My Dream Vehicle

8th Grade Team

Name ___________________
You may not have your license yet, but I bet you can't wait until you have your own vehicle!

Your challenge is to find a used vehicle that you might actually be able to buy in a few years - either by yourself or with the help of a parent (and the bank of course)!

1) Browse through newspapers (Buy, Sell and Trade; Auto Trader, online papers etc.) and choose one ad for a vehicle that you may be interested in buying someday. Is a pick-up truck, a motorcycle, or a sports car your dream vehicle?

2) Cut the ad out and paste it on your assignment sheet.

3) Turn this vehicle into your dream vehicle. What'll it be? A new paint job? Dual exhaust? Chrome tips? Tinted windows? New stereo? Do some research online, in magazines or by asking a professional approximately how much these upgrades will cost.
4) Add up the costs of your upgrades (don't forget the taxes).

5) When you register a new used car, you need to pay taxes on it. Find the taxes on the purchase price of your vehicle and add THAT to the cost of the car. Use ___% for the taxes on your vehicle.

6) Assuming you need a loan to pay for the vehicle, how much will you need to ask the bank for (purchase price, + taxes + upgrades (including taxes))?

7) For vehicles $4000 or less, the most you can get is a 3 year loan. For vehicles greater than $4000, the most you can get is a 5 year loan.

The bank doesn't just give you money for free - they charge you interest. Let's assume that the interest rate on your loan is 7%.

Take the total amount that you need from the bank and find 7% of that number. This is how much the bank will require from you each year of your loan, for lending you the money. How much interest will you pay each year?
8) Add up the total that you're asking the bank for + the interest for each year of the loan. What will the vehicle cost you in total, by the time you pay off your loan? How much will you pay each year? How much will your monthly payments be?
How do I figure out the interest???

Banks calculate interest differently. For this challenge, imagine that the bank will charge you 7% interest on the total of your vehicle for every year of your loan.

Example: If the vehicle costs $5000, 7% of $5000 is $350. You need to pay an extra $350 a year in interest to the bank, on top of the $5000 that they're giving you for the vehicle.

If you have a loan for 5 years, that means you'll be paying back the $5000 plus $350 for each of the 5 years for a total of $350 x 5 yrs = $1750 (this is just the interest!) + your loan of $5000 giving you a grand total of $6750 for the vehicle.

You always need to change a percent to a decimal before you do your calculations.

To change a percent to a decimal, move the decimal 2 places to the left.

Ex: 5% = 0.05

Then, multiply the decimal by your amount. If you were trying to find 5% interest on $1200...

5% of $1200

0.05 x $1200 = $60 ($60 in interest)

Interest: a charge made by a bank for the use of money deposited in an account (a loan)
My Dream Vehicle....

Paste Your Ad Here!!!

Price of Vehicle: __________

Taxes on Vehicle (show your work, round to the nearest dollar)
What would you do...and how much will it cost???

<table>
<thead>
<tr>
<th>Upgrade and Source</th>
<th>Cost</th>
<th>Taxes (you may be getting parts from a friend - and not have to pay taxes)</th>
<th>Cost x Taxes = (taxes in decimal form)</th>
<th>Cost + Taxes =</th>
<th>Total for upgrades</th>
</tr>
</thead>
</table>

Choose three to five upgrades that you'd like to make to your vehicle.

You can show visuals (photos or drawings) of these upgrades as well if you like: The paint color you'd choose, chrome wheels or exhaust, etc. The "Source" is the website, store, person etc. where you found your information.

Created by Krystal Mills Copyright ©2011 [http://www.teacherspayteachers.com/Store/Krystal-Mills/Products]
So, how much is this beast going to cost you each month?

Show your calculations. Round to the nearest hundredth.

1. Take the cost of the vehicle and add the taxes.

2. Add your total upgrades to the cost and taxes of the vehicle. This will give you the total that you need to borrow from the bank.

3. The bank will charge you 7% interest on this amount for each year that you have your loan. How much is 7% of the total cost of your vehicle?

4. How many years will your loan be for? _________________

5. How many months is this? ____________________________
6. What will your monthly payment be (STOP: Make sure that you've included the price of the vehicle, plus taxes, plus upgrades, plus the interest for each year of the loan)?

7. Now, let's assume that you've saved $1000 as a down payment for your vehicle. What will your monthly payment be, if you can come up with $1000 to begin with?
Optional Extensions:

**Math**

- Find Gas Mileage (I've included this one for you)

- Assuming you make minimum wage - how many hours (after taxes) will you have to work to pay for your vehicle?

**Writing**

- Write a descriptive paragraph describing your vehicle (included)

- Imagine that you're selling your vehicle - create an ad to persuade buyers to give you a call

- Create an action plan for how you can get started saving some money for your future vehicle

- Create a resume to help you get a job, to get one step closer to your dream vehicle
What's your gas mileage?

Driving a vehicle is so expensive these days with the current price of fuel.

When you get your own vehicle, you'll probably be curious about what gas mileage you're getting.

Time to practice! Choose three adults who drive three different types of vehicles and ask if you can calculate their gas mileage for them. (If this is not possible - I have another option). Follow these steps.

1) Next time they fill up, tell them to re-set the odometer. They just need to push one button and it will record how many miles they travel until they fill up again.

2) When they fill up with gas, they need to remember to record how many gallons the tank took and how far they went. (You need the # of miles and # of gallons.)

3) You need to take the number of miles that they drove and divide it by the number of gallons that it took to fill their vehicle. This simple calculation will give you the MPG (miles per gallon) or the "gas mileage" for their car.

Calculations for finding gas mileage (Round to tenths):

<table>
<thead>
<tr>
<th>Car #1:</th>
<th>Car #2:</th>
<th>Car #3:</th>
</tr>
</thead>
</table>

Which vehicle has the best gas mileage? ____________________________
What's your gas mileage?

Driving a vehicle is so expensive these days with the current price of fuel.

When you get your own vehicle, you'll probably be curious about what gas mileage you're getting.

Time to practice! Imagine that you have the choice of three vehicles. You'd like to choose the one with the best gas mileage.

| Car#1: 334 miles and 13 gallons | Car#2: 250 miles and 11 gallons | Car#3: 512 miles and 15 gallons |

To find gas mileage:

You need to take the number of miles driven and divide it by the number of gallons that took to fill the vehicle. This simple calculation will give you the MPG (miles per gallon) or the gas mileage for their car.

Calculations for finding gas mileage (Round to tenths):

Car #1: ___________________________ Car #2: ___________________________ Car #3: ___________________________

Which vehicle has the best gas mileage? ___________________________
Converting (Km/L to MPG)

Switching gas mileage from km/liter to miles/gallon.

To convert Km to Miles...

1. Multiply the number of kilometers by .621.
   For example, let's say a car gets 12 km per liter.
   \[ 12 \times .621 = 7.452. \]
   This is the number of miles.

To convert Liters to Gallons...

2. Multiply the number of liters by .264.
   In our example we have one liter, \[ 1 \times .264 = .264. \]
   This is the number of gallons.

To find miles/gallon...

3. Divide the number of miles by the number of gallons.
   \[ 7.452 / .264 = 28.23. \]
   This is the number of miles per gallon.
Write a descriptive paragraph about your dream vehicle. "Show" it to me. Don't just "tell" me about it. Use carefully chosen words - especially verbs and adjectives. You can also create a visual (picture) to go along with your paragraph on a separate piece of paper.
Dream Vehicle - Science Exploration

*Please provide the websites or resources that you used to identify your information. Do not use Wikipedia unless you can back up the information on another website.

Website/Resource #1 ______________________________________________________
Website/Resource #2 ______________________________________________________

1. Based on your dream vehicle, which type of energy source would it have and why? (Electric, Gas or Hydrogen)

2. What type of emissions (pollution) does your vehicle produce?

3. What is the average cost of fueling your vehicle? If it's electric, where can you charge your vehicle? How long does it take?

4. What is the most mpg (miles per gallon) or miles on a full charge that your vehicle can travel?

5. How has the amount of miles that the vehicle can travel, changed over the last ten years?

6. What is the average cost of your vehicle?

7. What would your monthly payment be if you were to split up the total cost of the vehicle over six years?
HISTORY OF THE AUTOMOBILE RESEARCH PROJECT

Objectives

- Use both print and Internet sources to research the history of the automobile.
- Determine the accuracy of online information.
- Use your research to create a timeline about the production of the automobile.

Procedures

1. The invention of the automobile helped create suburban communities.
2. You will be gathering information about the history of the automobile.
3. Find information using both traditional resources and the Internet.
4. Interview older relatives or neighbours who have stories to share about automobiles.
5. Evaluate and analyse the accuracy of information found online.
6. Use the information to compose a timeline that shows the history of the automobile.
7. Record your automobile research with others.

Extension Activities

- Use the automobile facts to write 3 paragraphs about how this invention affected the world. What did the invention of the car allow people to do? How did it change where people lived?
- Check out the automobile license plates on the Internet. Design a license plate for a car they will own in the future.
RESTART

Novel companion

RESTART
LOSE YOUR MEMORY.
FIND YOUR LIFE.

GORDON KORMAN

By bestselling author of Swindle and Slacker
1. Which statement best shows how Chase is feeling after he wakes up from the accident?
   A. A stranger stares back at me.
   B. On the back of the clipboard is written Ambrose, Chase.
   C. While my other questions sent murmurs of shock around my bed, this one is greeted silent resignation.
   D. I remember how to remember, but when I try to actually do it, I’m a blank.

2. Which statement best summarizes Chase’s homecoming?
   A. Everyone was happy that Chase was okay, they forgot to fight with each other.
   B. Dad surprised Chase with a welcome home celebration and a civil war almost broke out.
   C. Johnny and mom were the only ones that realized how much Chase needed to rest.
   D. Chase was so happy to be home, he enjoyed the attention.

3. How were Chase’s mom and dad different?
   A. Chase’s mom was just happy that he was alive, while Chase’s dad wanted him to get back on the football field.
   B. Chase’s mom wanted a celebration but his dad thought he should rest.
   C. Chase’s dad thought Chase should be more like Johnny but Chase’s mom wanted him to play football again soon.
   D. Chase’s dad was worried about football but is mom was worried about his memory returning.

4. What is the best synonym for the word *exile* mean as used in this passage?
   “What can I tell you? It’s exile”
   A. separate    B. eject    C. banishment    D. outcast

5. Explain why Joel is at Melton.
6. Read the following from chapter 2.

And how do I feel? I thought there was nothing Chase could do to make me madder at him than I already was. Now I stand corrected. Every time I think about it, my blood boils a little bit hotter.

Part A: Why was Shoshanna so upset?

A. She wasted her frozen yogurt on Chase.
B. She wished Joel were there.
C. Chase didn’t remember who she was.
D. Her dad was upset that she made such a scene.

Part B: Give details from the text help the reader understand why she was mad at Chase.

7. How does the author use bullying to help describe the Webers?

A. Bullying caused Joel to be sent to a different school.
B. The principal didn’t try to stop the bullying.
C. The family was happy the bullying stopped after the piano incident.
D. The school board thought Chase shouldn’t be suspended because he was a sports hero.

8. Based on the first two chapters, what does the reader know about Chase Ambrose?

A. He was a good student, and good friend.
B. He was a star athlete, and seldom got in trouble.
C. He was a star athlete and a trouble maker.
D. He was a good friend and a trouble maker.

9. What was the advice Dr. Fitz Wallace gave to Chase?

10. Why was Brendan in shock over his encounter with Chase in the cafeteria?

A. He was upset that the football team pulled his chair our from under him.
B. He was surprised that Chase was actually nice to him.
C. He didn’t believe the rumors that Chase had amnesia.
D. He was upset that Shoshanna was upset with him for sitting with Chase.
DETERMINE ALL WORDS

acute

experienced to a

severe degree

apex

archenemy

bellow

bluster

conservatory

defiant

exile

regards

resignation

Restart

Chapters 1 - 4
Sequence of Events

Chapter 1

Chapter 2

Chapter 3

Lessons Your Way
1. Part A: How did Helene feel about Chase?
   A. She was excited he was at the park.  
   B. She was afraid of him.  
   C. She ignored him.  
   D. She didn’t know who he was.

   Part B: Use details from the text that shows this feeling.

2. Read the following from the text. But only a few of us can make it rain.
   What does this phrase mean?
   A. Only a few people know rain dances.  
   B. Only a few people have good luck.  
   C. Only a few people have a lot of money.  
   D. Only a few people are really good athletes.

3. Part A: How did Mom’s explanation of the piano exploding differ from Bear and Aaron’s?

4. How did Brendan feel about Chase when he asked Chase to help him after school?
   A. He was afraid of him.  
   B. He thought Chase had changed.  
   C. He was desperate to have a cameraman.  
   D. He pretended like he didn’t know him.

5. Brendan realized his reputation was not as bad as he thought. What event made him think that?
   A. The car wash manager let him take the tricycle into the car wash.  
   B. The manager was going to call the police on Chase.  
   C. The manager believed that he was doing a project for school.  
   D. Brendan’s mom let him take the tricycle to shoot the video.

   Lessons Your Way
6. Read the following from the text. Recruiting him is like inviting a shark over for sushi. Why was Brendan mad at himself for telling Chase about the video club?

7. Read the following from the text. All I can see is a red haze in front of my eyes— and through it, Joel, packing up his suitcase to go away to school.

Brendan tried to convince Shoshanna that Chase had changed. Why was Shoshanna not ready to believe that Chase had changed?
   A. She didn’t want Chase in the video club.
   B. She was tired of Chase bullying people.
   C. She thought Brendan was crazy for going through the car wash.
   D. She was still mad at what Chase had done to her brother.

8. Part A: How was Shoshanna different then Brendan?

9. Why did Shoshanna’s feelings about Chase change after he joined the video club?
   A. She thought he was telling the truth because nothing bad had happened when he walked in the room.
   B. She hated telling Joel that Chase had taken his place in the club.
   C. Chase agreed to interview the football team.
   D. Chase said he didn’t know the football team very well anymore.

10. Joel said he was a second rate piano player at Melton. Why did he feel that way?
    A. The other students were much more talented.
    B. He didn’t want to be at Melton.
    C. He was being bullied at his new school.
    D. He didn’t like all the practice he had to do at Melton
DEFINITE ALL WORDS

Abort

Bring to an end

Alcove

Contrite

Crescendo

Exhilaration

Injustice

Mirth

Probability

Reprise

Sentenced

Chapters 5-7

Restart
Words found

Across
2 a delay that keeps something bad from happening
3 unfair treatment
6 a feeling of great happiness and excitement
7 the chance that something will happen
9 a small section of a room that is set back from the rest of it
10 the punishment given by a court of law

Down
1 happiness and laughter
4 feeling or showing regret for bad behavior
5 the highest or loudest part of something that increases gradually
8 to stop something before it is completed because of problems or danger

Lessons Your Way
Sequence of Events

Chapter 4

Chapter 5

Chapter 6
1. Dad said that Helene was turning into a real fan. Why did Chase not believe it?
   A. She was afraid of him.
   B. She played with her dolls during the entire game.
   C. She cried the entire time they were at the game.
   D. She was more interested in Chase filming her with her dolls than the football game.

2. What statement best summarizes Chase’s memories at the beginning of chapter 8?
   A. I make a point to be there, not as a player, but as a member of the video club.
   B. The sight of the players on the field doesn’t bring back a rush of gridiron memories.
   C. I have no idea how I used to tackle.
   D. It’s funny—I’ve forgotten everything about my own football career, but I know the game itself.

3. Chase enjoyed being in the locker room. How did the team react?

4. Part A: Why was Chase embarrassed by Bear and Aaron?

Part B: What does that tell the reader about how he acted before the accident?

5. Read the following from the text. I can only see one eye, but it’s impossible to miss the flash of impatience. Why was Mr. Solway upset with Chase, even though Chase was trying to be nice to him?
   A. Mr. Solway wanted to be left alone.
   B. Mr. Solway thought Chase was being a smart guy.
   C. Mr. Solway thought Chase was like Bear and Aaron.
   D. Mr. Solway didn’t know that Chase had lost his memory.
6. Chase reacted to Joey attacking Brendan. Why were Bear and Aaron upset with Chase?

7. Chase didn’t remember bullying people. How did that affect his interactions with other people?

8. Why was Aaron confused by Chase’s behavior?
   A. Aaron didn’t believe a person could change just by falling on his head.
   B. He thought Chase was lying about having amnesia.
   C. Suddenly all the people at the Graybeard Motel liked Chase
   D. He acted like he barely knew Aaron and Bear.

9. How did the author show that Bear and Aaron were worried about Chase?

10. Part A: How were Aaron and Bear different?
    A. Aaron thought Chase was lying, Bear thought he was telling the truth.
    B. Aaron thought Chase was telling the truth, Bear thought he was lying.
    C. Aaron thought Chase was acting strangely, Bear thought Chase was acting normally.
    D. Aaron thought Chase shouldn’t be doing community service, Bear was happy that Chase was helping them.

Part B: How were they the same?
    A. They both thought Chase was lying.
    B. They both thought Chase was acting different.
    C. They both thought Chase was telling the truth.
    D. They both thought they should ask Chase why he was acting different.
Restart

Chapters 8-11

DEFINE ALL WORDS

annihilate

bauble

commission

dubiously

gridiron

hostile

laden

retreating

scrimmage

slew
Across
1 a large number of people or things
6 to defeat someone completely
7 loaded heavily with something
8 not friendly
9 the field in which American football is played

Down
1 a game that is played for practice
2 likely to bad or wrong
3 movement away from a place or situation especially because it is dangerous or unpleasant
4 an inexpensive piece of jewelry
5 able to function properly

Words found

Lessons Your Way
1. Why was Chase upset over his memory of his brother?
   A. He couldn’t believe that he had looked up to his brother.
   B. He couldn’t believe that Johnny had stayed in the hospital with him.
   C. He couldn’t believe that he had been embarrassed by his brother.
   D. He couldn’t believe that his brother was nice to him after he had been so mean.

2. Read the following from the text. The more that comes back, the less I recognize myself.
   What is the author telling the reader about Chase in this sentence?
   A. Chase wanted to go back to his life before the accident.
   B. Chase was tired of Bear and Aaron making fun of him.
   C. Chase was having a difficult time believing he was a bully before the accident.
   D. Chase didn’t believe that he had been that good at football.

3. Why did Chase hope that he never hated anyone as much as Shoshanna hates him?

4. How did Shoshanna’s visit with Mr. Solway go?
   A. He was happy to see her.
   B. He was asleep so she didn’t get to talk to him.
   C. He only talked to her after Chase walked in the room.
   D. She thought that he and Joel had a right to be mad at the world.

5. Why was Shoshanna worried about how Joel would feel?

[Blank lines for answers]
6. How was Chase's relationship with Helene changing?
   A. He had started playing dolls with her.
   B. She started enjoying watching the football games.
   C. Chase finally enjoyed being with her.
   D. Chase didn't want to be a bully anymore.

7. Chase wanted his old life back. Give details from the text that help the reader understand how Chase felt.

8. Summarize one of the stories Mr. Solway told them?

9. How did Bean and Aaron react when they saw Chase with Shoshana?
   A. They thought he was trying to convince her that they didn’t mean to hurt Joel.
   B. They thought he was trying to tell her he didn’t put the cherry bombs in the piano.
   C. They were hurt that he was working with someone that dislikes them so much.
   D. They thought it was a good idea for him to try to make friends with her.

10. Part A: How had Mr. Solway changed.

    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________

   Part B: Why had he changed?

    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
    ________________________________________________________________
abundance

finesse

kumquat

monotony

prosecuting

quack

sacrifices

scorn

skewer

tsunami

DEFINITE ALL WORDS

Restart

Chapters 12-14

Lessons Your Way
Across
2  skill or cleverness that is shown in the way someone deals with a situation, problem
6  harsh criticism that shows a lack of respect for someone or something
7  the act of giving up something that you want to keep especially in order to get or do something else or to help someone
9  a fruit that looks like a small orange
10 a large amount of something

Down
1  a very high, large wave in the ocean that is usually caused by an earthquake under the sea and that can cause great destruction when it reaches land
3  working to try to prove a case against someone accused of a crime
4  a lack of change that makes something boring
5  an unskillful doctor who falsely claims to have medical skills
8  to criticize someone or something very harshly

Lessons Your Way

a large amount of something

skill and cleverness that is shown in the way someone deals with a situation, problem

a fruit that looks like a small orange

a lack of change that makes something boring

working to try to prove a case against someone accused of a crime

an unskillful doctor who falsely claims to have medical skills

the act of giving up something that you want to keep especially in order to get or do something else or to help someone

harsh criticism that shows a lack of respect for someone or something

to criticize someone or something very harshly

a very high, large wave in the ocean that is usually caused by an earthquake under the sea and that can cause great destruction when it reaches land
1. Summarize Leaf Man

2. How did Mitzi get dirty?
   A. She was rolling in the mud.
   B. She jumped in a pile of leaves.
   C. She chased a skunk into the woods.
   D. She attacked Brendan when he was covered with syrup.

3. Shoshanna’s mom was angry when she saw Shoshanna with Chase. How does the author show this emotion?

4. How did Joel get home?
   A. Shoshanna convinced Chase to be nice to him.
   B. Shoshanna promised to stop hanging out with Chase.
   C. Shoshanna convinced her parents that Chase has really changed.
   D. Shoshanna begs her parents to bring him home because she misses him.

5. Read the following from the text. Even when no one is bothering you, you’re still under attack you’re dreading the next strike, and you know it can come from anywhere, at anytime. How does this sentence help the reader understand how Joel was feeling?

6. How was Joel feeling when was finally back home?
   A. He had missed his out of tune piano.
   B. He wished he was back to at Melton because no one understood how he felt.
   C. He was tired of his family treating him differently.
   D. He was glad the ordeal was finally over and he could get his old life back.
7. Read the following from the text.

Mostly, though, nobody sees me at all—or worse, they never noticed I was gone. I think that makes me madder than anything else. I went through the worst part of my life—was bullied so badly I had to leave town—and it never popped onto most people's radar screens. That baloney from guidance counselors about we're supposed to be "a community"—yeah right. This is how bullies like Chase Ambrose get away with what they do—because their victims are invisible.

What message is the author sending the readers with this passage?


8. Why was Joel surprised when he saw Chase for the first time after returning to school?
   A. He didn't think Chase had really changed and was afraid he would bully him again.
   B. He was upset that Chase was still in the video club.
   C. He accepted Chase's apology.
   D. He believed Chase had changed but he still hated him.

9. Part A: What happened the first time Chase was waiting for Shoshanna?


Part B: What happened the second time he was waiting for her?


Part C: What happened the third time he was waiting for her?


10. How did Chase finally understand how his brain worked before the accident?
    A. Joel told him all the mean things Chase and his friends did to him.
    B. Bear told Chase that most of the things they did were Chase's idea.
    C. Chase found the court papers on his mom's desk.
    D. Brendan told Chase how he hurt him at the water fountain.
Across
5 the thing that you plan to do or achieve
6 to make an exact copy of something in order to trick people
9 to have the same feelings as another person
10 a feeling of being sorry for doing something bad or wrong in the past

Down
1 not aware of something or someone
2 to persuade someone to do something or give you something by saying nice things
3 a formal meeting at which experts discuss a particular topic
4 very bad, pathetic, weak
7 to quickly move away from something that is shocking, frightening, or disgusting
8 a very large number of insects moving together

Lessons Your Way
Name _____________________________ 

1. Read the following conversation between Bear and Aaron.

"Wake me up when it’s over," he mumbles, already half-asleep.

"You’re the one who’s going to be waking me," I retort, and we exchange a few rabbit punches before settling in for the big snooze fest.

How were they feeling before the video?

How did their feelings change while they were watching the video?

2. What did Aaron and Bear decide to do?
   A. They were going to tell everyone how bad Chase really was.
   B. They were going to make their own video.
   C. They were going to remind Chase who his real friends were.
   D. They were going to write a letter to the director of the Graybeard Motel.

3. Why did Brendan think Kimberly would pay more attention to him during the one man band?
   A. He didn’t think they have the same sense of humor.
   B. She was too in love with Chase to notice him.
   C. He was sure she would want to help since Joel was going to be there.
   D. No one thought Leaf Man was good, so he wanted to be more creative with this video.

4. Summarize what Aaron and Bear did in the music room.

5. What did Chase realize while waiting on the principal?
   A. He realized that Aaron and Bear had set him up to get him in trouble with the video club.
   B. He remembered how much time he had spent sitting on the benches outside the office.
   C. He realized that he had hit Joel and hurt him.
   D. He remembered that Brendan was stuck in the tuba.

Lesson: Your Way
6. Read the following from the text when Chase is sitting in the Principal’s office.

To my astonishment, the anger is completely gone from his expression. He’s waiting for my answer—I think I know what he’s hoping to hear. He’s rooting for me to go along with Aaron and Bear.

What is the author telling the reader with this passage?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

7. Why would Chase’s dad be happy if he got away free and clear?
   A. His dad thought Chase was perfect and would never do anything wrong.
   B. His dad just wanted Chase to play football.
   C. His dad thought that it was okay to bully other people.
   D. His dad thought it was okay to lie to get what you want.

8. Chase had two events happen to him the next day. Describe those events.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

9. Chase was very uncomfortable with the last couple of days. Why did he feel that way?
   A. He knew that his dad was proud of him.
   B. He wasn’t ready to play football again.
   C. He was afraid that he had ruined his friendship with Bear and Aaron.
   D. He didn’t want to be the person he had been before the accident.

10. How had Joel changed since last year?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
compatible

consolation

defusing

delusional

flake

improvise

impulsive

mourning

retort

scheming

Chapters 19 - 22

Restart
Across
1. making something less serious, difficult or tense
2. a strange or unusual person
7. something that makes a person feel less sadness, disappointment, etc.
8. done suddenly and without planning
9. Making plans to do or get something in a secret and often dishonest way

Down
1. to believe something that is not true
3. a quick and sometimes angry reply
4. able to exist together without trouble or conflict
5. to speak or perform without preparation
6. great sadness because of someone who had died: to feel sad over a great loss

Consolation

Words found

Lessons Your Way
1. How had Chase's attitude about football and video club changed?
   A. He loved football but missed video club.
   B. He couldn't believe that he had thought that video club was better than football.
   C. He thought more kids should try sports and try to do something creative.
   D. He was glad to be back with his real friends on the football field.

2. What happened that caused Chase to remember what he did to Mr. Solway?

3. Read the following from the end of chapter 23.
   I sprint harder, accelerating onto the sidewalk, outpacing even the most intense drills from practice. It's no problem escaping Aaron and Bear.
   But I'll never be able to get away from myself.
   What does the reader learn about Chase in this passage?
   A. He didn't want to be around Aaron and Bear.
   B. He was ashamed that he stole the medal from his friend.
   C. He was tired about who he used to be before the accident.
   D. He knew his mom was going to be disappointed in him.

4. Why was Brendan going to film the slug climbing up the side of his house?
   A. He needed to get his creative juices flowing again.
   B. He wanted to show Chase the he could make videos without him.
   C. He was going to try one more time to impress Kimberly.
   D. He was bored and thought filming the slug was better than doing nothing.

5. What did Brendan find that changed how he felt about Chase?
6. Read the following from the text.

I frowned. It's the weekend. None of us will be at school until Monday. This has to be done right. The school can wait, but the video club should see this footage. It's more than just evidence. It'll be nothing less than a demonstration of the power of the moving image to change hearts and minds. Who better than the president of the video club to make it happen?

Using details from the text, explain why Brendan felt so strongly about the video he wanted to show the video club.

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7. How did Chase feel about losing his new life compared to losing his old life?

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8. How did Chase find the medal?

A. The neighbors were moving and he finally remembered the girl.
B. He climbed out on the roof to think about how his life had changed.
C. He remembered trying to take a picture of the neighbor.
D. His mom came home and yelled at him for being on the roof.

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9. Read the following from the text.

You know it's not your fault; you know those guys are idiots. And yet you can't help thinking you somehow deserve it; that you might be a teen bit less worthy than everybody else. After all, how come no one is picking on any of them.

How does this passage help the reader understand how it feels to be bullied?

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10. What did the members of the video club learn about the incident that happened in the band room?

A. Aaron, Bear and Chase planned the "accident."
B. Chase hit Joel on purpose.
C. Chase did not plan the attack with Aaron and Bear.
D. One Man Band was going to be a viral sensation because of what Aaron and Bear did.
Across
1. to lose or give up something as a punishment because of a rule or law
5. caused someone to feel fear, shock or disgust
6. a way of going up something
8. a room with walls and a ceiling that are made of glass to allow in sunlight

Down
1. the outer edges
2. attacking a place or a group in a sudden or unexpected way
3. the features such as mountains and rivers in an area of land
4. very dangerous
5. people who work with or helps someone who is doing something wrong or illegal
7. to move rapidly with a clicking sound

Words found:

Across:
1. Accomplish
2. Clatter
3. Ick
4. Delay
5. Ease
6. Move
7. Push
8. Quash

Down:
1. Edge
2. Prance
3. Rumble
4. Force
5. Spur
6. Thrust
7. Whirl

People who work with or helps someone who is doing something wrong or illegal
Caused someone to feel fear, shock, or disgust
A way of going up something
To move rapidly with a clicking sound
Very dangerous
To lose or give up something as a punishment or because of a rule or law
The outer edges
Attacking a place or a group in a sudden or unexpected way
A room with walls and a ceiling that are made of glass to allow in sunlight
The features such as mountains and rivers in an area of land
1. **Part A:** What was Chase trying to do with the medal?
   A. He was trying to return it to Mr. Solway.
   B. He was trying to give it to Aaron and Bear.
   C. He was trying to turn it over to the police.
   D. He was trying to turn it over to the director.

**Part B:** How does this show how he has changed?

2. How did Shoshanna feel after she watched the video?
   A. She was mad that Chase had lied to the principal.
   B. She was mad that Kimberly had not erased the tape.
   C. She was happy that she got to be friends with Chase again.
   D. She was worried that Chase would not forgive her for some of things she said to him.

3. Why had Chase and Shoshanna been avoiding Mr. Soloway?

4. Read the following from the text.
   I stole from the person I respect more than anybody I’ve ever met.
   How does this sentence help the reader understand how much Chase has changed?

5. Read the following from the text. He actually seems to mull it over.
   **What does the word mull mean as used in this sentence?**
   A. believe
   B. ignore
   C. consider
   D. dismiss
6. Part A: Who surprised Chase the most while he was waiting for his hearing?
   A. his dad
   B. His mom
   C. His stepmom
   D. His brother
   Part B: Using details from the text explain your answer for part A.

7. How had Chase’s dad changed since his accident?

8. Why did everyone in the gallery stand up to support Chase?
   A. They liked the old Chase.
   B. They thought he had changed and deserved a second chance.
   C. They wanted to tell the judge how bad Chase really was.
   D. They wanted to tell the judge they thought Chase was lying about his amnesia.

9. What event occurred that helped Chase?

10. How has Brendan changed since the beginning of the story?
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<thead>
<tr>
<th>Word</th>
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<tbody>
<tr>
<td>commotion</td>
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Words found

Across
2 very high and steep area of a rock on a mountain or cliff
3 a type of tile
5 to speak in a way that sounds rough or harsh
7 walking with very long steps
8 to try to get the approval of an important or powerful person by giving that person praise, special attention, etc.

Down
1 an unsteady sound in someone's voice that is caused by fear or other strong emotions
2 noisy excitement and confusion
3 shaking slightly, especially because of nervousness, weakness or illness
4 a noisy argument, fight, etc.
6 to feel or show strong emotions such as anger even though you try to control it

Lessons Your Way

noisy excitement and confusion

very high and steep area of a rock on a mountain or cliff

to try to get the approval of an important or powerful person by giving that person praise, special attention, etc.

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walking with very long steps

a type of tile

shaking slightly especially because of nervousness, weakness or illness