stated we need Superintendent Lisiscki's services to move ahead. She made comment on the Trustee Champagne's Facebook post, stating is was an irresponsible comment, as we are trying to move YCS forward. We need to come together. We need viable schools for our students. She encouraged Superintendent Lisiscki to apply for the Superintendent's position. She does not see this as an end, but a new beginning.
- President Irvine commented the consolidation was a lot of work. Superintendent Lisiscki, thank you for all you have done. A vision is moving passed the consolidation phase. She commented to Superintendent Lisiscki that her support in this transition is invaluable.

Board Meeting Adjourned: 8:50 p.m.

Enclosure: Letter from Superintendent Lisiscki addressed to the Members of the Board of Education, dated March 16, 2015

Respectfully Submitted,

Sharon Lee, Secretary
Board of Education
Ypsilanti Community Schools

pg

YPSILANTI
COMMUNITY SCHOOLS
www.ycschools.us

Laura M. Lisiscki, Superintendent of Schools
Teresa Cornelison, Administrative Assistant
Ypsilanti Community Schools
1885 Packard Road Ypsilanti, MI. 48197
Phone: 734-221-1221
Fax: 734-221-1227
www.ycschools.us

March 16, 2015

Members of the Board of Education:

I am speaking before you tonight to ask that each individual board member deeply consider what this vote means for the future of Ypsilanti Community Schools students. I believe that tonight, this team is at the crossroads of the transition. Please make your decision and your vote based on what you believe is the best timing for the transition plan to be completed. If it is the decision of the Board to start the transition earlier rather than later, I will do everything humanly possible to assist in creating a viable succession plan. I will be more than willing to share my knowledge of the District's foundation, vision, and continued direction for the success of our students. I will thank the community for bestowing their trust in me to be part of this groundbreaking and forward thinking work.

I believe in the beginning of the consolidation talks, it was almost as if the community was being asked to do the unthinkable. Over time, the community-at-large trusted that I could be one of the leaders to forge for our students the mission that "Ypsilanti Community Schools is the first choice for an exceptional cradle-to-career education". I will forever be grateful and proud to know that I worked with the staff, students, and community to assist in defining what the new school district needed to be for our students. I'm humbled to have had the opportunity to listen to the voices of all concerned during forums and meetings to create the design pillars that now form the strong foundation of Ypsilanti Community Schools. I thank you for allowing me the opportunity to work through the transition challenges while maintaining consistent and continued focus on what was voiced over and over again related to the core values and commitments of YCS.

At this time, I will go on record as stating that I am submitting my resignation due to retirement on June 30, 2016. If, after tonight's vote, I am fortunate enough to continue working toward completing a longer transition of this consolidation during the daily operation of the District, I see a few things that must be in the forefront of my work:

1. Working closely with community members to launch and then anchor the Ypsilanti Promise for our students.
2. Completely anchoring the curriculum and instruction reset and incorporating the continuity of the cultural proficiency work to make sure that it is authentic and engaging for staff and students.
3. Aligning the central office, the building principals, the SLC leaders, and the SLC vision so that all the system processes and supports are obtainable to create a strong SLC concept for Ypsilanti Community Schools.

In conclusion, prior to making your decision tonight, please recognize that my leadership represents the direction in which this community said they wanted to go. I will hold true to that vision and that work as long as I am seated as the Superintendent of Ypsilanti Community Schools.

Educationally yours,

Laura M. Lisiscki
Superintendent of Schools
"Home of the Grizzlies"

Name	Pay Rate	Location	Position	New Position or Replacement
New Hire:				
Smith, JoLanna	$10.00	Estabrook Elementary School	Paraeducator	Replacement
Johns, Lorenzo	$10.00	Estabrook Elementary School	Paraeducator	Replacement
Warner, Laura	$10.00	Erickson Elementay School	Paraeducator	Replacement
Resignations:				
Reid, Andrew		Adams STEM Academy	Custodian	
Brown, Marcus		Perry Early Learning Center	Custodian	
Elliott, Charles		Ypsilanti Community Middle School	Pareducator	
Puryear, Theresa		Erickson Elementary School	Pareducator	
Allen, Lauren		Estabrook Elementary School	6th Grade Teacher	
Young, Paul		Ford Early Learning Cener	Pareducator	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting
4/15/2015

Enclosure #2
SECOND READING OF BOARD POLICY UPDATES
#5460 – GRADUATION REQUIREMENTS
Meeting of 4/20/15

*Presented by **Laura Frey-Greathouse***
*Prepared by **Paula Gutzman***

☒ *Discussion* ☐ *Action – Roll Call* ☐ *Action – Voice* *Ayes*_____ *Nays*_____		Meredith Schindler	Maria Sheler-Edwards	Sharon Lee	Sharon Irvine	Celeste Hawkins	Ellen Champagne	Brenda Meadows
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information
Re: Board Policy #5460 – Graduation Requirements

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. This is a proposed "revision" of this policy.

This is a second reading of the proposed, revised policy. A final reading and an approval of the revised policy is recommended for our next Board meeting.

Proposed Motion
None – Second Reading

Budget Impact: ☒ **None** ☐ **As follows:**

Attachments:
☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

DRAFT

5460 - GRADUATION REQUIREMENTS

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the instructional program or a personal curriculum appropriate to the achievement of District goals and objectives as well as personal proficiency, by the awarding of a diploma at graduation ceremonies.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board, the Michigan Department of Education (MDE), and as provided by State law.

Credit may be earned by:

A. traditional course work;

B. demonstrating mastery of subject area content expectations or guidelines for the credit;

C. related course work in which content standards are embedded;

D. non-traditional course work;

E. independent teacher-guided study;

F. testing out;

G. dual enrollment;

H. advanced placement courses;

I. international baccalaureate or other "early college" programs;

J. on-line class; or

K. personal curriculum.

Students shall successfully complete an on-line course or learning experience OR shall have the on-line learning experience incorporated into each of the required credits of the Michigan Merit Curriculum.

Special education students who properly complete the programs specified in their I.E.P., or in a personal curriculum, and meet the requirements for a high school diploma, and have received the recommendation of the I.E.P.C. may participate in graduation activities as recommended by the student's I.E.P.C. Reasonable accommodation shall be made for students with disabilities, as defined under State or Federal law, to assist them in taking any required tests or assessments for graduation. The parent/guardian of a special education student may request a personal curriculum at any time.

Parent/Guardian of non-special education students may request a personal curriculum after 9th grade. If all of the graduation requirements are met, then the Board of Education may award a high school diploma to a pupil who successfully completes his or her personal curriculum even if it does not meet the requirements of the Michigan Merit standard.

For State-mandated curriculum requirements, a student shall be granted credit toward graduation if s/he successfully completes the subject area content expectations or guidelines developed by the department that apply to the credit. A student may also receive credit if s/he earns a qualifying score, as determined by the State on the assessments developed or selected for the subject area by the State or the student earns a qualifying score, as determined by the District on one or more assessments developed or selected by the School District that measure a student's understanding of the subject area content expectations or guidelines that apply to the credit. For subject areas and courses in which a final examination is used as the assessment for successful attainment of the subject area content, a grade of C+ or better is required.

The Board shall grant credit toward high school graduation for any student who successfully completes, prior to entering high school, a State-mandated curriculum requirement, provided s/he

DRAFT

completes the same content requirements as the high school subject area, and the student has demonstrated the same level of proficiency on the material as required of the high school students.

For elective courses, which are not State-mandated curriculum requirements, the Board shall grant credit to any high school student who is not enrolled in the course, but has exhibited a reasonable level of knowledge of the subject matter of the course by achieving C+ or better in the final exam for the course, or, if there is no final exam, through the basic assessment used for the course, which may consist of a portfolio, paper, project, presentation or other established means. Such credit shall be counted toward the required number of credits needed for graduation. Mastery credits shall be counted toward any subject area requirement and any course sequence requirement. Once mastery credit is earned in a subject area, a student may not receive further credit for a lower sequence course in the same subject area.

A high school student shall be granted credit in any foreign language not offered by the District providing the student meets the competency criteria established by the Superintendent. Commencement exercises will include only those students who have successfully completed requirements as certified by the high school principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation, however, when personal conduct so warrants.

M.C.L. 380.1166, 380.1278a(1), 380.1278a(2), 380.1278a(4)(c), 380.1279b, 380.1278b(5)
20 U.S.C. 1400 et seq.
20 U.S.C. 1401 et seq.
29 U.S.C. 794
42 U.S.C. 12131 et seq.
© Neola 2012

Enclosure #3
APPROVAL OF
2015/16 WCC POSTSECONDARY ENROLLMENT AGREEMENT
Meeting of 4/20/15

*Presented by **Laura Frey-Greathouse/Justin Jennings***
*Prepared by **Paula Gutzman***

☐ *Discussion* ☒ *Action – Roll Call* ☐ *Action – Voice* *Ayes*_____ *Nays*_____		Meredith Schindler	Maria Sheler-Edwards	Sharon Lee	Sharon Irvine	Celeste Hawkins	Ellen Champagne	Brenda Meadows
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information
This is a postsecondary enrollment agreement for 2015/16 with Washtenaw Community College (WCC). This agreement provides an educational option to high school students, which is consistent with one of our design pillars of every student having the opportunity to earn college credit or a career credential prior to high school graduation.

This contract will expire on June 30, 2016.

Proposed Motion
" .... move that the Board of Education approve the 2015/16 WCC Postsecondary Enrollment Agreement."

Budget Impact: ☐ **None** ☒ **As follows:**
General Fund

Attachments:
☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

YPSILANTI
COMMUNITY SCHOOLS

YCS Dual Enrollment Guidelines

YCHS (STEMM and AC-Tech) Dual Enrollment Guidelines

- students must complete a dual enrollment application
- students may only enroll in 2 classes (6-8 credit hours) per semester
- YCS will purchase books required for classes
- students must return books to YCS at the end of the semester
- transportation may not be provided

YNT Dual Enrollment Guidelines

- students must complete a dual enrollment application
- 11th grade students must replace two blocks of instructional time at YNT
- 12th grade students must replace three blocks of instructional time at YNT
- YCS will purchase books required for classes
- students must return books to YCS at the end of the semester
- transportation may not be provided

ELIGIBILITY

In accordance with *the Post Secondary Enrollment Options Act, Public Act 160 of 1996,* all high school students can dual-enroll based on performance on the assessments listed in the table below. The student must have taken ACT, MME, SAT, or Compass and have one of the qualifying set of scores listed below. All other test scores will be taken into consideration with determining eligibility.

- The MME, ACT, SAT, Compass and Accuplacer scores are designed to be indicative of whether or not a student is ready to take post-secondary courses and succeed without remediation.
- The EXPLORE, PLAN and PSAT scores are designed to indicate whether or not a student is on track to be ready to take post-secondary courses and succeed without remediation and meet the benchmarks set on the assessments in the bullet above.

In light of these differences, the same weight will not be given to scores from the different classes of assessment.

Course Limits

A student who first enrolls in a postsecondary course in grade 9 is limited to two courses in his/her first, second, and third academic year and not more than four courses during the

tuition required by the college.

For example, we know that all the courses for dual enrollment that may be taken at Eastern Michigan University will require additional funds from the parents in order to meet the tuition amount. Some courses from Washtenaw Community College will require additional funds and some will not. It all depends on the cost per credit hour, the number of credit hours, and the number of classes.

If the student withdraws from the college/university course, they will be subject to payment.

If the student does not successfully complete or pass the course, they will be subject to payment.

Students will be required to pay for courses not approved by the District.

DRAFT

POSTSECONDARY ENROLLMENT AGREEMENT

This Postsecondary Enrollment Agreement ("Agreement") is entered into by the Ypsilanti Community Schools, a general powers school district operating under and in pursuance of the Revised School Code, Act 451, Public Acts of Michigan, 1976, as amended (the "District"), and by Washtenaw Community College, a community college district operating under and in pursuance of the Community College Act of 1966, Act 331, Public Acts of Michigan, 1966, as amended (the "College"), as authorized by their respective Board of Education and Board of Trustees.

1. **Purpose**. As authorized by the Postsecondary Enrollment Options Act, MCL 388.511, *et seq.*, the Career and Technical Preparation Act, MCL 388.1901, *et seq.*, and Section 21b of the State School Aid Act, MCL 388.1621b, the purpose of this Agreement is to provide:

    a. Options to high school pupils by encouraging and enabling qualified pupils to enroll in eligible courses at eligible postsecondary educational institutions;
    b. Options to high school pupils by encouraging and enabling qualified pupils to enroll in courses or programs in career and technical preparation programs at eligible postsecondary educational institutions;
    c. Programs to expand and enhance postsecondary learning opportunities for eligible District students; and
    d. Opportunities for eligible District students to earn postsecondary academic credit for successful completion of certain course work.

2. **Intent**. The parties intend to work cooperatively together to meet the purpose of this Agreement, as well as to comply with Michigan law and the standards established by the Michigan State Board of Education and the Higher Learning Commission of the North Central Association of Colleges and Schools.

3. **Eligible Postsecondary Institution**. The College represents that it is an "*eligible postsecondary institution*" as that term is defined in both Section 3(1)(e) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(e), and Section 3(1)(f) of the Career and Technical Preparation Act, MCL 388.1903(1)(f).

4. **School District**. The district represents that it is a "*school district*" as that term is defined in Section 3(1)(k) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(k), and in Section 3(1)(l) of the Career and Technical Preparation Act, MCL 388.1903(1)(l).

5. **Definitions**. As used in this Agreement:

    a. "*Eligible Course*" means that term as defined in Section 3(1)(d) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(d), or in Section 3(1)(e) of the Career and Technical Preparation Act, MCL 388.1903(1)(e).
    b. "*Eligible Student*" means that term as defined in Section 3(1)(f) of the Postsecondary Enrollment Options Act, MCL 388.513(1)(f), or in Section 3(1)(g)

of the Career and Technical Preparation Act, MCL 388.1903(1)(g), and applied to students enrolled in the District, except to the extent that either MCL 388.514(13) or MCL 388.1904(13) applies or to the extent the student participates in intercollegiate athletics.

6. **Application Fee**. For purposes of enrolling in an Eligible Course, neither the District nor its Eligible Students will be required to pay any existing application fee of the College.

7. **Tuition**. The District will pay to the College on behalf of the Eligible Student tuition and mandatory course fees, material fees, and registration fees required by the College for enrollment in an Eligible Course (the "Eligible Charges") which the College delivers pursuant to the Agreement and as described in Exhibit A to this Agreement. Said payments shall not exceed the lesser of the total amount of the Eligible Charges or the prorated percentage of the State portion of the foundation allowance paid or calculated, as applicable, on behalf of that student under MCL 388.1620, with the proration based on the proportion of the school year that the Eligible Student attends the College (the "Prorated Percentage Amount"). In the event the Eligible Charges are greater than the Prorated Percentage Amount, the Eligible Student shall be responsible for the difference between the Eligible Charges and the Prorated Percentage Amount. No late fees shall be chargeable by the College to either an Eligible Student or the District for a payment made in compliance with the time frames established in either the Postsecondary Enrollment Options Act or the Career and Technical Preparation Act even if the College would otherwise consider the payment as late.

8. **Textbooks**. The District will provide the enrolled Eligible Student with all textbooks required for the Eligible Course. Those textbooks will remain the property of the District. The Eligible Student is to be held financially responsible for any textbook provided under this section of this Agreement that is not returned by the established deadline.

9. **Information**. The District will provide information and counseling services to its high school students about postsecondary enrollment options in general, as well as the specific Eligible Courses offered by the College pursuant to this Agreement.

10. **Staffing**. The College is responsible for all staffing, compensation, evaluation, and supervision decisions in cooperation with the District's administration as to the persons it assigns to provide instructional services for the Eligible Course, which it offers pursuant to this Agreement. In the event any College staff provides or is to provide instruction on District premises, such staff shall be subject to all statutorily required criminal history and criminal background checks, at the cost of the College. The District shall provide necessary special education staffing to service an Eligible Student enrolled in an Eligible Course as deemed necessary by the IEP of that student.

11. **Support Services**. Unless otherwise expressly stated in this Agreement, the College will provide all necessary support services for the Eligible Course, which it offers pursuant to this Agreement.

DRAFT

12. **Facility Use**. To the extent any Eligible Courses are offered at a District site, the District will provide a facility and necessary equipment pursuant to a separate Facility Use Agreement.

13. **Recordkeeping**. Acknowledging that the Family Educational Rights and Privacy Act ("FERPA"), 20 USC § 1232g, governs student access to student education records, the College agrees to maintain accurate and complete records of the student's class attendance and course grades. Further, the College agrees to provide the District with a copy of student attendance records, as well as grade and transcript records of District students enrolled in an Eligible Course pursuant to this Agreement.

14. **Enrollment Notice**. In addition to delivery to the relevant student, all enrollment notices required to be provided by the College to the District pursuant to MCL 388.514 and/or MCL 388.1904 shall be directed to: Laura Lisiscki, Superintendent, Ypsilanti Community Schools.

15. **Compliance**. To ensure compliance with Michigan law, the College agrees to comply with information requests from the District, the Washtenaw Intermediate School District, and the Michigan Department of Education regarding the Eligible Course, which it offers and provides to District students pursuant to this Agreement.

16. **No Transportation**. The District and the College acknowledge that unless required by an applicable IEP and/or Section 504 plan, neither the District nor the College is obligated by this Agreement to provide transportation to an Eligible Student to attend an Eligible Course.

17. **Student Status**. An Eligible Student of the District who enrolls in an Eligible Course will also be considered a student of the College and will be entitled to use College facilitates and support services. To the extent an Eligible Student has an IEP and/or a Section 504 plan in place, the College agrees to review and consider such plan(s) when determining any accommodations to be provided by the College. Such students may be eligible for disability services through the College's Learning Support Services ("LSS") office. In the event the College requires additional information and/or testing to determine eligibility for disability services, both the student and the District shall cooperate in providing such information to the College's LSS office. Accommodations to any student are determined on a case-by-case basis. The District and College will meet on an annual basis prior to the commencement of course work to determine District resources for any Eligible Student with an IEP and/or Section 504 plan.

18. **Insurance**. At all times during the term of the Agreement, the District and the College shall maintain and provide certificates of insurance for:

    a. Commercial General Liability including teacher's professional, for a minimum of $1,000,000 per occurrence and $2,000,000 general aggregate.
    b. Workers' Compensation Insurance, including employer's liability to cover employee injuries or disease compensated under the Workers' compensation statutes of the State of Michigan.

DRAFT

c. Comprehensive automobile liability insurance to cover Michigan No Fault liability, residual bodily injury liability and property damage with coverage limits as outlined above, and otherwise complying with the provision of the Michigan No-Fault Act, such policy covering any and all occurrence arising out of the ownership, maintenance or use of any motor vehicle, including owned, non-owned and hired vehicles.
d. All Risk Property Insurance for all District property on a replacement cost basis, with no greater than $1,000 deductible.

19. **No Assignment**. Neither party may assign or in any manner transfer this agreement or any rights or obligations hereunder without the consent of the other.

20. **Waiver of Breach**. The failure of either party to enforce strictly any provision of this agreement shall not be construed as a waiver thereof or as excusing the defaulting party from future performance.

21. **Severability**. If any portion of this agreement shall be deemed to be invalid or unenforceable by a court of competent jurisdiction, the parties agree to negotiate in good faith to reach a new agreement which accomplishes essentially the same objectives for all the parties but which does not contain the invalid or unenforceable provisions.

22. **Interpretation of Agreement**. This agreement shall be governed by and interpreted under the laws of the State of Michigan.

23. **Entire Agreement**. This Agreement represents the full and complete understanding of the parties and may only be modified by a written agreement signed by an authorized representative of each party.

24. **Duration**. This Agreement is in force through the 2015-2016 school year and will expire on June 30, 2016.

25. **Authorization**. Each person signing this Agreement certifies that he/she is authorized to execute this Agreement on behalf of the respective educational institution.

YPSILANTI COMMUNITY SCHOOLS

By:_____
Laura Lisiscki
Its: Superintendent of Schools

Date: _____, 2015

WASHTENAW COMMUNITY COLLEGE

By:_____
William L. Johnson
Its: Vice President & Chief Financial Officer

Date: _____, 2015

DRAFT

Exhibit A

Construction Management Career Program
2 year program – scheduled 3 semesters/year

Year 1

- Monday through Friday, 2.5 hrs/day, following YCS calendar
- Fall 2015 Semester
  - 6 credits
  - Tuition/Fees/Supplies $1065*/student
- Winter 2016 Semester
  - 6 credits
  - Tuition/Fees/Supplies $1089*/student
- Spring/Summer 2016 Semester
  - 3 credits
  - Tuition/Fees/Supplies $700*/student
- ***TOTAL COST for 2015-16 ACADEMIC YEAR $2854*/1st year student***
- Minimum enrollment required 12 students/session/semester (AM or PM)
- Maximum enrollment 15 students/session/semester (AM or PM)
- Offered at WCC campus

Year 2

- Monday through Friday, 2.5 hrs/day, following YCS calendar
- Fall 2015 Semester
  - 6 credits
  - Tuition/Fees/Supplies $1128*/student
- Winter 2016 Semester
  - 6 credits
  - Tuition/Fees/Supplies $1000*/student
- Spring/Summer 2016 Semester
  - 3 credits
  - Tuition/Fees/Supplies $828*/student
- ***TOTAL COST for 2015-16 ACADEMIC YEAR $2956*/2nd year student***
- Minimum enrollment required 12 students/session/semester (AM or PM)
- Maximum enrollment 15 students/session/semester (AM or PM)
- Offered at WCC campus

*** Costs based on 2014-15 WCC in-district tuition of $93/credit. Tuition rates for 2015-16 have not yet been determined and may be adjusted by an additional $1-$4/credit.**

Certified Nurse Assistant Program

One semester program – student may take Fall or Winter semester

Program includes CPR and health based reading instruction

- Monday through Friday, 2.5 hrs/day, following YCS calendar
  - 6 credits
  - Tuition/Fees/Supplies $1137*/student
  - CNA State Exam $125 (for eligible students)
- ***TOTAL COST per semester $1137* for class ($1262* if eligible for state exam)***
- Minimum enrollment required 12 students/semester
- Maximum enrollment 24 students/semester
- Offered at Ypsilanti Community High School campus

Foundations of Information Systems and Engineering & Design Technology Certificate Program Development for Fall 2016

- Curriculum development will be funded with the Investing in Innovation (i3) STEM Early College Expansion Project grant with Columbia University, New York

Career Planning and College Success Course Development for Fall 2016

- Curriculum development will be funded with the Investing in Innovation (i3) STEM Early College Expansion Project grant with Columbia University, New York

General Courses for Dual Enrollment

- Offered during Fall, Winter and Spring/Summer to YCS students who meet "Eligible Student" definitions in Section 5 of this Agreement.
- $100* per credit hour, includes tuition and technology/enrollment fee
- Classes with additional contact hours above 1 credit to 15 contact hour ratio may have additional contact hour fee of $5/additional contact hour
- Classes may also require books and supplies
- Formal postsecondary partner for the Investing in Innovation (i3) STEM Early College Expansion Project grant with Columbia University, New York

*** Costs based on 2014-15 WCC in-district tuition of $93/credit. Tuition rates for 2015-16 have not yet been determined and may be adjusted by an additional $1-$4/credit.**

Adult Transitions GED Plus

College and Career Readiness Program

- Offered during Fall, Winter, and Spring/Summer to community members over 20 years of age who seek a high school equivalency credential.
- Classes meet Tuesday, Wednesday, and Thursday from 6-9 pm
- $30.00 student fee
- Focus on the key skills needed for GED 2014 Test completion, college readiness and career performance while providing personal support that ensures success.
- 117 hours of instruction (Fall & Winter sessions) 72 hours of instruction (Spring session)
- Minimum enrollment 20 students/session
- Maximum enrollment 35 students/session
- Maximum TOTAL COST per session $30,000
- Offered at Ypsilanti Community High School campus

College and Career Readiness Bridge Program

- July 6 – July 31, 2015
- Dates to be determined for summer 2016
- Monday through Friday, 9:30am – 12:30 pm
- 60 hours of instruction to YCS students who meet eligible criteria of 3 or 4 score on COMPASS assessment and principal recommendation
- Basic skills and college readiness (soft skills) preparation
- Minimum of 32 students
- Maximum of 40 students
- TOTAL COST for 2015 - $250 per youth
- Offered on WCC campus

Teacher Professional Development

- Professional development activities for teachers with WCC and WTMC (Washtenaw Technical Middle College) staff to be billed on a per hour basis
- WCC will explore the pilot of allowing YCS faculty to enroll in WCC courses for no charge in unfilled course seats ONLY. This will allow YCS faculty to better learn about the post secondary environment and needed skills, gain deeper content knowledge, and obtain credits needed for certification licensing at no cost to the employee. The WCC-YCS partnership work team will develop operational policies to be reviewed prior to launching this pilot.