



Monday, January 25, 2021
REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

YCS Board of Education Meeting | Meeting will be held electronically via Zom in accordance with Senate Bill 1108 (COVID-19)
1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

- A. Electronic Meeting (via Zoom) In Accordance with Senate Bill 1108; COVID-19
- B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACHIEVEMENT, AWARDS & RECOGNITION

- A. Recognition of Google and Ypsilanti Foundation Award Staff Members
- B. January is Board Appreciation Month

5. ACCEPTANCE OF AGENDA

- A. Acceptance of Agenda

6. PRESENTATIONS

- A. Extended COVID-19 Learning Plan
- B. YCS Website

7. PUBLIC COMMENTS #1: Electronic Participation

- A. Guidelines for Public Comment

8. CONSENT AGENDA

- A. Consent Agenda

9. PUBLIC COMMENTS #2: Electronic Participation

- A. Guidelines for Public Comment

10. DISCUSSION

- A. Board Planning Calendar Agenda Topics

11. BOARD/SUPERINTENDENT COMMENTS

12. ADJOURNMENT OF MEETING

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval
January 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <January 11, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

Review Weekly 2-Way Interaction Rates

January 2021	All Students
Week 1	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 4 and ending on January 8, 2021 was...</i> <ul style="list-style-type: none">• 88.47% Attendance according to Powerschool• 86.98% for our 2-Way Interactions Rates according to Powerschool
Week 2	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 11 and ending on January 14, 2021 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 3	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Tuesday, December 19 and ending on January 2, 2020 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 4	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 25 and ending on January 29, 2020 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool



YCS New Web Site Design



Why New Design

- **Need to reorganize pages**
-
- **Need to reorganize information**
-
- **Need to create shorter submenus**
-
- **Need to make heavier traffic pages easier to find**
-
- **Need to make the home page information more organized**

Input From Several Areas

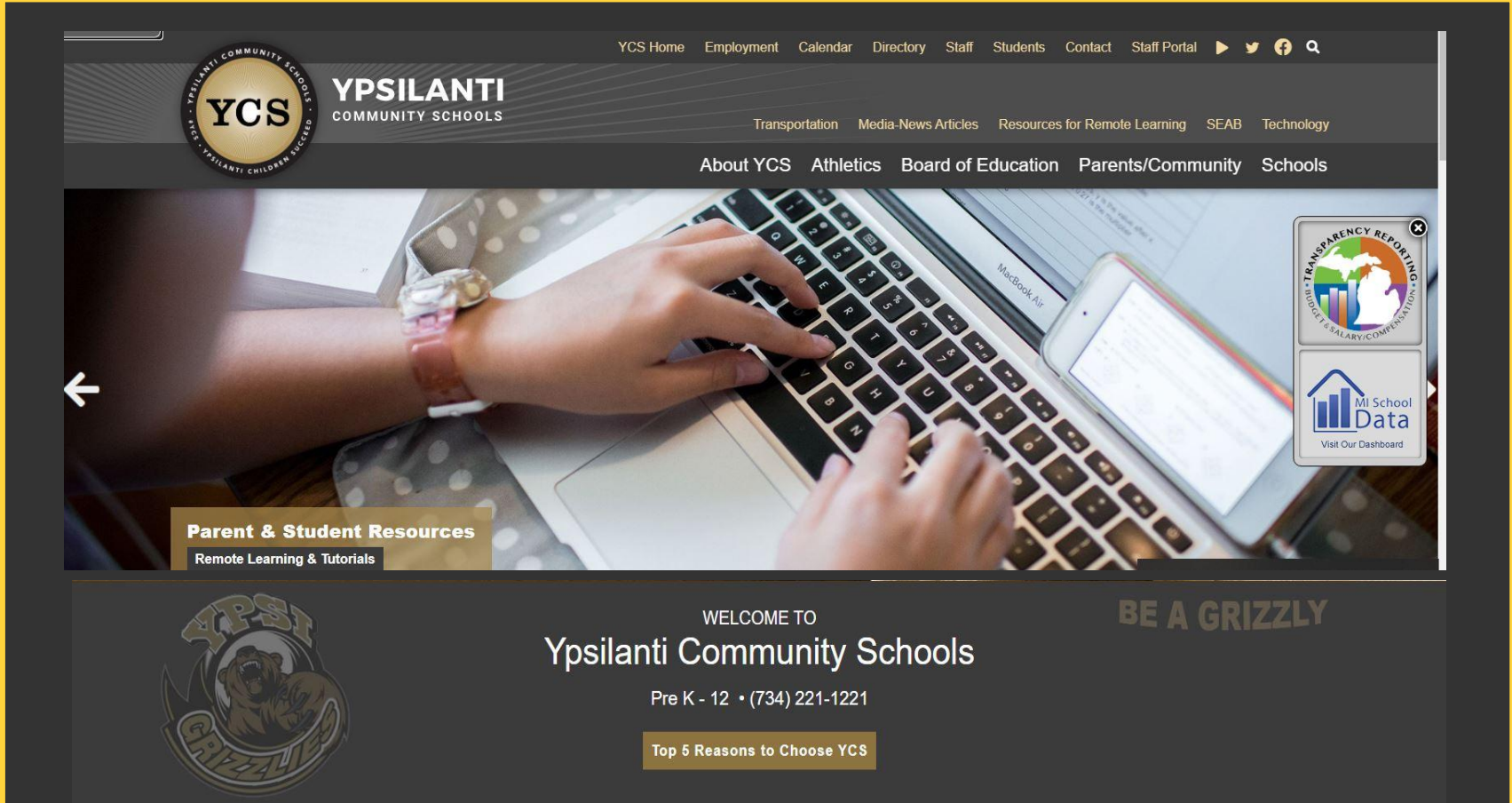
**We worked with our CMS provider
Foxbright for new designs**

**We asked for input from several people
before we settled on a design**

**After we received a draft design we
also asked for input**

**Our CMS provider
was very helpful
with reorganizing
pages, menus, and
information**

New Look



YPSILANTI
COMMUNITY SCHOOLS

[YCS Home](#) [Employment](#) [Calendar](#) [Directory](#) [Staff](#) [Students](#) [Contact](#) [Staff Portal](#) [▶](#) [🐦](#) [📘](#) [🔍](#)

[Transportation](#) [Media-News Articles](#) [Resources for Remote Learning](#) [SEAB](#) [Technology](#)

[About YCS](#) [Athletics](#) [Board of Education](#) [Parents/Community](#) [Schools](#)



Parent & Student Resources
[Remote Learning & Tutorials](#)



WELCOME TO
Ypsilanti Community Schools

Pre K - 12 • (734) 221-1221

[Top 5 Reasons to Choose YCS](#)

BE A GRIZZLY

New Spotlight Areas For Heavier Traffic Pages



Schools



Superintendent



Human
Resources



Academics



Parent/ Guardians



Enrollment



Athletics



Community
Resources

District Newsletter

District News: Week of 1/3/2021

In the News:

- YCS Information
- End of the Semester for YCMS and YCHS
- YCS Social Workers Here to Help
- Attendance Matters!
- Reminder: YCS Code of Conduct
- Sign-up for School Happenings

[PDF File Link to District News: Week of 1/3/2021](#)

Previous Newsletters

Look under the New Announcement tab for more district information:

- Food Distribution
- School of Choice
- YCS Learning Program
- COVID-19 Information
- and more

District News

January 7, 2021

Washtenaw County Health Department Continues COVID-19

<https://www.ycschools.us/athletics/> led eligibility opens Monday

January 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

District and School Calendars

 [Subscribe](#)

2020-21 School Year Calendar

 [YCS 2020-21 Traditional Calendar](#)

Upcoming Events

8
JAN

Grab and Go Food Deliver - Visit the website for bus locations and routes!

Internet Website Posting

Affidavit of internet website posting of public notice of electronic meeting of the Board of Education

 [BOE Affidavit](#)



30
NOV

Board Meeting - Special Meeting/Study Session
6:30 PM to 8:30 PM

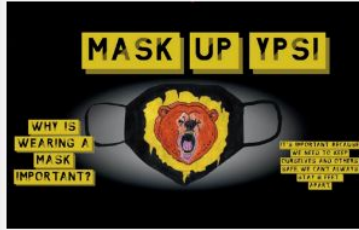
14
DEC

Board Meeting - Special Meeting
5:30 PM to 6:30 PM
Board Meeting - Regular Meeting
6:30 PM to 8:30 PM

11
JAN

Board Meeting - Organizational & Regular Meeting
6:30 PM to 9:00 PM

Mask Up YCS Winners



Makayla, 12th Grade

Ypsilanti Community High School

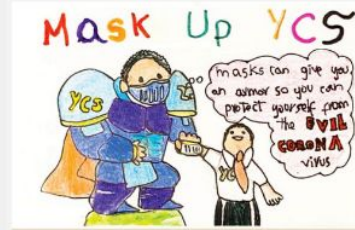
[View Poster](#)



Ali, 10th Grade

Ypsilanti Community High School

[View Poster](#)



Angel, 4th Grade

Ypsilanti International Elementary School

[View Poster](#)



Tai, 2nd Grade

Ypsilanti International Elementary School

[View Poster](#)

Administration Statement of Solidarity

Statement of Solidarity Read at June 29 Board of Education Meeting

Our Mission

The purpose of YCS is to develop mindful, engaged students with the skill set, work ethic, and attitude to contribute to a community that honors diversity, equality and justice.

BE A GRIZZLY

Our Vision

YCS is — Academically strong and committed to transforming in ways that help students thrive.
YCS is — The choice for a trusted, reliable, and socially just district.
YCS is — A sense of connection for families and students in a district where each and everyone is valued and belongs.
YCS is — Your consistently well-managed and organized school district.

Menus

[YCS Home](#) [Employment](#) [Calendar](#) [Directory](#) [Staff](#) [Students](#) [Contact](#) [Staff Portal](#)    

[Transportation](#) [Media-News Articles](#) [Resources for Remote Learning](#) [SEAB](#) [Technology](#)

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Administration

[Business and Finance Department](#)
[Human Resources Department](#)
[Facilities Management & Use Foundation](#)
[Administration Staff Directory](#)

YCS Communications

[Coronavirus \(COVID-19\)](#)
[School Closings](#)
[School Facebook Pages](#)
[Superintendent Message](#)
[Why YCS?](#)
[YCS News](#)
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[Feedback/Comment Form](#)

District Information

[YCS School Profiles](#)
[Alumni](#)
[Bell Schedule](#)
[Code of Conduct](#)
[Code of Conduct - Spanish](#)
[Code of Ethics](#)

Added a Comment Feedback form

Feedback/Comment Form



At Ypsilanti Community Schools, we value your feedback. Please take the time to complete the form. We appreciate any feedback or comments that you would like to share.

Date *(required)*

 MM/DD/YYYY

Name *(required)*

Email Address *(required)*

Phone Number *(required)*

Inside Pages



YPSILANTI
COMMUNITY SCHOOLS

[Transportation](#) [Media-News Articles](#) [Resources for Remote Learning](#)

[About YCS](#) [Athletics](#) [Board of Education](#) [Parents/Comm](#)

About YCS

[Administration](#)

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About YCS

Ypsilanti Community Schools offers many learning opportunities for students. Experts in K-12 education along with universities, business, and parent partners have assisted in the development of our exciting educational system. We care for our children with compassion and a commitment to meet each child wherever he or she is along the learning spectrum. We bring them together from there.

Our school is innovative and prepares students with the necessary 21st-century skills. We put ourselves in the shoes of our students, parents, and community so we are better able to give exceptional educational opportunities.

With a sense of community, everyone has common goals to help one another grow. We value the uniqueness of our students and construct learning opportunities aimed to challenge students and provide relevant real-world learning experiences.

Reuniting the community through dynamic programming!

2020-21 School Year Calendars

NAAPID and NAAPID At Night Information

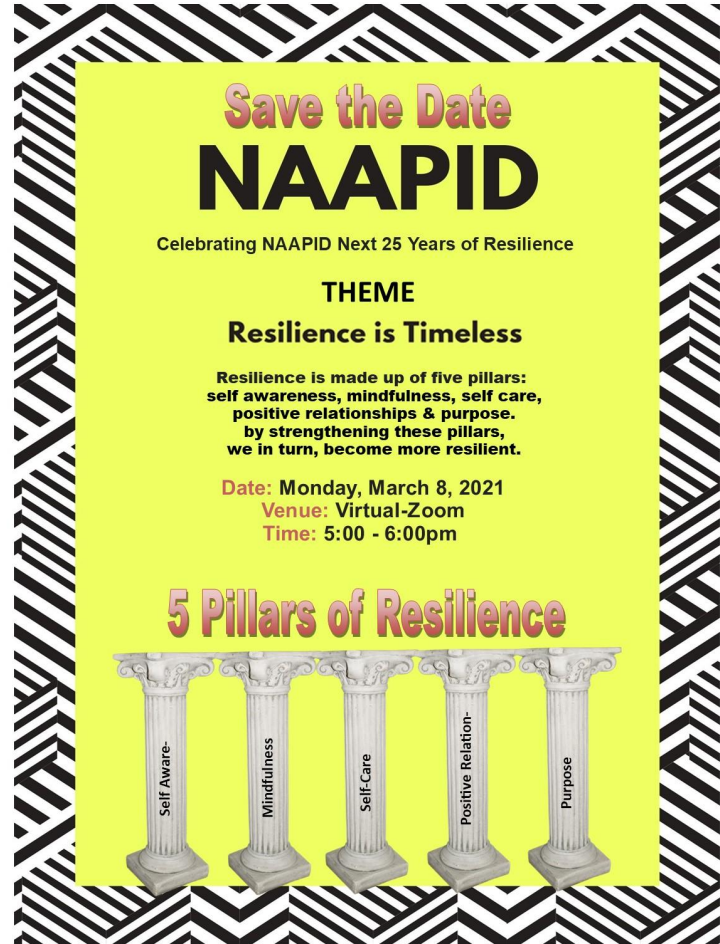


NAAPID At Night

NAAPID Day and Night celebrations have been set over from February 8 to March 8. The committee felt with transitioning back to In-School for students and staff in February, it would be too much for staff and students. This postponement will be for this 2021 celebration only.

Please add this date to your calendar.

2021 Theme:
Resilience is Timeless



Save the Date
NAAPID

Celebrating NAAPID Next 25 Years of Resilience

THEME
Resilience is Timeless

Resilience is made up of five pillars:
self awareness, mindfulness, self care,
positive relationships & purpose.
by strengthening these pillars,
we in turn, become more resilient.

Date: Monday, March 8, 2021
Venue: Virtual-Zoom
Time: 5:00 - 6:00pm

5 Pillars of Resilience

Self Aware-
Mindfulness
Self-Care
Positive Relation-
Purpose

The poster features a central yellow rectangle with a black and white geometric border. At the bottom of the poster, five classical columns are arranged in a row, each with a label: 'Self Aware-', 'Mindfulness', 'Self-Care', 'Positive Relation-', and 'Purpose'.

NAAPID Poster Contest

NAAPID Poster Contest information will be sent out during the Week of January 25.

We will be collecting posters in image form that will be uploaded to a Google Form.

2021 Theme

NAAPID 26th Annual Poster Contest

Entry Deadline
Friday, February 19, 2021
4:00 pm

NAAPID: Resilience is Timeless

Resilience is made up of five pillars: self awareness, mindfulness, self care, positive relationships & purpose. by strengthening these pillars, we in turn, become more resilient.

- Open to all Washtenaw County K-12 students.
- Posters reflecting students own creative artwork.
- Students must work individually.

About the Contest

- Posters may be used in subsequent marketing of NAAPID and/or NAAPID at Night events.
- Winning students will be formally introduced and will receive awards. NAAPID at Night Program will be Monday **March 8, 2021**. Our program will be a Virtual Program. The **link** will be shared at a later time.
- A trophy will be awarded to the winning student for each of the following divisions:
 - ♦ Kindergarten
 - ♦ Lower Elementary (grades 1-2)
 - ♦ Upper Elementary (grades 3-5)
 - ♦ Middle School (grades 6-8)
 - ♦ High School (grades 9-12)

2020 Contest Winner



By Erin Kawata, 3rd grade, 8 years old, Bach Elementary

Poster Design & Requirements

All posters must include:

- No Smaller than 8.5"x 11"
- NAAPID or National African American Parent Involvement Day
 - ♦ 2021 Theme or a clear indication of the theme
 - ♦ Illustration of Parent involvement with Student(s)
 - ♦ Setting: School Environment
 - ♦ African American (Inclusion of other cultures encouraged, optional)
 - ♦ Historical events options, but Parent Involvement with students at/around school must be clearly illustrated.
- If entering artwork for a special needs student, please record "POH!" on the back of the poster
- Record the following for each student on back of poster
 - ♦ Student name, grade, and age
 - ♦ Name of parent/guardian & email address
 - ♦ Home address & telephone number
 - ♦ Teacher name & email address

To avoid disqualification, PLEASE adhere to Poster Design & Requirements

Entries Must Be Received By:
Friday, February 19, 2021
4:00 pm

National African American
Parent Involvement Day
NAAPID
SECOND MONDAY IN FEBRUARY ANNUALLY

Submit entries

and completed entry form to:

2021 NAAPID Poster Contest
Attn: TBD

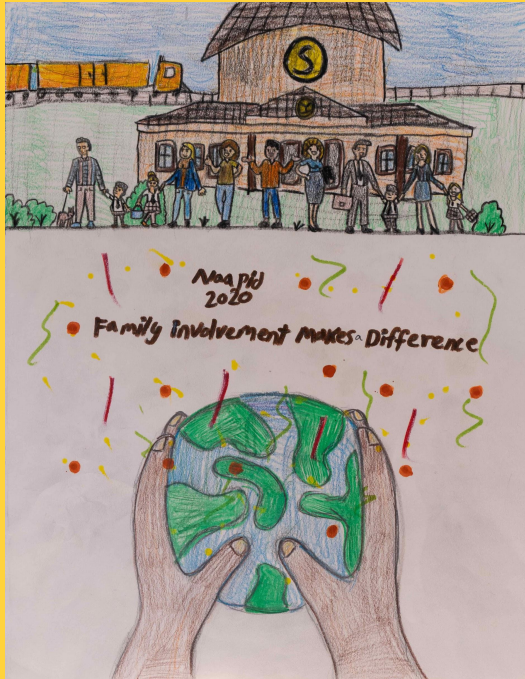
Posters will be uploaded to a Google Form

Link to Google Form:
<https://forms.gle/Nfdr2j9N3NmYqRkVA>

For more information, contact
TBD

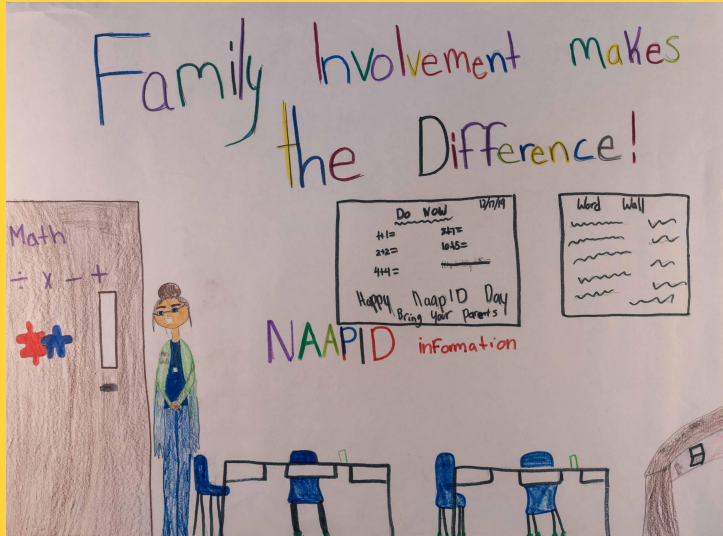


NAAPID Poster Contest 2020 Winners



2020 Theme: Family Involvement Makes the Difference

NAAPID Poster Contest 2020 Winners



2020 Theme: Family Involvement Makes the Difference



Any Questions or Comments?

Save the Date

NAAPIID

Celebrating NAAPIID Next 25 Years of Resilience

THEME

Resilience is Timeless

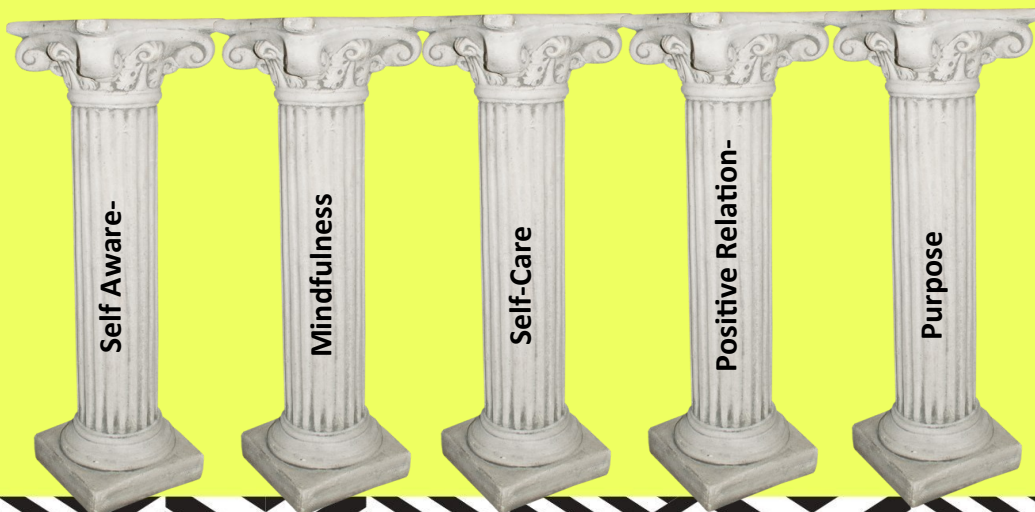
**Resilience is made up of five pillars:
self awareness, mindfulness, self care,
positive relationships & purpose.
by strengthening these pillars,
we in turn, become more resilient.**

Date: Monday, March 8, 2021

Venue: Virtual-Zoom

Time: 5:00 - 6:00pm

5 Pillars of Resilience



ORGANIZATIONAL MEETING & REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, January 11, 2021)

Generated by Alena Zachery-Ross on Tuesday, January 19, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 6:32 PM

1. CALL TO ORDER & ROLL CALL OF THE BOARD: Dr. Celeste Hawkins, Board President

2. ELECTRONIC MEETING NOTIFICATION and GUIDELINES

Information: A. Electronic Meeting (via Zoom) In Accordance with SB1108; COVID

Information: B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE

Presentation, Recognition: A. January is Board Appreciation Month

4. ACHIEVEMENTS, AWARDS & RECOGNITION

5. ACCEPTANCE OF AGENDA

Action (Consent), Procedural: A. Acceptance of Agenda

Resolution: ... MOVE THAT the Board of Education accept the agenda, as presented.

... MOVE THAT the Board of Education have Superintendent Zachery Ross serve as chairperson for the organizational meeting.

Motion by Dr Celeste Hawkins, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

6. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

7. ELECTION OF ACTING CHAIRPERSON & APPOINTMENT OF TEMPORARY SECRETARY

Action (Consent), Discussion, Procedural: A. Acting Chairperson Nomination

Resolution: ... MOVE TO nominate _____ to serve as acting chairperson for this Organizational Meeting.

... MOVE THAT the Board of Education have Superintendent Zachery Ross serve as chairperson for the organizational meeting.

Motion by Dr Celeste Hawkins, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Procedural: B. Temporary Secretary Appointment

Superintendent appointed Sue McCarty as temporary secretary.

8. BOARD ORGANIZATION

Action, Discussion, Procedural: A. Nomination & Election of BOARD OFFICERS

Action: B. Appointments of BOARD COMMITTEE MEMBERS & LIAISONS

...THAT the following appointments of Board representatives be approved and in effect until the next Organizational Meeting in January 2022.

2021 Board Member Committee Membership

1. Parliamentarian- Sharon Lee
2. Head Start Policy Committee- Sharon Lee
3. Legislative Relations Network (LRN)- Maria Goodrich
4. Washtenaw Associations of School Boards (WASB)- Sharon Lee

5. Ypsilanti Foundation Board Liaison- Sharon Lee , Meredith Schindler support.
6. Michigan Association of School Boards (MASB)- Yvonne Fields, Delegate; Ellen Champagne - Alternate
7. Coordinated School Health Team (CSHT)- Meredith Schindler , Gillian Gainsely, support
8. Sex Education Advisory Board (SEAB)- Meredith Schindler

The following subcommittees may include 1-3 members, unless noted otherwise:

- #1: Policy Subcommittee: Trustee #1 & Chair Meredith Schindler
Trustee #2: Dr. Celeste Hawkins
Trustee #3: Ellen Champagne
- #2: Financial & Operational Planning Subcommittee:
Trustee #1: Dr. Celeste Hawkins
Trustee #2: Gillian Gainsley
Trustee #3: Ellen Champagne
- #3: Strategic & Educational Performance (DTN) Subcommittee:
Trustee #1 & Chair: Dr. Celeste Hawkins
Trustee #2: Sharon Lee
Trustee #3: Maria Goodrich
- #4: Community Relations Subcommittee:
Trustee #1: Yvonne Fields
Trustee #2: Gillian Gainsley
Trustee #3: Maria Goodrich

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. PRESENTATION

Presentation: A. Extended COVID-19 Learning Plan Update

10. CONSENT AGENDA

Action (Consent): A. Approval: Consent Agenda

Resolution: " ... MOVE THAT the Board of Education approve the following minutes: 1) December 14, 2020 Special Meeting, Study Session 2) December 14, 2020 Regular Meeting, and.. 3) the personnel matters as per the attached list dated January 1, 2021: New Hires & Resignations.

... MOVE THAT the Board of Education approve the minutes from the December 14, 2020 Special meeting and study session and personnel matters dated 1/1/21.

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

11. ACTION ITEMS: ORGANIZATIONAL MEETING MATTERS

Action, Procedural: A. District Compliance Officers Appointment

... MOVE TO designate the following staff to serve as District Compliance Officers:

- 1) the Assistant Superintendent as 504 Compliance Officer, and;
- 2) the Director of Human Resources as District Compliance Officer and ADA Coordinator (in compliance with Policy #s 2260.01 & 4123).

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action (Consent), Discussion: B. Board of Education Meeting Schedule Adoption

Resolution: ... TO ADOPT the Board of Education meeting schedule for January 11, 2021 - January 10, 2022.

... MOVE THAT the Board of Education adopt the Board of Education meeting schedule for January 11, 2021- January 10, 2022.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

12. ACTION ITEMS: ORGANIZATIONAL MEETING: Business Items Review & Approval

Action, Procedural: A. Use of Facsimile Signature Authorization

... MOVE TO authorize the Director of Business and Finance to file the necessary forms with the appropriately designated banks to use the facsimile signature of the School District Superintendent on check draws of the General Fund, Food Service Fund, Debt Retirement Fund, Payroll Account, Student Activities Fund and Trust Fund.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: B. Execute Contracts and Sign Documents on Behalf of the District Authorization

... MOVE TO designate, and limit thereto, the following administrators to sign contract and other documents on behalf of the District: Superintendent, or designee, and Director of Business and Finance.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: C. Bank Account Signatories Authorization

... MOVE TO approve the Board President, Superintendent, Board Treasurer, Director of Business/Finance, and, Finance/Accounting Supervisor as official signatories of bank accounts for the District.

Motion by Gillian Ream Gainsley, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: D. Depository for School District Funds Designation

... MOVE THAT the Board of Education utilize the following financial institutions as depositories for the following funds:

NORMAL OPERATIONS DEPOSITS & WITHDRAWALS:

- 1) Michigan Liquid Asset Fund Plus (MILAF+);
- 2) Bank of Ann Arbor, and;
- 3) Fifth Third Bank

BONDED INDEBTEDNESS PAYING AGENTS:

- 1) Bank of New York;
- 2) Huntington National Bank, and;
- 3) U.S. Bank

Motion by Gillian Ream Gainsley, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: E. Electronic Transfer Officer (ETO) Designation

... MOVE THAT the Board Treasurer or Director of Business and Finance be appointed as Electronic Transfer Officer (ETO) in accordance with Policy #6144.

Motion by Meredith Schindler, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: F. Audit Firm Designation

... MOVE THAT the Board of Education designate Yeo & Yeo as its auditor for the year ending June 30, 2021.

Motion by Meredith Schindler, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: G. Legal Counsel Designation

... MOVE THAT the Board of Education authorize the following law firms as legal counsel for the District:

- 1) Thrun Law Firm, PC (retainer);

2) Collins & Blaha PC

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: H. Newspaper for Bid Notices & Other Legal Postings Designation

... MOVE THAT the Board of Education designate The Ann Arbor News for bid notices and other legal postings.

Motion by Sharon Lee, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Procedural: I. Meeting Posting Responsibilities Designation

... MOVE THAT the Superintendent, or designee, will designate an appropriate, available person to post notices of public meetings.

Motion by Meredith Schindler, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

13. ACTION ITEMS: NON-ORGANIZATIONAL ITEMS

Action, Recognition: A. Donation: United Way of Washtenaw County

.... MOVE THAT the Board of Education accept a donation of \$13,000.00 from the United Way of Washtenaw County for the Resiliency Center.

Motion by Gillian Ream Gainsley, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Recognition: B. Donation: Ann Arbor Area Community Foundation

.... MOVE THAT the Board of Education accept a grant of \$7,500.00 from the Ann Arbor Area Community Foundation for the Resiliency Center.

Motion by Ellen Champagne, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Recognition: C. Donation: Washtenaw County OCED

.... MOVE THAT the Board of Education accept a grant of \$10,000 from the Washtenaw County OCED for the Resiliency Center.

Motion by Meredith Schindler, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Recognition: D. Donation: Bethel AME Church

.... MOVE THAT the Board of Education accept a donation of \$2,000 in gift cards from Bethel AME Church for the Resiliency Center.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action, Recognition: E. Donation: Magic of Christmas Foundation

.... MOVE THAT the Board of Education accept a donation of toys valued at \$22,000 from the Magic of Christmas Foundation for the YCS students.

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

14. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

15. OTHER

Information, Discussion, Procedural: A. Other

16. ADJOURNMENT

Procedural: A. Adjourn Meeting

17. BOARD/SUPERINTENDENT COMMENTS

Information, Procedural: A. Board/Superintendent Comments

Board of Education

Name	Location	Position	New Position Replacement
New Hire			
Wadlow, Alyssa	YIES	Social Worker	Replacement
Resignations			
Retired			

Prepared by Lois Nowling
1/19/2021

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval
January 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <January 11, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

Review Weekly 2-Way Interaction Rates

January 2021	All Students
Week 1	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 4 and ending on January 8, 2021 was...</i> <ul style="list-style-type: none">• 88.47% Attendance according to Powerschool• 86.98% for our 2-Way Interactions Rates according to Powerschool
Week 2	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 11 and ending on January 14, 2021 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 3	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Tuesday, December 19 and ending on January 2, 2020 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 4	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, January 25 and ending on January 29, 2020 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool

DISTRICT Scorecard Calendar:
Board Meeting District Presentation Planning Calendar 2021/22 (Rev 1/20/21)

Monday, January 11, 2021	Board Recognition Month Organizational Meeting/ Discussion
Monday, January 25, 2021	YCS Website Goal Progress Update District Website
Monday, February 15, 2021	Black History Month- YCS Events District Multi-Year Calendar Possibility
Monday, March 1, 2021	Performance Management (BP)/ Community Partnerships
Monday, March 22, 2021	MICIP- New Michigan Continuous Improvement SEMIS
Monday, April 12, 2021	EPHY- Homeless Three-year budget projection Non-renewal of tenure teachers or building administrators
Monday, April 26, 2021	RAHS, School-Based Health Centers 2021 Summer School Program Presentation
Monday, May 10, 2021	Restorative Practices Updates Trauma-Informed and Resilient Schools Plan Update 2021-22 YCS Equity Plan
Monday, May 24, 2021	Talent Management (Evaluation, projections) Non-renewal of probationary teachers who have not achieved tenure in another district
Monday, June 7, 2021	Recognition of Retirees Last Budget amendment for the current year
Monday, June 21, 2021	Budget Hearing-Special Meeting Board Goals Update Budget Adoption Board Approval of MICIP Plan

Monday, July 12, 2021	Board/ Superintendent Mid Term Monitoring Performance Management (BP- NWEA), Blueprint Progress
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DATE:	Tentative Proposed Presentations:
Monday, August 2, 2021	Board/ Superintendent Communication Blueprint Overview (BP)
Monday, September 13, 2021	Marketing Update
Monday, September 27, 2021	Talent Management (HR in BP)- Class Sizes, Staffing & Enrollment
Monday, October 11, 2021	Facilities/ Programming
Monday, October 25, 2021	Special Meeting/ BOE Workshop
Monday, November 8, 2021	Anti-Bias work and Intense Student Support Network (BP)- Discipline
Monday, November 22, 2021	Special Meeting- Audit Presentation Performance Management (Data in BP- NWEA and Discipline), Executive Cabinet Goals Presentation (MASB: Site Goals)
Monday, December 6, 2021	Special Meeting/Study Session-Budget/Title 1, At-Risk Expenditures Budget Amendment (if needed)
Monday, January 10, 2022	Organizational Meeting