

Monday, September 10, 2018 6:30 p.m. - Regular Meeting

YCS Board of Education Meeting | YCS Central Office * 1885 Packard Rd. * Ypsilanti, MI 48197 * (734)221-1230

AGENDA

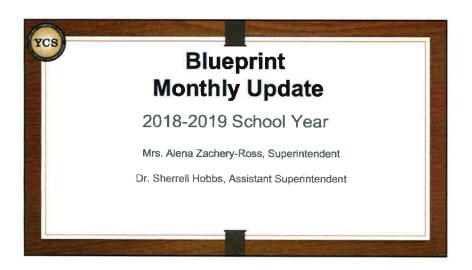
- I. CALL TO ORDER
 - PLEDGE OF ALLEGIANCE: Holmes Elementary Students Aaron Rose, Principal ACHIEVEMENTS, AWARDS AND RECOGNITION
- II. ACCEPTANCE OF AGENDA
- III. PRESENTATIONS
 - A. Blueprint Installation Update (Enc. #3A)
 - Alena Zachery-Ross, Superintendent
 - B. Athletic Handbook Update (Enc. #3B)
 - Lawrence Reeves, Athletic Director & YCHS Assistant Principal
- IV. PUBLIC COMMENTS #1
- V. CONSENT AGENDA (Enc. #5)
 - A. August 7, 2018 Revised Special Meeting Minutes, Meeting #1
 - B. August 7, 2018 Revised Special Meeting Minutes, Meeting #2
 - C. August 13, 2018 Revised Regular Meeting Minutes
 - D. August 27, 2018 Regular Meeting Minutes
 - E. New Hires & Resignations
- VI. ACTION ITEMS
 - A. Student Affairs
 - i. Athletic Handbook (Enc. #3B; see above)
 - ii. WISD as Fiscal Agency, CTE Perkins (Enc. #6A.ii)
- VII. PUBLIC COMMENTS #2
- VIII. OTHER
 - IX. BOARD/SUPERINTENDENT COMMENTS
 - X. REQUEST FOR CLOSED SESSION: Section 8(h) OMA, Attorney-Client Privilege (Enc. #10)
 - XI. RECONVENE TO OPEN SESSION
- **XII.** ***RESOLUTION**: Proposed Sale of Kaiser School (Enc. #12)

BOARD AGENDA: September 10, 2018

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- XIII. REQUEST FOR CLOSED SESSION: Section 8(h) OMA, Attorney-Client Privilege (Enc. #13)
- XIV. RECONVENE TO OPEN SESSION
- XV. *SETTLEMENT AGREEMENT & RELEASE (Enc. #15)
- XVI. ADJOURNMENT

*Action Item

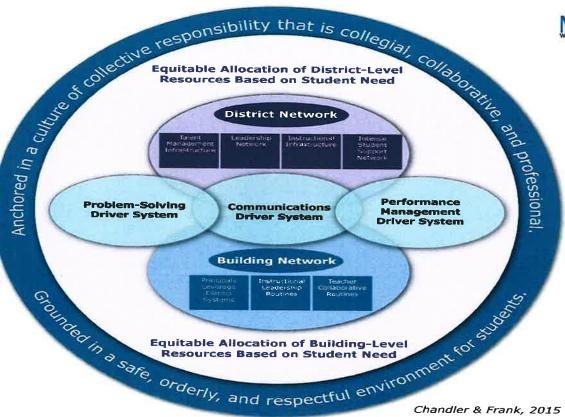






Dramatic Improvement in Student, Teacher, and Leader Performance in a Short Amount of Time.

The Blueprint: **Systemic** Reconfiguration





Chandler & Frank, 2015



District Network Following the Blueprint

Disrupting the status quo to save the lives of children



Mechanical

FIRST PHASE

District launches the installation by establishing urgency for district reconfiguration



Lobby SECOND PHASE

District installs the final

driver systems, creates the building-level networks and guides principals



Ready, set, go!

2018-2019

Prepared Blueprint Superintendent leading the Blueprint Charge!!

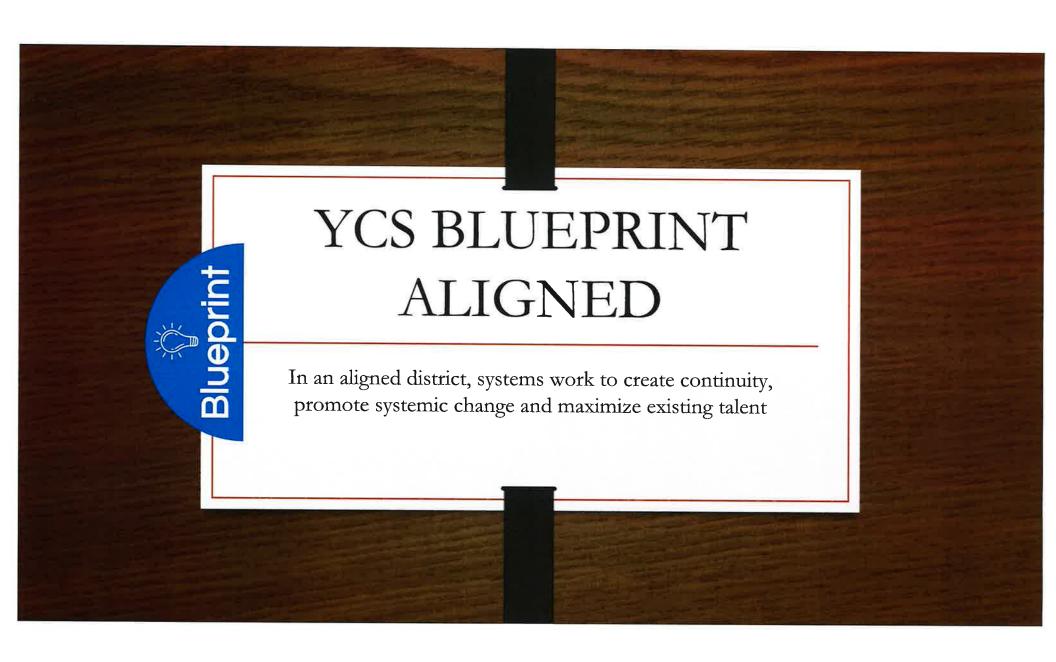






Coming together is a beginning, keeping together is a progress, working together is success.

Henry Ford





Strategic thoughts for what is happening with Blueprint in the district

- How to forecast to the board when reports are coming from the District Network, as we install the Blueprint
- Calendar principals will feel supported; shared with board and community
- Roles and responsibilities of the DN specifically
- How can the central office be restructured to support the Blueprint?



What is the District Network or the DN and what does it do?

- The Blueprint is a framework that examines systems to determine what is working and identifies systems that need to be created.
- The ultimate purpose is to disrupt the status quo to improve student, teacher, and leader performance in a short period of time.



As a Blueprint District Network, we are ...

- Reconfiguring the District Network, consisting of superintendent, assistant superintendent, HR, Director of Business and Finance, Director of Facilities, Communications and Marketing, Student Support Services, Partnership/Coordinator of School Health and Wellness, Data/Grants, Homeless Liaison, All district principals and instructional coaches.
- Beginning the work to develop a 5-year strategic plan with the Blueprint framework
- Planning to attend professional learning in Lansing, Michigan that is provided free of charge to the district. The Blueprint pays for hotel accommodations and lunch during trainings in Lansing, MI.



Communication is key to the overall success of an aligned Blueprint district. Therefore we are ...

- Reviewing the communications protocol with the instructional cabinet to revise, develop and expand protocols to include all aspects of communications to all stakeholders.
- Developing specific protocol and agenda for communicating Blueprint installation progress to the board monthly.



Talent Management

Hiring Blueprint aligned talent is essential to an aligned Blueprint district. Here are the steps we are following:

- Reviewing job descriptions and Blueprint profiles for strategic hiring and placement.
- Working to fill current vacancies; and making great strides to continue the interviewing progress until every job opening is filled.
- Blueprint professional learning Selecting Blueprint Teachers and Leaders to assist HR and principals in identifying and hiring the best talent for the district



Talent Management

Please provide the information for your school as listed below. Thank you.

	FORD	BEATTY	PERRY	ESTA- BROOK	ERICKS ON	YIES	HOLMES	YCMS	YCHS - AC Tech	STEMM/MC	HIWAMIW	ACCE	ACCE
STUDENT COUNT					HE	re i	te e		4 (-8)	Tin.			
Enrolled	262	127	399	297	337	389	249	557	583	235			
AVG 3 day Attendance	192	PREK IS NOT IN SESSION YET			289	334	220.6		532	218			
CURRENT VACANCIES	VACANCIES	0 VACANCIES	1 Kindengerten 1 Saience 1 Litle I Resong	1 2nd grade? 1 Phys.Ed.	1 SSW (sped)	Music 1 Solenos 1 SSW (spec)	1 Title I Reading	1.5 Clerk 1.5 Clerk 1 ELA 1 File One 1 3'/a S'W 1 Counselor	1 Meth	1 Counse/or		0 VACANCIES	
WHAT FTE PER Dr. Edmondson was reduced	Will reduce a 1st grade classroom, Will speak with admin about Kindergarte n.				4th section of 3rd grade & Building Sub = -2.0 FTE reduction		3rd grade FTE and 4th grade FTE= -2.0 reduction (only 1.0 was required)		Speech and Debate TV Productions Teacher building sub back in the science classroom Reduced a SS position Reduced a Counselor	Full time science teacher Reduced an ELA position			



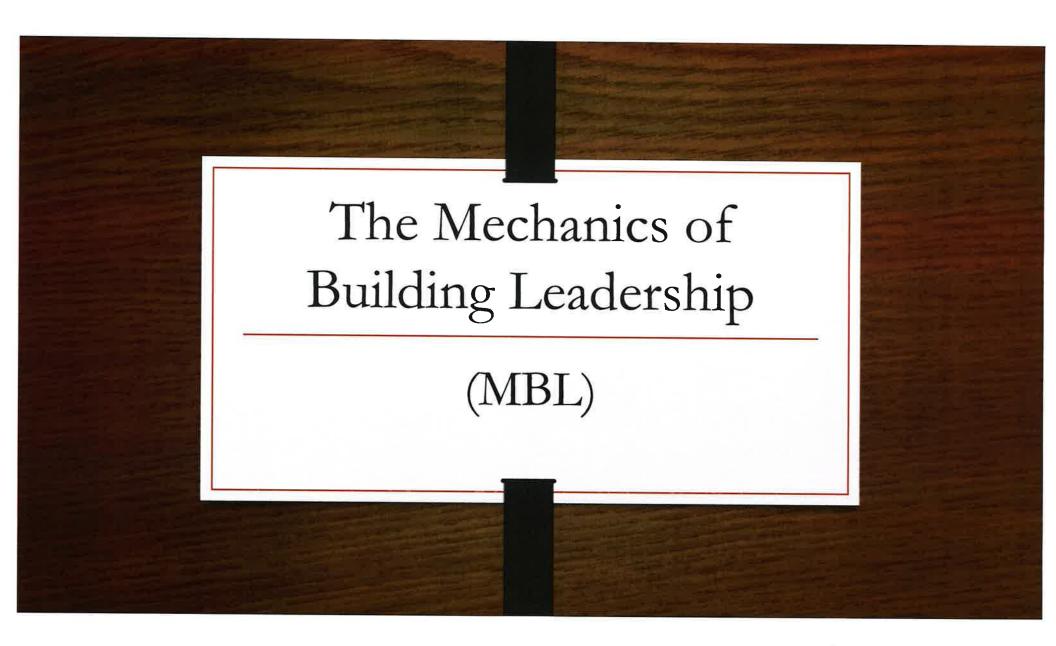
Instructional Infrastructure

O In Lobby Level - Blueprint will provide professional learning for identifying and reviewing current district curriculum, assessment and resources K-12; identify gaps and barriers; creating and enhancing curriculum and assessment with the Understanding by Design curricular framework; monitor progress and yearly curriculum revision through the Blueprint Curriculum Consortium.



Leadership Network

- Partnerships between central office and building leaders will be developed to guide and direct with unrelenting focus the work of improving instruction within the organization; central office will develop personal relationships with school principals specifically focused on helping every school principal become a stronger instructional leader and deepening practice.
- o Blueprint will build the capacity of district leadership by providing professional learning around instructional leadership throughout installation that is aligned with the visions of the district.
- Coaching for district leadership and teachers related to Blueprint installation and building leadership capacity is provided by the Blueprint.
- District leaders will register for the Mechanics of Building Leadership professional learning on the MI Excel website: miexcelresourcenter.org. This is a self-paced online learning that begins October 8 – November 15, 2018.





Leadership Network

Interactive online course designed for building leaders who desire to develop the skills and competencies necessary to effectively lead their learning organization. The course will explore what it means to be an instructional leader within the context of systemic reconfiguration by exploring the skills, strategies, and competencies that have a direct impact on achievement. Throughout the six modules of this course, (Blueprint Leadership, Leadership Procedures and Practices, Cultivating Growth Mindset, Data-Driven Leadership, Student-Based Budgeting, Disrupting the Status Quo) participants will engage in the process of developing a personal Blueprint Leader Vision.







YPSILANTI COMMUNITY GRIZZLIES

2018-2019 ATHLETIC HANDBOOK





Ypsilanti Community Schools Mission

The purpose of YCS is to develop mindful, engaged students with the skill set, work ethic, and attitude to contribute to a community that honors diversity, equality and justice.

Ypsilanti Community Schools Vision

YCS is academically strong and committed to transforming in ways that help students thrive. YCS is the choice for a trusted, reliable and social just district. YCS is a sense of connection for families in a district where each and every one is valued and belongs. YCS is your consistently well managed and organized district.

Ypsilanti Community Athletic Department Mission

The mission of the Ypsilanti Community Schools Athletic Department is to support, promote and reflect the district's vision of being the first choice for an exceptional cradle to career education. We will do this by educating, developing and serving student-athletes through a culture of academic, athletic and service excellence.

Ypsilanti Community Athletic Department Vision

The Ypsilanti Community Schools Athletic Department will be recognized for excellence in the classroom, in competition and in the community.



- d. If a freshmen is awarded a letter, he/she will receive the numerals along with the letter.
- e. All award candidates must have conformed to the regulations for attendance at practices and contests to the satisfaction of the coach for that sport.
- f. All award candidates should have displayed at all times, to opponents, officials and fellow teammates, the type of sportsmanship that is demanded by the YCS athletic department.
- g. All award candidates must have conformed to all of the rules for equipment return.

Letter Requirements for All Sports

As head coaches and sport regulations change, the letter requirements that follow may change. The changes will be outlined in each coaches written sports guidelines and reviewed with the Athletic Director.

All student athletes and team managers who receive a letter for sport participation must:

- Complete the season in good standing with letter approval from the head coach.
- Be a member of the varsity team for at least half of a season.
- Complete any extra requirements outlined prior to the season by the Head Varsity Coach that are not written above.



Snow Day Procedure

- If school is cancelled due to a snow day or unforeseen circumstance, all activities will be cancelled until conditions are deemed safe to travel or conduct practice by the Superintendent and Athletic Director.
- Student athletes will be notified by their coach if practices or contest are going to be conducted.
 The practice and contest status will be posted on the Ypsilanti Community Schools athletic website ypsigrizzlies.com with details.

NCAA Eligibility Center

 Students interested in competing in division one or two collegiate athletics must register with the NCAA Eligibility Center. Students should contact the YCHS counseling office, or view the NCAA website at https://web3.ncaa.org/ecwr3/

Award Policies

- A. All awards must conform to the regulations of the MHSAAA. A season is not completed until the conclusion of the awards banquet.
- B. Award Hardware Policy
 - 1. Freshmen Team certificate
 - 2. Junior Varsity Team certificate and numerals
 - 3. Varsity Team
 - a. First Year Athletic Y Letter
 - b. Second year 1st bar
 - c. Third Year 2nd bar



2018-2019 Athletic Teams Sanctioned By Ypsilanti Community Schools.

Fall

Cross Country (Boys and Girls)
Football (Boys)
Golf (Girls)
Soccer (Boys)
Swimming and Diving (Girls)
Tennis (Boys)
Volleyball (Girls)
Sideline Cheer (Girls)

Winter

Basketball (Boys)
Basketball (Girls)
Competitive Cheer (Girls)
Swimming and Diving (Boys)
Wrestling (Boys)

Spring

Baseball (Boys)
Golf (Boys)
Soccer (Girls)
Softball (Girls)
Tennis (Girls)
Track and Field (Boys and Girls)



Ypsilanti Community Athletics Core Values

DIVERSITY: We embrace diversity and equity throughout our department. We will hire coaches, lead student-athletes and select teams without regard to race, color, religion, national origin, sex, disability, age, height, weight, marital status, sexual orientation, gender identity, genetic information, or any other legally protected characteristic. We recognize the need to work as a team while valuing each individual's self-worth.

HIGH EXPECTATIONS FOR ALL: We are committed to excellence on the field, in the classroom and in our service to community.

STUDENT VOICE & EMPOWERMENT: Our students are the cornerstones of why we are here. We will encourage and empower our student-athletes to take an active role in their own success.

RESILIENCE: A loss on the field is inevitable. So it is our commitment to get back up, improve, and use that hurdle as a motivator for success. Students may struggle within the class, but we refuse to give up on them or allow them to give up on themselves. We are relentless in our pursuit of success in the classroom, on the field and in the community.

VIBRANT COMMUNITY & FAMILY
PARTNERSHIPS: We are cooperative and coordinated in
our efforts with our student-athletes and their families,
coaches, staff, and the larger Ypsilanti community. Our
passion for sport, education and community will be
second to none.



School and Athletic Discipline

Disciplinary Actions: If a player is suspended from school they are ineligible to participate in practice or game competition the day the suspension was issued until the suspension is over. A player can be suspended indefinitely from athletic practice or competition for disciplinary reasons by way of the coach, athletic director, principal or superintendent's decision.

School Attendance Requirements

A student athlete must be in school all day on the day of an athletic contest unless he/she is participating in a school sponsored function. If there are extenuating circumstances to an athlete's attendance, the school attendance officer or Athletic Director will determine the eligibility.

Equipment

- Any individual who has failed to return, in good condition, any equipment issued shall be ineligible for an award and from participation in any other sport until such equipment is satisfactorily returned or the Athletic Department is reimbursed. Seniors who do not return equipment will have graduation materials withheld until equipment is returned or paid for.
- If a student does not return equipment at the conclusion of season or upon removal from the team will be responsible to pay for the equipment at its total value.



Academic Eligibility Requirements

Previous Semester Record: The MHSAA mandates that a student in 9th - 12th grade must pass at least 66% of their classes in the previous semester and current semester on their report card in order to participate on a school sponsored athletic team. If a student does not pass the required 66% of classes they will be ineligible to participate in athletics for the current semester in which the sport is played. Students in grades 6th -8th must also adhere to this rule, however students in these grade levels must pass at least 50% of their classes in order to participate in athletics the following or current semester. A student entering 9th grade for the first time may compete without reference to his/her academic record in 8th grade

Current Semester Record: Student athletes must maintain a 2.0 GPA and have no more than 1 failing grade. If they fail to do this they are ineligible for the following week. If they are ineligible again on the next weeks check they will be ineligible for another week. If there is a discrepancy with grade input in Powerschool. The student may take an athletic travel card issued by the athletic office to teachers to input current grades. The student has 24 hours to get the card filled out to clear up discrepancies.

Eligibility Checks: Eligibility Checks will occur biweekly. Players must maintain a 2.0 GPA and have no more than 1 failing grade. If they fail to do this they are ineligible for the following week. If they are ineligible again on the next weeks check they will be ineligible for another week.



CREATIVITY & INNOVATION: We seek out best practices, but will also be a trailblazer that creates or redefines the standard. We will challenge the status quo by pursuing excellence through innovation and bold new ideas.

RESPECT: We will treat our students, parents, and community with dignity, kindness and respect.

EFFICIENCY: We shall at all times maintain a fiscally responsible and economically sound structure that provides the best environment for our student-athletes to be successful in the classroom, on the field and in the community.

Athletic Director's Philosophy

We will pursue athletic excellence through commitment to the highest standards of integrity, ethics, and honesty. The athletic program shall recognize student-athletes' academic pursuits first as a student and then an athlete. We encourage an atmosphere of fair play, sportsmanship, ethical conduct, in compliance with the Ypsilanti School District, the Southeastern Conference, and the MHSAA. Our athletic program is based on education with coaches as teachers. On the field of play we will give maximum effort and have a win first mentality. Our teams will respect all and fear none.



ATHLETIC DEPARTMENT STANDARDS AND EXPECTATIONS

Student Athletes Standards and Expectations

- Maintain academic eligibility standards outlined by The MHSAA and Ypsilanti Community Schools Athletic Department.
- 2. Demonstrate sportsmanship and integrity to all coaches, teammates, opponents, spectators, school staff and officials during the course of an athletic season.
- Attend all practices, games and team functions outlined by the coach. If a student athlete has to miss a practice or contest they must notify the coach with a legitimate reason prior to the practice or contest.
- 4. Maintain a good image on an off of the competitive field of play; refraining from inappropriate behaviors in school, social media platforms and within the community
- 5. Communicate any physical injuries or setbacks to the Head Coach and Athletic Trainer.



Dual Participation Policy

There exists circumstances in which it may be in the best interest of both a particular team and an individual athlete to allow participation on more than on athletic team during a particular season. This would allow individual athletes and opportunity to excel in activities that will help both them and others grow and develop physically, socially and emotionally while at the same time helping the overall growth and development success of the entire team.

A parent/guardian of a student who wishes to participate in two sports should request a meeting with the student, the coaches of both sports, and the Activities director to discuss these wishes and review the following guidelines.

- A written contract will be established wherein all
 of the above named parties may agree on training
 and performance requirements concerning the
 games and practices.
- b. The athlete must choose his/her primary sport and would be expected to attend all practices and contest of the primary sport.
- c. The athlete would only be able to participate in the secondary sport when there is not a conflict with the primary sport activities. Potential conflicts will be resolved by the parties involved and included in the contract.
- d. The student athlete would be expected to abide by all team rules for both sports, unless mutually agreed upon.
- e. If the athlete fails to comply with any of the agreed upon criteria, the student athlete will no longer be eligible for the secondary sport.



 Communicate important information (such as team expectations and important dates) to parents and administration.

Administrators will:

- Communicate with parents the Conflict resolution process.
- Enforce the chain of command as outlined in the conflict resolution process.
- Review with coaches the expectations as stated in the team's guidelines.
- Communicate and enforce athletic department expectations, procedures and guidelines to coaches, student athletes, parents, staff members and the community.

The Board of Education will:

- Recognize athletes and programs for academic and athletic success.
- Serve as an arbitrator in disputes that have exhausted the full grievance process.
- Enforce the chain of command as outlined in the conflict resolution process.
- Remain neutral by refusing all request to become involved in a dispute before a superintendent has been notified and all steps in the conflict resolution process has been exhausted.



Coaching Standards and Expectations

- 1. Develop an understanding of the role of interscholastic athletics, and communicate it to players, parents and the public.
- 2. Develop an up to date knowledge of the rules, strategies, safety precautions, and skills of the sport and communicate them to players and parents.
- 3. Develop, communicate and model policies for athlete's conduct and language in the locker room, at practice, during travel, during competition and other appropriate times.
- 4. Develop fair, unprejudiced relationships with all squad members.
- 5. Allow athletes to prove themselves anew each season and do not base team selections off previous seasons or out of season activities.
- Allow athletes time to develop skills and interests in other athletic and non-athletic activities provided by the school and community groups.
- 7. Give the highest degree of attention to a student athlete's physical wellbeing.
- 8. Teach players strict adherence to game rules and contest regulations.
- Teach players, by example, respect for school authorities and contest officials providing support for them in cases of adverse decisions and refraining from critical comments in public or to the media.
- Attend required meetings, keep abreast of MHSAA policies regarding the sport, and be familiar with MHSAA eligibility and contest regulations.



11. Present a clean professional image in terms of personal appearance, and provide a positive role model in terms of personal habits, language and conduct.

Parental Standards and Expectations

- 1. Encourage good sportsmanship by demonstrating positive support for all players, coaches and officials at every game.
- 2. Place the physical and emotional wellbeing of all the participants ahead of any personal desires to win.
- Provide prompt transportation home for student athletes after the conclusion of practices and contests.
- 4. Provide support for coaches and officials working with the participants to provide a positive and enjoyable experience for all.
- 5. Promote tobacco, alcohol, drug and violence free sports environment for the participants and agree to assist by refraining from their use at events.
- Refrain from comments or actions that are intended to intimidate, bait, anger or embarrass others.
- 7. Maintain the position as a spectator and refrain from coaching in the stands.
- 8. Support the participants in the appropriately designed areas for spectators.
- 9. Remember the game is for students not adults.
- 10. Make youth sports fun for all the participants.
- 11. Expect that your child treats all other players, coaches, fans, and officials with respect, regardless of race, sex, creed or ability.



ATHLETIC CODE OF CONDUCT

Interscholastic Athletic Roles and Responsibilities

Student Athletes will:

- Maintain academic and social eligibility, through being a good student in school.
- Come prepared to work every practice where he/she is physically able.
- Accept the team rules as established by the coach, athletic department, and MHSAA.
- Attempt to communicate all questions and concerns with the coach in a timely fashion.
- Display a respectful attitude toward his/her teammates, coaches, officials, spectators and opponents at all times.

Parents will:

- Be supportive of not only their children but all competitors.
- Support team guidelines and goals
- Provide prompt transportation home after practices and contest for their participating (child)ren.
- Follow the appropriate communication protocol when any conflict of interest arises regarding athletic participation.

Coaches Will:

- Abide by MHSAA coaching standards as stated in the MHSAA handbook
- Come prepared to practice daily
- Make a strong effort to run a safe practice and competition area.



Athletic Trainers Role: The Athletic Trainer is responsible for injury prevention, care, treatment and rehabilitation of student athletes.

Athlete's Responsibility: It is the responsibility of the athlete to follow the instructions of his/her physician, as well as the head trainer's recommendations and directions with regard to an injury, it is his/her own responsibility to follow up with treatment as directed by the team trainer.



- 12. Keep all comments from the stands positive, including those directed toward individuals other than your own child.
- 13. Promise to help your child enjoy the extracurricular experience within your personal constraints by being a respectful fan, providing transportation or whatever you are capable of doing.



MHSAA Membership Resolution

Ypsilanti Community Schools is a member of the MHSAA. With this membership the school declares what schools are eligible to participate in Ypsilanti Community Athletics that are sponsored by the MHSAA. The schools that are on this membership resolution are listed below. Communication regarding any aspect of the Ypsilanti Community Athletic Department will come from the sources listed in the handbook on Media Communication. The YCHS athletic office will also communicate athletic information to the member schools Activities Director, administrative assistant or school administrator.

6-8

Ypsilanti Community Middle School (A.C. Tech; S.T.E.MM.)

Washtenaw International Middle Academy (W.I.M.A.)

<u>9 12</u>

Ypsilanti Community High School (A.C. Tech; S.T.E.E.M)

Achieving Career and College Education (A.C.C.E.) Early College Alliance (ECA)

Washtenaw International High School (W.I.H.I.)

Washtenaw Technical Middle College (W.T.M.C)

Forrest School

Washtenaw DHHS



 The student athlete's family employer's insurance or private vendor health coverage insurance must provide coverage in case of any injury suffered while participating in athletics at Ypsilanti Community Schools.

Physicals

A physical form must be properly completed and signed by the parent/guardian and examining physician. This form shall be kept on file in the athletic office and on electronic file by the Athletic Trainer before a student may participate in athletic activities.

- a. A physical examination given after April 15th is good for the following school year.
- b. Physical examinations will be given free of charge to students at the RAHS clinic.

Injury Policy

Injury Reporting: Student athletes who are absent from practice due to extended illness or injury needs to report the injury to the Athletic Trainer.

Release to practice/compete following an injury: Any athlete who has sustained an injury must be released to return to competition or practice by the Ypsilanti Community Schools Athletic Trainer and or his/her M.D. or D.O. Release by M.D. or D.O. must be delivered in writing to the Athletic Trainer. If the Athletic Trainer feels the student athlete may be at risk of further, return may be withheld pending trainers consulting with team physician and/or athlete's physician.



HEALTH AND SAFETY OF STUDENT ATHLETES

Informed Consent - Assumption of Risk

Concussion Awareness

By its nature, participation in interscholastic athletics includes risk of injury which may range in severity. Although serious injuries are not common in supervised school athletic programs, it is impossible to eliminate the risk. Participants have the responsibility to help reduce the chance of injury. Players must obey all rules, report all physical problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. All athletes, parents and coaches must be aware of the signs and symptoms of concussion and the importance of discontinued participation in practices and competitions.

Insurance

Parents or guardians of athletes are required to obtain adequate insurance coverage for their children in the event of injury. All students participating in athletic events must carry some form of health or accident insurance.

 Ypsilanti Community Schools does not assume liability for injuries suffered by students while participating in athletic activities. The responsibility for the expenses incurred for athletics for doctors, ambulance, or medical expenses for injury must be assumed by the parent or guardian.



Media Communication to All Stakeholders

Communication regarding schedules, cancellations, changes, upcoming athletic events, fundraisers and any other topic of importance to the Ypsilanti Community Athletic programs will stem from the Athletic Office through various media sources

- Website ypsigrizzlies.com
- Remind App Group Text and Voice messaging service
- Twitter, Facebook and Instagram

Athletic Department Conflict Resolution Process

- All complaints must be held at the lowest level possible BEFORE intervention by a higher authority can occur.
- A 24 hour "cooling off" period must be granted before any complaints are initiated.
- Complaints must be made within 10 days of the incident. The entire process of Conflict Resolution must be completed within 30 days.

Due Process

1. Speak to the Source of the Issue: The player will speak directly with the coach, player or other individual in which they have a problem with. This meeting should be done in private away from practice sites and game areas and should be conducted face to face. Students who feel uncomfortable speaking solely to the coach may request a parent to be present, however the meeting should be conducted by the athlete.



- 2. Speak to the Head Coach: This step is necessary only if the issue is in regards to another player, or lower level coach. If speaking with the head coach does not resolve the problem then the Head Coach should be notified and he/she should attempt to facilitate a solution. If the source of the issue is the head coach and he/she has been spoken to about this issue then move to step 3.
- 3. **Contact Athletic Director:** If an agreeable solution is not reached, then the Athletic Director will conduct a meeting between the parties in an attempt to find a resolution.
- 4. **Contact the Principal:** If an agreeable solution is not reached, then the Principal will conduct a meeting between the parties in an attempt to find a resolution
- 5. Notify the Superintendent: At this point in the process individuals who still believe their disputes have not been resolved adequately can submit a written narrative of their complaint to the School Superintendent. A copy of this file will be given to all concerned parties, who will be afforded the option of written rebuttal. After the superintendent has reviewed the documents he can conduct a meeting in a final attempt to resolve the dispute.
- 6. **Request a School Board Mediation:** This final step is appropriate only in extreme circumstances and shall follow the same process laid down for the Superintendent.



competitions. Schools with no concussions for a season (fall, winter and spring) are required to report this at the conclusion of that season.

6. POST-CONCUSSION CONSENT FORM: Prior to returning to physical activity (practice or competition) the student and parent (if a minor student) must complete the Post-Concussion Consent Form which accompanies the written unconditional clearance of an M.D., D.O., P.A or N.P. This form should be kept on file at the school for seven years after the student's graduation and emailed to or faxed to 517- 332-4071.

7. In cases where an assigned MHSAA tournament physician (MD/DO/PA/NP) is present, his or her decision to not allow an athlete to return to activity may not be overruled.



- a. The clearance may not be on the same date on which the athlete was removed from play.
- b. Only an M.D., D.O., Physician's Assistant or Nurse Practitioner may clear the individual to return to activity.
- c. The clearance must be in writing and must be unconditional. It is not sufficient that the M.D., D.O., Physician's Assistant or Nurse Practitioner has approved the student to begin a return-to-play progression. The medical examiner must approve the student's return to unrestricted activity.
- d. Individual school, districts and leagues may have more stringent requirements and protocols including but not limited to mandatory periods of inactivity, screening and post-concussion testing prior to or after the written clearance for return to activity.
- 4. Following the contest, an Officials Report shall be filed with a removed player's school and the MHSAA if the situation was brought to the officials' attention.
- 5. ONLINE REPORTING: Member schools are required to complete and submit an online report designated by the MHSAA to record and track head injury events when they occur in all levels of all sports during the season in practices and



Communication all parents can expect from their child's coach or the Athletic Director

- Team Itinerary Parents need to know the location and times of all try-outs, practices, games, bus trips, meetings, banquets, team camps, conditioning sessions, et cetera.
- Team Rules: Parents appreciate knowing not only the philosophy of the coach but also any team policies including consequences that the coach established to supplement the code of conduct, rules and regulations.
- Criteria for Team Selection: Coaches should develop and communicate criteria for team selection including objective criteria such as those measured by the stopwatch or skills completed as well as subjective evaluations such as attitude, effort, catchability, grades and potential.
- Criteria for Earning an Award: Coaches should determine and distribute written criteria to parents
- Injury: Parents can expect to be informed immediately by the coach or team representative when an injury occurs that requires medical attention. Parents may contact athletic trainer for additional information on care.
- Problem Behavior: Coaches should call parents whenever an athlete exhibits atypical behavior and it persist longer than 48 hours.
- Discipline The coach will inform parents within 24 hours of all discipline that results in loss of contest participation or removal from the team.



Communication Coaches Appreciate from Parents

- Schedule Conflicts: If a parent cannot contact the coach directly, leave a message with appropriate school personnel in a timely manner.
- Emotional Stressors: Coaches appreciate knowing about any unusual event in the life of a student athlete that is causing the student athlete additional stress.
- Volunteers: Coaches need help with so many aspects of managing the program (fundraisers, work projects, team dinners, awards banquet, et cetera) that they are always glad to hear from patents who have ideas and are willing to work for the team.
- Forthrightness: Every coach wants to resolve a conflict before it is taken to the Athletic Director, Principal or other higher authority or before it is discussed in the stands.

Appropriate Concerns for Parents to Discuss with Coaches.

- The treatment of your child
- Ways to help your child improve
- Concerns about your child's physical health and welfare. Academic progress, or violation of the code of conduct

Areas of Control That Belong to the Coach Alone:

- Tryout procedures, team placement, team size and selection criteria
- Position(s) played, lineups, and playing time
- Offensive and defensive strategies play calling and style of play



health care professional." The language above, which appears in all National Federation sports rule books, reflects a strengthening of rules regarding the safety of athletes suspected of having a concussion. This language reflects an increasing focus on safety and acknowledges that the vast majority of concussions do not involve a loss of consciousness. This protocol is intended to provide the mechanics to follow during the course of contests when an athlete sustains an apparent concussion.

- 1. The officials will have no role in determining concussion other than the obvious one where a player is either unconscious or apparently unconscious. Officials will merely point out to a coach that a player is apparently injured and advise that the player should be examined by a health care professional for an exact determination of the extent of injury.
- 2. If it is confirmed by the school's designated health care professional that the student did not sustain a concussion, the head coach may so advise the officials during an appropriate stoppage of play and the athlete may reenter competition pursuant to the contest rules.
- 3. Otherwise, if competition continues while the athlete is withheld for an apparent concussion, that athlete may not be returned to competition that day but is subject to the return to play protocol.



with whom you were living for at least 30 calendar days during your last semester/trimester. Beginning Aug. 1, 2018 any sport a student plays (scrimmage or contest) affects that student's eligibility should that student change schools (transfer) without a residential change as defined. That student would be ineligible in that sport at the new school in the coming school year. The student would be eligible for sports not played in the previous school year. This is the new Sport Specific Transfer Regulation.

- 8. You have not received money, merchandise or other valuable considerations for participating in MHSAA tournament sports.
- 9. You have not participated in non-school contests during your sports season after having reported for your school team (limited allowances for ice hockey and individual sports).
- 10. You have not competed in an all-star or national high school championship after having played for an MHSAA school team in any MHSAA tournament sport.

MHSAA Concussion Protocol

"Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest and shall not return to play until cleared by an appropriate



- Practice plans, drills and scrimmages
- Coaching staff (upon approval of the Athletic Director and Human Resources dept.)



MHSAA RULES NON-NEGOTIABLE RULES SUMMARY

- 1. **AGE** High school students become ineligible if they reach their 19th birthday before September 1 of a current school year.
- 2. PHYSICAL EXAMINATION Students must have on file, in the school's office, a physician's statement for the current school year (on or after April 15), certifying that he/she is physically able to compete in athletic practices and contests. An assumption of risk and consent to participation signed by the student and parent or guardian as well as consent to disclosure of Information otherwise protected by FERPA and HIPAA must also be on file prior to participation.
- 3. ENROLLMENT Students must be enrolled in the school they are representing prior to the fourth Friday after Labor Day for the first semester/trimester or second trimester or prior to the fourth Friday of February for the second semester or second or third trimester. "Enrolled," under this rule, is receiving active credit in at least 66% of full credit load potential for a full time student of the school you participate for. (Generally 4 of 5 or 6 classes on a transcript awaiting grades).
- **4. MAXIMUM ENROLLMENT** Students cannot be eligible in high school for more than eight semesters, or twelve trimesters and the seventh and eighth semesters or 10th, 11th and



participating in MHSAA sponsored sports, a symbolic or merchandise award which does not have a value over \$25. Banquets, luncheons, dinners, trips and admissions to events, are permitted if accepted "in kind." Awards in the form of cash, merchandise, certificates, or any other type of negotiable document are never allowed.

MHSAA Top Ten List for Student Athletes

- 1. You were enrolled in a high school not later than the fourth Friday after Labor Day.
- 2. You will not have turned 19 before Sept. 1.
- 3. You have had a physical examination and MHSAA Student Participation Consent Form completed since April 15, and it is on file in the school office.
- 4. You have not been enrolled in more than eight semesters or 12 trimesters in high school (Grades 9-12).
- 5. You have received credit for the equivalent of at least 66 percent of full class-load potential for a full time student in the previous academic term.
- 6. You are currently passing the equivalent of at least 66 percent of full class-load potential for a full time student.
- 7. You have not changed schools without a corresponding move by your parents and persons



include ice hockey and all individual sports, which apply the rule from the point of a student's first participation in a contest or scrimmage, rather than practice. In tennis, the rule applies from the first date that competitions are allowed to commence for any player. In skiing it applies when the team holds its first scrimmage or contest. Students in skiing, hockey and soccer may only enter the MHSAA tournament if they have been a team member in a contest against at least four MHSAA member school teams. Students in individual sports may participate in a maximum of two (2) non-school individual meets or contests during the school season while not representing their school.

9. ALL-STAR COMPETITION Students who have represented any MHSAA school in competition in any MHSAA sport shall not compete at any time in any MHSAA tournament sport in all-star contests or national high school championships, regardless of the method of selection. Participation in an all-star contest shall cause that student to become ineligible for a maximum period of one year of school enrollment in that sport.

10. AWARD STATUS & AWARDS Students who have represented an MHSAA school in competition in any MHSAA sport can- not receive money or other valuable consideration for participating in MHSAA-sponsored sports or officiating in interscholastic athletic contests, except as allowed by the MHSAA HANDBOOK. Students may accept, for



12th trimesters must be consecutive. Students are allowed four first semesters and four second semesters or four first, four second and four third trimesters of enrollment and competition and cannot compete if they have graduated from high school or accepted a GED. Terms count to the allowed total whether or not a student participates in sports.

5. ACADEMIC RECORDS Students must have received credit for at least the equivalent of 66 percent of full credit load potential for a full time student in the previous semester/trimester of enrollment, and must be currently receiving credit toward graduation or a certificate of completion and passing the same on the transcript of the school they represent in competition. The MHSAA minimum period of ineligibility is 60 school days for a student who has not passed 66% at the end of a term.

6. TRANSFER STUDENTS Under the rules during the 2018-19 school year, a student in grades 9 through 12 who transfers to another high school is not eligible to participate in any interscholastic contest for a set period of time (nearly one half the school year) depending on when the student changes schools unless the student qualifies for immediate eligibility under one or more of 15 stated exceptions and their written interpretations. An otherwise eligible transfer student who changes schools after set dates may not be eligible for MHSAA Tournaments. (Oct. 1 for Fall sports, Feb. 1 for Winter sports, May 1 for Spring sports).



International students in the US on an F -1 or J-1 visa should contact the athletic director for allowances and differences under the transfer rule.

Under the Athletic-Related Transfer Rule, a transfer student who has played high school sports and who does not meet one of the 15 stated exceptions would be ineligible for 180 school days in that sport if the transfer is into a school where one of the following links existed in the previous 12 months: A student participated on a non-school activity coached, coordinated or directed by any of that high school's parents or administrators or by any of its coaches. The student was coached by a former coach or personal trainer (school, non-school or out-ofseason/summer) now on the staff of the new school; or the student attended an open gym at the new school. Under a rule known as an Athletic Motivated Transfer, an ineligible transfer student who is confirmed to have transferred for athletic reasons is ineligible to participate in an interscholastic contest for 180 scheduled school days for the school to which the student transfers.

Students and parents anticipating a change of schools should first seek advice from their high school administration. Effective Aug. 1, 2018 a Sport Specific Transfer rule affects students who change schools and do not meet one of the stated 15 Exceptions such as a full residential change. Starting Aug. 1, 2019, a student would have no eligibility for the upcoming season in a sport

actually played the previous season in that sport (participated in an interscholastic scrimmage or contest). Students who transfer during a season in which they are participating are ineligible for the rest of that season and they remain ineligible at all levels of that sport through the next complete season in that sport. A transfer student would have immediate eligibility in a sport not played the previous season for that sport.

A student who plays in a scrimmage or a contest this school year (2018-19) and transfers without meeting one of the 15 stated Exceptions such as a full residential change, will not be eligible in that sport for the next school year. Beginning next year (2019-20), a student would have immediate eligibility in a sport not played in high school the previous school year.

7. UNDUE INFLUENCE (Anti-Recruiting)

The use of undue influence by any person directly or indirectly associated with a student or school to secure or encourage the attendance of a student for athletic purposes, shall cause the student to become ineligible for a minimum of 90 scheduled school days and a maximum of four years. Adults who recruit because of sports face suspension or disconnection from the program for up to four years.

8. LIMITED TEAM MEMBERSHIP After practicing with or participating with high school teams, students cannot participate in any athletic competition not sponsored by his or her school in the same sport in the same season. Exceptions

Enclosure #5 APPROVAL OF CONSENT AGENDA

Meeting of 9/10/2018

Presented by Alena Zachery-Ross Prepared by Paula Gutzman

Discussion Action - Roll Call Action - Voice Ayes Nay Abstain Abstain Abstain Abstain August 7, 2018 Revised Special Meeting Minutes: Meeting #1 August 7, 2018 Revised Regular Meeting Minutes Board Workshop; Meeting #2 August 7, 2018 Revised Regular Meeting Minutes Board Workshop; Meeting #2 August 7, 2018 Revised Regular Meeting Minutes Board Workshop; Meeting #2 August 27, 2018 Revised Regular Meeting Minutes Board Workshop; Meeting #2 August 27, 2018 Revised Regular Meeting Minutes Board Workshop; Meeting #2 August 27, 2018 revised Special Meeting Minutes Board Workshop; Meeting #2 August 27, 2018 revised Special Meeting Minutes, Meeting #1; 2) August 7, 2018 revised Special Meeting Minutes, Meeting #2; 3) August 13, 2018 revised Special Meeting Minutes, Meeting #2; 3) August 27, 2018 Regular Meeting Minutes, and; 5) the personnel matters as per the attached list dated September 5, 2018: New Hires and Resignations." Budget Impact:	140			_							
Ayes Aye	Action – Roll Call		Sheler-	1	1		I .	W =	1		
Aye Nay Nay		1 st /2 nd									
Rationale/Background Information 1. August 7, 2018 Revised Special Meeting Minutes: Meeting #1 2. August 7, 2018 Revised Special Meeting Minutes: Board Workshop; Meeting #2 3. August 13, 2018 Revised Regular Meeting Minutes 4. August 27, 2018 Regular Meeting Minutes 5. New Hires 6. Resignations Proposed Motion " move that the Board of Education approve the following: 1) August 7, 2018 revised Special Meeting Minutes, Meeting #1; 2) August 7, 2018 revised Special Meeting Minutes, Meeting #2; 3) August 13, 2018 revised Regular Meeting Minutes, Meeting #2; 4) August 27, 2018 Regular Meeting Minutes, and; 5) the personnel matters as per the attached list dated September 5, 2018: New Hires and Resignations." Budget Impact: None As follows: Human Resources List: All are Replacements		Aye									
Rationale/Background Information 1. August 7, 2018 Revised Special Meeting Minutes: Meeting #1 2. August 7, 2018 Revised Special Meeting Minutes: Board Workshop; Meeting #2 3. August 13, 2018 Revised Regular Meeting Minutes 4. August 27, 2018 Regular Meeting Minutes 5. New Hires 6. Resignations Proposed Motion " move that the Board of Education approve the following: 1) August 7, 2018 revised Special Meeting Minutes, Meeting #1; 2) August 7, 2018 revised Special Meeting Minutes, Meeting #2; 3) August 13, 2018 revised Regular Meeting Minutes; 4) August 27, 2018 Regular Meeting Minutes, and; 5) the personnel matters as per the attached list dated September 5, 2018: New Hires and Resignations." Budget Impact: None As follows: Human Resources List: All are Replacements											
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Human Resources List: All are Replacements Attachments:	 2) August 7, 2018 revised Special Meeting Minutes, Meeting #2; 3) August 13, 2018 revised Regular Meeting Minutes; 4) August 27, 2018 Regular Meeting Minutes, and; 5) the personnel matters as per the attached list dated September 5, 2018: New Hires and Resignations." 										
▼ Enclosed □ Issue Study Enclosed □ To Po Distributed at Mosting □ None	Human Resources Li			-	vs:						
	⊠ Enclosed □] Issua S	tudy Engl	nsed [7]	To Re Dict	rihutad at	Meeting	None			

Administration Building, Professional Development Room * 1885 Packard Rd; Ypsilanti, MI 48197 MINUTES: SPECIAL MEETING OF THE BOARD OF EDUCATION (Meeting #1) Tuesday, August 7, 2018 (Revised with Corrections)

The meeting was called to order by President Sharon Irvine at 6:00p.m.

ACCEPTANCE OF AGENDA

Motion by Lee, Supported by Meadows Champagne

Roll Call Vote: 6/0 5/0

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Sharon Irvine, Secretary Maria Sheler-Edwards, Vice-President Dr. Celeste Hawkins, Trustee Brenda Meadows (late arrival), Trustee Ellen Champagne, Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Secretary Treasurer Meredith Schindler

PUBLIC COMMENTS #1

Kathi Beal, spoke on the proposed millage November sinking fund.

REQUEST FOR CLOSED SESSION

Motion by Lee, supported by Champagne Hawkins

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine

Closed Session begins: 6:04 p.m. Closed Session ends: 6:55 p.m.

MOTION TO approve 2016-2017 year end budget (delete item; included on these minutes in error)

Motion by Schindler, supported by Meadows Roll Call Vote: 5/0 Yes

Yes: Meadows, Champagne, Schindler, Sheler Edwards, Lee

Meeting Adjourned: 6:59 p.m.

Date Approved Revised Edition: Date Approved: August 27, 2018 (No Approval)	
a constant and the entire	Maria Sheler-Edwards, Secretary
	Board of Education
	Ypsilanti Community Schools

	Sub	mi	tted	Ву:	L.	Nowling
Revisions						

Administration Building, Professional Development Room * 1885 Packard Rd; Ypsilanti, MI 48197 MINUTES: SPECIAL MEETING/WORKSHOP OF THE BOARD OF EDUCATION (Meeting #2) Tuesday, August 7, 2018 (Revised with Corrections)

The meeting was called to order by President Sharon Irvine at 7:03 pm. The Pledge of Allegiance was recited, led by President Sharon Irvine.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Sharon Irvine, Secretary Maria Sheler-Edwards, Vice-President Dr. Celeste Hawkins, Trustee Brenda Meadows, Trustee Ellen Champagne, Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Secretary Treasurer Meredith Schindler

ACCEPTANCE OF AGENDA

Motion by Lee, Supported by Sheler-Edwards
Action Recorded: 6/Yes; 0/No

PUBLIC COMMENTS #1

Gillian Gainsley, spoke on behalf of herself, to support YCS millage sinking fund, but also to speak on the Library's upcoming millage and the importance to clarify that they are two different millages.

PRESENTATIONS

<u>FINANCE WORKSHOP | SINKING FUND, 2018:</u> Dr. Benjamin Edmondson, Nikki Jackson, and Steve Burgess gave a PowerPoint presentation on the need for the <u>millage sinking fund</u>. They gave two options A and B. Ypsilanti Community Schools administration would prefer Option A, 3 mills for 10 years.

PUBLIC COMMENTS #2

Maria Goodrich, spoke on support for the sinking fund.

BOARD/SUPERINTENDENT COMMENTS

Trustee Meadows and President Irvine thanked Taryn Reid on what a nice event the "Jazz in the Parking Lot" was, and how it brought the community together for a fun event.

President Irvine thanked Dr. Benjamin Edmondson, Nikki Jackson, Steve Burgess, and Dr. Sherrell Hobbs on what an "Outstanding" presentation they presented.

Meeting Adjourned: 7:45 p.m.	
Date Approved Revised Edition: Date Approved: August 27, 2018 (No Approval)	a
	Maria Sheler-Edwards, Secretary
	Board of Education
	Ypsilanti Community Schools
	Submitted By: L. Nowling
	Revisions By: P. Gutzman

Administration Building, Professional Development Room * 1885 Packard Rd.; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, August 13, 2018 (Revised; per Board member request to expand on Board comments under Board/Superintendent Comments)

This was the last meeting with Dr. Benjamin Edmondson presiding as Superintendent.

Prior to this meeting at 5:30 p.m., there was a Meet-and-Greet with Alena Zachery-Ross, who the Board of Education was considering for the position of interim superintendent. The Board encouraged the community's participation in the process and welcomed feedback.

The meeting was called to order by President Sharon Irvine at 6:34 p.m. The Pledge of Allegiance was recited, led by President Sharon Irvine.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Sharon Irvine, Secretary Maria Sheler-Edwards, Vice-President Dr. Celeste Hawkins, Trustee Brenda Meadows, Trustee Ellen Champagne, Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Treasurer Meredith Schindler

ACCEPTANCE OF AN AMENDED AGENDA: Agenda amended as follows - Presentation/STEMM Expansion Proposal, Item Deleted from Today's Agenda; To Be Rescheduled

Motion by Lee, supported by Sheler-Edwards Action Recorded: 6/Yes; 0/No

PRESENTATION: STEMM Expansion Proposal: Presentation Deleted from Agenda

PUBLIC COMMENTS #1

Nick Azzaro spoke of Edmondson's accomplishments. *Shoshana DeMaria* commented on Edmondson and his departure.

CONSENT AGENDA

MOTION TO approve the following: 1) July 10, 2018 special meeting minutes; 2) July 16, 2018 regular meeting minutes; 3) July 24, 2018 special meeting minutes; 4) July 26, 2018 special meeting minutes; 5) July 26, 2018 closed session meeting minutes; 6) July 30, 2018 special meeting minutes; 7) July 30, 2018 closed session meeting minutes; 8) the personnel matters as per the attached list dated August 7, 2018: New Hires and Resignations; 9) Current Administrative Contracts, 2018/19, including contracts of Dr. Sherrell Hobbs, Laura Frey-Greathouse, Rob Cannon, Kharena Keith, Taryn Reid, Rodney Ranger, Marquan Jackson, and; 10) Change in Administrative Appointment, 2018/19; Raymond Alvarado.

Motion by Hawkins, supported by Meadows Action Recorded: 6/Yes: 0/No

ACTION ITEMS, Student Affairs

Communities in Schools

MOTION TO approve the contract with Communities in Schools with contract dates of August 20, 2018 – June 28, 2019 for an amount not to exceed \$73,500.

Motion by Champagne, supported by Sheler-Edwards

Roll Call Vote: 6/0 Yes

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

ELA Ambitious Teaching Instructional Coach

MOTION TO approve the ELA Ambitious Teaching Instructional Coach contract with Linda Kuzon for a contract amount not to exceed \$25,000 for service dates of July 1, 2018 – June 30, 2019.

Motion by Lee, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine

Science Ambitious Teaching Instructional Coach

MOTION TO approve the Science Ambitious Teaching Instructional Coach contract with Maria Goodrich for a contract amount not to exceed \$30,000 for 980 hours at a rate of \$30.61/hour and service dates of July 1, 2018 – June 30, 2019.

Motion by Sheler-Edwards, supported by Meadows

Roll Call Vote: 6/0 Yes

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

Community Liaison

MOTION TO approve the Community Liaison contract with Arthur Holt for a contract amount not to exceed \$38,000 for service dates of August 27, 2018 – June 18, 2019, in addition to \$500 to be paid for mileage.

Motion by Hawkins, supported by Lee

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine

Lexia Learning

MOTION TO approve the Lexia Learning Systems purchase, Quote #Q-00213139.4, for an amount not to exceed \$35,369.

Motion by Meadows, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

Spanish for Kids

MOTION TO approve the Spanish Language and Culture Classes Proposal #1457 with Spanish for Kids for 36 weeks and an amount not to exceed \$53,900.

Motion by Hawkins, supported by Sheler-Edwards

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine

Pioneer Valley Educational Press

MOTION TO approve the Pioneer Valley Educational Press purchases, YCS Purchase Order #s 2019...007 and 2019...0932, for a total amount not to exceed \$65,084.

Motion by Sheler-Edwards, supported by Meadows

Roll Call Vote: 6/0 Yes

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

ACTION ITEMS, Business/Finance

RESOLUTION: Sinking Fund

MOTION TO adopt the Resolution for a Sinking Fund Millage Proposal: 3 Mills for 10 Years, 2019 – 2028.

Motion by Meadows, supported by Champagne

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine Included: Conversation regarding the consideration of a sinking fund. Irvine stated millage revenues would be eligible to be spent on expenses such as district safety, technology, roofs and demolition of buildings.

Synergistic Building Solutions: Item Tabled

ACTION ITEMS, Human Resources

Interim Superintendent Contract

MOTION TO approve the proposed agreement between the Washtenaw Intermediate School District and YCS for Alena Zachery-Ross to serve as Interim Superintendent of Ypsilanti Community Schools, for a contract term of August 14, 2018 – June 30, 2019.

Motion by Hawkins, supported by Sheler-Edwards

Roll Call Vote: 6/0 Yes

Yes: Meadows, Champagne, Lee, Sheler-Edwards, Hawkins, Irvine

Human Resources Consultant

MOTION TO approve the administrative agreement with Jack Bauman to serve as a Human Resources consultant.

Motion by Champagne, supported by Lee

Roll Call Vote: 6/0 Yes

Yes: Sheler-Edwards, Hawkins, Meadows, Champagne, Lee, Irvine

DISCUSSION | SECOND READ: Athletic Handbook

Action Item: Athletic Handbook

AMENDED: MOTION TO approve the Athletic Handbook with forthcoming addendums.

Motion by Meadows, supported by Champagne

Roll Call Vote: 5/1 Yes

Yes: Hawkins, Meadows, Champagne, Lee, Irvine

PUBLIC COMMENTS #2

Amanda Smith thanked Edmondson for his work and welcomed Alena Zachery-Ross as new interim superintendent. Maria Goodrich commented on public education and YCS, Edmondson's energy fostering new parents, and thanked the WISD for new Interim Superintendent Alena Zachery-Ross.

OTHER

• *Edmondson* commented on the recent \$365,000 Scholastic purchase, sharing he made changes/cuts to the purchase.

BOARD/SUPERINTENDENT COMMENTS

- Edmondson highlighted the work of the YCS Cabinet members and teaching staff. He acknowledged WISD Superintendent Dr. Scott Menzel. He thanked other individual staff. Lastly, he thanked the Board for the opportunity and support.
- Meadows thanked Edmondson, "her friend", for his service hard work and all he has
 done. She welcomed Alena Zachery-Ross (new superintendent) to YCS.
- Sheler-Edwards commented on Edmondson's service. she is grateful to Edmondson for things he has brought, commenting he is a gifted person and he shared this with us. She admires his passion.
- Lee expressed appreciation and thanks for Edmondson.

- Hawkins commented on Edmondson's service including her appreciation for his energy, passion, what he brought to this community, and, has done for this district.
- Champagne commented on Edmondson's service, and the many good things he did.
- Irvine commented on Edmondson's service, and his connection with our kids, staff and the community. She spoke of his level of care with the community and his nurturing of our kids/staff and how at the Superintendent level he showed this can be done.

Meeting Adjourned: 8:15 p.m.	
Date of Approval Revised Minutes: Date Approved: August 27, 2018 (request for revisions)	
Date Approved. Hagast 27, 2010 (Equation 1913)	Maria Sheler-Edwards, Secretary Board of Education Ypsilanti Community Schools
	pg:

Administration Building, Professional Development Room * 1885 Packard Rd.; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, August 27, 2018

The meeting was called to order by President Sharon Irvine at 6:32 p.m. The Pledge of Allegiance was recited, led by Ford Early Learning Center (ELC) students and Principal Jeanina Harris.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

President Sharon Irvine, Secretary Maria Sheler-Edwards, Vice-President Dr. Celeste Hawkins, Treasurer Meredith Schindler (6:52 arrival), Trustee Brenda Meadows, Trustee Ellen Champagne (6:40 arrival), Trustee Sharon Lee

MEMBERS OF THE BOARD OF EDUCATION ABSENT: None

ACHIEVEMENTS, AWARDS AND RECOGNITION

Ford ELC Points of Pride included: 1) Climate of High Expectations; 2) Frequent Monitoring of Student Progress; 3) Opportunity to Learn and Student Time on Task; 4) Safe and Orderly Environment; 5) Positive Home-School Relations; 6) Strong Instructional Leadership, and; 7) Clear and Focused Mission.

ACCEPTANCE OF AMENDED AGENDA: The "amended" agenda was accepted as presented.

Motion by Lee, supported by Hawkins Action Recorded: 5/Yes; 0/No

PRESENTATIONS

(Champagne arrives @ 6:40 p.m.) (Schindler arrives @ 6:52 p.m.)

Transportation | Durham School Services: Steve Burgess, Director of Facilities & Operations and Carrie Drew, General Manager of Durham School Services gave a presentation on delivering better service and improving transportation. Presentation included: 1) driver increase in pay; same wage as Ann Arbor drivers; 2) number of routes; 3) new safety supervisor; 4) PowerSchool/Versatran challenges; 5) new Durham office location next year; 6) communication to community; 7) introduction meeting for new staff; 8) Durham "app" is up and running for Ford and Holmes; working on for other schools; 9) how routes have been so far this year, and; 10) the role of our contractor, National Bus Service.

<u>Performance Contracting Update | Schneider Electric:</u> Steve Burgess, Director of Facilities & Operations and Scott Mason, CEM of Schneider Electric presented contractor financial information. Discussion of the RFP.

Athletics Handbook | Strategic Plan Follow-Up: Lawrence Reeves, Athletic Director presented on his review/comparison of the 2013/14 YCS Athletic Department Strategic Plan and the YCS Athletic Handbook. Reeves believes both handbooks are similar. A Board request was made to include the District Mission Statement in the Athletics Handbook.

PUBLIC COMMENTS #1:

Melvin Parson, We the People Growers Association, commented on a proposed lease with YCS.

CONSENT AGENDA, Amended

AMENDED Motion Presented: MOTION TO approve the following: 1) August 7, 2018 special meeting minutes; 2) August 7, 2018 closed session meeting minutes; 3) August 7, 2018 special meeting minutes, Board Workshop; 4) August 13, 2018 regular meeting minutes, and; 5) the personnel matters as per the attached list dated August 24, 2018 b: New Hires and Resignations.

AMENDED Motion Approved: MOTION TO approve the following: 1) August 7, 2018 special meeting minutes; 2) August 7, 2018 closed session meeting minutes; 3) August 7, 2018 special meeting minutes, Board Workshop; 4) August 13, 2018 regular meeting minutes, and; 5) the personnel matters as per the attached list dated August 22, 24, 2018 b: New Hires and Resignations. Tabled were items #1, 3 & 4.

Motion by Sheler-Edwards, supported by Lee

Action Recorded: 7/Yes; 0/No

Included: The hire of our Perry Principal, Lindsey Segrist, was included on this amended consent agenda; attached was Segrist's resume.

ACTION ITEMS, Business/Finance

HP ChromeBooks

MOTION TO approve the purchase of 220 ChromeBooks for Ypsilanti Community Middle School, for a total cost not to exceed \$39,136.

Motion by Hawkins, supported by Meadows

Roll Call Vote: 7/0 Yes

Yes: Sheler-Edwards, Hawkins, Schindler, Meadows, Champagne, Lee, Irvine

Jesus International Ministry Network Lease: Item Tabled for Additional Information

ACTION ITEMS, Other

Wide Area Fiber Network, WISD

MOTION TO approve the 2018/19 Wide Area Piber Network Cooperative Agreement with the Washtenaw ISD.

Motion by Sheler-Edwards, supported by Champagne

Roll Call Vote: 7/0 Yes

Yes: Sheler-Edwards, Hawkins, Schindler, Meadows, Champagne, Lee, Irvine

Donation | YCHS, Washtenaw Community College, Donor

MOTION TO approve the donation of approximately 316 computers from Washtenaw Community College.

Motion by Meadows, supported by Schindler

Action Recorded: 7/Yes; 0/No

Donations | Donors: Antioch Community Church, Durham Transportation & Washtenaw Community College

MOTION TO accept the following donations: 1) Antioch Community Church - \$2,500; 2) Durham Transportation - \$2,000, and; 3) Washtenaw Community College - \$1,000.

Motion by Hawkins, supported by Meadows

Action Recorded: 7/Yes; 0/No

PUBLIC COMMENTS #2: None

OTHER

- *Irvine* facilitated conversation on ACCE Middle School. There was a proposal brought to the Board in June.
- Board members formally weighed in on the idea. Hawkins spoke of concerns at presentation of the idea; additional information was expected by the Board. Irvine and Zachery-Ross facilitated discussion on considering our options/moving forward. Irvine commented the Board did not expect the District to move forward on the idea. ACCE (Achieving Career & College Education) staff members Charlotte Tillerson and Carol Gannon spoke on behalf of ACCE and the students, considering school is beginning soon and the least amount of disruption to the students. The decision was to move forward with the ACCE Middle School program as a pilot program for 2018/19, with a final Board approval to be decided at the end of the year.

BOARD/SUPERINTENDENT COMMENTS

- Sheler-Edwards shared dates of the upcoming Legislative Breakfasts, including September 17th. She shared MME dates.
- Irvine commented on Wednesday's Opening Day and the upcoming Back to School Bash.
- Zachery-Ross shared the welcome event for Estabrook new principal Ryan Johnson, is tomorrow. An invite extended to meet staff.

REQUEST FOR CLOSED SESSION - Section 8 (a) OMA, Employee-Requested Closed Session Item Removed from Agenda

RECONVENE TO OPEN SESSION Item Removed from Agenda

ACTION ITEM/Approval of Employment, Employee A Item Removed from Agenda

Meeting Adjourned: 8:43 p.m.	
Attachment(s): 1) Updated Human Resources List Dated 8/24/2018b	
2) Resume of Perry Principal Candidate: Lindsey Segrist Date Approved:	
Date Approved.	Maria Sheler-Edwards, Secretary Board of Education Ypsilanti Community Schools

pg: ____

Board of Education

Name	Location	Position	New Position or	Salary
			Replacement	
New Hire				
Alexander, Keisha	High School	Secretary	Replacement	\$16.68 per hour
Battey, Madeline	Middle School	Math	Replacement	\$40,250.00
Cook, Ryan	High School	Science Teacher	Replacement	\$38,500.00
Fardig-Diop, Lauren	ACCE	Credit Recovery	Replacement	\$45,500.00
Griffis, Morgan	Ford	Kindergarten Teacher	New Position	\$38,500.00
Klieber, Malorie	YIES/Estabrook	31a Social Worker	Replacement	\$43,750.00
Leach, Kira	Middle School	Special Education Teacher	Replacement	\$125.00 per day
Lumba Toruan, Dewi	Holmes	ASD Classroom Teacher	Replacement	\$42,000.00
Manross, Darlene	Beatty	Building Secretary	Replacement	\$16.68 per hour
McGlinnen, Matthew	Ford	0.6 Phys Ed	Replacement	\$38,500.00
Merry, Andrea	Estabrook	31a Support	Replacement	\$42,500.00
Payne, Lisa	YIES	Pre-School Teacher	Replacement	\$19.85 per hour
Perry, Brad	Ford	1st Grade	Replacement	\$40,250.00
Segrist, Lindsey	Perry	Principal	Replacement	\$85,000.00
Smeade, Carrie	Estabrook	4th Grade	Replacement	\$43,750.00
Smith, Lance	Middle School	31a Media Specialist	Replacement	\$25.00 per hour
Sobolak, Kristen	Ford	ECSE Teacher	Replacement	\$40,250.00
Szocik, Katherine	Perry	Spec Ed Teacher	Replacement	\$42,000.00
Welch-Johnson, Raquel	High School	TV Production	Replacement	\$45,500.00
Whited, Kathryn	Holmes	Science Teacher	Replacement	\$42,000.00
Resignations				
Conley, Renee	ACCE	Counselor		
Frey-Greathouse, Laura	Administration	Director of Staffing, Student	Affairs, and Teach	er Retention
Keith, Kharena	Administration	Coordinator of Wellness & C		
Littlefield, Cari	High School	Teacher		
Lonick, Cindi	Middle School	Teacher		
Miller, Jaleesa	Holmes	Secretary		
Nackley, Meredith	District	Spec Ed - OT		
Norris, Maggie	Estabrook	Para Pro		
Saylor, Jonathan	ACCE	Teacher		
Strong, Ruele	District	Custodian		
Thompson, Connie	Perry	Principal		
/anBuhler, Abigail	Erickson	Teacher		
Weibel, Rebecca	Perry	Teacher		
	F	repared by: L. Nowling, Hum	an Resources	
	2	8/24/2018 b		

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

Lindsey Segrist

01. Employment

MILAN AREA SCHOOLS

- Seventh Grade Teacher | 2013-present
- Instructional Coach | 2015-2017
- Lead Teacher, Transitions in Learning | 2013
 2015
- Fourth Grade Teacher | 2008-2013

DEARBORN HEIGHTS DISTRICT 7

- Long-term substitute | 2007
- Middle School Teacher | 2006
- Paraprofessional | 2003-2005

02. Education

EASTERN MICHIGAN UNIVERSITY

Bachelor of Science in Elementary Education | 2006

- Michigan Teaching Certificate in Elementary Education
- RX Endorsement in Social Studies

EASTERN MICHIGAN UNIVERSITY

Master of Arts in Educational Leadership | 2011

Michigan K-12 Administrator Certification | 2013

03. Lead Teacher

- Identified qualifying students and communicated with families
- Coordinated curriculum for at-risk students (K-8)
- Facilitated professional development
- Initiated STEM program
- Collaborated with staff at all levels
- Budgeted for and acquired materials
- Coordinated transportation, and food service
- Built relationships with stakeholders
- Created a positive and supportive climate

04.Instructional Coach

- Facilitated instructional rounds
- Collaborated with teachers on the process of observation, feedback and debriefing
- Coached teachers in school-wide initiatives
- Coaching teachers in data analysis and use for instruction
- Built and maintained positive relationships
- Created coaching newsletter

Lindsey Segrist

EDUCATIONAL LEADER

05.Teacher

- School Improvement Chairperson
- Department Head
- Building Leadership Team
- District Leadership Team
- Mentor
- NJHS Advisor
- Scheduling committee
- Substitute Principal/Assistant Principal
- Curriculum design based on Common Core and C3
- Standards based education.
- Data driven instruction
- IEP, 504 collaboration
- Teaming/cross curricular planning
- PBIS (Positive Behavior Interventions and Supports)

06.Skills & Abilities

- Instructional coaching
- School Improvement
- Building stakeholder relationships
- Collaboration
- Student-centered approach
- Technology integration
- Facilitating professional development
- Data analysis and use
- Curriculum/standards-based education
- Positive/shared leadership
- Climate and culture.
- AMLE and MAMSE presenter

07.Training

- External Review (AdvancED)
- Internal Review (MAS)
- Coaching 101 (Michigan Educational Coaches Registry)
- Interdisciplinary Literacy and Learning (WISD)
- Writing Collaborative (WISD)
- Data Director (WISD)
- Reader's/Writer's Workshop (MAS)
- Reading Apprenticeship (WISD)
- **EmPOWER (MAS)**
- CHAMPS (MAS)
- Illuminate (MAS)

08. References

Ryan McMahon - Milan Area Schools Assistant Superintendent 734-439-5007 mcmahonr@milanareaschools.org

Kerri Moccio - Milan Area Schools Board of Education Treasurer 734-837-7970, 734-484-3224 miragelake@comcast.net

Dr. David Schmittou - Escambia County Schools Principal, Warrington Elementary 734-377-3457 david.schmittou@gmail.com

Dr. Shanna Spickard - Milan Area Schools Principal, Milan Middle School 734-439-5201, 517-420-2368 spickards@milanareaschools.org

Board of Education

Name	Location	Position	New Position or	Salary
			Replacement	
New Hire				
				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Adams, Leslie	Estabrook	Special Edcuction - CI	Replacement	\$40,250.00
Cole, Andrea	ACCE	Science Teacher	Replacement	\$49,000.00
Gillespie-Chimeo, Ga	Middle School	Social Studies	Replacement	\$38,500.00
Hug, Brian	Middle School	Physical Education	Replacement	\$45,500.00
Irwing, Kelly	High School	Speech and Language Pathologist	Replacement	\$43,750.00
Jabari, Sarah	Estabrook	5th Grade	Replacement	\$38,500.00
Schimmel, Benjamin	Middle School	Special Education - RR	Replacement	\$40,250.00
Starkey, Amy	Estabrook/Erickso	31a Media Specialist	Replacement	\$20.00 per hour
				·
Resignations				
Burlingame, Lisa	High School	Spec Ed - Psychologist		
Carr, Debra	Middle School	Math Teacher		
Garcia, Juan	District	Custodial Supervisor		
	YIES	Para Pro		
Murphy-Smith, Ben	Estabrook/Ericksoi	31 a Media Specialist		
Rayford, Steven	Erickson	Para Pro		
Stewart, April	Estabrook	Teacher		
	De	epared by: L. Nowling, Human Res	Cources	
		9/5/2018	ources	
	- 6	5/5/2018		
				L

See Enclosure #3B APPROVAL OF ATHLETIC HANDBOOK

Meeting of 9/10/2018
Presented by Lawrence Reeves Prepared by Paula Gutzman

Discussion Action - Roll Call		Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Brenda Meadows	Ellen Champagne	Sharon Lee	Share Irvin
Action – Voice Ayes	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
Rationale/Back The Athletic Handbo July 16, 2018 Board handbook "with fore Lawrence Reeves, A Department Strateg was also made at the	ook has be meeting. thcoming athletic Di gic Plan an	een a work A Second addendum rector preand the rec	in progres Read was ous". sented his ently deve	completed review/co loped YCS	on August 13 mparison of Athletic Ha	3 th , with an ap the 2013/14 ndbook. A B	proval of YCS Ath oard req	f the letic
<u>Proposed Motion</u> " move that th		of Educati	on approv	e the Athle	etic Handbo	ok, as presen	ted."	
Budget Impact:	⊠ No	one [As follov	vs:				
Attachments:								
Enclosed. As I	tem #3B	∏ то в	e Distribu	ted at Mee	eting N	one		

Enclosure #6A.ii

APPROVAL OF CAREER & TECHNICAL EDUCATION PROGRAMS AGREEMENT WISD AS CTE PERKINS GRANT FISCAL AGENT

Meeting of 9/10/2018

Presented by Alena Zachery-Ross Prepared by Paula Gutzman

☐ Discussion ☐ Action – Roll Call ☐ Action – Voice	1 st /2 nd	Brenda Meadows	Ellen Champagne	Sharon Lee	Maria Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Sharo Irvine
Ayes Nays	Aye							
	Nay							
	Abstain							
			h					
This agreement comfor Washtenaw Count to obtain a signed C (CTE). This docume	nes to us f nty. Each ooperativ	rom Jody G year the W e Agreemer	ielinski, Care ashtenaw Int nt for our par	ermediat ticipation	e School D n in Careei	istrict (WI	SD) is requ	ired
<u>Proposed Motion</u> " move that the Board of Education approve the Cooperative Agreement dated September 10, 2018 with the Washtenaw ISD, who acts as fiscal agent for the Career and Technical Education programs."								
Budget Impact:	⊠ No	ne 🗌	As follows:					
Attachments:								
igtie Enclosed	☐ Issue	Study Encl	osed 🗌 To	Be Dist	ributed at	Meeting	☐ None	

COOPERATIVE AGREEMENT FOR DESIGNATION OF CTE PERKINS FISCAL AGENCY AND OPERATION OF CAREER AND TECHNICAL EDUCATION PROGRAMS

This agreement is made by and between (Fiscal Agency Official Name) <u>Washtenaw Intermediate School</u> <u>District</u>

and (Participating Educational Agency Official Name) Ypsilanti Community Schools

on this 4th day of September, 2018.

- The parties to this agreement desire to cooperate in providing Career and Technical Education (CTE) programs.
- The parties desire to establish herein the terms and conditions for the delivery of Career and Technical Education to be provided cooperatively.
- It is agreed:
 - A. The fiscal agency is hereby requested and agrees to serve as the fiscal agency for funds made available by or through the Michigan Department of Education for CTE programs and services operated by participating educational agencies that have been approved by the Department.
 - B. The fiscal agency agrees to assume responsibility for:
 - 1. Facilitating the development of the Carl D. Perkins Career and Technical Education Act of 2006 regional plan and application, in cooperation with other stakeholders in the region.
 - 2. Facilitating data collection on CTE Perkins students.
 - 3. Maintaining fiscal (budget/expenditure) and application-related data.
 - 4. Obtaining, and retaining on file, signed cooperative agreements from all participating educational agencies.
 - 5. Disbursing to the participating agency any Carl D. Perkins Career and Technical Education Act of 2006 funds received from the Michigan Department of Education upon request for reimbursement of approved, completed activities based on the approved regional plan and application.
 - 6. Ensuring that all required data and reports are accurate and submitted by the due dates.
 - C. As participating agency, the educational agency agrees to assume the following responsibilities when appropriate:
 - 1. Hire all teachers, paraprofessionals, and other personnel needed to operate state-approved programs.
 - 2. Cooperate with the fiscal agency in developing the regional plan and application and provide all programs/services in concert with the plan.
 - 3. Maintain on file all necessary data and/or reports, including detailed financial transactions for costs incurred.
 - 4. Prepare all reports required by state or other agencies, or as mutually agreed to by the parties, forward data to the fiscal agency in time to meet all reporting requirements.
 - 5. Meet all applicable local, state, and/or federal requirements for state-approved CTE programs.
 - 6. Execute all other daily operational activities necessary for successful instruction and program management.

- D. The participating educational agency will indemnify and hold harmless the fiscal agency, its board members, officers, employees, and agents from any and all claims, costs, actions, losses, or expenses resulting from the administration and operation of the programs/services offered by the educational agency in accordance with the regional plan and application.
- E. Any recipient of federal funds under this agreement will be fiscally accountable for obligations and expenditures as required under the federal Single Audit Act Amendments of 1996, supported by Office of Management and Budget (OMB) Circular A-133, the OMB Circular A-133 Compliance Supplement, and in compliance with acceptable Michigan audit and reporting requirements.
- F. All rights and responsibilities written or implied within this agreement shall not be transferred or eliminated without the expressed written consent of both parties.
- G. This agreement shall continue until it is the desire of either party to terminate this agreement and, by action of its Board, shall give notice to the other party by no later than February 28 of its intent to terminate this agreement for the following school year.

Signatures:			
Official Name of Fiscal Agency		Fiscal Agency Superintendent Name:	
Washtenaw Intermediate	School District	Scott Menzel	
	Signature	Date	
Official Name of Participating E	Educational Agency)	Participating Educational Agency Superintenden	ıt Name:
_Ypsilanti Community Schools		Alena Zachery-Ross	
12	Signature	Date	

Enclosure #10 REQUEST FOR CLOSED SESSION SECTION 8(h) OMA

Attorney-Client Privilege Meeting of 9/10/18 Presented by Alena Zachery-Ross

Prepared by Paula Gutzman

Discussion Action – Roll Call Action – Voice		Maria Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Brenda Meadows	Ellen Champagne	Sharon Lee	Sharon Irvine
Ayes Action - Voice	1 st /2 nd							
Nays	Aye							
Two-Thirds Vote	Nay							
Required	Abstain							
Rationale/Back In accordance with closed meetings mu by a roll call vote. T Open Meetings Act, A Proposed Motion " move that a OMA to consider Budget Impact: Attachments: □ Enclosed	Michigan st be calle he Board Attorney-Calle Board the Board ran attor	's Open Med by a moof Education of Education	eetings Action at a pron needs to lege. ation convertion convertion. As follow	ublic meeti o meet in cl ene in clos	ng of the Bolosed session	oard of Educa n under Secti	ition follo on 8(h) of	wed f the
Called to Closed	Session	at:						
Reconvene at: _				ą				

Enclosure #12 APPROVAL OF RESOLUTION, Sale of Kaiser School

Meeting of 9/10/2018
Presented by Alena Zachery-Ross Prepared by Paula Gutzman

Discussion Action – Roll Call Action – Voice		Brenda Meadows	Ellen Champagne	Sharon Lee	Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Sharon Irvine
Ayes	1 st /2 nd							
Nays	Aye							
	Nay							
	Abstain							
Rationale/Background Information The Board of Education has expressed interest in pursuing the sale of Kaiser School located at 670 Onandago; Ypsilanti 48198; attached is a resolution of Approval of Agreement to Sell Former Kaiser Elementary. Ypsilanti Community Schools acknowledges that the tenant, Greater Faith Transitions, Inc. is exercising its Option to Purchase.								
<u>Proposed Motion</u> " move that the Board of Education approve the resolution of Approval of Agreement to Sell Former Kaiser Elementary located at 670 Onandago; Ypsilanti 48198 to tenant Greater Faith Transitions."								
Budget Impact: All profits, with the e Fund.	No	_	As follows: tanding lease	charges,	shall be ut	ilized to pa	ıy into our I	Debt
Attachments:								
⊠ Fnclosed	Issue	Study Encl	osed 🗀 To	Re Dist	ributed at	Meeting	None	

Approval of Agreement to Sell Former Kaiser Elementary Ypsilanti Community Schools Board of Education Resolution, Washtenaw County

A closed/regular meeting of the Board of Education of the District (the "Board") was held in the **Professional Development Room of the Administration Building**, within the boundaries of the District, on the **10th** day of **September**, **2018**, at **6:30** o'clock in the **p.m**.

The meeting was called to order by	
Present: Members	
Absent: Members	
The following Resolution was offered by Member	 , and supported by Member

WHEREAS:

- Disputes exist between the school district, as landlord, and Greater Faith Transitions, Inc. ("Tenant") related to a certain Lease with Option to Purchase ("Lease") whereby Tenant leases the former Kaiser Elementary School located at 670 Onandago, Ypsilanti, MI 48197 (the "Property") from the school district.
- 2. The Board, after consulting with legal counsel, finds that it is in the best interest of the school district to resolve all disputes with Tenant and avoid the risk and expense of further Tenant-initiated litigation by entering into an agreement with Tenant whereby Tenant will either purchase the Property or permanently vacate the Property.
- 3. Tenant has offered to purchase the Property at the price agreed upon in the Lease and to cure all existing (contested) defaults (\$16,494.96) at the time of closing, bringing the total purchase price to \$346,494.96. In return for the school district allowing Tenant to cure its defaults via the purchase price for the Property, Tenant has also agreed that it will permanently vacate the Property if it is unable to close on the sale of the Property within ninety (90) days.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Education of Ypsilanti Community Schools <u>approves</u> the execution of the proposed agreement attached hereto as **Exhibit A**.

Ayes: Members

Nays: Members

Resolution Declared Adopted	
Secretary, Board of Education	n
The undersigned duly qualified and acting Secretary of the Board of Education of Ypsilanti C Schools, Washtenaw County, Michigan, hereby certifies that the foregoing constitutes a complete copy of a resolution adopted by the Board at a meeti, the original of which is part of the Board's minutes. The unique of the Board's minutes.	true and
further certifies that notice of the meeting was given to the public pursuant to the provisi "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).	
Secretary, Board of	

Enclosure #13 REQUEST FOR CLOSED SESSION SECTION 8(h) OMA

Attorney-Client Privilege Meeting of 9/10/2018

Presented by **Alena Zachery-Ross**Prepared by **Paula Gutzman**

Discussion Action - Roll Call		Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Brenda Meadows	Ellen Champagne	Sharon Lee	Sharon Irvine	
Action – Voice Ayes	1 st /2 nd								
Nays	Aye								
Two-Thirds Vote	Nay								
Required	Abstain								
Rationale/Background Information In accordance with Michigan's Open Meetings Act (OMA), enacted in 1976 as Public Act 267, all closed meetings must be called by a motion at a public meeting of the Board of Education followed by a roll call vote. The Board of Education needs to meet in closed session under Section 8(h) of the Open Meetings Act, Attorney-Client Privilege. Proposed Motion " move that the Board of Education convene in closed session under Section 8(h) of the OMA to consider an attorney-client privilege."									
Budget Impact:									
Attachments:									
Enclosed [Distril	outed Prev	viously [⊠ To Be D	istributed	Separately	☐ None		
Called to Closed	Session	at:							
Reconvene at: _				-					

Enclosure #15 APPROVAL OF SETTLEMENT AGREEMENT AND RELEASE

Meeting of 9/10/2018
Presented by Alena Zachery-Ross Prepared by Paula Gutzman

Discussion Action – Roll Call Action – Voice Ayes Nays	1 st /2 nd	Brenda Meadows	Ellen Champagne	Sharon Lee	Maria Sheler- Edwards	Celeste Hawkins	Meredith Schindler	Sharon Irvine
	Aye							
	Nay							
	Abstain							
The settlement agreement for review is concerning Mellony Higgs. Proposed Motion " move that the Board of Education: 1) approve the Settlement Agreement and Release concerning Mellony Higgs, and; 2) authorize the Superintendent to sign the agreement on behalf of the Board, in its current or substantially similar form."								
Budget Impact: General Fund Attachments:	□ No	one 🗵	As follows:					
☐ Enclosed	☐ Issue	Study Encl	losed 🛭 To	Be Dist	ributed Se	eparately	■ None	