



**Monday, August 10, 2020**  
**REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see**  
**"IMPORTANT MESSAGE(S) REGARDING THIS MEETING"**

**YCS Board of Education Meeting | Meeting will be held electronically via Google Hangouts in accordance with Governor Gretchen Whitmer's Executive Orders (COVID-19)**  
**1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.**

**1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING**

- A. Electronic Meeting (via Google Hangouts) In Accordance with Governor's Executive Orders; COVID-19
- B. Electronic Meeting Guidelines

**2. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President**

**3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President**

**4. ACCEPTANCE OF AGENDA**

- A. Acceptance of Agenda

**5. PRESENTATIONS**

- Return to Learning Plan: Dr. Carlos Lopez, Assistant Superintendent

**6. PUBLIC COMMENTS #1: Electronic Participation**

- A. Guidelines for Public Comment

**7. CONSENT AGENDA**

- A. Consent Agenda, as Presented

**8. DISCUSSION**

- A. 2020/21 School Calendar, Revised

**9. ACTION ITEMS: Student Affairs**

- A. 2020/21 School Calendar, Revised: Alena Zachery-Ross, Superintendent

**10. ACTION ITEMS: Human Resources**

- A. Spanish for Kids: Sue McCarty, Director of Human Resources
- B. Vacation Days for Services Rendered: Sue McCarty, Director of Human Resources

**11. PUBLIC COMMENTS #2: Electronic Participation**

- A. Guidelines for Public Comment

**OTHER**

**13. BOARD/SUPERINTENDENT COMMENTS**

**14. ADJOURNMENT OF MEETING**



**Monday, August 10, 2020**

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1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.**

**1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING**

<b>Subject</b>	<b>A. Electronic Meeting (via Google Hangouts) In Accordance with Governor's Executive Orders; COVID-19</b>
Meeting	Aug 10, 2020 - REGULAR MEETING Agenda   Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"
Category	1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING
Access	Public
Type	Information
s	<ul style="list-style-type: none"> <li>3. Consistent &amp; Reliable Core District Processes &amp; Systems</li> <li>4. Proactive Organizational Structures for Community Partnerships</li> </ul>

**IMPORTANT MESSAGE:** This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with the Governor's Executive Order.

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: [techdirector@ycschools.us](mailto:techdirector@ycschools.us).

**Public viewers please use the following link to watch the live stream:**

- View only live stream link for public: [https://bit.ly/YCS\\_BOE\\_STREAM](https://bit.ly/YCS_BOE_STREAM)

When asked to log in from the link above, members of the public should pick a two-digit number between 00 and 99, and log in using one of the accounts created for this purpose:

- Usernames: [public00@ycschools.us](mailto:public00@ycschools.us) through [public99@ycschools.us](mailto:public99@ycschools.us)
- Password: ycspublic

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: [http://bit.ly/YCS\\_BOE\\_Comments](http://bit.ly/YCS_BOE_Comments)
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: [https://bit.ly/YCS\\_BOE\\_FormattedComments](https://bit.ly/YCS_BOE_FormattedComments)
- Sheet Collecting Attendance and Comments: [http://bit.ly/YCS\\_BOE\\_PublicCommentsCollected](http://bit.ly/YCS_BOE_PublicCommentsCollected)

Admin Content

**Board and Cabinet should use the Join Hangouts Meet link in this message to join:**

- Hangouts Meet link for Board and Cabinet: <https://meet.google.com/kbg-neih-rjg?hs=122>

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Executive Content

**See additional information above, under ADMINISTRATIVE CONTENT.**

The following is being double-checked with the rules from the Governor. Superintendent Zachery-Ross will follow up on:

- Ensure two-way communication for members and the public to hear and address each other. This can be achieved through a call-in number, or as a Google Hangouts participant.
- Provide adequate notice of the meeting to the public.
- Post a public meeting notice on YCS website.
- Permit participants to record or broadcast the public meeting.
- Allow participants to address the public body during a Public Comment session through a call-in number (734.221.1204) or as a Google Hangouts participant.

<b>Subject</b>	<b>B. Electronic Meeting Guidelines</b>
Meeting	Aug 10, 2020 - REGULAR MEETING Agenda   Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"
Category	1. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING
Access	Public
Type	
Goals	3. Consistent & Reliable Core District Processes & Systems 4. Proactive Organizational Structures for Community Partnerships

**ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.**

- #1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.
- #2: All votes are urged to be taken by roll call for clarity.
- #3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.
- #4: Audience members will be muted until recognized by the Chair during public comment(s).
- #5: People who speak during public comment time will be asked to state their name and topic before speaking.
- #6: If there is a closed session in a meeting, it will take place in a separate Google Hangouts session. The regular meeting will remain open until the Board returns from closed session.
- #7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

**2. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President**

**3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President**

**4. ACCEPTANCE OF AGENDA**

<b>Subject</b>	<b>A. Acceptance of Agenda</b>
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Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 4. ACCEPTANCE OF AGENDA

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education accept the agenda, as presented.

Executive Content

**ROLL CALL VOTE**

Motion by \_\_\_\_\_, supported by \_\_\_\_\_

Meadows, Lee, Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

Vote: \_\_\_\_\_ Yes / \_\_\_\_\_ No

## **5. PRESENTATIONS**

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**Subject A. Return to Learning Plan: Dr. Carlos Lopez, Assistant Superintendent**

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 5. PRESENTATIONS

Access Public

File Presentation

Assistant Superintendent Dr. Carlos Lopez will give an overview presentation. 8/10/20 UPDATE: Please see the two attached documents.

File Attachments

Revised 8-10- 2020-21 Return to School Plan Draft.pptx (1,116 KB)

Revised Town Hall for BOE presentation (2).pptx (1,205 KB)

Executive Content

Board members have a copy of the draft version. The document is still being revised. UPDATE 8/10/2020: See most recent versions, as attached.

## **6. PUBLIC COMMENTS #1: Electronic Participation**

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**Subject A. Guidelines for Public Comment**

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 6. PUBLIC COMMENTS #1: Electronic Participation

Access Public

Type Information

Items 2. Positive Culture & Climate  
4. Proactive Organizational Structures for Community Partnerships

**Public Comment Protocol**

*Pursuant to Board of Education Policy 0167.3*

- \*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.
- \*Please limit statements to three (3) minutes duration.
- \*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.
- \*Remarks shall be made in a respectful and professional manner.

### Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: [http://bit.ly/YCS\\_BOE\\_Comments](http://bit.ly/YCS_BOE_Comments)
- They can also call in to speak during public comments time at **734-221-1204**

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## 7. CONSENT AGENDA

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<b>Subject</b>	<b>A. Consent Agenda, as Presented</b>
Meeting	Aug 10, 2020 - REGULAR MEETING Agenda   Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"
Category	7. CONSENT AGENDA
Access	Public
Type	Action
Recommended Action	... MOVE THAT the Board of Education approve the: <ol style="list-style-type: none"> <li>1) July 20, 2020 Special Meeting Minutes,</li> <li>2) July 20, 2020 Regular Meeting Minutes, and ...</li> <li>3) personnel matters as per the presented list: Resignations &amp; Retirements.</li> </ol>
Goals	3. Consistent & Reliable Core District Processes & Systems
Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.	

#### File Attachments

DOC MINUTES 2020 7.20 SM.pdf (94 KB)  
 MINUTES 2020 7.20 RM.pdf (386 KB)  
 DOC HR List 2020 8.5.pdf (85 KB)

#### Executive Content

### **ROLL CALL VOTE**

Motion by \_\_\_\_\_, supported by \_\_\_\_\_

Meadows, Lee, Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

Vote: \_\_\_\_\_ Yes / \_\_\_\_\_ No

## 8. DISCUSSION

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<b>Subject</b>	<b>A. 2020/21 School Calendar, Revised</b>
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8/18/2020

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 8. DISCUSSION

Access Public

Type Discussion

YCS administration collaborated with the Ypsilanti Community Education Association (YCEA) and the Ypsilanti Community Schools Educational Support Professionals Association (YCESPA) to revise, as presented, the District school calendar for the 2020/21 academic year.

File Attachments  
DOC School Calendar. Revised.pdf (141 KB)

## 9. ACTION ITEMS: Student Affairs

**Subject** A. 2020/21 School Calendar, Revised: Alena Zachery-Ross, Superintendent

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 9. ACTION ITEMS: Student Affairs

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education approve the presented 2020/21 school calendar, as revised.

Goals 2. Positive Culture & Climate  
4. Proactive Organizational Structures for Community Partnerships

Seeking Board approval for the District school calendar, as revised, for the 2020/21 academic year. Please refer to DISCUSSION earlier in meeting for additional information.

Executive Content

### **ROLL CALL VOTE**

Motion by \_\_\_\_\_, supported by \_\_\_\_\_

Meadows, Lee, Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

Vote: \_\_\_\_\_ Yes / \_\_\_\_\_ No

## 10. ACTION ITEMS: Human Resources

**Subject** A. Spanish for Kids: Sue McCarty, Director of Human Resources

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 10. ACTION ITEMS: Human Resources

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education approve the Spanish Language and Culture Classes at YIES, Proposal, #45777, with Spanish for Kids for an amount of \$53,899.20.

- Goals
  1. Student Achievement & Growth
  2. Positive Culture & Climate

It is recommended that this contract would best serve the needs of Ypsilanti International Elementary School (YIES) students. YIES is required, as part of the International Baccalaureate program, to provide a foreign language experience to students. This has been accomplished in previous years with Spanish for Kids LLC. This proposal would continue this service for the upcoming school year.

File Attachments  
DOC Spanish for Kids.pdf (362 KB)

Executive Content

**ROLL CALL VOTE**

Motion by \_\_\_\_\_, supported by \_\_\_\_\_

Meadows, Lee, Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

Vote: \_\_\_\_\_ Yes / \_\_\_\_\_ No

**Subject B. Vacation Days for Services Rendered: Sue McCarty, Director of Human Resources**

Meeting Aug 10, 2020 - REGULAR MEETING Agenda | Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

Category 10. ACTION ITEMS: Human Resources

Access Public

Type Action

Recommended Action ... MOVE THAT the Board of Education approve the presented two Letters of Agreement to add vacation days for services rendered as a co-principal at Ford ELC during the 2019/20 school year for: 1) Superintendent Alena Zachery-Ross | 18 days, and; 2) Assistant Superintendent Dr. Carlos Lopez | 18 days.

- Goals
  1. Student Achievement & Growth
  2. Positive Culture & Climate

Seeking Board approval of the presented two Letters of Agreement between the Ypsilanti Community Schools Board of Education and Superintendent Alena Zachery-Ross, and, Assistant Superintendent Dr. Carlos Lopez to add vacation days for services rendered as a co-principal at Ford Early Learning Center during the 2019/20 school year.

File Attachments  
DOC Vacation Days Add. Zachery-Ross. Lopez.pdf (51 KB)

Executive Content

**ROLL CALL VOTE**

Motion by \_\_\_\_\_, supported by \_\_\_\_\_

Meadows, Lee, Gainsley, Champagne, Schindler, Sheler-Edwards, Hawkins

Vote: \_\_\_\_\_ Yes / \_\_\_\_\_ No

## **11. PUBLIC COMMENTS #2: Electronic Participation**

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<b>Subject</b>	<b>A. Guidelines for Public Comment</b>
Meeting	Aug 10, 2020 - REGULAR MEETING Agenda   Electronic Meeting VIA GOOGLE HANGOUTS; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"
Category	11. PUBLIC COMMENTS #2: Electronic Participation
Access	Public
Type	Information
Goals	2. Positive Culture & Climate 4. Proactive Organizational Structures for Community Partnerships

### **Public Comment Protocol**

*Pursuant to Board of Education Policy 0167.3*

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## **12. OTHER**


## **13. BOARD/SUPERINTENDENT COMMENTS**

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## **14. ADJOURNMENT OF MEETING**

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**YCS 2020-21 Return to School Plan - REVISED DRAFT**

August 10, 2020

### A Phased-In Approach to Re-Opening YCS beginning 9/8/2020 for students

- Our decision to open schools through a **Phase-In Approach** during **Phase 4** of the *Mi 2020-21 Return to School Roadmap* is based on the recommendations from the MDE, CDC, Washtenaw County Health Department, and the readiness from our community to participate from in-person instruction.
- Any type of in-person learning comes with a level of risk. It is our moral responsibility to mitigate the transmission of COVID-19.

We will do this by ensuring the following:

- We will keep our **in-person** cohorts small (maximum of 12 students total per classroom in grades K-5 and 16 in grades 6-12) for a **small group of selected students only** (about 650)
- We will **intentionally reduce/eliminate opportunities** for anyone in separate cohorts to be in the same space together throughout the day.

### Our Commitment to Safety First

- At YCS, our school reopening plan is **safe, equitable, efficient**, and meets the needs of our students, families and staff. We will remain vigilant that COVID-19 exists and continues to take lives. We will keep the safety of our students, staff and families at the top of our decisions.
- Our path forward was designed from the following three competing justice issues that our staff had to take on and discuss courageously within the last three months.
  - The risk of not having in-person schooling for our most vulnerable students.
  - The risk of in-person schooling spreading a deadly disease to our most vulnerable students and families.
  - The risk of in-person schooling spreading a deadly disease to the teachers and staff.

### What We Have Learned...

- We are living in unprecedented times that require us to use more *both/and* thinking to create new ways to engage our students, staff, and families safely.
- Safe in-person learning is the best option for our most vulnerable students.
- Remote and online learning is not the ideal learning option for our diverse and vulnerable student population but it is the safest.
- Online learning is the safest educational option for those who are able to connect with our highly-qualified staff utilizing technology.
- Online learning is not the ideal way to support the mental health of our students and staff.

### What We Have Learned...

- We need to be steadfast in developing culturally and responsive remote learning lessons that promote identity, skills, intellect, and criticality in all content areas.
- We must continue to address the mental and social-emotional wellbeing of our students.
- We must prepare teachers that will teach rigorous and engaging lessons in our Google Classroom remote learning platform.
- We must prepare teachers who will teach our most vulnerable students through daily in-person instruction.
- We must continue to develop the skills of our teachers so that they feel comfortable to teach in a remote and/or online platform.

### What we do not yet know...

- Will Governor Whitmer sign an executive order that will require all schools to teach remotely for the first semester of the 2020-21 school year
- We do not yet know if the impact of in person instruction with stringent safety requirements will be more beneficial for students or if it might contribute to traumas students may have already experienced during this pandemic".
- What phase or number of COVID-19 cases we will have in our state on September 8, 2020.

### What is within our control...

- We are in the position to make the best educated and morally right decisions that will help us educate all students' safety using a socially, racially, and economically just process.
- We have worked with our partners to provide PPE to our students and staff and will implement strict safety protocols.
- We will provide students with learning opportunities in multiple formats that provide them with an opportunity to learn and develop necessary skills.

### Most Vulnerable Students Selection Criteria

**At YCS a vulnerable student may qualify for in-person instruction if he/she meets the following criteria:**

- If the student has been identified as being academically behind of at least 1.5 years or more
- If the student needs access to food security
- If the student is homeless
- If the student has an IEP or 504 Plan and does not have pre-determine health conditions that puts the student at-risk of contracting COVID-19
- If the student is identified as an English Learner
- If the student needs access to supervision during school hours
- If the student needs access to additional support services

*Toward a more socially, racially,  
and economically just solution  
for YCS*

- At YCS, if we are going to open our schools as safely as possible. We understand that this requires us to use a **Phased-In approach** where our most vulnerable students are the first student population to be invited back to in-person learning using all of the safety protocols highlighted in **Phase 4** of our YCS Return to School Plan. **Beginning on September 8, 2020.**
- We will continue to work with our staff and families to identify our most vulnerable students that need to attend in-person instruction on a daily basis.

**Our YCS 2020-21 School Year  
Return to School Plan Specifics**

- YCS will open some schools to serve our most vulnerable student populations only **(2-3 schools at most)**.
- All other schools will remain closed and students will be educated **remotely** until it is safe for all students to return to school to receive in-person instruction.
- Staff will identify eligible students and will honor the requests of parents for the remaining spots available.
- All open schools and district buildings will adhere to mandatory and robust safety protocols identified by the MDE, CDC, and Washtenaw County Health Department.

**Our YCS 2020-21 School Year  
Return to School Plan Specifics**

- YCS has identified (2) district administrators to serve as the district's liaisons between YCS and the Washtenaw County Health Department. This liaison will meet with the Washtenaw County Health Department on a weekly basis to keep YCS updated.
  - YCS Central Office Administration, in collaboration with building leaders, will work closely with the Washtenaw County Health Department to ensure that all safety measures are in place and that we meet the requirements to open safely.
- We will work with the Washtenaw County Health Department to continue to offer COVID-19 testing and immunizations to our students, families and staff.
- We will leverage our partnering mental health professionals and organizations to be available to support our students and families in need.

**Our YCS 2020-21 School Year  
Return to School Plan Specifics**

- We will use our professional teaching staff to teach our most vulnerable students who attend in-person instruction. We will offer asynchronous and synchronous remote classes taught by YCS staff for all others. We will assess when we are able to return others back in a phased in approach as we learn about the virus flattening.
- We will provide our most vulnerable K-5 students 4 full days of in-person instruction so that their families have a reasonable chance of being able to support them.
- We will provide our most vulnerable 6-12 students 2 full days of in-person instruction weekly so that their families have a reasonable chance of being able to support them.

### Our YCS 2020-21 School Year Return to School Plan Specifics

- We have allocated funding for a group of teachers to develop culturally and responsive remote learning lessons that promote identity, skills, intellect, and critically in all content areas.
- We have secured funding for a group of instructional leaders to create pacing and planning guides for grade level content teachers to utilize as they return. They will continue to work with the grade level teams and administrators on-going throughout the year.
- We will prepare teachers on how to develop asynchronous and synchronous remote learning that is able to be adjusted to face to face when we are ready.
- We will prepare teachers on the use of blended learning using the "flipped classroom structure" successfully.

### Building Entry/Exit Procedures

- Entry times will be modified so that students can enter/exit their school through a staggered window.
- Schools will use a staggered schedule throughout the day to ensure that students are not crowding in hallways or bathrooms.
- As we phase-in our most vulnerable students for in-person instruction, we will space classrooms apart from each other to minimize the exposure between cohorts of students.
- Students will enter and exit their building through the closest door to their classroom.

### Classroom and Cohorts Procedures

- When the most vulnerable students begin during Phase 4, class size will be kept at a maximum of 12 students per classroom at K-5 and 16 at grades 6-12. Students will sit 3-6 feet apart from each other.
- All students must wear a mask all day. Any student that refuses to wear a mask will not be able to attend in-person instruction.
- Our most medically vulnerable students who are at-risk of contracting COVID-19 will not be allowed to attend in-person instruction at this time. The Director of Student Services will contact them to share options and create individualized learning plans, if needed.
- All in-person instruction for grades K-5 will be conducted by the self-contained teacher. When possible we will use remote instruction in the classroom for other content areas to reduce transmission between students and adults. A special schedule will be provided that will minimize students and staff contact with multiple cohorts of students.

### Classroom and Cohorts Procedures

- All in-person instruction for grades 6-12 will be conducted by an ELA/Social Studies/Math/Science teacher. When possible we will use remote instruction in the classroom for the other content areas to reduce transmission between students and adults. The ELA/Social Studies/Math/Science teacher will also serve as a Mentor Teacher for the remote learning part of daily instruction.
- We will reduce adult-to-adult contact by requiring staff to eat separately and communicate virtually.
- Teachers will have the option to conduct daily instruction outdoors if weather permits. Cohorts of classes must be separated/ following all safety guidelines.

### Breakfast and Lunch Procedures

- All students will eat breakfast and lunch in their classrooms.
- Lunches will be delivered to the classroom.
- Large cafeteria gatherings will not be allowed.
- All safety measures required by the YCS Food Service Department will be strictly followed.
- All PPE requirements apply when students are not eating.
- All adults involved in providing lunch to students will wear a mask and plastic face shields.

### Procedures for Transitions Between Classes and School Building

Schools will use a staggered in-school schedules to ensure that students are not crowding in hallways or bathrooms.

- Multiple school entrances will be utilized during entry/exit to ensure that students enter/exit the building from the closest entrance to their classroom.
- Building administrators will develop a process and schedule for bathroom use by each classroom. Bathrooms will be available for students to use while they remain 6 feet apart from each other utilizing the individual building plans.

Additional hand sanitizer will be provided at multiple locations throughout the building.

### Transportation Procedures

- As we begin in Phase 4, by only targeting our most vulnerable student population, we will be able to limit the number of students on each school bus.
- Student temperature checks will be conducted prior to entering the bus. Any student with a fever will not be allowed to board the bus.
- All bus drivers and bus aides will wear a mask at all times and a facial shield when it is safe to do so.
- Students will be staggered in seats to provide for social distancing on the bus. (Additional procedures are forthcoming)

### Medical Care Procedures

We will hold temperature checks for all students prior to entering the school. Any student who has a fever will not be allowed to enter the school and will need to return home.

We will identify an adult who will be responsible for the care of children who are identified as sick while in school.

Any ill student will report to an identified location where they will receive the help they need and will be separated from other students. The parent/guardian will be contacted and will be required to pick up the student.

YCS will follow all requirements set forth by WCHD.

### Medical Care Procedures

- All school buildings that are opened will identify spaces away from classrooms with a window that will be used to contain any sick student or adults until they are sent home;
- If a student or adult is suspected of being sick or having contracted COVID-19, we will work closely with the Washtenaw County Health Department and will follow all of their recommendations to ensure the safety of all students and staff. This includes testing, contact tracing, cleaning the facilities, informing others of suspected case of COVID-19, etc.
- If the Washtenaw County Health Department determines that we must close a classroom or school we will suspend instruction for that impacted class or building for 1 week so that the teacher can get situated and prepared to offer instruction to the students impacted remotely. We will follow all requirements set forth by WCHD.

### Other Contingencies

- All students who have a long-term absence will be allowed to transition to a remote learning platform at any point in time.
- If the classroom or school must close due to a COVID-19 outbreak, we will transition that classroom or school the following week to a totally remote learning platform.
- YCS will work closely with the Washtenaw County Health Department to identify and report COVID-19 related incidents and close classrooms or the building if recommended to do so.
- YCS will do everything possible to staff all in-person classrooms. If we cannot, we will transition our students to a remote learning environment in collaboration with their families
- High-risk staff (65 years or older / pre-medical conditions) shall contact the Office of Human Resources to explore their individual work options.

### Support from Our Partners

- YCS is seeking donations of the following PPE: masks, touchless thermometers, temperature checkers, large tents, plastic face shields, hand sanitizer, benches, handwashing stations, etc.
- YCS is seeking donations of the following instructional materials: bookbags, individual art supplies and math and science manipulatives that were previously shared by full classes.
- YCS is seeking partners to assist us in providing parents with S.C.O.L.'s- small community of learning centers where students can participate in their remote learning activities daily.
- YCS is seeking collaboration with our partners to provide child care options for parents who may need assistance.

### YPSILANTI COMMUNITY SCHOOLS 2020-2021 LEARNING PLAN

Option	Phases 1-3	Phase 4	Phase 5	Phase 6
<b>Classrooms Priority</b> <small>**Students with IEP, English Language Learners, homeless, students 2 years behind academically, and students in need of additional support services</small> <small>***This is the only student population that will attend in-person instruction during Phase 4</small>	Remote learning with YCS teachers	***K-5: In person learning 4 days a week. One day of remote learning. ***6-12: In-person learning 2 days per week with 3 days remote learning  (All other YCS students will participate in our Remote learning environment)	In-person learning 5 days a week	In-person learning 5 days a week
<b>Remote Learning Transition</b> <small>***This includes all students not included in the classroom priority status.</small>	Remote learning with YCS teachers	Remote learning with YCS teachers with possible transition to In Person instruction, determined at the end of the first quarter.	In-person learning 5 days a week	In-person learning 5 days a week
<b>Fully Online Learning Program</b> Visit <a href="http://www.ycschools.us">www.ycschools.us</a>		Online learning with certified teachers. Must commit for full year.		

Visit [www.ycschools.us](http://www.ycschools.us) for more details and enrollment information

## Phase 1 2 3

**100% Remote Learning**

All Students and staff participate in remote learning. School buildings closed for access. No In-person instruction.

## Phases 1-3 Learning Options

**Option 1: 100% Remote Learning**

PreK-12 - 5 Days of Remote Learning for all YCS students until we can transition safely into in-person instruction during Phases 4-6.

**Option 2: 100% Online Learning**

- K-12 – Fully Online Learning Program Option for the 2020-21 school year. Any YCS family that commits to this type of learning for their child must commit for the full academic year. YCS curriculum, taught by YCS teaching staff.

[YCS Phases 1-3 @ a Glance](#)

## Phase 4

**Hybrid Learning**

Students in greatest need of additional support as identified through an agreed upon set of criteria participate onsite with in-person instructions. All other students participate in remote learning. Staff able to be onsite for the purpose of planning and delivering instruction.

K-5 - 5 days per week    6-12 - 2 days per week

Schools open for in-person instruction with more stringent required safety protocols

## Phase 4 Learning Options

**Option 1: 100% Remote Learning**

PreK-12 - 5 Days of Remote Learning for all YCS students until we can transition safely into in-person instruction during Phases 5-6.

**Option 2: In-Person / Remote Learning Combination**

K-5 – 4 Days per week of in-person learning for any student in grades K-5 that meets the required criteria. 1 day of remote learning per week.

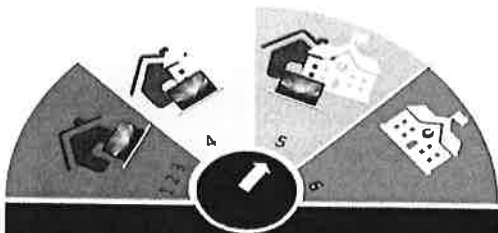
6-12 – 2 days per week of in-person and 3 days per week of remote learning for any student in grades 6-12 that meets the required criteria.

**Option 3: 100% Online Learning**

K-12 – Fully Online Learning Program Option for the 2020-21 school year. Any YCS family that commits to this type of learning for their child must commit for the full academic year.

[YCS Phase 4 @ a Glance](#)

### Phase 5



**100% In-Person Learning**

All Students and staff participate onsite with in-person instruction five (5) days per week using **moderate** required safety protocols.

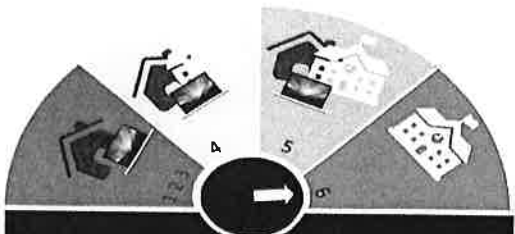
### Phase 5 Learning Options

**Option 1: 100% In-Person Learning**  
PreK-12 - 5 Days of In-Person Learning for all YCS students.

**Option 2: 100% Online Learning**  
K-12 - Fully Online Learning Program Option for the 2020-21 school year. Any YCS family that commits to this type of learning for their child must commit for the full academic year.

[YCS Phase 5 @ a Glance](#)

### Phase 6



**100% In-Person Learning**

All Students and staff participate onsite with in-person instruction five (5) days per week using **minimal** required safety protocols.

### Phase 6 Learning options

**Option 1: 100% In-Person Learning**  
PreK-12 - 5 Days of In-Person Learning for all YCS students.

**Option 2: 100% Online Learning**  
K-12 - Fully Online Learning Program Option for the 2020-21 school year. Any YCS family that commits to this type of learning for their child must commit for the full academic year.

[YCS Phase 6 @ a Glance](#)



### Specifics about the Online Learning Option...

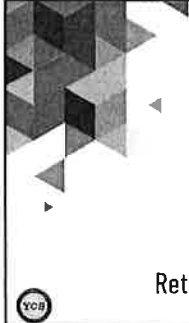

- Our YCS **Online Learning Program** will be taught by YCS certified teaching staff. If we cannot find teachers interested in teaching the required curriculum, we will contract with an outside vendor to provide the off-site certified staff.
- Any YIES students that choose the **Online Learning Program** option for the 2020-21 school year will be able to keep their current spot. This is a year-long commitment. This spot will be reserved for the 2021-22 school year.
- If a special education student chooses the **Online Learning Program** option, they will not be able to access in-person school services like physical therapy, occupational therapy, etc. IEP's will be implemented in an alternate setting to the best of our ability.

### Other YCS Resources


YCS COVID-19 Preparedness and Response Plan  
Child Care COVID-19 Response & Preparedness Plan

### Questions

*What Questions Might You Have at This Time?*






**2020-21  
Updated  
Return to School Plan**



### Welcome & Thank You!

- Thank you to our YCS Board of Education, Administrators, Union Presidents, Staff Members- especially the 20-21 Task Force, S.P.A.C., parents and students- "Stronger Together!"
- We understand there has been a variety of emotions and concerns regarding reopening from parents, students and staff.
- Our District's Return to School Plan was approved by the YCS Board of Education at their July 20, 2020 meeting.
- We have addressed safety, social-emotional support and the educational needs of our students in our plans.
- Though we have an approved plan, know that we may have to adjust our plan to based on changes that may come from the Governor, MDE, the WCHD and CDC.
- We have heard your voice and revised our plans for students to begin on 9/8/2020.
- Tonight, we will discuss the three learning options, how we will meet the needs of ALL of our students, how learning will look at each of the grade bands, and the community resources that are available for families.
- We must remain flexible and connected!




*To develop a comprehensive **safe, healthy, equitable, flexible, efficient,** and effective return to school roadmap that empowers each and every student at YCS to become leaders of their own learning as they explore and cultivate a caring learning community where they **learn, grow, and thrive** as communicators, collaborators, critical thinkers, co-creators, and designers of their future.*


## OUR PURPOSE




### Principles for Reopening


- Ensure a safe learning and working environment for students and staff.
- Maximize family choice in student learning format, by offering three options for instruction:
  - In-Person Instruction for vulnerable students
  - Remote learning transitioning to in person as we deem applicable
  - Fully Online Learning Program
- Ensure all students receive instruction that meets state and federal standards and have the necessary supports for success, including:
  - Access to technology and connectivity
  - Social-Emotional wellness and health supports
  - Additional supports to meet needs of special populations
- Provide training, time, support, and flexibility necessary for staff to prepare for successful reopening.
- Provide proactive, clear communication (with translations) to all families and staff.




	CONTENTS
01	LEARNING OPTIONS
02	IN-PERSON LEARNING
03	REMOTE LEARNING
04	ONLINE LEARNING
05	TIMELINE

# 2020-21 LEARNING OPTIONS




### 2020 - 2021 YCS Learning Options

Option #1	Option #2	Option #3
<b>In-Person Learning</b> K-5 Vulnerable Students	<b>Remote Learning</b> PK-12	<b>100% Online Learning</b> K-12
4 Days per week of in-person learning for students who meet required criteria. 1 day a week of remote learning.	5 Days of Remote Learning for all YCS students until we deem it appropriate to transition to in-person instruction for ALL students.	Fully Online Learning Program option for the 2020-21 school year utilizing YCS curriculum and YCS staff members. <i>*Any family who chooses this option must commit for the full academic year.</i>
<b>6-12 Vulnerable Students</b> 2 days per week of in-person and 3 days per week of remote learning for students who meet required criteria.		



### OPTION #1 - IN-PERSON LEARNING

- YCS will open some schools to serve our most vulnerable student populations only (2-3 schools at most).
- Staff will identify eligible students and will seek to honor the requests of parents for the remaining spots available.
- All open schools and district buildings will adhere to mandatory and robust safety protocols identified by the MDE, CDC, Washtenaw County Health Department and the Harvard Path to Zero system.





### OPTION #1 - IN-PERSON LEARNING

At YCS, a "vulnerable" student may qualify for in-person instruction if he/she meets the following criteria:

- performing 1.5 years or more below grade level
- family food insecurity
- an IEP or 504 Plan and does not have pre-determine health conditions that puts the student at-risk of contracting COVID-19
- identified as an English Learner
- access to supervision during school hours the student needs access to additional support services



*In-person instruction is available for students who qualify for in-person instruction.*

### OPTION #2 - REMOTE LEARNING

- Synchronous (live instruction) and asynchronous (recorded) learning provided by YCS teachers
- Google Classroom will be the Learning Management System utilized by YCS
- Teacher teams will work to develop engaging units of study for ALL learners
- Teachers will use of blended learning using the "flipped classroom structure" successfully.



*Remote Learning for all YCS students will be available to all students during Phase 1-4.*

### OPTION #3 - ONLINE LEARNING

- This is a year long commitment
- Courses taught by YCS certified teaching staff
- Our rigorous YCS curriculum will be utilized for instruction using the rigorous, engaging YCS curriculum
- Special education students will not be able to access in-person school services such as physical therapy, occupational therapy, etc.
- Any YIES students who chooses this option for the 2020-21 school year will be able to keep their current spot. Their spot will be reserved for the 2021-22 school year.

*Tully Online Learning Program option for the 2020-21 School Year*  
*\*Any families who choose this option must commit for the full academic year.*

## Innovative Programming




## YPSI Lab School - 6th Grade

The mission of the Lab School is to uncover, recover, and discover the unique talents, passions, experiences, and gifts each student brings to school every day.

The Lab School's program of study gives students the ability to think critically, learn independently, collaborate, problem solve, and communicate effectively. Students learn and experience real-world problems which aids in the development of habits of minds that improve learning and prepare students for college and/or careers in Engineering.

- Integrated STEM Focused Curriculum founded on Project and Place-Based Education
- Individualized Learning Designed to Support and Motivate Students with a Wide Range of Learning Needs
- Mastery-Based Learning that Provides Meaningful Feedback to Students and Parents so that Excellence can be Achieved



## TIMELINE

AUGUST 17, 2020  
Deadline for response to the survey

01

02

SEPTEMBER 8, 2020  
1st Day of learning for ALL students

03

04

AUGUST 25, 2020  
Staff returns for professional learning, planning, and preparation

NOVEMBER 2020  
Consider opening ALL buildings based on CDC and Washtenaw Health Dept recommendations and Harvard University Path to Zero



# THANKS!

Continue to check the YCS website  
for the most current information  
[www.ycschools.us](http://www.ycschools.us)





**MINUTES: SPECIAL MEETING OF THE BOARD OF EDUCATION**  
**MASB Facilitated Board Sessions**  
Monday, July 20, 2020 (Meeting #1 of 2)

This meeting was held electronically, via *Zoom Conferencing*, in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and an electronic document; instructions were provided to viewers. All meeting votes were called by "roll call".

The meeting was called to order by President Dr. Celeste Hawkins at 5:38 p.m.

**MEMBERS OF THE BOARD OF EDUCATION PRESENT** (*Amended to: Call to Order; Roll Call*)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler

**MEMBERS OF THE BOARD OF EDUCATION ABSENT**

Trustee Maria Sheler-Edwards

**IMPORTANT MESSAGE REGARDING THIS MEETING**

Amended with Updated Information | Electronic Meeting; via Zoom Conferencing, In Accordance with Governor Whitmer's Executive Order listed above. Information provided included:

Due to the nature of this hybrid meeting format, we will use Zoom. We will be streaming both Board of Education meetings, the special and regular meetings, via this link: [https://bit.ly/YCS\\_BoE\\_Stream](https://bit.ly/YCS_BoE_Stream).

Instructions were also provided to join the webinar directly (link/password). Also included was information on participation in public comment (completing an electronic form, or by phone call in).

**ACCEPTANCE OF "AMENDED" AGENDA:** Accepted as "Amended". Amendments: 1) Meeting originally scheduled as an in-person meeting; changed to electronic meeting via Zoom; 2) Amended to "Call to Order & Roll Call" of Board Members present, and; 3) all votes taken by roll call due to electronic meeting.

Motion by Gainsley, supported by Schindler

Roll Call Vote: 5/0 Yes

Yes: Meadows, Gainsley, Champagne, Schindler, Hawkins (Note: Lee with audio trouble; no vote)

**PUBLIC COMMENTS #1:** None

**BOARD OF EDUCATION MONITORING OF DISTRICT PERFORMANCE:** Mary Kerwin, Facilitator|Senior Consultant, Michigan Association of School Boards (MASB) facilitated this session; MASB Consultant Deb Macon also participated. Mary Kerwin guided conversation and monitoring for progress of Superintendent Alena Zachery-Ross' performance goals. Dialogue included the following areas for this mid-term monitoring: 1) equity issues; 2) the late civil rights icon Rep. John Lewis; 3) a plan for compliance with the State, and; 4) priorities and areas to improve commitment to antiracism and actions going forward. Deb Macon shared information on the Michigan Women's Commission 21-Day Racial Equity Challenge.

**BOARD OF EDUCATION SELF-ASSESSMENT:** No Session Due to Time Constraints; Postponed to December 2020

**OTHER:** None

**BOARD/SUPERINTENDENT COMMENTS:** None

Meeting Adjourned: 6:32 p.m.

Sharon Lee, Secretary  
Board of Education  
Ypsilanti Community Schools

PS xcd

This meeting was held electronically, via Zoom Conferencing, in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and an electronic document; instructions were provided to viewers. All meeting votes were called by "roll call".

YPSILANTI COMMUNITY SCHOOLS; 1885 Packard Road; Ypsilanti, MI 48197

MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION (Meeting #2 of 2)

Monday, July 20, 2020

The meeting was called to order by President Dr. Celeste Hawkins at 6:41 p.m. The Pledge of Allegiance was recited, led by President Hawkins.

**MEMBERS OF THE BOARD OF EDUCATION PRESENT:** (*Amended to: Call to Order; Roll Call*)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler, Trustee Maria Sheler-Edwards (*late arrival*)

**MEMBERS OF THE BOARD OF EDUCATION ABSENT:** *None*

**IMPORTANT MESSAGE(S) REGARDING THIS MEETING**

*Amended with Updated Information | Electronic Meeting (via Zoom Conferencing) In Accordance with Governor Whitmer's Executive Order listed above. Information provided included:*

**Streaming Information:**

Meeting will be streamed via facebook; which can be directly accessed from this link: [https://bit.ly/YCS\\_BoE\\_Stream](https://bit.ly/YCS_BoE_Stream)

**6:30 pm BoE Meeting Public Participation Information:**

The public can register their attendance at the following link. If they would like to make a public comment to the Board, there is a place for that, as well:

- Live form: [http://bit.ly/YCS\\_BOE\\_Comments](http://bit.ly/YCS_BOE_Comments); Call In to speak during public comment time: 734-221-1204
- Joining the Webinar directly at:  
<https://us02web.zoom.us/j/85317329033?pwd=R2lyQ3FLN2dCQ1ITWJRubzZjWTY4QT09>
- Password: 118550
- \*While attending this meeting in Zoom; at the public comment allotted time; please raise your hand to provide a comment. At that time, the administrator will unmute you to provide your comments. We will unmute a public commentator for the duration of no more than 5 minutes, and will go in order by when your hand was raised.

**ACCEPTANCE OF "AMENDED" AGENDA:** The "amended" agenda was accepted. Amendments: 1) Meeting originally planned as an in-person meeting; changed to electronic meeting via Zoom; 2) Amended to "Call to Order & Roll Call" of Board members present, and; 3) all votes taken by roll call due to electronic meeting.

*Motion by Schindler, supported by Meadows*

~~Voice Vote~~ Roll Call Vote: 6/0

*Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins*

**PUBLIC COMMENTS #1/Electronic Participation** (*comments may be related to COVID-19*)

Hawkins read protocol, and read comments: *Lamar Weir*, Field Representative for Congresswoman Dingell, shared contact information: [lamar.weir@mail.house.gov](mailto:lamar.weir@mail.house.gov) or 313.320.2307. *Angie Watkins* commented on online learning. *Jessica Gleespen* commented on the virus and reopening schools for in-person learning in Fall. *Megan Hagenauer* asked about remote instruction. *Faith Ponder* inquired on next school year/continued virtual school. *Melissa Nuyda* commented on an outbreak in a building/the District and sub coverage. *Rayna Ketchum* commented on opening schools.

*M. Jeanice Townsend*: no recorded comments. *Veronica Bodary, Teris Rice, Heather Berg, Brad Perry, Rebecca Welzenbach, Elizabeth Grace, Cindy Smith, Rachel Montgomery and Courtney Geil*: no comments captured in online form.

Electronic "hand raise": *Melanie (YCMS teacher)* commented on school times.

### **PRESENTATIONS**

**YCS COVID-19 Preparedness & Response Plan | 2020/21 Return to School Plan**: Superintendent Zachery-Ross shared there has been a Task Force since May, about 90 members strong. This group also collaborates with the Washtenaw County Health Department.

Assistant Superintendent Dr. Carlos Lopez shared comments on Congressman and civil-rights leader John Lewis, then gave an overview PowerPoint presentation on the COVID-19 Preparedness & Response Plan, including: Preparedness Plan Assurances, and, a Preparedness Plan. Also presented was an overview on the 2020/21 Return to School Plan, including: 1) Guiding Principles for Reopening; 2) School Opening Scenarios; 3) Return to School Roadmap Focus Area, and; 4) Safety Plan.

### **CONSENT AGENDA | Amended**

**MOTION TO approve the: 1) June 8, 2020 Closed Session Meeting Minutes; 2) June 29, 2020 Regular Meeting Minutes; 3) June 29, 2020 Special Meeting Minutes, and; 4) personnel matters as per the presented list dated July 9, 2020.**

*Motion by Schindler, supported by Lee*

**Voice Vote** Roll Call Vote: 6/0

*Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins (note: Sheler-Edwards was in virtual meeting, but as an "attende" - could not vote)*

**DISCUSSION: SRO Contracts** | Superintendent Alena Zachery-Ross facilitated conversation on possible cancellation of contracts for the YCS school resource officers from the Washtenaw County Sheriff's Office, and, the City of Ypsilanti Police. Currently, reviewing options. Zachery-Ross shared the Ypsilanti Police did not charge YCS for the period of March - June 2020 (COVID-19).

Board consensus to give Zachery-Ross a go-ahead to bring recommendations to the Board to redirect these funds. Agreeable, via Roll Call: Lee, Meadows, Champagne, Gainsley, Sheler-Edwards, Champagne - 6/0 Yes (Hawkins, who conducted the "vote", did not vote).

### **ACTION ITEMS. Student Affairs**

#### **YCS COVID-19 Preparedness & Response Plan**

**MOTION TO approve the presented YCS COVID-19 Preparedness & Response Plan.**

*Motion by Meadows, supported by Schindler*

Roll Call Vote: 7/0 Yes

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

#### **Apex Learning**

**MOTION TO approve the presented Apex Learning Quote, #00005490, for a purchase amount of \$40,000.**

*Motion by Meadows, supported by Gainsley*

Roll Call Vote: 7/0 Yes

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*



**McGraw Hill**

MOTION TO approve the presented McGraw Hill Quote #JVAND-06182020-003, for a purchase amount of \$30,898.

*Motion by Schindler, supported by Lee*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**ACTION ITEMS, Business/Finance**

**RESOLUTION, School Bond Qualification and Loan Program**

MOTION TO adopt the presented resolution to authorize the Annual Loan/Prepayment Act vity Application for the former Willow Run Community Schools.

*Motion by Meadows, supported by Gainsley*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**ACTION ITEMS, Human Resources**

**Administrative/Professional Employee Contracts, 2020/21**

MOTION TO approve the Administrative and Professional Employee Contract extensions for the following employees, per the commencement and end dates as listed on each contract: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Marquan Jackson, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Jerilyn Lynn, 12) Sue McCarty, 13) Kelly Mickel, 14) Priya Nayak, 15) Turquoise Neal, 16) Robert Oliver, 17) Amanda Rawsky, 18) Lawrence Reeves, 19) Aaron Rose, 20) Jonathan Rcyce, 21) Kimberly Searcy, 22) Lindsey Segrist, 23) Cassandra Sheriff, 24) Ginelle Skinner, and; 25) Taryn Willis. (Note: Contracts were attached; for Board view only.)

*Motion by Schindler, supported by Meadows*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**YCSESPA Tentative Agreement**

MOTION TO approve the presented Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association/MEA/NEA.

*Motion by Lee, supported by Meadows*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**Administrative Contract | Principal, Ford Early Learning Center**

MOTION TO approve the administrative contract with Daniel Young to serve as Principal of Ford Early Learning Center with a start date of August 3, 2020 and a contract expiration date of June 30, 2021.

*Motion by Meadows, supported by Gainsley*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**PUBLIC COMMENTS #2/Electronic Participation**

Hawkins read: *Jessica Krueger-Koupal* commented on the Apex contract. *Kathy Fisk* commented on the proposed elementary Unified Arts teachers and a risk of carrying viruses. *Jennifer Gray* commented on building air quality, plan for Ford ELC students, high risk teachers and building nurses.

Technology Director Nik Jackson collects Q & A, and forwards to Superintendent Zachery-Ross.

**OTHER**

- *Gainsley* inquired on a Ford Early Learning Center update.

**BOARD/SUPERINTENDENT COMMENTS**

- *Zachery-Ross* shared information on Ford ELC. Met with Ford staff today about coming in this week to get personal belongings. Three jurisdictions reported to the fire: Superior Township, Ypsilanti Township and Ypsilanti City. There is an investigation. A contractor supported the disconnection of utilities and boarded up the building. Executive Cabinet did walk through on Friday. Working with insurance adjuster.
- *Meadows* inquired on roll-out plan for new school year.
- *Gainsley* echoed *Meadows*' comments.
- *Zachery-Ross* shared updated information will be available on the District website.
- *Hawkins* commented on Ford updates. Acknowledged *Lopez*'s conversation on honoring John Lewis and his work in the civil rights movement.
- *Meadows* concurs with *Hawkins*' comments.
- *Zachery-Ross* commented on the Board's flexibility of the plan presented; MAISA just sent out. Submitted Question & Answer information will be collected; District administration will follow up. Communication & Marketing Coordinator Taryn Willis will send reminder on next Town Hall meeting.

*Meeting Adjourned: 8:52 p.m.*

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Sharon Lee, Secretary  
Board of Education  
Ypsilanti Community Schools

pg



# 2020-2021 School Calendar



1885 Packard Road Ypsilanti, MI 48197  
 Phone: 734-221-1210 Fax: 734-221-1214

August 2020						
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2	3	4	5	6	7	8
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September 2020						
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March 2021						
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June 2021						
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July 2021						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug. 25-26 Welcome Back/ District PD  
 Aug. 27 1/2 Day Staff PD; 1/2 Day Class Setup  
 Aug. 31-Sep. 3 PD Days  
 Sep. 4-7 No School - Labor Day  
 Sep. 8 First Day of School for All Students  
 First Day of School for Preschool  
 Oct. 7 Student Count Day  
 Oct. 30 1/2 Day - Records Day  
 Nov. 3 No School - Election Day/Staff PD  
 Nov. 4-5 1/2 Day

Parent Teacher Conferences  
 Nov. 25 No School -Teacher Comp. Day  
 Nov. 26-27 No School - Thanksgiving  
 Dec. 21-Jan. 3 No School - Winter Break  
 Jan. 4 School Resumes  
 Jan. 13 1/2 Day - Records Day  
 Middle & High School Exams  
 Jan. 14 1/2 Day - Records Day  
 Middle & High School Exams

Jan. 15 No School - Potential Makeup Day  
 Jan. 18 No School - Martin Luther King, Jr. Day  
 Feb. 10 Student Count Day  
 Feb. 19 1/2 Day - District PD  
 Feb. 22 No School - Mid-Winter Break  
 Mar. 26 1/2 Day - Records Day  
 Mar. 29 - Apr. 2 No School - Spring Break  
 Apr. 5 No School - Teacher Comp. Day  
 Apr. 21 - 22 1/2 Day

Parent Teacher Conferences  
 Apr. 23 1/2 Day District PD  
 May 4 \*Potential Election Day  
 May 28 1/2 Day - District PD  
 May 31 No School - Memorial Day  
 June 9 - 10 1/2 Day  
 Middle & High School Exams  
 Jun. 11 1/2 Day - Last Day of School

Bell Schedules	
Erickson, Estabrook & Holmes	7:30am - 2:30pm
Beatty, Ford & Perry	8:15am - 3:30pm
YCMS & YIES	9:15am - 4:15pm
YCHS (AC-Tech/STEMM)	8:20am - 3:20pm
A.C.C.E.	8:00am - 2:55pm

Half Day Bell Schedules	
Erickson, Estabrook & Holmes	7:30am - 10:45am
Beatty, Ford & Perry	8:15am - 11:45am
YCMS & YIES	9:15am - 12:25pm
YCHS (AC-Tech/STEMM)	8:20am - 11:45am
A.C.C.E.	8:00am - 11:45am

- First & Last Day of School
- First Day Preschool
- School Closed
- Parent Teacher Conferences
- PD Days

- 1/2 Day of School for Students
- No School for Students

\*Calendar & Bell Schedules subject to change due to COVID-19

RECEIVED

JUL - 8 2020

May 15, 2020

YCS Superintendent Office

Ypsilanti Community Schools  
1885 Packard Rd  
Ypsilanti, MI 48197

My name is Celeste Green and my company, Spanish for Kids, has been providing language and cultural classes at Ypsilanti International Elementary School for the past 4 academic school years. We have made deep connections with the students and community at YIES and given students the opportunity to begin their bilingual journey. Teaching world languages at the elementary level is the optimal time for children to acquire this critical skill and I am delighted to see a school in our community taking the steps to produce global thinkers who are culturally aware and well equipped for the 21<sup>st</sup> century. We are honored to be a part of this initiative!

COVID-19, as we all know, presented enormous challenges for teachers and students nationwide. The necessity to pivot and reconstruct teaching and learning in the face of these challenges was no easy feat. However, Spanish for Kids did just that as did so many other amazing educators at YCS. Spanish for Kids utilized multiple forms of technology to create engaging, interactive and dynamic curricula to keep students on their language learning path. We have created unique videos, presented students with varied ways to interact with language and have given rapid feedback on their efforts. Although a good portion of these materials were created as a result of COVID-19, the groundwork has been laid to utilize this technology to further enrich language learning in any educational setting. We look forward to continuing this work with YCS.

Spanish for Kids has been thrilled to be an integral part of the IB implementation process at YIES. The hard work that has been put into the Spanish program at YIES was recognized with very positive feedback from the visiting IB consultant in February 2019. The official IB authorization visit, scheduled for October 5, 2020 is one we look forward to as years of hard work will be showcased. Students confidently greet one another in Spanish throughout the school and have learned many ways to describe themselves and the world around them. Aside from the language our students have acquired, some of our other successes are:

- Created Spanish IB Curriculum as well as Scope and Sequence for K-5th aligned with Michigan World Language standards.
- Led work in the formation of YCS Seal of Biliteracy Council to celebrate the diversity within YCS and encourage and celebrate bilingualism in all its forms.
- Formed partnerships with area businesses with roots in Spanish-speaking countries. Our end-of-year walking field trip has students visit 2-3 businesses where their Spanish is practiced. Students practiced Spanish at Encuentro Latino Guatemalan restaurant and Dos Hermanos Mercado.
- Received positive feedback from IB consultant - one of the first components of IB authorization
- Collaborated with WIMA Spanish program to establish alignment as well as mentorship for students
- Integrated Spanish throughout the school to increase the power of the Spanish language in our school.
- Spanish units written and connected with classroom teachers
- Spanish for Kids funded entertainment of Mexican Folkloric Dance at YIES' annual International Festival in which students enjoyed an Ypsilanti based dance group showcasing cultural dance.
- Establishment of Spanish Club and Language Ambassadors

It would be our pleasure to be able to continue to offer Spanish to the outstanding IB PYP at YIES. Teaching languages to young children requires deep knowledge of how children learn languages. We specialize in this area as we offer our program to children between the ages of 4-11 years of age as this is the window of opportunity for language learning.

Please review the proposal below. I believe passionately in providing the highest quality, engaging program to children. I believe Spanish for Kids is a perfect fit for YIES and I am hopeful that we can continue to work together to create an outstanding experience for your students.

We strongly believe our proposal has been thoroughly outlined and will meet or exceed all of your expectations and requirements. I look forward to hearing from you upon your review of the proposal.

Sincerely,

Celeste Green  
Spanish for Kids, LLC  
630-768-5885  
[www.spanishforallkids.com](http://www.spanishforallkids.com)



Spanish for Kids, LLC  
Ann Arbor, MI 48108  
www.spanishforallkids.com

## **Proposal: Spanish Language & Culture Classes**

Prepared for: Ypsilanti International Elementary School

Prepared by: Celeste Green  
Spanish for Kids, LLC

### *Description*

The Mission of Spanish for Kids is to provide high quality, interactive and engaging Spanish curriculum to Pre-K through 5<sup>th</sup> grade students designed to put students on the path to bilingualism. We aim to prepare students for our global society and instill a lifelong love of the Spanish language and cultures.

*Partner with Spanish for Kids to create the global citizens our children will need to be.*

Proposal Number: 45777

# Cost Summary

Please note that the costs below are based on a per student weekly fee. The cost below is based on Spanish being taught twice weekly for Pre-K and once per week for Kindergarten - 5th grade for students at YIES. The cost includes the following:



- A certified elementary FF endorsed teacher teaching K-5th classes.\*
- A teaching assistant accompanying the K-5th teacher\*
- All curricular materials
- Quarterly assessment of progress of students
- Certificate of completion each school year indicating the "I Can" statements that students are able to perform.
- Cultural lessons encompassing learning cultural practices in the 21 Spanish speaking countries.
- A teacher trained in Spanish for Kids' methods to teach pre-k
- Collaboration with homeroom teachers to incorporate topics learned in the regular classroom in Spanish class.

## Description of Services

## Cost of Services

- Spanish lessons for Pre-K - 5th - 380 students\* (could increase, highly unlikely to decrease. Our price will not increase)

\$3.94 per student per week

- Schedule to be determined.  
36 Instructional weeks

\$3.94 x 380 students= \$1,497.20/wk

\$1,497.20 x 36 Weeks=

Academic year, total cost:

**\$ 53,899.20**

*\*Exceptions include illness or emergency circumstances of the lead teacher. In such case Spanish for Kids reserves the right to place a non-certified substitute teacher for a limited amount of time until lead teacher returns.*

**Standard Disclaimer:** The numbers represented above are to be used as an estimate for the projects discussed. The above Cost Summary does in no way constitute a warranty of final price. Estimates are subject to change if project specifications are changed or costs for outsourced services change before being locked in by a binding contract.



# Services Provided

Spanish for Kids stands out from other programs with innovative programming and low student/teacher ratio as well as reasonable rates. We provide all materials, teaching personnel, assessment as well as online programming for keeping concepts fresh in students minds between classes. We offer:

- ♦ **A certified elementary FF endorsed teacher teaching K-5th grade classes.**
- ♦ **A teaching assistant accompanying the K-5th teacher**

**Quarterly assessment of progress of students**

- **Cultural lessons encompassing learning cultural practices in the 21 Spanish speaking countries**
- ♦ **Collaboration with homeroom teachers to incorporate topics learned in the regular classroom in Spanish class**

# Contract and Terms

## Agreements

In consideration of the mutual covenants set forth in this Agreement, Customer and Company hereby agree as follows:

### 1. Services Rendered.

Company agrees to render and be compensated for the Services according to the terms listed on Exhibit A attached hereto.

### 2. Delivery of Services.

Company will use reasonable diligence in the rendering of the Services.

### 3. Ownership Rights.

Customer shall retain all of its intellectual property rights in any text, images or other components it owns and transmits to Company for use in the Services. Customer shall hold the copyright for the agreed-upon version of the Services as delivered, and Customer's copyright notice may be displayed in the final version.

Company retains exclusive rights to pre-existing material it uses in Customer's project(s). Customer does not have right to reuse, resell or otherwise transfer material owned by Company or third parties.

### 4. Compensation.

For all of Company's services under this Agreement, Customer shall compensate Company, in cash, pursuant to the terms of Exhibit A attached hereto. In the event Customer fails to make any of the payments referenced in Exhibit A by the deadline set forth in Exhibit A, Company has the right, but is not obligated, to pursue any or all of the following remedies: (1) terminate the Agreement, (2) remove or withhold services or deliverables, or (3) bring legal action.

## **5. Limited Warranty and Limitation on Damages.**

Company warrants the Services will conform to the Scope of Work. If the Services or Deliverables do not conform to the Scope of Work, Company shall be responsible to correct the Services or Deliverables without unreasonable delay, at Company's sole expense and without charge to Customer, to bring the Services or Deliverables into conformance with the Scope of Work. This warranty shall be the exclusive warranty available to Customer. Customer waives any other warranty, express or implied. Customer acknowledges that Company is not responsible for the results obtained by Customer on the Services. Customer waives any claim for damages, direct or indirect, and agrees that its sole and exclusive remedy for damages (either in contract or tort) is the return of the consideration paid to Company as set forth in Exhibit A attached hereto.

## **6. Independent Contractor.**

Company shall be retained as an independent contractor. Company will be fully responsible for payment of its own income taxes on all compensation earned under this Agreement. Customer will not withhold or pay any income tax, social security tax, or any other payroll taxes on Company's behalf. Company understands that it will not be entitled to any fringe benefits that Customer provides for its employees generally or to any statutory employment benefits, including without limitation, worker's compensation or unemployment insurance unless agreed upon by both parties..

## **7. General Provisions.**

### **8.1 Entire Agreement.**

This Agreement contains the entire agreement between the parties relating to the subject matter hereof and supersedes any and all prior agreements or understandings, written or oral, between the parties related to the subject matter hereof. No modification of this Agreement shall be valid unless made in writing and signed by both of the parties hereto.

### **8.2 Governing Law.**

This Agreement shall be governed by and construed in accordance with the laws of the State of Michigan. Exclusive jurisdiction and venue shall be in the Washtenaw County, Michigan Superior Court.

### **8.3 Binding Effect.**

This Agreement shall be binding upon and inure to the benefit of Customer and Company and their respective successors and assigns, provided that Company may not assign any of its obligations under this Agreement without Customer's prior written consent.

#### **8.4 Waiver.**

The waiver by either party of any breach or failure to enforce any of the terms and conditions of this Agreement at any time shall not in any way affect, limit, or waive such party's right thereafter to enforce and compel strict compliance with every term and condition of this Agreement.

#### **8.5 Good Faith.**

Each party represents and warrants to the other that such party has acted in good faith, and agrees to continue to so act, in the negotiation, execution, delivery, performance, and any termination of this Agreement.

#### **8.6 Right to Remove Services.**

In the event Customer fails to make any of the payments set forth on Exhibit A within the time prescribed in Exhibit A, Company has the right to remove or withhold the Services or Deliverables until payment in full is made, plus accrued late charges of 1 ½% per month.

#### **8.7 Indemnification.**

Customer warrants that everything it gives Company to use in the delivery of the Services or any deliverable is legally owned or licensed to Customer. Customer agrees to indemnify and hold Company harmless from any and all claims brought by any third party relating to any aspect of the Services, including, but without limitation, any and all demands, liabilities, losses, costs and claims including attorney's fees arising out of injury caused by Customer's products/services, material supplied by Customer, copyright infringement, and defective products sold via the Services or Deliverables.

#### **8.8 Use of Services for Promotional Purposes.**

Customer grants Company the right to reference the Services or Deliverables or the Customer's name for promotional purposes and/or to cross-link it with other Services offered by Company. Customer grants Company the right to use photos, videos and other media created while delivering services, for promotional or showcasing purposes. Company agrees to refrain from displaying any photo or other media of persons who have requested to be eliminated from such media exposure.

#### **8.9 Identification of Company.**

Customer agrees that Company's identification may be associated with the Services or Deliverables as the creators. Customer also agrees to put Company's copyright notices on the Services or Deliverables and the relevant content therein.

**9. Transfer of Rights.**

In the event Company is unable to continue maintenance of the Services, Customer shall have non-exclusive rights to use pre-existing material owned by Company in connection with Customer's Services.

The parties represent and warrant that, on the date first written above, they are authorized to enter into this Agreement in its entirety and duly bind their respective principals by their signatures below:

EXECUTED as of the date first written above.

Ypsilanti Community Schools

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date signed: \_\_\_\_\_

Spanish for Kids, LLC

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date signed: \_\_\_\_\_

**Payment for services are due in monthly installments on the dates listed below:**

Invoices will be sent to the YCS business office on a monthly basis.  
Payment will be due by the following dates:

<b>Installment #</b>	<b>Due</b>
1. \$5,389.92	August 31, 2020
2. \$5,389.92	September 30, 2020
3. \$5,389.92	October 30, 2020
4. \$5,389.92	November 30, 2020
5 \$5,389.92	December 18, 2020
6. \$5,389.92	January 29, 2021
7. \$5,389.92	February 26, 2021
8. \$5,389.92	March 26, 2021
9. \$5,389.92	April 30, 2021
10. \$5,389.92	June 11, 2021

Total payments: \$53,899.20

**Letter of Agreement  
Between  
Ypsilanti Community Schools Board of Education  
And  
Superintendent Alena Zachery-Ross**

This letter of Agreement, by and between Ypsilanti Community Schools Board of Education hereinafter "the BOE" and Alena Zachery-Ross hereinafter the "Superintendent" is entered into with the purpose of adding 18 total vacation days for services rendered as a co-principal at Ford Early Learning Center during the 2019-20 school year. The days may be split into increments of 9 days per school year in 2020-21 and 2021-22. The days should be planned and used during approved times that will minimally impact district operations nor have a cash in value.

\_\_\_\_\_  
Dr. Celeste Hawkins, Board of Education President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Ms. Sharon Lee, Board of Education Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Alena Zachery-Ross, Superintendent of Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Sue McCarty, Director of Human Resources

\_\_\_\_\_  
Date

**Letter of Agreement  
Between  
Ypsilanti Community Schools Board of Education  
And  
Assistant Superintendent Dr. Carlos Lopez**

This letter of Agreement, by and between Ypsilanti Community Schools Board of Education hereinafter "the BOE" and Dr. Carlos Lopez hereinafter the "Assistant Superintendent" is entered into with the purpose of adding 18 total vacation days for services rendered as a co-principal at Ford Early Learning Center during the 2019-20 school year. The days may be split into increments of 9 days per school year in 2020-21 and 2021-22. The days should be planned and used during approved times that will minimally impact district operations nor have a cash in value.

\_\_\_\_\_  
Dr. Celeste Hawkins, Board of Education President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Ms. Sharon Lee, Board of Education Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dr. Carlos Lopez, Assistant Superintendent of Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Sue McCarty, Director of Human Resources

\_\_\_\_\_  
Date



This meeting was held electronically, via Zoom Conferencing, in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and an electronic document; instructions were provided to viewers. All meeting votes were called by "roll call".

YPSILANTI COMMUNITY SCHOOLS; 1885 Packard Road; Ypsilanti, MI 48197

**MINUTES: REGULAR MEETING OF THE BOARD OF EDUCATION (Meeting #2 of 2)**

**Monday, July 20, 2020**

The meeting was called to order by President Dr. Celeste Hawkins at 6:41 p.m. The Pledge of Allegiance was recited, led by President Hawkins.

**MEMBERS OF THE BOARD OF EDUCATION PRESENT:** (Amended to: Call to Order; Roll Call)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler, Trustee Maria Sheler-Edwards (late arrival)

**MEMBERS OF THE BOARD OF EDUCATION ABSENT:** None

**IMPORTANT MESSAGE(S) REGARDING THIS MEETING**

Amended with Updated Information | Electronic Meeting (via Zoom Conferencing) In Accordance with Governor Whitmer's Executive Order listed above. Information provided included:

**Streaming Information:**

Meeting will be streamed via facebook; which can be directly accessed from this link: [https://bit.ly/YCS\\_BoE\\_Stream](https://bit.ly/YCS_BoE_Stream)

**6:30 pm BoE Meeting Public Participation Information:**

The public can register their attendance at the following link. If they would like to make a public comment to the Board, there is a place for that, as well:

- Live form: [http://bit.ly/YCS\\_BOE\\_Comments](http://bit.ly/YCS_BOE_Comments); Call in to speak during public comment time: 734-221-1204
- Joining the Webinar directly at:  
<https://us02web.zoom.us/j/85317329033?pwd=R2lyQ3FLN2dCQ1ITWJRubzZjWtY4QT09>
- Password: 118550
- \*While attending this meeting in Zoom; at the public comment allotted time; please raise your hand to provide a comment. At that time, the administrator will unmute you to provide your comments. We will unmute a public commentor for the duration of no more than 5 minutes, and will go in order by when your hand was raised.

**ACCEPTANCE OF "AMENDED" AGENDA:** The "amended" agenda was accepted. Amendments: 1) Meeting originally planned as an in-person meeting; changed to electronic meeting via Zoom; 2) Amended to "Call to Order & Roll Call" of Board members present, and; 3) all votes taken by roll call due to electronic meeting.

*Motion by Schindler, supported by Meadows*

~~Voice Vote~~ Roll Call Vote: 6/0

Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins

**PUBLIC COMMENTS #1/Electronic Participation** (comments may be related to COVID-19)

Hawkins read protocol, and read comments: Lamar Weir, Field Representative for Congresswoman Dingell, shared contact information: [lamar.weir@mail.house.gov](mailto:lamar.weir@mail.house.gov) or 313.320.2307. Angie Watkins commented on online learning. Jessica Gleespen commented on the virus and reopening schools for in-person learning in Fall. Megan Hagenauer asked about remote instruction. Faith Ponder inquired on next school year/continued virtual school. Melissa Nuyda commented on an outbreak in a building/the District and sub coverage. Rayna Ketchum commented on opening schools.

*M. Jeanice Townsend*: no recorded comments. *Veronica Bodary, Teris Rice, Heather Berg, Brad Perry, Rebecca Welzenbach, Elizabeth Grace, Cindy Smith, Rachel Montgomery* and *Courtney Geil*: no comments captured in online form.

Electronic "hand raise": *Melanie (YCMS teacher)* commented on school times.

### **PRESENTATIONS**

**YCS COVID-19 Preparedness & Response Plan | 2020/21 Return to School Plan**: Superintendent Zachery-Ross shared there has been a Task Force since May, about 90 members strong. This group also collaborates with the Washtenaw County Health Department.

Assistant Superintendent Dr. Carlos Lopez shared comments on Congressman and civil-rights leader John Lewis, then gave an overview PowerPoint presentation on the COVID-19 Preparedness & Response Plan, including: Preparedness Plan Assurances, and, a Preparedness Plan. Also presented was an overview on the 2020/21 Return to School Plan, including: 1) Guiding Principles for Reopening; 2) School Opening Scenarios; 3) Return to School Roadmap Focus Area, and; 4) Safety Plan.

### **CONSENT AGENDA | Amended**

**MOTION TO approve the: 1) June 8, 2020 Closed Session Meeting Minutes; 2) June 29, 2020 Regular Meeting Minutes; 3) June 29, 2020 Special Meeting Minutes, and; 4) personnel matters as per the presented list dated July 9, 2020.**

*Motion by Schindler, supported by Lee*

~~Voice Vote~~ Roll Call Vote: 6/0

*Yes: Meadows, Gainsley, Champagne, Schindler, Lee, Hawkins (note: Sheler-Edwards was in virtual meeting, but as an "attendee" – could not vote)*

**DISCUSSION: SRO Contracts** | Superintendent Alena Zachery-Ross facilitated conversation on possible cancellation of contracts for the YCS school resource officers from the Washtenaw County Sheriff's Office, and, the City of Ypsilanti Police. Currently, reviewing options. Zachery-Ross shared the Ypsilanti Police did not charge YCS for the period of March – June 2020 (COVID-19).

Board consensus to give Zachery-Ross a go-ahead to bring recommendations to the Board to redirect these funds. Agreeable, via Roll Call: Lee, Meadows, Champagne, Gainsley, Sheler-Edwards, Champagne – 6/0 Yes (Hawkins, who conducted the "vote", did not vote).

### **ACTION ITEMS, Student Affairs**

#### **YCS COVID-19 Preparedness & Response Plan**

**MOTION TO approve the presented YCS COVID-19 Preparedness & Response Plan.**

*Motion by Meadows, supported by Schindler*

Roll Call Vote: 7/0 Yes

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

#### **Apex Learning**

**MOTION TO approve the presented Apex Learning Quote, #00005490, for a purchase amount of \$40,000.**

*Motion by Meadows, supported by Gainsley*

Roll Call Vote: 7/0 Yes

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**McGraw Hill**

MOTION TO approve the presented McGraw Hill, Quote #IVAND-06182020-003, for a purchase amount of \$30,898,

*Motion by Schindler, supported by Lee*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**ACTION ITEMS, Business/Finance**

**RESOLUTION, School Bond Qualification and Loan Program**

MOTION TO adopt the presented resolution to authorize the Annual Loan/Prepayment Activity Application for the former Willow Run Community Schools.

*Motion by Meadows, supported by Gainsley*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**ACTION ITEMS, Human Resources**

**Administrative/Professional Employee Contracts, 2020/21**

MOTION TO approve the Administrative and Professional Employee Contract extensions for the following employees, per the commencement and end dates as listed on each contract: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Marquan Jackson, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Jerilyn Lynn, 12) Sue McCarty, 13) Kelly Mickel, 14) Priya Nayak, 15) Turquoise Neal, 16) Robert Oliver, 17) Amanda Rawsky, 18) Lawrence Reeves, 19) Aaron Rose, 20) Jonathan Royce, 21) Kimberly Searcy, 22) Lindsey Segrist, 23) Cassandra Sheriff, 24) Ginelle Skinner, and; 25) Taryn Willis. (Note: Contracts were attached; for Board view only.)

*Motion by Schindler, supported by Meadows*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**YCSESPA Tentative Agreement**

MOTION TO approve the presented Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association/MEA/NEA.

*Motion by Lee, supported by Meadows*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**Administrative Contract | Principal, Ford Early Learning Center**

MOTION TO approve the administrative contract with Daniel Young to serve as Principal of Ford Early Learning Center with a start date of August 3, 2020 and a contract expiration date of June 30, 2021.

*Motion by Meadows, supported by Gainsley*

*Roll Call Vote: 7/0 Yes*

*Yes: Meadows, Gainsley, Champagne, Schindler, Sheler-Edwards, Lee, Hawkins*

**PUBLIC COMMENTS #2/Electronic Participation**

Hawkins read: *Jessica Krueger-Koupal* commented on the Apex contract. *Kathy Fisk* commented on the proposed elementary Unified Arts teachers and a risk of carrying viruses. *Jennifer Gray* commented on building air quality, plan for Ford ELC students, high risk teachers and building nurses.

Technology Director Nik Jackson collects Q & A, and forwards to Superintendent Zachery-Ross.

**OTHER**

- *Gainsley* inquired on a Ford Early Learning Center update.

**BOARD/SUPERINTENDENT COMMENTS**

- *Zachery-Ross* shared information on Ford ELC. Met with Ford staff today about coming in this week to get personal belongings. Three jurisdictions reported to the fire: Superior Township, Ypsilanti Township and Ypsilanti City. There is an investigation. A contractor supported the disconnection of utilities and boarded up the building. Executive Cabinet did walk through on Friday. Working with insurance adjuster.
- *Meadows* inquired on roll-out plan for new school year.
- *Gainsley* echoed *Meadows*' comments.
- *Zachery-Ross* shared updated information will be available on the District website.
- *Hawkins* commented on Ford updates. Acknowledged *Lopez*'s conversation on honoring John Lewis and his work in the civil rights movement.
- *Meadows* concurs with *Hawkins*' comments.
- *Zachery-Ross* commented on the Board's flexibility of the plan presented; MAISA just sent out. Submitted Question & Answer information will be collected; District administration will follow up. Communication & Marketing Coordinator *Taryn Willis* will send reminder on next Town Hall meeting.

Meeting Adjourned: 8:52 p.m.



Sharon Lee, Secretary  
Board of Education  
Ypsilanti Community Schools

pg 109



MINUTES: SPECIAL MEETING OF THE BOARD OF EDUCATION
MASB Facilitated Board Sessions
Monday, July 20, 2020 (Meeting #1 of 2)

This meeting was held electronically, via Zoom Conferencing, in accordance with Governor Gretchen Whitmer's Executive Order 2020-129 (COVID-19). The Technology Department navigated Public Comments by a phone line and an electronic document; instructions were provided to viewers. All meeting votes were called by "roll call".

The meeting was called to order by President Dr. Celeste Hawkins at 5:38 p.m.

MEMBERS OF THE BOARD OF EDUCATION PRESENT (Amended to: Call to Order; Roll Call)

President Dr. Celeste Hawkins, Vice-President Brenda Meadows, Secretary Sharon Lee, Treasurer Gillian Gainsley, Trustee Ellen Champagne, Trustee Meredith Schindler

MEMBERS OF THE BOARD OF EDUCATION ABSENT

Trustee Maria Sheler-Edwards

IMPORTANT MESSAGE REGARDING THIS MEETING

Amended with Updated Information | Electronic Meeting, via Zoom Conferencing, In Accordance with Governor Whitmer's Executive Order listed above. Information provided included:

Due to the nature of this hybrid meeting format, we will use Zoom. We will be streaming both Board of Education meetings, the special and regular meetings, via this link: https://bit.ly/YCS\_BoE\_Stream.

Instructions were also provided to join the webinar directly (link/password). Also included was information on participation in public comment (completing an electronic form, or by phone call in).

ACCEPTANCE OF "AMENDED" AGENDA: Accepted as "Amended". Amendments: 1) Meeting originally scheduled as an in-person meeting; changed to electronic meeting via Zoom; 2) Amended to "Call to Order & Roll Call" of Board Members present, and; 3) all votes taken by roll call due to electronic meeting.

Motion by Gainsley, supported by Schindler

Roll Call Vote: 5/0 Yes

Yes: Meadows, Gainsley, Champagne, Schindler, Hawkins (Note: Lee with audio trouble; no vote)

PUBLIC COMMENTS #1: None

BOARD OF EDUCATION MONITORING OF DISTRICT PERFORMANCE: Mary Kerwin, Facilitator|Senior Consultant, Michigan Association of School Boards (MASB) facilitated this session; MASB Consultant Deb Macon also participated. Mary Kerwin guided conversation and monitoring for progress of Superintendent Alena Zachery-Ross' performance goals. Dialogue included the following areas for this mid-term monitoring: 1) equity issues; 2) the late civil rights icon Rep. John Lewis; 3) a plan for compliance with the State, and; 4) priorities and areas to improve commitment to antiracism and actions going forward. Deb Macon shared information on the Michigan Women's Commission 21-Day Racial Equity Challenge.

BOARD OF EDUCATION SELF-ASSESSMENT: No Session Due to Time Constraints; Postponed to December 2020

OTHER: None

BOARD/SUPERINTENDENT COMMENTS: None

Meeting Adjourned: 6:32 p.m.

Handwritten signature of Sharon Lee

Sharon Lee, Secretary
Board of Education
Ypsilanti Community Schools

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