YPSILANTI
COMMUNITY SCHOOLS

REGULAR MEETING OF
THE YPSILANTI COMMUNITY SCHOOLS BOARD OF EDUCATION

Monday, May 19, 2014
6:30 p.m.
YPSILANTI COMMUNITY SCHOOLS ADMINISTRATION BUILDING
1885 Packard Road, PD ROOM
Ypsilanti, MI 48197

AGENDA

I. CALL TO ORDER
II. PLEDGE OF ALLEGIANCE
III. AGENDA ADJUSTMENTS
IV. PUBLIC COMMENT (white cards submitted)
V. PRESENTATIONS
a. E3 Award– S. Janowiak, A2Y Chamber (Enclosure #1)
VI. SPOTLIGHT ON STUDENT SUCCESS
a. Beatty Early Learning Center – C. Sheriff (Enclosure #2)
VII. ACTION ITEMS
a. Consent Agenda (Enclosure #3)
1. April 28, 2014 Special Meeting Minutes
2. April 28, 2014 Closed Session Minutes
3. May 5, 2014 Regular Meeting Minutes
4. May 5, 2014 Closed Session Minutes
5. May 10, 2014 Board Workshop Minutes
6. New Hires
7. Resignations
8. Retirement

b. Board Meeting Date Discussion (Enclosure #4)
c. First Read – Policy 2370.01 On-Line/Blended Learning Program (Enclosure #5)
d. Approval of Best Practices Incentive Resolution (Enclosure #6)
VIII. ACKNOWLEDGEMENTS AND CORRESPONDENCE
IX. COMMENTS
a. Superintendent's Comments
b. Board Comments
X. ADJOURNMENT

Enclosure #1
E3 AWARD RECIPIENT PRESENTATION

Meeting of 5/19/2014

*Presented by **Scott Menzel***

*Prepared by **Karen Allen***

☒ *Discussion* ☐ *Action – Roll Call* ☐ *Action – Voice* *Ayes*_____ *Nays*_____		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

Sandra Janowiak representing the A2Y Chamber of Commerce, will formally announce the Exemplary Educational Endeavors (E3) Award recipient for Ypsilanti Community Schools. This year, the "Game Changing Teachers Club" at Holmes Elementary School is the recipient of the award. The E3 Award Breakfast will be held on Wednesday, May 21 and the trophy will be presented to recipients Noncy Fields and Nicole Smitka at that time.

Attachments:

☐ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☒ **None**

Enclosure #2

SPOTLIGHT ON STUDENT SUCCESS

Meeting of 5/19/2014

*Presented by **Scott Menzel***

*Prepared by **Karen Allen***

☒ *Discussion* ☐ *Action – Roll Call* ☐ *Action – Voice* *Ayes*_____ *Nays*_____		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

This is a regular item on the board meeting agenda. On Monday night, Cassandra Sheriff, Head Start Coordinator at Beatty Early Learning Center, will provide information on their preschool program (see attached documents). Beatty ELC students will also sing a song at Monday's meeting.

Attachments:

☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

The Ypsilanti Community Schools Head Start Program is funded to serve 308 children and families in a center based program. There are three locations for this Delegate operated program:

- **Beatty Early Learning Center– 180 children**
- **Ford Early Learning Center – 96 children**
- **Perry Early Learning Center–32 children**

Program Philosophy and Goal

Our preschool program is a uniquely organized and comprehensive Early Childhood Program. We provide a comprehensive preschool experience to children, including children with special needs, to creatively challenge and develop their competency skills. Our goal is to help the children build self-confidence and competence needed to become lifelong learners.

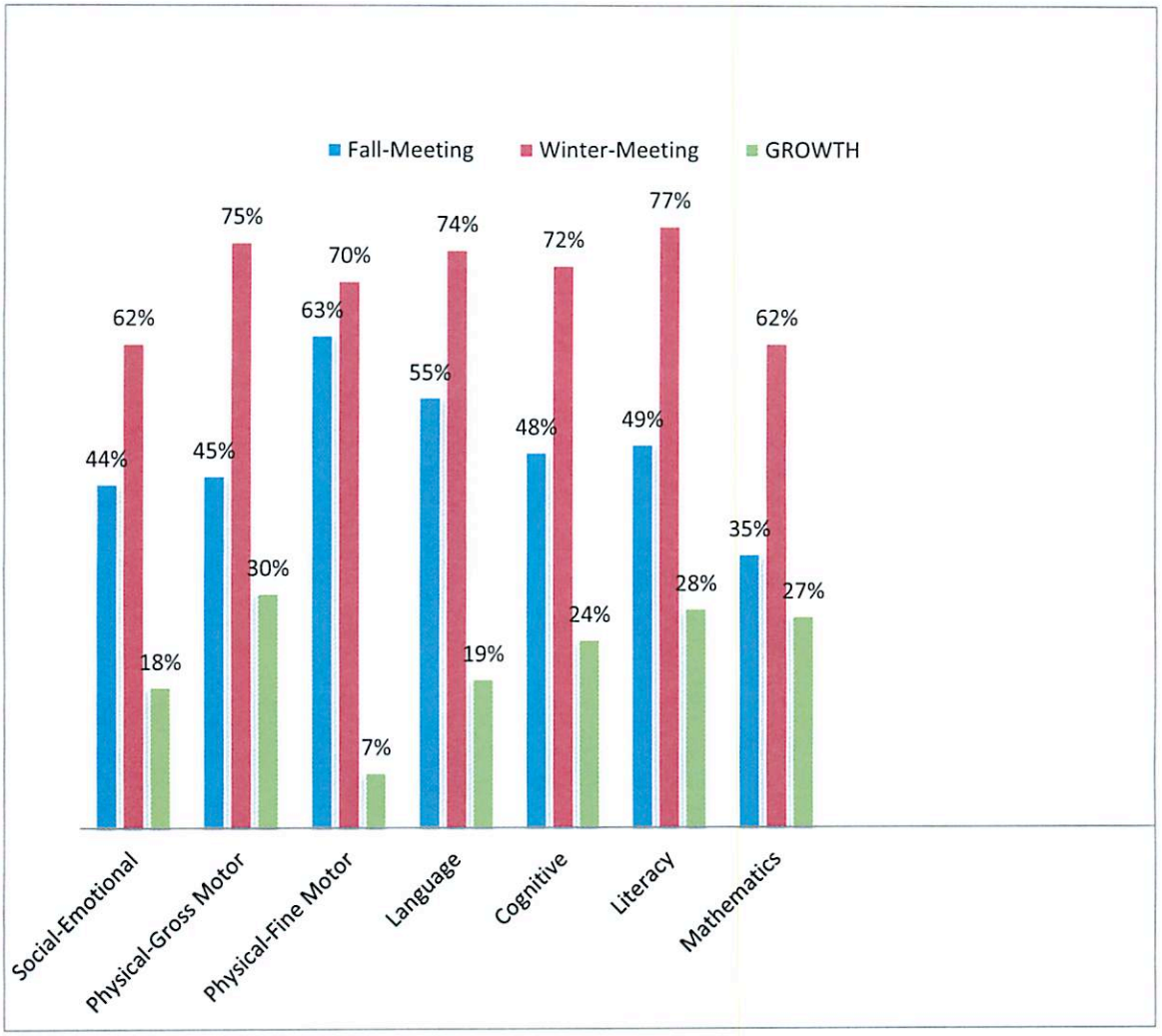
Student and Family Programs

The Beatty Early Learning Center uses the Creative Curriculum. By using this curriculum, children's interactions and explorations with their environment help facilitate their learning.

We focus on the following areas:

- **Literacy**: Children learn to recognize letters of the alphabet, object recognition and number recognition by engaging in various classroom activities.
- **Language**: Children are encouraged to express themselves creatively with music, art, drama and storytelling. They learn to express their emotions in creative and acceptable ways, and are encouraged to verbally express their feelings and to communicate their needs to others.
- **Cognitive**: Children are provided with many hands-on learning opportunities to develop pre-reading and writing skills. They will also explore scientific and mathematical concepts such as counting predicting, measuring and problem solving.
- **Emotional**: Staff help the children build their self-esteem and confidence by encouraging them to learn to make choices and develop independence.
- **Social**: Classroom staff provides the children with opportunities to express themselves in a socially acceptable manner. The children are encouraged to respect the rights and opinions of others. Diversity and cultural awareness activities are a part of the daily lessons.
- **Physical**: Children have daily indoor/outdoor play experience to develop fine motor, large motor and sensory-motor development.

Fall and Winter Creative Curriculum-Teaching Strategies Gold Student Growth Chart:



School readiness goals are reflective in that children should be able to meet or exceed expectations for their age group within Teaching Strategies GOLD.

School Readiness happens through correlation of the Teaching Strategies GOLD goals and objectives, which aligns with the Head Start Child Development and Early Learning Framework, State of Michigan Early Childhood Standards of Quality for Prekindergarten (which also relate to State of Michigan Kindergarten Grade Level Content Expectations), and collaboration and integration within the School Districts in which our children will continue their education.

The Beatty Early Learning Center nurtures the *WHOLE* child in the context of family and community.

Parent Involvement

- Ypsilanti Community Schools preschool programs expect the highest levels of involvement from parents because it is crucial to both the children's and our program's success.
- Family Partnerships: Building relationships and partnering with our families is an integral part of our Head Start program. It enables staff to work together with families to support them in their growth as well as in attaining personal and family goals.
- Program Governance: Parents and staff share in the decision making process in our Head Start program.

Community Partners and Stakeholders

The Beatty Early Learning Center/Ypsilanti Community Schools Head Start has collaborated with the Community Partners/Stakeholders identified below in order to provide quality services to our children and families, to foster the development self-sufficiency, and to advocate for a community that shares responsibility for the overall well-being of children and families.

1. **WIC**- WIC helps families by providing checks for buying healthy supplemental foods from WIC-authorized vendors, nutrition education, and help finding healthcare and other community services
2. **Safe House**- An emergency shelter for survivors of domestic violence and their children.
3. **Children's Literacy Network**-Families are provided with books to take home monthly for children 4-18 years of age in their home.
4. **Books and Badges**-Collaborating with the Washtenaw County Sheriff Department to bring police officers into the classroom to volunteer to read to and with children, as well as spend quality time interacting with students and staff.
5. **Circle K**-Volunteers from the U of M (affiliated with the Kiwanis Club) who come into the classroom to assist teachers and students with the daily activities and routine.
6. **Ypsilanti District Library**- Monthly Onsite Navigator (Book Mobile) visits allow all children to listen to stories, view books on the Navigator and each children checks out a book to read in the classroom and take ownership of until the next month's visit.
7. **Project L.E.A.R.N.**-This organization provides new books to each student in the program, 2-3 times per year. Classroom teachers are also afforded the opportunity to write and apply for grants.
8. **Ann Arbor Rotary Readers**- The Rotary Lifelong Literacy Committee is partnered with the Literacy Coalition of Washtenaw County. Coalition members' work together to improve literacy levels for all generations.
9. **P.O.W.E.R. Inc.**-Families can receive resources and counseling services from professionals.
10. **MSU Extension**- "Let's Read About Healthy Eating" and Reggie Rainbow- Both of these organizations work with staff, children and families to promote healthy eating habits and prevent obesity, at school and at home.
11. **Michigan Works!-** The mission of this program is to integrate adults facing barriers to employment into the labor force by providing Customer Driven job training and other employability support services.
12. **Foster Grandparent Program**- Foster Grandparents are individuals age 55 and over who thrive on direct interaction with children in the classrooms.
13. **Food Gatherers**- Food Gatherers exists to alleviate hunger and eliminate its causes in our community. Distribution occurs monthly at various Head Start sites.
14. **Washtenaw Area Council for Children**- Promoting child safety and well-being and to prevent child maltreatment, abuse and neglect through educational services and programs to children, parents, community agencies.
15. **Fluoride Varnish Program**- Fluoride Varnish Initiative is a collaborative effort to reduce dental caries among children by providing two on-site fluoride varnish treatment each year.
16. **Project Outreach**- Social Service Graduate Students from the University of Michigan volunteer in the classroom to assist teachers and children with curriculum and individualized support for children.

Enclosure #3
APPROVAL OF CONSENT AGENDA
Meeting of 5/19/2014
*Presented by **Scott Menzel***
*Prepared by **Karen Allen***

☐ *Discussion* ☐ *Action – Roll Call* ☒ *Action – Voice* *Ayes_____* *Nays_____*		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

a. April 28, 2014 Special Meeting Minutes
b. April 28, 2014 Closed Session Minutes
c. May 5, 2014 Regular Meeting Minutes
d. May 5, 2014 Closed Session Minutes
e. May 10, 2014 Board Workshop Minutes
f. New Hires (see attached list)
g. Resignations (see attached list)
h. Retirement (see attached list)

Proposed motion:

"…move that the Board of Education approve the minutes of the April 28, 2014 Special Meeting and Closed Session, the May 5, 2014 Regular Meeting and Closed Session, the May 10, 2014 Board Workshop, the hiring of the employees on the attached list, the resignation of Alexis Boyden, Priscilla Walton and Washington Jackson, and the retirement of Ray Korte."

Budget Impact: ☐ **None** ☒ **As follows:**
General Fund, Special Education Fund, Title I

Attachments:

☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

May 19, 2015
New Hires, Resignations, Retirement

Name	Salary	Location	Position
Betz, Aaron	$12.14/hr	Middle School	Paraed
Hensley, Jessica	$12.14/hr	WIMA	Paraed

Retirement:

Korte, Ray		Maintenance	Skilled Trades

Resignation:

Boyden, Alexis		Ypsilanti Community High School	Assistant Principal
Walton, Priscilla		Ypsilanti Community High School	Paraeducator
Jackson, Washington		Estabrook	Custodian

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION

Monday, April 28, 2014

The Regular Meeting of the Ypsilanti Community Schools Board of Education was called to order by Vice-President Don Garrett at 5:32 p.m. in the Administration Building Professional Development Room, 1885 Packard Road, Ypsilanti, Michigan.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

David Bates (arrived 5:46 p.m.), Don Garrett, Gregory Myers, Maria Sheler-Edwards, Tony VanDerworp

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Celeste Hawkins, Dan Raglin

PLEDGE OF ALLEGIANCE

The Board of Education and audience members began the meeting by reciting the Pledge of Allegiance.

Vice-President Garrett suggested amending the agenda to begin Board discussion after public comment followed by the motion for closed session. Members of the Board of Education concurred.

PUBLIC COMMENT

Topics Included: a representative from the Willow Run Tea Party Caucus provided information about a proclamation that would be sent to the Governor and Legislature to propose and pursue funding for a memorial at Willow Run airport to honor those who built the B-24 Liberator. He asked members of the Board of Education to sign the proclamation.

BOARD DISCUSSION

Ypsilanti Township Parental Responsibility School Truancy Ordinance

Superintendent Menzel began the discussion by saying he and Associate Superintendent Laura Lisiscki met with Ypsilanti Township officials about revising the Ypsilanti Township truancy ordinance to increase its effectiveness. He noted changes were made to the ordinance, the Ypsilanti Township trustees adopted it and YCS administrators agreed with the changes made to the ordinance. The Superintendent said the Ypsilanti Township Parental Responsibility School Truancy ordinance that garnered recent media attention defined chronically absent as missing 10 or more days of school. Mr. Menzel said 18 days or more should be the threshold for the ordinance and that the penalty of up to 90 days in jail should be a last resort. He stated he wanted input from the Board of Education before he met with Ypsilanti Township officials regarding the proposed ordinance.

Topics Included: the definition of chronically truant, accuracy of attendance records, the purpose of the truancy ordinance, missing school is a contributing factor to failure, the YCS parent notification system is not functioning well and the district will be using a new system in the future, it is beneficial to have the truancy ordinance to use as a last resort to make sure children are not victims of educational neglect.

School Safety

Superintendent Menzel said that there were incidents at Ypsilanti Community High School and Ypsilanti Community Middle School last week that were the result of disputes in the community. He noted that administration has been working with law enforcement to insure a safe school environment and there are behavior challenges that need to be dealt with in order to end the school year in an orderly manner. Mr. Menzel said that administration has met with Sheriff Department officials and is proposing the placement of a second School Resource Officer at Ypsilanti Community Middle School through June 18, the last day of school. Sheriff Jerry Clayton explained the two options available to the district from the Sheriff's Department: 1) assign a specific deputy to serve at the middle school or 2) have a deputy assigned for a 5 hour period from the start of lunch through the end of the day, not necessarily the same person each day.

The Board of Education discussed the two options and afterwards decided to approve the additional deputy to be assigned to the middle school for the school day to provide continuity of service and consistency.

A motion was made by Trustee VanDerworp, supported by Vice-President Garrett:

13-14 0177 The Board of Education authorizes amending the contract with the Washtenaw County Sheriff's Department for additional time as outlined in the April 28, 2014 memo for the remainder of school year for $21,762.92 for a School Resource Officer at Ypsilanti Community Middle School for the remainder of the school year. And also that Administration comes back at a later time with a strategy for school safety for the upcoming school year. And also, the Board authorizes Administration to sign the contract on behalf of the Board of Education. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee VanDerworp/Yes; Trustee Sheler-Edwards/Yes.

ACTION ITEMS

Closed Session

A motion was made by Trustee Myers, supported by Trustee Sheler-Edwards:

13-14 0178 That the Board of Education convene in closed session under Section 8 (h) of the Open Meetings Act to consider a letter from its attorney for the reason that the letter is exempt from disclosure under State law due to the attorney-client privilege. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee VanDerworp/Yes; Trustee Sheler-Edwards/Yes.

The meeting recessed at 6:36 p.m. and reconvened to closed session at 6:44 p.m. The meeting convened to open session at 7:09 p.m.

Resolution of Claims

A motion was made by Vice-President Garrett, supported by Trustee Sheler-Edwards:

13-14 0179 That the Board of Education approves resolution of pending Michigan Employment Relations Commission claims as presented by counsel in closed session on April 28, 2014 and authorizes the Superintendent to execute necessary agreements on behalf of the Board of Education. A roll call vote was recorded as follows: : President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee VanDerworp/Yes; Trustee Sheler-Edwards/Yes.

SUPERINTENDENT'S COMMENTS

Superintendent Menzel mentioned he planned to attend the Art Around Town event on May 1 at the Riverside Art Center and asked who else planned to attend. Trustee Sheler-Edwards said she would go to the event.

Mr. Menzel also reported there would be a National Day of Prayer service at Brown Chapel on May 1 and Vice-President Garrett and Trustee Myers said they would like to attend the service.

BOARD COMMENTS

There being no further business to come before the Board, the meeting was adjourned at 7:31 p.m.

Respectfully submitted,

Gregory Myers, Secretary
Ypsilanti Board of Education

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MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, May 5, 2014

The Regular Meeting of the Ypsilanti Community Schools Board of Education was called to order by President David Bates at 6:32 p.m. in the Psychomotor Room at the Perry Early Learning Center, 550 Perry, Ypsilanti, Michigan.

MEMBERS OF THE BOARD OF EDUCATION PRESENT

David Bates, Don Garrett, Celeste Hawkins, Gregory Myers, Dan Raglin, Maria Sheler-Edwards

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Tony VanDerworp (out of town)

PLEDGE OF ALLEGIANCE

The Board of Education and audience members began the meeting by reciting the Pledge of Allegiance.

AGENDA ADJUSTMENTS

Superintendent Scott Menzel announced he has to be in Chelsea for their Board meeting at 8:00 p.m. and will have to leave the Ypsilanti Community Schools Board meeting at 7:30 p.m.

PUBLIC COMMENT

There was no public comment.

SPOTLIGHT ON STUDENT SUCCESS

Perry Early Learning Center

Sharine Buddin, Principal of Perry Early Learning Center, introduced first grade students who sang a song accompanied by other first graders playing the xylophone under the direction of music teacher Alan McWethy. After the musical presentation, several kindergarten students presented information on the Reading Fair, a literacy-based project and two kindergarten students provided a presentation on how children grow and change using posters they created. After the presentations, Mrs. Buddin asked all of the parents present to stand and be acknowledged.

Mrs. Buddin also recognized Perry Early Learning Center staff members who were in the audience. She noted that the teachers have done a wonderful job and invited board members to walk through the building and see the student projects on display.

Art Around Town

Darlene Leifson and Samantha Baldwin provided information on the Art Around Town project. Ms. Leifson explained this is a new social enterprise partnership with the B. Side of Youth and Ypsilanti Community Schools to enhance youth art programs. She noted the program was funded by the Ypsilanti Community Fund and provided art supplies to three teachers who helped students create the art work. She said the art was exhibited and sold at auction at the Riverside Arts Center and proceeds from the sale will be returned to the students and teachers so they can purchase more supplies to make more art to sell. Ms. Leifson said this was a 4-month project and 63 students participated. She reported that students submitted 133 pieces of art and the organization sold 40 pieces for a total of $2500. At the end of her presentation, Ms. Liefson announced that Superintendent Menzel was the high bidder for a work entitled "Neither Old or New, But One" created by YCHS 12th grader Janice Self, which represented the artist's vision of the school district consolidation.

PRESENTATIONS

Center for Engineering Diversity and Outreach

Scott Heister, lead teacher for the STEMM Academy at Ypsilanti Community High School and Laura Schaeffer, lead teacher for STEMTECH at Ypsilanti Community Middle School, introduced Hans Sowder from the University of Michigan School of Engineering and presented him with a token of their appreciation. They provided a brief presentation on the Center for Engineering Diversity and Outreach (CEDO) program and the support it provided for YCS teachers. The two teachers recognized the work and efforts of CEDO to make education more relevant for Ypsilanti Community Schools students in STEMM Programs. Mr. Sowder said it was a privilege to work with the teachers at the middle school and high school. He said he appreciated the honor bestowed upon him and that Ypsilanti is a rich and diverse community of young people.

Coordinated School Health Team Presentation

Laura Frey-Greathouse, Director of Academic Programs, Charles Wilson from the Washtenaw County Health Department, and Michelle Rose-Armstrong, Safe and Supportive Schools liaison, provided an update on the progress of the Coordinated School Health Team since it was established on October 21, 2013 by the Board of Education. Ms. Laura Frey-Greathouse recognized team partners in the audience and said she was proud to say Ypsilanti Community Schools is the only district in the state doing the Coordinated School Health Team work district-wide. Their presentation included: the purpose of the Coordinated School Health Team, priority areas and strategies to improve existing health and wellness policies and practices, the Healthy School Action Tool (HSAT) was used to identify strengths and areas of need, nutrition education programs, improved development of nutrition services, staff wellness opportunities, mental health and emotional well being services, and current programming for intervention activities, revision of the Wellness Policy and Administrative Guidelines, and funding.

At the conclusion of the presentation, Laura Frey- Greathouse invited board members to join the team to help revise the Wellness Policy and asked them to contact her if they were interested in participating.

ACTION ITEMS

Consent Agenda

A motion was made by Trustee Raglin, supported by Vice-President Garrett:

13-14 0180 That the Board of Education approve the minutes of the April 21, 2014 Regular Meeting and the April 23, 2014 Special Meeting and Closed Session. Action Recorded: 6/Yes;0/No.

Trustee Sheler-Edwards corrected the April 21, 2014 minutes saying Ms. Newel gave the Spotlight on Student Success presentation at the meeting not Mrs. Sartorious and the minutes were revised.

Teacher Appreciation Day

A motion was made by Vice President Garrett, supported by Trustee Raglin:

13-14 0181 That the Board of Education adopt the attached Teacher Appreciation Week resolution to acknowledge the valuable contributions of all Ypsilanti Community Schools teachers and urges observance of the day by taking time to recognize and acknowledge the impact of teachers on our lives. Action Recorded: 6/Yes;0/No.

Vice-President Garrett read the resolution after making the motion.

Approval of Special Olympics Overnight Field Trip

A motion was made by Trustee Sheler-Edwards, supported by Trustee Hawkins:

13-14 0182 That the Board of Education approve an overnight field trip for students who are members of the Ypsilanti Community Schools Special Olympics Program to the Special Olympics State Summer Games from May 29-31, 2014 at Central Michigan University in Mt. Pleasant, Michigan. Action Recorded: 6/Yes;0/No.

YCMS Field Trip Request

A motion was made by Trustee Myers, supported by Vice-President Garrett:

13-14 0183 That the Board of Education approve an out of state field trip for Ypsilanti Community Middle School students to Cedar Point Amusement Park in Sandusky, Ohio on June 14, 2014. Action Recorded: 6/Yes;0/No.

Approval of RAHS Clinic Construction Bid Recommendation

A motion was made by Trustee Raglin, supported by Trustee Sheler-Edwards:

13-14 0184 That the Board of Education approve, as presented, the bid with Envision Builders for $198,700 for the Ypsilanti Community High School health center renovation and authorize the administration to sign the legal documents on behalf of the Board of Education. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee Sheler-Edwards/Yes; Trustee Hawkins/Yes; Trustee Raglin/Yes.

Topics Included: Randy Trent, Director of Operations for the Washtenaw Intermediate School District and acting construction administrator for the RAHS Clinic renovation, provided a brief report on the bid process, his past experience with the University of Michigan on similar projects and the payment system that will be used.

Approval of 2014-15 MIAT College of Technology Service Agreement

A motion was made by Trustee Hawkins, supported by Trustee Raglin:

13-14 0185 That the Board of Education approve the attached 2014-15 service agreement with the MIAT College of Technology. And also that administration is authorized to secure necessary signatures relating to the execution of legal documents on behalf of the Board of Education. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee Sheler-Edwards/Yes; Trustee Hawkins/Yes; Trustee Raglin/Yes.

Resolution of Support of Proposed 2014-15 Washtenaw Intermediate School District Budget

A motion was made by Trustee Hawkins, supported by Trustee Sheler-Edwards:

13-14 0186 That the Board of Education has received and reviewed the proposed Washtenaw Intermediate School District budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of the attached resolution, expresses its support for the proposed 2014-15 Intermediate School District budget. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee Sheler-Edwards/Yes; Trustee Hawkins/Yes; Trustee Raglin/Yes.

Approval of Limited 2014-15 School of Choice Slots for Washtenaw International Middle Academy

A motion was made by Trustee Myers, supported by Vice-President Garrett:

13-14 0187 That the Board of Education establish ten (10) school of choice slots per grade level (5th-8th grade) at Washtenaw International Middle Academy under section 105 and section 105 c of the State School Aid Act for the 2014-2015 school year. Action Recorded: 6/Yes;0/No.

Approval of YCS 2.0 Leadership

A motion was made by President Bates, supported by Vice-President Garrett:

13-14 0188 That the Board leadership team enter into discussion and negotiations with Laura Lisiscki for the position of Superintendent of Ypsilanti Community Schools for one year, pending Board approval. Action Recorded: 6/Yes;0/No.

Topics Included: the Board leadership team and Ms. Lisiscki will meet later in the week, President Bates and Vice-President Garrett met with Ms. Lisiscki last week and had a candid discussion about challenges facing the district and will start negotiations with her to establish a one year contract as Superintendent of the district and discuss goals and expectations for the coming year, including WISD involvement, the district's organizational structure will be established after the contract is approved and the needs of the district and how to utilize the WISD will be determined after the 4th of July holiday.

Closed Session Section 8 (c) Open Meetings Act

A motion was made by Trustee Sheler-Edwards, supported by Trustee Myers:

13-14 0189 That the Board of Education meet in closed session under Section 8 (c) of the Open Meetings Act to discuss collective bargaining strategy. A roll call vote was recorded as follows: President Bates/Yes; Vice-President Garrett/Yes; Trustee Myers/Yes; Trustee Sheler-Edwards/Yes; Trustee Hawkins/Yes; Trustee Raglin/Yes.

SUPERINTENDENT'S COMMENTS

Associate Superintendent Laura Lisiscki noted that Trustee Celeste Hawkins is now Dr. Hawkins. Trustee Hawkins announced she had recently graduated from Eastern Michigan University with a Doctorate in Education and provided information about her dissertation. Dr. Hawkins thanked Ms. Lisiscki for the acknowledgement of her achievement and there was a round of congratulatory applause.

The meeting recessed at 8:06 p.m. and reconvened to closed session at 8:14 p.m. The meeting convened to open session at 9:21 p.m.

ACKNOWLEDGEMENTS AND CORRESPONDENCE

Board Administrator Karen Allen announced the Board Work Session scheduled for Saturday, May 10 had a new time of 8:30-10:30 a.m. and the topic would be school safety. She said the meeting would be held at the Administration Building and the annual Touch a Truck event for children begins at 9 a.m. in the high school parking lot next door. She encouraged board members to get to the meeting early to avoid parking problems.

Associate Superintendent Lisiscki stated the district is researching the operation of a single gender alternative school for 7-12 grade males and have scheduled a site visit at Pike County Schools in Indiana on Monday, May 19. She invited two board members to join the team, which consists of Laura Lisiscki, Dr. Sarena Shivers and a teacher. Trustee Hawkins and Trustee Sheler-Edwards indicated they were interested in joining the site visit team.

There being no further business to come before the Board, the meeting was adjourned at 9:27 p.m.

Respectfully submitted,

Gregory Myers, Secretary
Ypsilanti Board of Education

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Support for Budget

ISD BUDGET RESOLUTION

Ypsilanti Community Schools, Ypsilanti, Michigan (the "District")/

A meeting of the board of education of the district was held in the Perry Early Learning Center Psychomotor Room in the District, on the 5th day of May, 2014, at 6:30 o'clock in the p.m.

The meeting was called to order by David Bates, President.

Present: Members David Bates, Don Garrett, Celeste Hawkins, Gregory Myers, Daniel Raglin, Maria Sheler-Edwards.

Absent: Member Tony VanDerworp

The following preamble and resolution were offered by Member Hawkins and supported by Member Sheler-Edwards:

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and

2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.

2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2014.

3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members Bates, Garrett, Hawkins, Myers, Raglin, Sheler-Edwards

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Ypsilanti Community Schools, Ypsilanti, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 5, 2014, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

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Great Teachers Make Great Public Schools

Proclamation

WHEREAS, teachers make public schools great; and

WHEREAS, teachers work to open students' minds to ideas, knowledge and dreams; and

WHEREAS, teachers keep American democracy alive by laying the foundation for good citizenship; and

WHEREAS, teachers fill many roles, as listeners, explorers, role models, motivators and mentors; and

WHEREAS, teachers continue to influence us long after our school days are only memories;

Now, therefore, the Ypsilanti Community Schools Board of Education proclaims Tuesday, May 6, 2014 as **National Teacher Day** and recognizes the valuable contributions of all Ypsilanti Community Schools teachers and urges observance of the day by taking time to recognize and acknowledge the impact of teachers on our lives.

Signed this 5th day of May, 2014

By_____
President, Ypsilanti Community Schools Board of Education

Enclosure #4
BOARD MEETING DATE DISCUSSION
Meeting of 5/19/14

*Presented by **Scott Menzel***

*Prepared by **Karen Allen***

☒ *Discussion* ☐ *Action – Roll Call* ☐ *Action – Voice* *Ayes*____ *Nays*____		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

The Ypsilanti Community Schools Board of Education needs to schedule meeting dates for the remainder of 2014. The established meeting dates currently go through June 16, 2014. The proposed meeting schedule is for two regular sessions, meeting on the first and third Monday of each month at the Ypsilanti Community Schools Administration Building at 6:30 p.m. An organizational meeting date of January 5, 2015 is proposed and the remainder of the meetings for 2015 will be established at the organizational meeting.

Budget Impact: ☒ **None** ☐ **As follows:**

Attachments:

☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

YPSILANTI COMMUNITY SCHOOLS
2014-15 BOARD MEETING SCHEDULE
FIRST AND THIRD MONDAYS

July 7, 2014
July 21, 2014
August 4, 2014
August 18, 2014
September 1, 2014 (Labor Day, no meeting)
September 15, 2014
October 6, 2014
October 20, 2014
November 3, 2014
November 17, 2014
December 1, 2014
December 15, 2014
January 5, 2015

All meetings will take place in the YCS Administration Building Professional Development Room at 6:30 p.m. unless otherwise noted

Enclosure #5
FIRST READ YCS BOARD POLICY 2370.01
Meeting of 5/19/14

*Presented by **Scott Menzel***

*Prepared by **Karen Allen***

☒ *Discussion* ☐ *Action – Roll Call* ☐ *Action – Voice* *Ayes*____ *Nays*____		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

The Ypsilanti Community Schools Board of Education needs to perform a first read of Policy 2370.01 for on-line/blended learning programs. An expanded online learning policy that includes the information in the attached policy is needed due to Section 21f of the State School Aid Act. Section 21f expands access to digital learning options for students in Michigan.

Budget Impact: ☒ **None** ☐ **As follows:**

Attachments:

☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

BOARD OF EDUCATION
_____ SCHOOL DISTRICT

PROGRAM
2370.01/page 1 of 8

~~**[NOTE: This policy is provided to address Best Practice Incentive for Fiscal Year 2012-13.]**~~

REVISED POLICY - VOL. 28, NO. 2

ON-LINE/BLENDED LEARNING PROGRAM

The District shall provide eligible students ~~within its boundaries~~ the option of participating in on-line or blended learning courses. **The purpose of the program is to make instruction available to eligible students using on-line and distance education technology in both traditional and nontraditional classroom settings. The District must make all eligible students and their parents or guardians aware of this program.** ~~Such a program takes place in an interactive learning environment created through technology. The student and teacher may be separated from each other by time and/or space, or may interact before, during, and/or after the regular school day.~~

~~The purpose of the program is to make instruction available to District students using online and distance education technology in both traditional and nontraditional classroom settings.~~

A. Definitions

1. On-Line Learning - Means a course of study that is capable of generating a credit or a grade, that is provided in an interactive internet-connected learning environment, in which students and their teachers are separated by time or location, or both, and in which the teacher is responsible for determining appropriate instructional methods for each student, diagnosing learning needs, assessing student learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.

2. Blended Learning - A hybrid instructional delivery model where students are provided content, instruction, and assessment in part at the classroom, with a teacher, and in part through internet-connected learning environments with some degree of student control over time, location, and pace of instruction.

B. Program Eligibility

The District shall offer a program for students in:

( ) K-12.

( ) Grades 6-12.

(X) Grades 5-12.

The District may offer a full time or part time program for grade 9-12 students enrolled in dropout prevention, academic intervention, core courses to meet graduation requirements, or dual enrollment programs.

C. Student Eligibility

1. Students eligible for the District on-line/blended learning program must meet at least one of the following conditions:

a. The student has spent the prior school year in attendance at a public school in this State and was enrolled and reported by a public school district.

b. The student is a dependent child of a member of the United States Armed Forces who was transferred within the last twelve (12) months to Michigan from another state or foreign country pursuant to the parent's permanent change of station orders.

2. Only students enrolled in grades 5 to 12 are eligible to enroll in an On-Line Learning course. ~~Students in grades K-4 are only eligible to participate in Blended Learning Courses.~~

D. Course Availability and Access

1. The District shall provide access to enroll and participate in the available courses and shall award credit, as may be appropriate, for successful completion. Access shall be available to eligible students during or after the school day and during summer school enrollment. The District will provide at least one of the following:

( ) On-line Learning, pursuant to the requirements set forth in Pupil Accounting Manual 5-O-D.

( ) Virtual Learning, pursuant to the requirements set forth in Pupil Accounting Manual 5-O-A.

( ) Independent Study, pursuant to the requirements set forth in Pupil Accounting Manual 5-O-A.

2. The District shall enroll an eligible student in up to 2 on-line courses as requested by the student during an academic term, semester, or trimester. Consent from the student's parent or legal guardian must be obtained for students under the age of 18 in grades 5-12.

3. ~~The District will provide two or fewer courses per semester in Grades K-4 and one or more courses per semester in Grades 5-12.~~ If students are taking more than two courses per semester, the guidance found in the Pupil Accounting Manual 5-0-B shall be followed and seat time waivers obtained.

4. An eligible student may enroll in an on-line course published in the District on-line course syllabus, as described in section 8 below, or the statewide catalog of on-line courses maintained by the Michigan virtual university.

5. The District may deny a student enrollment in an on-line course if any of the following apply, as determined by the District:

a. The student has previously gained the credits provided from the completion of the on-line course.

b. The on-line course is not capable of generating academic credit.

c. The on-line course is inconsistent with the remaining graduation requirements or career interests of the student.

d. The student does not possess the prerequisite knowledge and skills to be successful in the on-line course or has demonstrated failure in previous on-line coursework in the same subject.

e. The on-line course is of insufficient quality or rigor. If the District denies a student enrollment for this reason, the District shall make a reasonable effort to assist the student to find an alternative course in the same or a similar subject that is of acceptable rigor and quality.

f. If a student is denied enrollment in an on-line course by the District, the student may appeal the denial by submitting a letter to the Superintendent. The appeal must include the reason provided by the District for not enrolling the student and the reason why the student is claiming that the enrollment should be approved.

The Superintendent shall respond to the appeal within 5 days after it is received. If the Superintendent determines that the denial of enrollment does not meet 1 or more of the reasons specified in subsection 4(E)i.-vi., the District shall allow the student to enroll in the on-line course.

6. **An on-line learning student shall have the same rights and access to technology in his or her District's school facilities as all other students enrolled in that District.**

7. **If a student successfully completes an on-line course, as determined by the District, the District shall grant appropriate academic credit for completion of the course and shall count that credit toward completion of graduation and subject area requirements. A student's school record and transcript shall identify the on-line course title as it appears in the on-line course syllabus.**

8. **The enrollment of a student in 1 or more on-line courses shall not result in a student being counted as more than 1.0 full-time equivalent students under this act.**

E. Nonresident Applicants

1. **The District shall determine whether or not it has capacity to accept applications for enrollment from nonresident applicants in on-line courses and may use that limit as the reason for refusal to enroll an applicant.**

2. **If the number of nonresident applicants eligible for acceptance in an on-line course does not exceed the capacity of the District to provide the on-line course, the District shall accept for enrollment all of the nonresident applicants eligible for acceptance.**

3. **If the number of nonresident applicants exceeds the District's capacity to provide the on-line course, the District shall use a random draw system.**

F. Requirements Specific to On-Line Learning Courses

To offer an on-line course, the District must:

1. **Provide the Michigan virtual university with the course syllabus in a form and method prescribed by the Michigan virtual university for inclusion in a statewide on-line course catalog.**

2. **Provide on its publicly accessible website a link to the course syllabi for all of the on-line courses offered by the District, as described in section 8, and a link to the statewide catalog of on-line courses maintained by the Michigan virtual university.**

3. **Offer the on-line course on an open entry and exit method, or aligned to a semester, trimester, or accelerated academic term format.**

H. On-line Course Syllabus

The District must publish an on-line course syllabus for each on-line course offered. The on-line course syllabus must include:

1. **State academic standards addressed in an on-line course.**

2. **On-line course content outline.**

3. **On-line course required assessments.**

4. **On-line course prerequisites.**

5. **Expectations for actual teacher contact time with the on-line learning student and other student-to-teacher communications.**

6. **Academic support available to the on-line learning student.**

7. **On-line course learning outcomes and objectives.**

8. **Name of the institution or organization providing the on-line instructor.**

9. **Number of eligible nonresident students that will be accepted by the District in the on-line course.**

10. **Results of the on-line course quality review using the guidelines and model review process published by the Michigan virtual university.**

~~The District may contract other providers of such programming as:~~

~~( )~~ ~~a provider approved by the Department of Education _____;~~

~~( )~~ ~~_____ [another school district];~~

~~( )~~ ~~_____ [a Michigan State University].~~

~~( )~~ ~~_____~~

~~( )~~ ~~_____~~

~~Student Eligibility~~

~~Students eligible for the District on line/blended learning program must meet at least one of the following conditions:~~

~~A. The student has spent the prior school year in attendance at a public school in this State and was enrolled and reported by a public school district.~~

~~B. The student is a dependent child of a member of the United States Armed Forces who was transferred within the last twelve (12) months to Michigan from another state or foreign country pursuant to the parent's permanent change of station orders.~~

~~Access and Availability~~

~~The District shall provide access to enroll and participate in the available courses and shall award credit, as may be appropriate, for successful completion. Access shall be available to eligible students during or after the school day and during summer school enrollment.~~

~~[ ] The District will provide two or fewer courses per semester in Grades K-5 and one or more courses per semester in Grades 6-12. If students are taking more than two courses per semester, the guidance found in the Pupil Accounting Manual 5.0.B shall be followed and seat time waivers obtained.~~

M.C.L. 388.1621~~2f(2)(f)~~, **388.1622f**
Michigan Department of Education Guidance on Best Practices as Defined in M.C.L 388.1622f

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Enclosure #6
BEST PRACTICES INCENTIVE
Meeting of 5/19/2014

*Presented by **Scott Johnson***
*Prepared by **Karen Allen***

☐ *Discussion* ☒ *Action – Roll Call* ☐ *Action – Voice* ***Ayes_____*** ***Nays_____***		David Bates	Don Garrett	Celeste Hawkins	Greg Myers	Daniel Raglin	Maria Sheler-Edwards	Anthony VanDerworp
	1st/2nd							
	Aye							
	Nay							
	Abstain							

Rationale/Background Information:

Last year, state legislation was enacted to pay $52 per pupil to local school districts and public school academies that meet seven out of eight of the State's specified "best practices". To qualify for this financial incentive, the State requires local school boards to approve a resolution that attests to the meeting of at least seven of these best practices. A draft copy of the resolution is attached. An updated resolution will be provided by Monday, May 19.

Proposed motion:

"… move the Board of Education approve as presented the best practices incentive resolution.

Budget Impact: ☐ None ☒ As follows:

This incentive will provide $233,301 in revenue for the General Fund.

Attachments:

☒ **Enclosed** ☐ **Issue Study Enclosed** ☐ **To Be Distributed at Meeting** ☐ **None**

Draft

Best Practices Incentive

School Board Resolution

WHEREAS, Section 22f of the State School Aid Act provides $52 per pupil one-time grants to districts that satisfy at least 7 of 8 best practices criteria not later than June 1, 2014 [MCL 388.1622f].

WHEREAS, the board of education of Ypsilanti Community Schools desires to receive the $52 per pupil incentive payment.

WHEREAS, the Ypsilanti Community Schools has satisfied at least 7 of 8 best practices criteria.

WHEREAS, eligibility for the incentive payment is contingent upon adopting a resolution that states the district has complied with the following 7 of 8 best practice criteria.

Now, therefore, be it resolved as follows:

1. The board of education of Ypsilanti Community Schools certifies that the district has complied with the following requirements:

   - The district is the designated policy holder for medical benefit plan(s) pursuant to Section 22f(2)(a). [To confirm]

   - The district has obtained a competitive bid on non-instructional services pursuant to Section 22f(2)(b).

     - Food Service Management – Chartwells

   - The district accepts applications for enrollment by non-resident applicants under Section 105 or 105c (MCL 388.1705) pursuant to Section 22f(2)(c). A Public School Academy is considered to have met this requirement.

   - The district identifies which of the following it provides pursuant to Section 22f(2)(d):

     - The district monitors individual pupil academic growth in each subject area at least twice during the school year using competency based online assessments pursuant to Section 22f(2)(d) and reports the results to the pupil and his or her parent or guardian.

     - Submits to the Michigan Department of Education a plan that shows progress toward developing the technology infrastructure necessary for the implementation of pupil academic growth assessments by 2014-2015. [To confirm]

- The district supports opportunities for pupils to receive postsecondary credit while attending secondary school pursuant to Section 22f(2)(e).

- The district offers online courses or blended learning opportunities to all eligible pupils, and publish course syllabi pursuant to Section 22f(2)(f).

- The district provides a link on the district's home page to the url for the MiSchoolData Portal which will contain the required dashboard indicators pursuant to Section 22f(2)(g). If certain data elements for our district are unavailable from state data collections, we agree to provide those data in the form and manner determined by MDE.

- The district identifies which of the following it provides pursuant to Section 22f(2)(h):

    - Physical Education *and*

    - Health education.

2. The board of education of Ypsilanti Community Schools authorizes and directs its secretary to file this resolution with the State Aid and School Finance Office of the Michigan Department of Education.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Resolved this 19th day of May, 2014.

Roll Call Vote: Passed: _____ Failed:_____

_____ _____

Board Representative Name Board Representative Signature

Please send resolution to John A. Hayner at haynerj1@michigan.gov ***or*** it may be mailed to: John A. Hayner, Michigan Department of Education, Office of State Aid and School Finance, P.O. Box 30008, Lansing, Michigan 48909.