

SPECIAL MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, October 18, 2021)

Generated by Julie Haines on Wednesday, October 20, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 5:36 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.

If participants do not have technology access, please contact our Director of Technology Solomon Zheng for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilanticommunityschools>

-or join directly on Zoom-

<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Google Hangouts session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action, Action (Consent): A. Acceptance of Agenda

Resolution: ... MOVE THAT the Board of Education accept the agenda, as presented.

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Meredith Schindler, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. PUBLIC COMMENTS: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
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6. PRESENTATIONS

Discussion, Presentation: A. Interviews with Candidates for Vacant Board of Education Position

Ypsilanti Community Schools Board of Education President, Dr. Celeste Hawkins, will conduct interviews for the vacant board of education position.

The three people who have been selected for an interview are:

Donetta Mazyck
Jeanice Townsend
Camille Woods

As a reminder, a public announcement was released on September 28, 2021 to share that a vacancy existed on the Board of Education for Ypsilanti Community Schools. The deadline to submit letters of interest and resumes was Friday, October 8, 2021, at 5 pm.

The purpose: As outlined in our timeline our special meeting this evening is being held to discuss resumes and letters of interest received and select the top (3) candidates who will be invited to an interview.

As a reminder to the BOE, we invited candidates to submit both a letter of interest and a resume.

The qualifications for the YCS BOE for the vacant seat are as follows (the list below was shared in the posting):

A school board candidate must:

- Put children (scholars) first. In YCS, a qualified school board applicant should believe that every student deserves an equitable, quality education. They should have a true commitment to the successful future of all students in the district and a proven history of advocacy and engagement on their behalf.
- Have no personal or political agenda. In YCS, board applicants should not be seeking office based on their own personal agenda or political aspirations. Instead, they must have a passion for public education and believe that all students deserve and are entitled to a high-quality education.
- Provide leadership. In YCS, a qualified school board applicant should be passionate about moving the district forward, have high expectations, and provide high support. To accomplish this, an applicant needs to be an innovative problem-solver who is effective in building consensus and is not averse to change and reform.
- Appreciate equity, diversity, and inclusion. In YCS, a qualified applicant values the diversity of cultures and is committed to espousing equity, diversity, and inclusion as values we honor, advance, and practice to effectively engage and support the needs of all children and their families.
- Know educational policy. In YCS, a qualified school board applicant should be somewhat familiar with education policy and the role of the school board in policy making.
- Demonstrate integrity. In YCS, a qualified school board applicant must be a person who has demonstrated honesty, integrity, and trustworthiness and adheres to a high ethical standard.

As a school board member who will serve in a Blueprint district:

- We are seeking a board member who is committed to leading the systemic reconfiguration of the district at the classroom level while sustaining the organization's sense of urgency in realizing dramatic improvement in student and teacher performance in a short amount of time.

Dr. Celeste Hawkins: Could you tell us something about yourself that would help us see you as the best candidate for this position, and why you are interested in becoming part of this board?

Camille Woods: I have been interested in the board for a number of years but lived outside the borders so could not get involved. I'm the best candidate because I understand the student population, the staff population, and have had roots in the district for a while and she understands a lot of what people are looking for.

Dr. Celeste Hawkins: How long have you lived in the community?

Camille Woods: I lived here from 1990-2004, left for housing reasons, affordable housing is an issue. She drove her son from Belleville to the border of Ypsilanti so he could attend YCHS through his whole high school career.

Vice President Lee: What do you think are three strengths you have, which one do you believe would most benefit Ypsilanti Community schools and why?

Camille Woods: 1. Communicate effectively, I am a social worker and therapist, 2. Know the community, I know a lot of people in the community and a lot of people know me, 3. Offer multiple different perspectives as a parent, an educator, and someone who has been in the political realms on other boards. The most beneficial is effective communication because I am a good communicator and listener.

Vice President Lee: What news do you like to watch or listen to and do you listen to podcast?

Camille Woods: No podcasts. Switch around and see where everyone is, to understand better where everyone is. CNBC and Fox in the morning.

Trustee Schindler: YCS has made a commitment to cultivate a culture of diversity, equity, inclusion and social justice. As a trustee of resources, what would determine your priority for allocating resources to our schools? What would it mean to make these decisions through an equity lens?

Camille Woods: Need a foundation. The resources were equitably distributed. Everyone gets what they need. It isn't all spread out the same, where it's needed is where it goes. The priority would be the most underserved.

Trustee Schindler: If you can just share about one of your volunteer activities that you're involvement in it, what you found rewarding?

Camille Woods: Kirkridge 250 unit corporative that she served as VP and secretary – she learned so much about running a business. Rewarding to know my neighbors and to know that I was working to help create the best living arrangements for all of us. I Got You in An Arbor, a kindness program that is now doing community outreach. Food pantry, cards for children in the hospitals, pro-kindness month, it is rewarding to see kids growing to be good people.

Trustee Gainsley: What do you think are the most critical issues facing YCS and why?

Camille Woods: 1. Graduation Rates, 2. Inequity in our programming (buildings, communities), 3. Needs of kids being met at the basic level – still a lot of socio-economic barriers to educating our kids.

Trustee Gainsley: What do you like to do on the weekends?

Camille Woods: I have decided to become a hiker. Walking on Saturday and hiking on Sunday, my practice on Saturday mornings.

Trustee Fields: How would you describe the demographics of the Community and the families that are served by YCS?

Camille Woods: Lots of different pockets, very racially diverse. It's a great pot. Everyone is welcome everywhere. It seems segregated but it really isn't. Socio-economically it is quite diverse.

Trustee Fields: Do you have any pets or do you have any special talents you want to share with us?

Camille Woods: A COVID dog who is a year old – Lowley. I'm a storyteller – a two time grand slam Moth winner. Storytelling helped me find my way back to smiling.

Trustee Goodrich: As trustees we participated in training on good governance and in the blueprint for academic success. Some training is onsite and some is off site and there's a budget for our continuous education. Would you agree to take part in training?

Camille Woods: Absolutely.

Trustee Goodrich: Do you like to read fiction, nonfiction?

Camille Woods: I have a love for the written word. Poetry, I write some myself. When you lose a child, trying to focus on things is difficult. Books, for me, became difficult after that. When I read things they are short stories or news articles, things that keep me updated on things. My love for literature is still present but it just can't be followed up with the way I wish it could be. I don't pick up book books much anymore but I am hopeful that my brain someday will allow me to read a book from front to back and enjoy all of it.

Trustee Goodrich: A board position involves a lot of reading and preparation for meetings, the time is equivalent to a part time job, do you have the time available for this kind of commitment?

Camille Woods: I think I do. I think I am in a position to add that back to my plate.

Dr. Celeste Hawkins: Welcome, Ms. Mazyck. We just want to thank you for your interest in serving on the board of education, as you know, we are looking for a new team Member. Could you tell us something about yourself that would help us see you as the best candidate for this position, and why you are interested in becoming part of this board?

Donetta Mazyck: I have lived here for 12 years and I'm always promoting YCS in my program at YMCA. I want to stay involved in the community.

Dr. Hawkins: So this next question is about the time you spend in this Community, and I understand you've lived here for about 12 years. Tell us what makes Ypsilanti Community so special?

Donetta Mazyck: The resources. In bigger cities there are resources but there are so many people that need them, they are hard to get. Here in Ypsilanti, I was about to get on section 8 housing a lot sooner than in Detroit. I was able to buy a house with a program that was set up to help families that were dealing with financial problems and they need the help.

Trustee Schindler: YCS as has made a commitment to cultivate a culture of diversity, equity, inclusion and social justice. As a trustee of resources, what would determine your priority for allocating resources to our school? What would it mean to make these decisions through an equity lens?

Donetta Mazyck: YMCA has diversity and inclusion as a top priority so it is a top priority to me. Providing opportunities for all, not just some, not based on where you live or your socio-economic standing. Everyone.

Trustee Schindler: Could you tell us about some volunteering that you've done, if you've served as an officer and then what you found rewarding about that experience?

Donetta Mazyck: With the YMCA, volunteering is a must. We promote it so we have to do it ourselves. My most recent volunteering was with YCS and Boots on the Ground.

Trustee Gainsley: What do you think are the three most critical issues facing YCS and why?

Donetta Mazyck: 1. Staffing – connection with the students, 2. Education – look at it through a different lens, the different learning styles, 3. Providing resources for everyone

Trustee Gainsley: What do you like to do on the weekends?

Donetta Mazyck: I like to watch tv in my room all alone. I have an 8-year old son and he drives me crazy because he wants all my attention all the time. Sometimes it's me and him watching tv.

Trustee Fields: How would you describe the demographics of the community of families that serve YCS?

Donetta Mazyck: We have a mixture here of African American, Caucasian, Latino.

Trustee Fields: Do you have any pets, hobbies, or any special talents you would like to share with us?

Donetta Mazyck: I'm very crafty. I like to make things. I also like to recycle and make things out of recycled things.

Vice President Lee: What do you think are your three strengths, which one will most benefit the Ypsilanti Community Schools and why?

Donetta Mazyck: 1. Highly motivated, 2. Eager to learn, and 3. Patient. I think the most beneficial one is being highly motivated because you need motivation to accomplish a goal.

Vice President Lee: What news do you like to watch or listen to and do you listen to podcasts?

Donetta Mazyck: I'm going to be so honest with you, I do read the news feeds and it things are important to me I will read through those but I try to stay away from the news as much as possible because it stresses me out.

Trustee Goodrich: As trustees we've participated in training on good governance and in the blueprint for academic success. Some training is onsite and some is off site and there's a budget for our continuous education. You agree to training?

Donetta Mazyck: Of course. I have actually done some training with YCS. It was on resilience.

Trustee Goodrich: Do you like to read fiction, nonfiction?

Donetta Mazyck: I enjoy reading children's books to children. I read things of interest to me. If it isn't of interest to me, I won't read it. If there is a book and a movie, I will catch the movie.

Trustee Goodrich: A board position involves a lot of reading and preparation for meetings and the time is equivalent to a part time job. Do you have the time available for this kind of commitment?

Donetta Mazyck: Yes

Dr. Hawkins: Do you have any questions you'd like to ask us?

Donetta Mazyck: Well, I was just curious about the ad for the position. It was saying that this would be for one year, so I was wondering what did you have to do, or what would happen if you wanted to stay for longer than a year, How do you guys go about that process, or what happens?

Dr. Hawkins: You're filling a vacancy for one year, until the next general election which will be in November 2022 and then at that time you would need to submit materials to the Washtenaw County Clerk's office to put your name in in order to be on the ballot and that would require you to run an election, getting support or signatures, and paying a fee in order to get on the ballot. So it's like a full election, campaign, and people would come out to vote in that general election for you in order for you to maintain the seat that you would be filling over this next year. So that's just kind of a brief synopsis.

Donetta Mazyck: I keep hearing that this is a blue print district. I just wanted to know a little more about what does that mean?

Superintendent Zachery-Ross: A blueprint district is really just about systems. A systematic approach for rapid acceleration in the area of academics, however, we look at leveraging partnerships so like our building network leverages our leadership network, which is our building principals and they leverage our district network are all of our district administrators. We also really look in terms of instructional infrastructure. Everything instruction is done in a systematic way through instructional leadership routines both classroom level and administrative level and then everything that's non-academic is done through an intent to support network again that networking opportunity. We talked about stronger together, but those systems are what ensure that no matter if I'm here, if a different principal leaves, there is a system in place that supports our students, that supports our staff, and our Community, and these systems are what we use to allow us to navigate to serve in both the safety net, the academic and non-academic areas.

Dr. Celeste Hawkins: Welcome, Ms. Townsend. We just want to thank you for your interest in serving on the board of education, as you know, we are looking for a new team Member. Could you tell us something about yourself that would help us see you as the best candidate for this position, and why you are interested in becoming part of this board?

M. Jeanice Townsend: I came to Ypsilanti area in 1984. Went to school at Michigan State University, finishing my education at Davenport University. Moved back here with husband and kids in 2005. Even when I was away from the area I still did a lot of service in the area including starting a non-profit with my sister called Restoration Youth Outreach. When I moved back into the area my kids started to attend YPS. Did PTO at Estabrook, volunteered at high school with business classes. Involved in several community organizations, I seat on several different boards. Ypsi is home for me. It made me. It raised me. This is where my life is.

Dr. Celeste Hawkins: How long have you lived in the community?

M. Jeanice Townsend: Like 30 years between coming here in 1984 and then getting permanent residency in 2005. Graduated from YPS in 1992, my daughter is a 2020 graduate from YCS and I support that different things that go on. I'm committed to moving the district on and worked on several different committees when we were going through the merger with Willow Run.

Vice President Lee: What do you think are three strengths you have, which one do you believe would most benefit Ypsilanti Community Schools and why?

M. Jeanice Townsend: 1. Life style built on serving because when I needed this community it served me, 2. Diverse experience – I can network with all types for people and organizations, and 3. People person – I enjoy young people. Most of my work is centered around kids. I'm married to an educator so I understand that as well. My family are union people so I understand how you have to build relationships to reach that end goal of serving the children. The strength that would benefit the most is diverse experiences working with all kinds of different people and has made me figure out how to research and look at data and figure out the best way to serve. I can shift quickly and bring in my experience and resources from other experiences like working with Fanny Mae and bring all of this to the table in order to serve our children.

Vice President Lee: What news do you like to watch or listen to and do you listen to podcast?

M. Jeanice Townsend: I watch all kinds of news to learn to get a different perspective and how other people think and feel. Then I can come up with my own conclusion or just look at the facts. I'm a good Rachel Maddock person. I love me some Joy Reed and ESPN. Doesn't listen to a lot of podcasts.

Trustee Gainsley: What do you think are the three most critical issues facing YCS and why?

M. Jeanice Townsend: 1. Navigating our new normal – COVID switched everything for us, 2. Student retention, and 3. Teacher retention. We have to be able to serve our students and retain our teachers. YCS has some of the best training that we offer to our teachers and they get this information and then they leave. We want to figure out ways we can retain the teachers and create an environment where people feel loyal to the district and they want to stay here. A for students to make sure that they know we are here and that we are relevant, that we are providing excellent education. You all did a great job with Boots on the Ground. I got my yellow tshirt that I wear regularly.

Trustee Gainsley: What do you like to do on the weekends?

M. Jeanice Townsend: I really don't have a weekend. I'm a reality tv junkie. Spend time with family. Working on balance.

Trustee Fields: How would you describe the demographics of the Community and the families that are served by YCS?

M. Jeanice Townsend: 80% students of color, 20% white, we need to have our educators represent our demographics so that our students see people who look like them and feel comfortable learning. The district is moving in that direction to meet that goal. Ypsi sits on several municipalities and a number of our students that are in our district are going to several different schools so we need to see how we can get those students back. The economic demographics for the area fluxuate. We have people who live in the city making less than \$25,000 a year. Providing services

Trustee Fields: Do you have any pets, hobbies, or special talents you want to share with us?

M. Jeanice Townsend: No pets. Try to hum. Used to play basketball, not anymore, but I do enjoy a good sports game like basketball or football.

Trustee Schindler: YCS has made a commitment to cultivate a culture of diversity, equity, inclusion and social justice. As a trustee of resources, what would determine your priority for allocating resources to our schools? What would it mean to make these decisions through an equity lens?

M. Jeanice Townsend: First you have to go to data to determine needs and where to put resources. From an equity lens, figure out who needs more than others so that their opportunities are the same across the board. The playing field has to be level.

Trustee Schindler: About volunteering, your have volunteered a lot. Can you please share with us one volunteering opportunity that you have done and how you have found it rewarding.

M. Jeanice Townsend: I'm heavily involved in my sorority. The idea that we presented to the district called Challenge for Change. It brought several resources to the table for people in the community that they may or may not know about. We did it for two years. We focused on housing, financial literacy, suicide prevention, 40 different agencies. The second year we focused on youth services so all the vendors focused on youth. Even youths from juvenile detention joined the activities. It was a good positive event and I enjoyed it very much.

Trustee Goodrich: As trustees we participated in training on good governance and in the blueprint for academic success. Some

training is onsite and some is off site and there's a budget for our continuous education. Would you agree to take part in training.

M. Jeanice Townsend: Absolutely.

Trustee Goodrich: Do you like to read fiction, nonfiction?

M. Jeanice Townsend: I love a good romance novel. Stories like Malcolm X, a book called No No Boys. I read a lot in my spare time whenever that is.

Trustee Goodrich: A board position involves a lot of reading and preparation for meetings, the time is equivalent to a part time job. Do you have the time available for this kind of commitment?

M. Jeanice Townsend: Absolutely.

Dr. Hawkins: What questions do you have for us?

M. Jeanice Townsend: What would be at the top of your wish list for the district?

Dr. Hawkins: What is our top priority for the district?

M. Jeanice Townsend: Yes.

Dr. Hawkins: That all of our students reach the potential that we know they have. Our children can achieve greatness and we are headed in that direction.

Trustee Gainsley: Get rid of our debt.

Trustee Goodrich: Bringing joy to the students in their journey.

Trustee Fields: The best teachers.

Trustee Schindler: Small group literacy classes

7. DISCUSSION

Discussion: A. Dialogue Regarding the Selection of Board Member

The Ypsilanti Community Schools' Board of Education will engage in a dialogue regarding the attributes, qualities and content of interviews in order to select the person to fill the Board of Education vacancy.

Dr. Hawkins: I'd like to thank the seven wonderful people who applied for Board consideration.

Many of the letters of interest we received mentioned the desire to give back to the community and a commitment to our vision and mission. Some of the applicants have been active volunteers in Ypsilanti Community Schools' Superintendent Advisory Council, GrowU (a nonprofit partnership between Ypsilanti Free Methodist Church and the Salvation Army), serving as reading tutors to YCS students, Challenge for Change Expo, Divine Nine Scholarship program, members of the PTO, Randazzo Dance Company, Parkridge Park, advocates for housing resources, supporting educational institutions with finding adequate learning spaces and connections to community stakeholders, and supporting YCS students with business and financial literacy training.

We have applicants from fields such as Education, Real Estate, the Faith Community, Accounting, Auditing, Community & Student Relations, YMCA Child Care Collaborative, Child Development Specialist, YCS Media Services, Transportation, Energy Management, Banking, and Entrepreneurs.

We have graduates from Eastern Michigan University, Wayne State University, Nebraska College of Business, Grace University, Ferris Institute, Alpena Community College, Kaplan University, Kent State University, Davenport University, and the Armed Forces.

Some applicants are our friends, neighbors, and colleagues from work.

Every one of the applicants has something special to add to our Board. We are very fortunate to have so many qualified citizens from which to choose, but it makes choosing that much harder. Yet, choose we must. So after reading through the materials, we will begin with a general discussion of applicant attributes, narrow the pool, build consensus and then open nominations by placing names in nomination, followed by support, a discussion, and vote.

Discussion:

Vice President Lee: Backing Camille Woods, strong qualifications – she knows the community, the community knows her, her strengths are what we are looking for.

Trustee Schindler: felt all the candidates were strong, Camille Woods is her first choice – she has first-hand experience with Ms. Woods

Vice President Lee: We have a great field. I concerned that Jeanice Townsend has too much on her plate, she is busy.

Trustee Schindler: Jeanice Townsend promotes the district a lot

Trustee Fields: Jeanice Townsend is her first choice – she is always at community events, she has other partnerships that the board could use, she is die hard Ypsi, she is very visible, she has partnerships that we need for our students, she has resources, we don't meet that much that she should be able to squeeze that in and is involved with housing and she could introduce that to some of the families that don't own a house yet and sharing resources.

Trustee Goodrich: impressed with all 3 candidates, she hopes they will all stay engaged on matter what the outcome, her first choice is Jeanice Townsend because she has a lot of knowledge of the district and her willingness to talk about student education.

Trustee Gainsley: We have an impressive field, we have a bench. Jeanice Townsend is her first choice – she stands out because she is always showing up at things, great answers especially about being data driven, she ran in the past election getting 9129 votes, a huge number of people have faith in her, you have to really connect with voters to get that many votes, she had to really listen to people while she was running, she has gone through the process, she is busy but she can make room, she will prioritize this.

Dr. Hawkins: There are so many committed people who want to be on the school board. All the candidates were outstanding tonight. There are so many resources to leverage. Her first choice is Jeanice Townsend – she has gone through the grueling process, she has strong ties to the community, she hasn't missed a beat since the election, she keeps supporting the district, she is everywhere, all the time, there is breath and depth of her commitment, she really highlighted youth tonight, she is supporting youth in all the things she does, she mentioned unions, she has already gone through the community vetting, and has been her for 30 years.

Dr. Zachery-Ross: Are we at the point to ascertain who we would like to serve on the board with? We are ready to go. I will ask each trustee for the name of the person who they support.

Vice President Lee: M. Jeanice Townsend

Trustee Goodrich: M. Jeanice Townsend

Trustee Fields: M. Jean Townsend

Trustee Schindler: Camille Woods

Trustee Gainsley: M. Jeanice Townsend

Dr. Hawkins: M. Jeanice Townsend

Dr. Zachery-Ross: There is a consensus for M. Jeanice Townsend

Dr. Hawkins: Can I please have a motion to place M. Jeanice Townsend in nomination in the seat that will run to December 31,

2022?

Trustee Goodrich: I move that the board of education place M. Jeanice Townsend in nomination in the seat that will run to December 31, 2022.

Trustee Fields: I second.

Motion passes, 6-0.

Dr. Hawkins: M. Jeanice Townsend is appointed to serve on the board. Congratulations and our deepest gratitude to everyone who applied.

8. BOARD/SUPERINTENDENT COMMENTS

Dr. Zachery-Ross: Congratulations to the board. You conducted a wonderful process and appreciate the seriousness that you showed and taking the time out to go through the full process. It is senior night this Friday. I invite everyone, the families to come out. The team has been doing well and during half time we will show the collaboration with the city as we give them a key to education and they give us a check for money that they are donating to our art and sports programs at the high school.

Dr. Hawkins: We filled our responsibility to fill the seat within 30 days. We have done it. Thank you all for your time, commitment, and support through the whole process. Congratulations to M. Jeanice Townsend.

9. ADJOURNMENT OF MEETING

Meeting adjourned at 7:50 p.m.